English (ENGL)

ENGL 1010
Introduction to Writing
3:3:0 Fall, Spring, Summer
* Prerequisite(s): Appropriate test scores taken within the last three years or completion of ENGH 1000 with a grade of C- or higher.
Teaches rhetorical knowledge and skills, focusing on critical reading, writing, and thinking. Introduces writing for specific academic audiences and situations. Emphasizes writing as a process through multiple drafts and revisions. Includes major essay assignments, writing and collaboration, research writing, journals, and portfolios. May be delivered hybrid and/or online. Lab access fee of $12 for computers applies.

ENGL 101H
Introduction to Writing
3:3:0 Fall, Spring
* Prerequisite(s): Appropriate test scores taken within the last three years or completion of ENGL 1010 or ENGL 101H with a grade of C- or higher.
Emphasizes academic inquiry and research in the humanities and social sciences. Explores issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. Focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios. May be delivered hybrid and/or online. Lab access fee of $12 for computers applies.

ENGL 2010
Intermediate Writing Humanities Social Sciences
3:3:0 Fall, Spring, Summer
* Prerequisite(s): Appropriate ACT test scores taken within the last three years or completion of ENGL 1010 or ENGL 101H with a grade of C- or higher.
Emphasizes academic inquiry and research in the humanities and social sciences. Explores issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. Focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios. May be delivered hybrid and/or online. Lab access fee of $12 for computers applies.

ENGL 201H
Intermediate Writing Humanities/Social Sciences
3:3:0 Fall, Spring
* Prerequisite(s): Appropriate ACT test scores taken within the last three years or completion of ENGL 1010 or ENGL 101H with a grade of C- or higher.
Emphasizes academic inquiry and research in the humanities and social sciences. Explores issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. Focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios. May be delivered hybrid and/or online. Lab access fee of $12 for computers applies.

ENGL 2020
Intermediate Writing Science and Technology
3:3:0 Fall, Spring
* Prerequisite(s): Appropriate ACT test scores taken within the last three years or completion of ENGL 1010 or ENGL 101H with a grade of C- or higher.
Emphasizes academic inquiry and research in science and technology fields. Explores issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. Focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios. May be delivered online. Lab access fee of $12 for computers applies.

ENGL 202H
Intermediate Writing Science and Technology
3:3:0 Not Offered
* Prerequisite(s): Appropriate ACT test scores taken within the last three years or completion of ENGL 1010 or ENGL 101H with a grade of C- or higher.
Emphasizes academic inquiry and research in science and technology fields. Explores issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. Focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios. Honors sections challenge the student to take more qualitatively substantive and/or advanced approaches to course content and assignments. Lab access fee of $12 for computers applies.

ENGL 2030
Writing for Social Change
3:3:0 Fall
* Prerequisite(s): ENGL 1010 or ENGL 2020 or instructor/advisor approval
Introduces theories and strategies of persuasion to help students understand and use basic tools of civic literacy, including critical thinking, reading, and writing. Through analysis of sample texts, reading of scholarly works, engagement with activist rhetoric resources, class discussion, and written assignments, students will learn to use writing to engage with complex social issues in contemporary culture. Includes analysis and production of texts such as letters to the editor, opinion-editorials, writing for non-profit organizations, and political speeches. Additionally students may interact with activist rhetorics through digital media (i.e., blogs, social networking venues).

ENGL 2040
Introduction to Writing Studies
3:3:0 Spring
* Prerequisite(s): ENGL 1010 or ENGL 2020
Introduces the academic discipline of Writing Studies by surveying the major historical developments in the field since its inception. Discusses contemporary concepts and methods available for study of the composing process. Examines the importance of writing as a social and communicative skill. Emphasizes the teaching of writing as a skill that may increase a student's opportunities for employment. Includes workshops, presentations, portfolios, and researching and composing a substantive semester project.

