English as a Second Lang (ESL)

ESL 0100
Basic English Language Immersion
12:12:0 On Sufficient Demand
* Prerequisite(s): Department Approval
For beginning ESL students, with little or no previous English experience. Integrates essential language tools and skills-reading, writing, listening, speaking, and vocabulary-needed to perform basic communicative tasks. Emphasizes building a learning community within the classroom. Includes lecture, discussion, collaborative class work, and outside experience with native English speakers.

ESL 0810
Beginning Listening/Speaking Level I
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For beginning ESL students, with little or no previous English experience. Explores use of simple statements, questions, commands, and short conversations on familiar topics. Teaches students to interact successfully in survival English situations. Develops vocabulary on concrete, everyday topics. Familiarizes students with correct pronunciation of American English sounds. Includes weekly use of the ELL computer lab where beginning listening skills are emphasized and practiced. Focuses on communicative practice and authentic interaction with native speakers.

ESL 0820
Beginning Reading and Writing Level I
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For beginning ESL students, with little or no previous English experience. Teaches basic competence and fluency in reading and writing. Focuses on reading fluently with meaningful comprehension and natural vocabulary acquisition. Covers writing sentences and short paragraphs on familiar topics. Includes weekly use of the ELL computer lab to practice reading and writing skills.

ESL 0825
Beginning Vocabulary Level I
4:4:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For beginning ESL students, with little or no previous English experience. Teaches a 1000-word vocabulary necessary for English survival. Explores vocabulary in context around relevant themes, focusing on communicative practice.

ESL 0840
Beginning Grammar Level I
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Departmental Approval
For students whose native language is other than English with little or no English experience. Focuses on helping students recognize beginning grammar structures and correctly incorporate them into their speech and writing. Introduces correct word order, simple verb tenses and conjunctions, helping verbs, prepositions, articles, question formation, negative sentences, and word forms.

ESL 0910
High-Beginning Listening/Speaking Level II
4:4:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
* Corequisite(s): ESL 0911
For students whose native language is other than English. Explores use of simple statements, questions, and commands on familiar topics. Develops vocabulary on concrete topics. Introduces students to short academic lectures and conversations. Introduces concepts of pronunciation, intonation, stress, and reductions. Includes weekly use of the ELL Language Lab where beginning listening skills are emphasized and practiced. Includes communicative practice with classmates and authentic language practice with native English speakers.

ESL 0911
High-Beginning Pronunciation Level II
1:1:3 Fall, Spring, Summer
* Prerequisite(s): Departmental Approval
* Corequisite(s): ESL 0910
For high-beginning ESL speakers with some previous English experience. Introduces phonetic alphabet for corresponding English alphabet sounds. Focuses on pronunciation of individual sounds along with how to produce naturally sounding syllables, words, and sentences through intonation, stress and linking.

ESL 0920
High-Beginning Reading Level II
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies comprehension of main ideas and details of short academic texts, examines literary themes and plots from simple novels, and develops basic interpersonal vocabulary as well as some academic vocabulary though context cues and English dictionary usage. Encourages reading for pleasure and for information. Introduces students to academic and job-related reading skills.

ESL 0930
High-Beginning Writing Level II
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Introduces English writing conventions including pre-writing, idea development, organization, genre style, word choice, applied grammar usage, editing, and technical accuracy. Explains construction of simple and complex sentences into well-formed paragraphs. Includes weekly use of the ELL Computer Classroom where beginning writing skills are emphasized and practiced.

ESL 0940
High-Beginning Grammar Level II
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
* Corequisite(s): ESL 1210
* Prerequisite(s): Departmental Approval
For students whose native language is other than English. Expands use of simple statements, questions, and commands on familiar topics to academic conversations and lectures. Develops vocabulary on concrete and abstract topics. Studies low-intermediate concepts of pronunciation, intonation, stress, and reductions. Includes weekly use of the ELL Language Lab where low-intermediate listening skills are emphasized and practiced.

ESL 1210
Low-Intermediate Listening/Speaking Level III
4:4:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
* Corequisite(s): ESL 1211
For students whose native language is other than English. Expands use of simple statements, questions, and commands on familiar topics to academic conversations and lectures. Develops vocabulary on concrete and abstract topics. Studies low-intermediate concepts of pronunciation, intonation, stress, and reductions. Includes weekly use of the ELL Language Lab where low-intermediate listening skills are emphasized and practiced.

