

English as a Second Lang (ESL)

ESL 0100 Basic English Language Immersion 12

* Prerequisite(s): Department Approval

For beginning ESL students, with little or no previous English experience. Integrates essential language tools and skills-reading, writing, listening, speaking, and vocabulary-needed to perform basic communicative tasks. Emphasizes building a learning community within the classroom. Includes lecture, discussion, collaborative class work, and outside experience with native English speakers.

ESL 0810 Beginning Listening/Speaking Level I 4

* Prerequisite(s): Department Approval

For students whose native language is other than English with little or no previous English learning experience. Explores use of simple statements, questions, and commands. Develops vocabulary on concrete topics. Provides listening opportunities in a variety of contexts. Introduces concepts of pronunciation, intonation, and stress. Includes weekly use of the ELL Language Lab where beginning listening skills are emphasized. Focuses on communicative interaction with classmates and authentic conversation practice with native English speakers.

ESL 0820 Beginning Reading and Writing Level I 5

* Prerequisite(s): Department Approval

For beginning ESL students, with little or no previous English experience. Teaches basic competence and fluency in reading and writing. Focuses on reading fluently with meaningful comprehension and natural vocabulary acquisition. Covers writing sentences and short paragraphs on familiar topics. Includes weekly use of the ELL computer lab to practice reading and writing skills.

ESL 0821 Beginning Reading Level I 4

For students whose native language is other than English. Focuses on reading skills, specifically essential phonetic skills needed to decode English words and sounds. Studies comprehension of main ideas of short academic texts, examines plots from simple novels, and develops acquisition of basic interpersonal vocabulary through context cues and English dictionary usage. Encourages reading for pleasure and for information.

ESL 0825 Beginning Vocabulary Level I 4

* Prerequisite(s): Department Approval

For beginning ESL students, with little or no previous English experience. Teaches a 1000-word vocabulary necessary for English survival. Explores vocabulary in context around relevant themes, focusing on communicative practice.

ESL 0830 Beginning Writing Level I 5

For students whose native language is other than English. Introduces English writing conventions including idea development, organization, grammar usage, and editing. Explains construction of simple and compound sentences into short paragraphs. Includes weekly use of the ELL computer classroom where beginning writing skills are emphasized and practiced.

ESL 0840 Beginning Grammar Level I 5

* Prerequisite(s): Departmental Approval

For students whose native language is other than English with little or no English experience. Focuses on helping students recognize beginning grammar structures and correctly incorporate them into their speech and writing. Introduces correct word order, simple verb tenses, irregular and helping verbs, question formation, adverbs of frequency, pronouns and articles.

ESL 0910 High-Beginning Listening/Speaking Level II 4

* Prerequisite(s): Department Approval

For students whose native language is other than English with some previous English learning experience. Explores use of simple statements, questions, and commands. Develops vocabulary on concrete topics. Provides listening opportunities in a variety of contexts. Introduces concepts of pronunciation, intonation, and stress. Includes weekly use of the ELL Language Lab where beginning listening skills are emphasized. Focuses on communicative interaction with classmates and authentic conversation practice with native English speakers.

ESL 0911 High-Beginning Pronunciation Level II 1

* Prerequisite(s): Departmental Approval

For high-beginning ESL speakers with some previous English experience. Introduces phonetic alphabet for corresponding English alphabet sounds. Focuses on pronunciation of individual sounds along with how to produce naturally sounding syllables, words, and sentences through intonation, stress and linking.

ESL 0920 High-Beginning Reading Level II 4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies comprehension of main ideas and details of short academic texts, examines literary themes and plots from simple novels, and develops basic interpersonal vocabulary as well as some academic vocabulary through context cues and English dictionary usage. Encourages reading for pleasure and for information. Introduces students to academic and job-related reading skills.

ESL 0930 High-Beginning Writing Level II 5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Introduces English writing conventions including pre-writing, idea development, organization, genre style, word choice, applied grammar usage, editing, and technical accuracy. Explains construction of simple and complex sentences into well-formed paragraphs. Includes weekly use of the ELL Computer Classroom where beginning writing skills are emphasized and practiced.