ENGL 2050
Editing
3:3:0 Fall, Spring
* Prerequisite(s): ENGL 1010
Covers the essentials of editing manuscripts for publication. Provides students with the necessary knowledge of punctuation, grammar and usage as well as the symbols and conventions of editing. Lab access fee of $12 for computers applies.

ENGL 2120
Fantasy Literature
3:3:0 Fall
* Prerequisite(s) or Corequisite(s): ENGL 1010
Surveys major fantasy authors from the 19th century to the present. Teaches key elements of the genre, including world creation, character, and significant themes. May include a creative writing component.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Semester</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2130</td>
<td>Science Fiction</td>
<td>3:3:0</td>
<td>Spring</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 2230</td>
<td>Myths and Legends in Literature</td>
<td>3:3:0</td>
<td>Fall</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 223H</td>
<td>Myths and Legends in Literature</td>
<td>3:3:0</td>
<td>On Sufficient Demand</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 2150</td>
<td>Critical Introduction to Cinema Studies</td>
<td>3:0:0</td>
<td>Spring</td>
<td>ENGL 2010 or ENGL 2020</td>
</tr>
<tr>
<td>ENGL 217G</td>
<td>Race Class and Gender in U S Cinema Gl</td>
<td>3:0:0</td>
<td>Fall</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 2200</td>
<td>Introduction to Literature</td>
<td>3:0:0</td>
<td>Fall, Spring, Summer</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 2210</td>
<td>Introduction to Folklore</td>
<td>3:0:0</td>
<td>Spring</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 223H</td>
<td>Creative Process and Imaginative Writing</td>
<td>3:3:0</td>
<td>Fall, Spring, Summer</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 225H</td>
<td>Creative Process and Imaginative Writing</td>
<td>3:3:0</td>
<td>Fall, Spring, Summer</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 2300</td>
<td>Shakespeare</td>
<td>3:3:0</td>
<td>Fall, Spring</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>ENGL 230H</td>
<td>Shakespeare</td>
<td>3:3:0</td>
<td>On Sufficient Demand</td>
<td>ENGL 1010</td>
</tr>
</tbody>
</table>

**Course Catalog 2017-2018**

Utah Valley University
ENGL 2610 British Literature before 1800 3:3:0 Fall, Spring, Summer
* Prerequisite(s) or Corequisite(s): ENGL 1010
Presents a survey of British literature with emphasis on the most important works of the best writers from 450-1800 AD. Introduces Old English, Middle English, Renaissance, and Neo-Classical British literature. Uses discussion, lecture, films, videos, tests, and papers.

ENGL 2620 British Literature after 1800 3:3:0 Fall, Spring, Summer
* Prerequisite(s) or Corequisite(s): ENGL 1010
Introduces British Romanticism, Victorianism, Modernism, and post-Modernism. Emphasizes important works of the best writers from approximately 1800 to the present. May include discussion, lecture, videos, films, tests, and papers.

ENGL 2730 Introduction to Gender Studies 3:3:0 On Sufficient Demand
* Prerequisite(s): ENGL 2010 or ENGL 2020
Analyzes gender from an interdisciplinary model. Explores such issues as the definition of masculinity and femininity, the function of gender roles and stereotypes, and what it means to have sexed bodies and minds. Analyzes questions of gender through the different frameworks of literature, anthropology, sociology, history, biology, psychology, and philosophy.

ENGL 276R Themes in Literature 3:3:0 Fall
* Prerequisite(s): ENGL 1010
Analyzes specific themes/topics in literature (generic or other). Requires reading and study of representative works. Includes short papers, tests and presentations. Possible course themes are: horror, fantasy, nonfiction, detective fiction, and western American literature, among others. May be repeated for up to 6 credits toward graduation.