ESL 1211
Low-Intermediate Pronunciation Level III
1:1:0 Fall, Spring, Summer
* Prerequisite(s): Departmental Approval
* Corequisite(s): ESL 1210
For low-intermediate ESL speakers with previous English experience. Introduces International Phonetic Alphabet symbols that correspond to American English alphabet sounds. Focuses on pronunciation of individual sounds along with how to pronounce naturally sounding syllables, words, and sentences through intonation, stress, and linking.
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ESL 1220
Low-Intermediate Reading Level III
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies comprehension of main ideas and supporting details of low-intermediate texts and acquisition of vocabulary through context and utilizing American English dictionaries. Focuses on interpreting literary themes and analyzing academic and literary texts. Encourages reading for pleasure and for information.

ESL 1230
Low-Intermediate Writing Level III
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies low-intermediate English writing conventions including pre-writing, idea development, organization, word choice, and editing for organization and grammatical accuracy. Focuses on short academic writing tasks that culminate into a multi-paragraph essay. Includes weekly use of the ELL Computer Classroom where low-intermediate writing skills are emphasized and practiced.

ESL 1240
Low-Intermediate Grammar Level III
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies low-intermediate English grammar usage in written and verbal speech. Focuses on verb tenses, phrasal verbs, modals, question formation, pronouns, and sentence connectives.

ESL 1260
Intermediate Listening/Speaking Level IV
4:4:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval  
* Corequisite(s): ESL 1261
For students whose native language is other than English. Expands use of statements, questions, and commands on familiar topics to academic conversations and lectures. Develops vocabulary on concrete and abstract topics. Studies low to high intermediate concepts of pronunciation, intonation, stress, and reductions. Includes weekly use of the UVU Language Lab where intermediate listening skills are emphasized and practiced.

ESL 1261
Intermediate Pronunciation IV
1:1:0  Fall, Spring, Summer
* Prerequisite(s): Departmental Approval  
* Corequisite(s): ESL 1260
For intermediate ESL speakers with previous English experience. Introduces International Phonetic Alphabet symbols that correspond to American English phonemes. Focuses on pronunciation of individual sounds along with how to pronounce naturally sounding syllables, words, and sentences through intonation, stress, and linking.

ESL 1270
Intermediate Reading Level IV
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies comprehension of main ideas and supporting details, acquisition of intermediate vocabulary through context and utilizing American English dictionaries, interpreting literary themes, and critically analyzing academic and literary texts. Encourages reading for pleasure and for information.

ESL 1280
Intermediate Writing Level IV
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies intermediate English writing conventions such as pre-writing, idea development, organization, word choice, and editing work for grammatical accuracy. Focuses on writing well written paragraphs that evolve into essays. Includes weekly use of the ELL computer lab where intermediate writing skills are emphasized and practiced.

ESL 1290
Intermediate Grammar Level IV
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies intermediate English grammar usage in written and verbal speech. Focuses on parts of speech, verb tenses, nouns, comparisons, modals, adjectives, adjective clauses, infinitives, and the passive construction.

ESL 1310
High-Intermediate Listening/Speaking Level V
4:4:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval  
* Corequisite(s): ESL 1311
For students whose native language is other than English. Explores listening strategies for academic news programs and academic lectures. Emphasizes active participation in academic and social conversations. Develops ability to give academic presentations. Studies high-intermediate concepts of pronunciation, intonation, stress, and reductions. Includes weekly use of the UVU Language Lab where high-intermediate listening skills are emphasized and practiced.

ESL 1311
High-Intermediate Pronunciation Level V
1:1:0  Fall, Spring, Summer
* Prerequisite(s): Departmental Approval  
* Corequisite(s): ESL 1310
For high-intermediate ESL speakers with previous English experience. Introduces phonetic alphabet for corresponding English alphabet sounds. Focuses on pronunciation of individual sounds along with how to produce naturally sounding syllables, words, and sentences through intonation, stress, linking, and reductions.