ESL 0940 High-Beginning Grammar Level II 5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Focuses on helping students recognize high-beginning grammar structures and correctly incorporate them into their speech and writing. Focuses on verb tenses, irregular and helping verbs, question formation, adverbs of frequency, pronouns, and articles.

ESL 1210 Low-Intermediate Listening/Speaking Level III 4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Expands use of simple statements, questions, and commands on familiar topics to academic conversations and lectures. Develops vocabulary on concrete and abstract topics. Studies low-intermediate concepts of pronunciation, intonation, stress, and reductions. Includes weekly use of the ELL Language Lab where low-intermediate listening skills are emphasized and practiced.

Course Descriptions

ESL 1211

Low-Intermediate Pronunciation Level III

1

* Prerequisite(s): Departmental Approval

For low-intermediate ESL speakers with previous English experience. Introduces International Phonetic Alphabet symbols that correspond to American English alphabet sounds. Focuses on pronunciation of individual sounds along with how to pronounce naturally sounding syllables, words, and sentences through intonation, stress, and linking.

ESL 1220

Low-Intermediate Reading Level III

4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies comprehension of main ideas and supporting details of low-intermediate texts and acquisition of vocabulary through context and utilizing American English dictionaries. Focuses on interpreting literary themes and analyzing academic and literary texts. Encourages reading for pleasure and for information.

ESL 1230

Low-Intermediate Writing Level III

5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies low-intermediate English writing conventions including pre-writing, idea development, organization, word choice, and editing for organization and grammatical accuracy. Focuses on short academic writing tasks that culminate into a multi-paragraph essay. Includes weekly use of the ELL Computer Classroom where low-intermediate writing skills are emphasized and practiced.

ESL 1240

Low-Intermediate Grammar Level III

5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies low-intermediate English grammar usage in written and verbal speech. Focuses on verb tenses, phrasal verbs, modals, question formation, pronouns, and sentence connectives.

ESL 1260

Intermediate Listening/Speaking Level IV

4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Expands use of statements, questions, and commands on familiar topics to academic conversations and lectures. Develops vocabulary on concrete and abstract topics. Studies low to high intermediate concepts of pronunciation, intonation, stress, and reductions. Includes weekly use of the UVU Language Lab where intermediate listening skills are emphasized and practiced.

ESL 1261

Intermediate Pronunciation IV

1

* Prerequisite(s): Departmental Approval

For intermediate ESL speakers with previous English experience. Introduces International Phonetic Alphabet symbols that correspond to American English phonemes. Focuses on pronunciation of individual sounds along with how to pronounce naturally sounding syllables, words, and sentences through intonation, stress, and linking.

ESL 1270

Intermediate Reading Level IV

4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies comprehension of main ideas and supporting details, acquisition of intermediate vocabulary through context and utilizing American English dictionaries, interpreting literary themes, and critically analyzing academic and literary texts. Encourages reading for pleasure and for information.

ESL 1280

Intermediate Writing Level IV

5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies intermediate English writing conventions such as pre-writing, idea development, organization, word choice, and editing work for grammatical accuracy. Focuses on writing well written paragraphs that evolve into essays. Includes weekly use of the ELL computer lab where intermediate writing skills are emphasized and practiced.

ESL 1290

Intermediate Grammar Level IV

5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies intermediate English grammar usage in written and verbal speech. Focuses on parts of speech, verb tenses, nouns, comparisons, modals, adjectives, adjective clauses, infinitives, and the passive construction.

ESL 1310

High-Intermediate Listening/Speaking Level V

4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Explores listening strategies for academic news programs and academic lectures. Emphasizes active participation in academic and social conversations. Develops ability to give academic presentations. Studies high-intermediate concepts of pronunciation, intonation, stress, and reductions. Includes weekly use of the UVU Language Lab where high-intermediate listening skills are emphasized and practiced.

ESL 1311

High-Intermediate Pronunciation Level V

1

* Prerequisite(s): Departmental Approval

For high-intermediate ESL speakers with previous English experience. Introduces and reviews phonetic alphabet for corresponding English alphabet sounds. Focuses on pronunciation of individual sounds along with how to produce naturally sounding syllables, words, and sentences through intonation, stress, linking, and reductions.