ENGL 281R Internship 1 to 8:0:5 to 40 Fall, Spring, Summer
* Prerequisite(s): Approval of Cooperative Coordinator
Designed for English majors. Provides experience in the student’s major. Students who receive credit for an internship must establish learning objectives with their Faculty Sponsor at the beginning of their internship and reflect on their learning through academic work (i.e. papers, journal, etc.). Students are required to submit an evaluation of their experience at the end of the semester. Credit is determined by the number of hours a student works during the semester. May be repeated for a maximum of 8 credits toward graduation. May be graded credit/no credit.

ENGL 290R English Scholarly Forum 1:1:0 On Sufficient Demand
* Prerequisite(s): ENGL 1010 or ENGL 2020
Requires attendance at academic campus events of student’s choice (conferences, lectures, colloquia, symposia, workshops, reading groups, etc.) and composing reflective, written assignments. Includes informal meetings with instructor at the beginning and end of the course. May be taken three times for credit.

ENGL 299R Independent Study .5 to 3:0 to 12 On Sufficient Demand
Provides independent study as directed in reading and individual projects at the discretion and approval of the Dean and/or Department Chair. Limited to three credits toward graduation with an AS/AA degree.

ENGL 3000 Professional Considerations for the English Major 1:1:0 Fall, Spring
* Prerequisite(s): Completion of ENGL 1010 or ENGL 2020 with a grade of C- or higher and University Advanced Standing
Discusses various career choices for English majors. Familiarizes students with curricular emphases and department faculty. Emphasizes internships and other activities available to help majors professionalize. Features a regular rotation of English faculty guest speakers. English majors must take the course as early as possible, no later than their junior year.

ENGL 3030 Rhetorical Theory 3:3:0 Fall, Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020) with a grade of C- or higher and University Advanced Standing
Considers prominent theories of rhetoric and accompanying methods for the production of texts in various contexts, encouraging adopting, amending, and/or developing hybrid theories of rhetoric.

ENGL 3040 History of the English Language 3:3:0 Fall
* Prerequisite(s): (ENGL 2010 or ENGL 2020) with a grade of C- or higher and University Advanced Standing
Introduces historical origins of the English language and changes that produced our present speech in its many dialects, creoles and pidgins. Combines linguistic and rhetorical histories. For all English majors and others interested in the origins of our language and how it has grown and continues to change.

ENGL 3050 Advanced Editing and Design for Print Media 3:3:0 Fall, Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020 or Instructor Approval) and University Advanced Standing; ENGL 2050 recommended
Refines student editing, design, and publishing skills. Provides students with the opportunity to take manuscripts from editing to press-ready. Teaches industry standards for state-of-the-art publishing tools using hands-on projects such as designing books and marketing literature/corporate identities. Topics include design, typography, and prepress issues as they relate to writing and editing documents. Recommended for students involved with student publications, including journals and campus newspaper. Lab access fee of $12 for computers applies.

ENGL 3050 (Cross-listed with: HUM 3060) Visual Rhetoric 3:3:0 Fall
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing
Investigates the growing academic and cultural interest in the rhetorical nature of visual texts. Teaches critical thinking about the consumption and productions of images and multimodal texts. Explores visual grammars and other theories of visual rhetoric as articulated by contemporary image, language, and rhetoric scholars. Encourages the development of theoretical and practical knowledge through reading, discussion and analysis as well as through the production of visual texts and written work.
ENGL 3070  
Public Rhetorics  
3:3:0  
Fall, Spring  
* Prerequisite(s): University Advanced Standing  
Investigates the structure and nature of rhetorical identities and arguments in public discourse. Introduces genres of public discourse (political, government, scholarly, religious, activist, and others) to examine their rhetorical construction and circulation to mass audiences. Explores and critiques theories of democratic deliberation. Studies texts in media such as advertising, blogs, film, social networking venues, television, and websites through specific theories of public rhetoric. Examines arguments regarding the complex nature of public ethos. Includes reading, discussion, analysis, research, and production of public rhetorics through a variety of media and methods.