ESL 1320
High-Intermediate Reading Level V
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies comprehension of main ideas and supporting details of academic texts, making inferences and expanding vocabulary through context and English dictionary usage. Encourages students to read for pleasure and increase fluency through extensive reading outside of class. Develops critical reading and thinking skills.

ESL 1330
High-Intermediate Writing Level V
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies high-intermediate English writing conventions including pre-writing techniques and idea development, organization of written papers according to genre expectations, and editing and revising work for grammatical accuracy. Focuses on writing 5+ paragraph essays, and letters or articles from 2-5 pages in length. Includes weekly use of the ELL computer lab where high-intermediate writing skills are emphasized and practiced.

ESL 1340
High-Intermediate Grammar Level V
5:5:0  Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies high-intermediate English grammar usage in written and verbal speech. Focuses on higher level verb tenses and their related structures, use of nouns and adjective clauses, passive voice and definite/indefinite articles. Expands use of modal auxiliaries, conditionals, and verb complementation using gerunds and infinitives.
ESL 2110
Advanced Listening Speaking
4:4:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies advanced concepts of critical thinking and vocabulary. Provides opportunities for students to build confidence in public speaking. Emphasizes speaking and listening in advanced academic situations such as note-taking and participating in class discussions, debates, and presentations. Incorporates advanced concepts of pronunciation, stress, intonation, and linking. Includes weekly use of the UVU Language Lab where advanced listening skills are emphasized.

ESL 2111
Advanced Pronunciation
1:1:0 Fall, Spring, Summer
* Prerequisite(s): Departmental Approval
* Corequisite(s): ESL 2110
For high-intermediate ESL speakers with previous English experience. Reviews International Phonetic Alphabet for corresponding English alphabet sounds. Focuses on pronunciation of individual sounds along with how to produce naturally sounding syllables, words, and sentences through intonation, stress, rhythm, linking and reductions.

ESL 2120
Advanced Reading Vocabulary
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For international students whose native language is other than English. Using the English language, emphasizes developmental activities in finding stated main ideas and details, understanding inferred main ideas, skimming, scanning, recognizing patterns of organization and author's purpose, interpreting literature, and using advanced level vocabulary. Includes lectures, group discussions, lab activities, and multimedia. Satisfies AAS Humanities requirements.

ESL 2130
Advanced Composition
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For international students whose native language is other than English. Using the English language, emphasizes developmental activities in essay organization, outlining, essay writing, editing and punctuation, and research paper writing. Includes lectures, small and large group activities, peer editing, and lab activities. Satisfies AAS Humanities requirements. Satisfies AAS Humanities requirements.

ESL 2140
Advanced Grammar
5:5:0 Fall, Spring, Summer
* Prerequisite(s): Department Approval
For students whose native language is other than English. Studies advanced English usage, correct speech and writing forms and patterns related to tense, time, parts of speech, modifiers, clauses, phrases, conditionals, active/passive voice, and modals. Emphasizes grammatical fluency in English speech and writing. Satisfies AAS Humanities requirements.

ESL 2150
Academic Skills--TOEFL
5:5:0 Fall, Spring, Summer
* Prerequisite(s): ESL 1310, ESL 1320, ESL 1330, ESL 1340 and ESL Compass Test with a score of 81
Focuses on the integration of all four language skills. Prepares students to pass the TOEFL test. Provides ample opportunities to practice integrated speaking, reading, writing and listening tasks commonly encountered in academic settings.

ESL 2160
Aviation English--Advanced Listening and Speaking
3:3:0 Fall, Spring
* Prerequisite(s): Departmental Approval
Prepares non-native English speakers to achieve operational English language proficiency in radiotelephony communication within the field of Aviation Science. Focuses primarily on pilot-controller communication in the English language. Provides opportunities to improve speaking, pronunciation, and overall English fluency in both routine and non-routine procedures using standard aviation phraseology and plain language. Provides opportunities to improve listening and comprehension skills through authentic pilot-controller radio recordings and dialogues. Builds vocabulary in both standard phraseology and non-routine domains. Addresses communication skills in the language skill areas of pronunciation, grammatical structures, vocabulary, fluency, and comprehension.