ESL 1320

High-Intermediate Reading Level V

4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies comprehension of main ideas and supporting details of academic texts, making inferences and expanding vocabulary through context and English dictionary usage. Encourages students to read for pleasure and increase fluency through extensive reading outside of class. Develops critical reading and thinking skills.

ESL 1330

High-Intermediate Writing Level V

5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies high-intermediate English writing conventions including pre-writing techniques and idea development, organization of written papers according to genre expectations, and editing and revising work for grammatical accuracy. Focuses on writing 5+ paragraph essays, and letters or articles from 2-5 pages in length. Includes weekly use of the ELL computer lab where high-intermediate writing skills are emphasized and practiced.

ESL 1340

High-Intermediate Grammar Level V

5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies high-intermediate English grammar usage in written and verbal speech. Focuses on higher level verb tenses and their related structures, use of nouns and adjective clauses, passive voice and definite/indefinite articles. Expands use of modal auxiliaries, conditionals, and verb complementation using gerunds and infinitives.

ESL 2111

Advanced Pronunciation

1

* Prerequisite(s): Departmental Approval

For advanced ESL speakers with previous English experience. Reviews International Phonetic Alphabet for corresponding English alphabet sounds. Focuses on pronunciation of individual sounds along with how to produce naturally sounding syllables, words, and sentences through intonation, stress, rhythm, linking and reductions.

ESL 211G
Advanced Listening Speaking

4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Explores American culture through an in-depth critical analysis of American fundamental values and beliefs while eliciting critical reflection upon the learners' own native cultures. Provides a variety of speaking opportunities from informal discussions to public speaking. Emphasizes listening in advanced academic situations such as lecture note-taking and summarizing audio news excerpts. Develops academic vocabulary, increases fluency, reduces grammatical errors, and incorporates advanced features of pronunciation, stress, intonation and linking in oral communication. Includes weekly use of the UVU Language Lab.

ESL 2120
Advanced Reading Vocabulary

4

* Prerequisite(s): Department Approval

For students whose native language is other than English. Emphasizes comprehension and identification of stated main ideas and supporting details, inferences, skimming, scanning, recognizing patterns of organization and author's purpose, interpreting literature, and using advanced level vocabulary. Includes lectures, group discussions, lab activities, and multimedia. Satisfies AA/AS Humanities requirements.

ESL 2130
Advanced Composition

5

* Prerequisite(s): Department Approval

For international students whose native language is other than English. Using the English language, emphasizes developmental activities in essay organization, outlining, essay writing, editing and punctuation, and research paper writing. Includes lectures, small and large group activities, peer editing, and lab activities. Satisfies AAS Humanities requirements. Satisfies AAS Humanities requirements.

ESL 2140
Advanced Grammar

5

* Prerequisite(s): Department Approval

For students whose native language is other than English. Studies advanced English usage, correct speech and writing forms and patterns related to tense, time, parts of speech, modifiers, clauses, phrases, conditionals, active/passive voice, and modals. Emphasizes grammatical fluency in English speech and writing. Satisfies AAS Humanities requirements.

ESL 2150
Academic Skills--TOEFL

5

* Prerequisite(s): ESL 1310, ESL 1320, ESL 1330, ESL 1340 and ESL Compass Test with a score of 81

Focuses on the integration of all four language skills. Prepares students to pass the TOEFL test. Provides ample opportunities to practice integrated speaking, reading, writing and listening tasks commonly encountered in academic settings.

ESL 2160
Aviation English--Advanced Listening and Speaking

3

* Prerequisite(s): Departmental Approval

Prepares non-native English speakers to achieve operational English language proficiency in radiotelephony communication within the field of Aviation Science. Focuses primarily on pilot-controller communication in the English language. Provides opportunities to improve speaking, pronunciation, and overall English fluency in both routine and non-routine procedures using standard aviation phraseology and plain language. Provides opportunities to improve listening and comprehension skills through authentic pilot-controller radio recordings and dialogues. Builds vocabulary in both standard phraseology and non-routine domains. Addresses communication skills in the language skill areas of pronunciation, grammatical structures, vocabulary, fluency, and comprehension.