ENGL 3085  
Rhetorical Approaches to Popular Culture  
3:3:0  
Spring  
* Prerequisite(s): University Advanced Standing  
Explores popular culture as a contested site of meaning-making, identity formation, and shared experiences. Reviews historical theories that construct the status of the popular or the mainstream versus the comparative labels of the "highbrow" and the "subcultural." Analyzes how media access, socio-economic context, cultural movements, and generational differences formulate taste preferences and different styles of engagement with popular texts. Focuses on the rhetorical practices of pop culture creation and consumption with an emphasis on personal and political ramifications. Examines texts that are industry produced and texts created through the practices of fans, critics, and theorists. Requires students to produce their own remixed and repurposed works of popular culture to distribute and share with various communities.

ENGL 3090  
Academic Writing for English Majors  
3:3:0  
Fall, Spring, Summer  
* Prerequisite(s): ENGL 2600 with a grade of C- or higher and University Advanced Standing  
* Corequisite(s): ENGL 3000 Recommended  
Centers on scholarly research and writing in fields related to English Studies, drawing on students’ areas of focus. Emphasizes analysis, rhetorical theories of writing, development, style, oral presentations, and primary and secondary research techniques. Prepares students to extend their abilities with researched writing in other upper-division courses and teaches students advanced scholarly attitudes toward researched writing. Lab access fee of $12 for computers applies.

ENGL 3110  
(Cross-listed with: COMM 3110, THEA 3110)  
Non Fiction Cinema History  
3:2:3  
On Sufficient Demand  
* Prerequisite(s): ENGL 2150 and University Advanced Standing  
Surveys the history of non-fiction/documentary film from 1896 to the present. Includes study of early pioneers from Flaherty's NANOOK OF THE NORTH to the current trend of reality television and popular documentaries. Some films screened may carry an "R" rating.

ENGL 3140  
(Cross-listed with: COMM 314G, THEA 314G)  
Global Cinema History  
3:2:3  
On Sufficient Demand  
* Prerequisite(s): (ENGL 2150 or THEA 1023) and University Advanced Standing  
Studies the evolution of global film styles, movements, stars, and genres with a focus on international cinema chronologies outside the United States. Some films screened may be considered controversial and carry an "R" rating.

ENGL 3150  
(Cross-listed with: CINE 3150, COMM 3150, COMM 3150)  
Film Theory  
3:3:0  
On Sufficient Demand  
* Prerequisite(s): (CINE 2150 or ENGL 2150) and University Advanced Standing  
Emphasizes film theory as cultural analysis. Relates cultural phenomena to films that reflect elements of contemporary film theory focusing on spectatorship, stars, narration, authorship, genre, and film production. Includes lecture, film screenings, and critical discussions of assigned readings. Some films screened may be considered controversial and carry an "R" rating.

ENGL 3300  
Collaborative Communication for Technology Professions  
3:3:0  
Fall, Spring  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  
Teaches technical communication skills and methodologies in demand by business and industry. Provides collaborative experience in the development of a professional caliber, team-oriented project, using suitable technology. Teaches writing and editing skills and integration of textual and visual rhetorics through effective design practices. Emphasizes primary and secondary research and usability testing. Lab access fee of $12 for computers applies.

ENGL 3320  
Grant and Proposal Writing  
3:3:0  
Not Offered  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  
For interested upper-division students and Technical Writing emphases and minors. Introduces students to private and governmental funding sources. Demonstrates successful proposal and grant writing strategies. Lab access fee of $12 for computers applies.

ENGL 3340  
Digital Document Design  
3:3:0  
Fall  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  
Teaches web-based document design and other digital genres. Introduces HTML, CSS, and industry standard tools. Emphasizes rhetorical differences between digital and print documents and focuses on the collaborative and viral nature of web texts. Requires collaboratively written web-based documentation with a community partner. Lab access fee of $12 for computers applies.

