Introduction to the teacher education system. Explores what it means to be a teacher in the Latino culture with emphasis on being a teacher in Utah. Examines general education classes along with teacher education classes in order to help students understand their importance in the education system. Demonstrates the importance of culture and ancestry in teacher education.

EDSC 2010
Content Area Tutoring
2 to 6:1:5 to 25
* Prerequisite(s): Instructor Approval
For those interested in working for tutorial programs on campus. Includes methodology, theory and practice of tutoring and completer will have met the requirements for CRLA tutor certification. Features experience tutoring students who have a variety of learning styles. Prepares teachers to appropriately train and use tutors for all students under their direction.

EDSC 2050
Instructional Media
2:2:0  Fall, Spring, Summer
* Prerequisite(s): Admission to Professional Education Program and University Advanced Standing
Focuses on using technology in 7-12th grade and addresses the integration of technology in all curricular areas for all students. Investigates theoretical and practical issues surrounding the use of multimedia, Internet resources, Web 2.0 functionality, educational software, and social networking within the curriculum. Examines applications and processes of Educational Technology, 21st Century learning skills, and the impact of national educational technology standards for content areas to teacher pedagogy and development in the classroom.

EDSC 4200
Classroom Management I
2:2:0  Fall, Spring
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Provides effective classroom management procedures (including classroom setup). Develops strategies to build strong student-teacher relationships and classroom management philosophy, rules, and consequences. Identifies strategies for 1st day success and strategies to handle behavior problems encountered in the classroom.

EDSC 4250
Classroom Management II
2:2:0  Fall, Spring
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
* Corequisite(s): (EDSC 4850 and EDSC 4990) or (EDSP 4990 and EDSP 4885 or EDSP 4895)
Develops strategies for planning and conducting instruction. Establishes appropriate strategies for handling chronic misbehavior and students with behavioral or emotional disorders. Explores practical and appropriate responses, including internal control and behavior modification strategies with an emphasis on self-monitoring. Prepares preservice secondary teachers to interact well with parents. Course lab fee of $300 for edTPA Performance Assessment applies.

EDSC 4440
Content Area Literacies
3:3:0  Fall, Spring
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Prepares preservice secondary teachers to facilitate reading, writing and study skills achievement in the content areas at the secondary school level. Includes field experience in public schools.

EDSC 4450
Multicultural Instruction ESL
3:3:0  Fall, Spring
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Prepares pre-service secondary teachers to understand and facilitate achievement in the content areas for ethnically and linguistically diverse students at the middle school and high school level. Covers foundations of multicultural education and instructional methodology for adaptations for ethnically and linguistically diverse students. Emphasizes inclusive, anti-bias classroom strategies for supporting learning and development of diverse students. Encourages examination of personal beliefs and attitudes about diversity. Introduces teachers to the teaching of English as a second language not only for linguistic development, but for cognitive, academic and social development. Covers both theoretical and applied aspects of second language learning and teaching and provides techniques, activities, strategies and resources to plan instruction for English language learners (ELLs).

EDSC 4500
Secondary Teaching Methods
3:3:0  Fall, Spring
* Prerequisite(s): Acceptance to Professional Secondary Education, EDSC 3000, EDSC 4550, Department Chair Approval, and University Advanced Standing
For students majoring in Secondary Education. Examines teaching methodology as related to teaching and learning. Teaches strategies to prepare teacher candidates for secondary education licensure in relation to a student's major. Utilizes group projects, classroom exercises and teaching projects. Evaluated by participation, teacher evaluation, exams, portfolio, reflective journal and final teaching project.

EDSC 4550
Secondary Curriculum Instruction and Assessment
3:3:0  Fall, Spring
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair
Examines state standards to prepare preservice secondary teachers to write objectives, lesson plans, and units using appropriate models of instruction and assessment. Includes a field experience component.
EDSC 4850  
**Student Teaching Secondary**  
4 to 10:4 to 10:0  
* Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework  
* Corequisite(s): EDSC 4250 and EDSC 4990  
Provides a thirteen-week teaching experience in a secondary classroom, grades 7-12. Includes application of knowledge, skills, and attitudes derived in previous course work and program experience. Requires students to be recommended for a secondary education license from the Utah State Board of Education. Course Lab fee of $200 for practical experience applies.

EDSC 491R  
**Independent Study**  
2 to 4:0 to 4:0 to 12  
* Prerequisite(s): Department Chair Approval and University Advanced Standing  
For Bachelor Degree seeking students and other interested persons. Offers independent study as directed at the discretion and approval of the department chairperson. May be repeated for a maximum of 4 credits toward graduation.

EDSC 4990  
**Teacher Performance Assessment Project**  
2:2:0  
* Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework  
* Corequisite(s): EDSC 4250 and EDSC 4850  
Introduces the teaching and learning cycle: planning, instruction, and assessment. Assists students in completing an authentic assessment tool that shows how they develop and evaluate student learning. Documents authentic practices from the student's teaching experience that address planning, instruction, assessment, analyzing teaching, and academic language to reveal the impact of a candidate's teaching performance on student learning.