ENGL 3420  
Intermediate Fiction Writing  
3:3:0  
Fall, Spring  
* Prerequisite(s): [(ENGL 2250 or ENGL 225H) and ENGL 2600 each with a C- or higher] and University Advanced Standing  
Implements a variety of intermediate techniques for generating, writing, and revising stories for publication and public readings, along with readings in theory and fiction. Lab access fee of $12 for computers applies.

ENGL 3430  
Play Writing for Creative Writers  
3:3:0  
On Sufficient Demand  
* Prerequisite(s): [(ENGL 2250 or ENGL 225H) and ENGL 2600 each with a C- or higher] and University Advanced Standing  
Teaches the skills and processes of a variety of styles of playwriting presented through textual analysis of written plays and play attendance. Includes workshops, lectures, discussions, and a final revised portfolio of original dramatic works.

ENGL 3440  
Intermediate Poetry Writing  
3:3:0  
Fall, Spring  
* Prerequisite(s): [(ENGL 2250 or ENGL 225H) and ENGL 2600 each with a C- or higher] and University Advanced Standing  
Provides practices and techniques for generating, writing, and revising original poetry. Includes poetry readings, memorizations, and submission of original poetry to literary journals. Focuses on contemporary poetry and critical theories associated with contemporary poetry.
ENGL 3450 Intermediate Creative Nonfiction Writing
3:3:0 Fall, Spring
* Prerequisite(s): [(ENGL 2250 or ENGL 225H) and ENGL 2600 each with a C- or higher] and University Advanced Standing

Provides intermediate instruction for writing nonfiction prose. Explores and provides practice in various categories of nonfiction, including, for example, narrative, memoir, interpretive reporting, found text, and experimental forms. Addresses the stylistic and compositional challenges of transforming experience into writing.

ENGL 3460 Wilderness and Environmental Writing
3:3:0 Fall
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing

Introduces students to the literary conversation of appreciation and responsibility for our natural world and teaches them how to engage meaningfully in that conversation. Requires (1) extensive readings in literature of the natural world, including scientific, polemic, creative non-fiction, and fiction writing modes bearing on environmental stewardship and (2) a writing portfolio that includes polemic, creative non-fiction, fiction, and poetry. Includes discussion of assigned readings and workshopping of student manuscripts. Requires overnight wilderness field trips; students with disabilities will be accommodated on field trips.

ENGL 3510 Early American Literature
3:3:0 Fall, Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2510 or ENGL 2520), both with a grade of C- or higher and University Advanced Standing

Examines selected authors and themes in American literature from its beginnings through the 1820s. Locates texts within their cultural and historical contexts. Explores multiple genres, including autobiography, essay, poetry, drama, and fiction. Requires discussion, presentations, informal and formal writing, and exams.

ENGL 3525 American Literary Realism and Naturalism
3:3:0 On Sufficient Demand
* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2510 or ENGL 2520), both with a grade of C- or higher and University Advanced Standing

Studies literature associated with the American realist and naturalist movements between the Civil War and the early twentieth century, by authors such as Mark Twain, Henry James, Kate Chopin, Theodore Dreiser, and Edith Wharton. Explores aesthetic and philosophical issues encountered by authors who attempt to depict social and natural environments realistically.

ENGL 3530 Modern American Literature
3:3:0 Fall, Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2510 or ENGL 2520), both with a grade of C- or higher and University Advanced Standing

Studies modern American literature (c. 1900-1945) in relation to intellectual and historical developments. Emphasizes important works by major writers responding to radical changes in America brought on by shifting demographics, artistic experimentation, and world war. Involves lecture, discussion, presentations, written assignments, and exams.

ENGL 3540 Contemporary American Literature
3:3:0 Fall, Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2510 or ENGL 2520), both with a grade of C- or higher and University Advanced Standing

Studies significant authors, themes, and topics in American literature (c. 1945 to present) in relation to historical and intellectual developments and contemporary literary theory. Explores multiple genres, including fiction, poetry, drama, and film. Involves lecture, discussions, presentations, written assignments, and exams.

ENGL 355G Native American Literature
3:3:0 Fall
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing

Surveys a wide range of Native American literature. Examines the cultures and identities of Native Americans through the study of literary texts including mythology and works by contemporary writers such as N. Scott Momaday, Leslie Marmon Silko, Louise Erdrich, and Sherman Alexie, among others.

ENGL 3610 Medieval Literature
3:3:0 Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2610 or ENGL 2620), both with a grade of C- or higher and University Advanced Standing

Covers major authors, works, and themes from Anglo Saxon, Middle English, up to the Tudor period (750 to 1485 AD). Studies selected authors. May include “Beowulf” poet, Julian of Norwich, Langland, Margery Kempe, Malory, Marie De France, the “Pearl” poet, and the Wakefield Master. Includes brief discussion of Chaucer. Analyzes relevant cultural, philosophical, and historical aspects of the period. Includes lectures, discussions, oral presentations, films, tests, journal writing, and papers.

ENGL 3620 Tudor British Literature
3:3:0 Fall
* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2610 or ENGL 2620), both with a grade of C- or higher and University Advanced Standing

Covers major authors, works, and themes from the Tudor period (1485-1603). Studies selected authors. May include Surrey, Wyatt, Skelton, Moore, Marlowe, Sydney, Spenser, Queen Elizabeth I, Raleigh, Mary Herbert, Shakespeare, Drayton, Campion, and Nashe. Briefly discusses Shakespeare. Analyzes relevant cultural, philosophical, and historical aspects of the period. Includes lectures, discussions, oral presentations, films, tests, journal writing, and papers.

ENGL 3630 Stuart British Literature
3:3:0 Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2610 or ENGL 2620), both with a grade of C- or higher and University Advanced Standing

Covers major authors, works, and themes from the Stuart period (Jacobean, English Civil War, and Restoration eras). Studies selected authors. May include Shakespeare, Jonson, Lanyer, Donne, Wroth, Herbert, Herrick, Vaughn, Marvell, Cavendish, Philips, Milton, Behn, and Dryden. Discusses relevant cultural, philosophical, and historical aspects of the period. Includes lectures, discussion, oral presentations, films, journal or response writing, and papers.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3640</td>
<td>Restoration and 18th Century British Literature</td>
<td>Fall</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2610 or ENGL 2620), both with a grade of C- or higher and University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course covers the literature of the 18th century, focusing on major authors and works from the period. It explores the development of the novel and the rise of the short story, as well as the contributions of figures such as Richardson, Sterne, and蒲松龄. The course emphasizes the historical and cultural context of the period, as well as the significance of its literary achievements.</td>
</tr>
<tr>
<td>ENGL 3650</td>
<td>Romantic British Literature</td>
<td>Spring</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2610 or ENGL 2620), both with a grade of C- or higher and University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course explores the literature of the Romantics, focusing on the major authors and works of the period (approximately 1780-1830), including Blake, Wordsworth, Coleridge, Byron, Keats, the Shelleys, and Austen. It examines the historical and philosophical trends that shaped the era's literature and were shaped by it. Includes lectures, discussion, small group work, audiovisual presentations, examinations, and writing.</td>
</tr>
<tr>
<td>ENGL 3655</td>
<td>Victorian British Literature</td>
<td>Fall</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2610 or ENGL 2620), both with a grade of C- or higher and University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course examines the literature of the Victorian era (approximately 1830-1900), focusing on authors such as Dickens, Tennyson, Eliot, the Brownings and Rossettis, Hardy, and Wilde. It explores the historical and philosophical trends that shaped the era's literature and were shaped by it. Includes lectures, discussion, small group work, audiovisual presentations, examinations, and writing.</td>
</tr>
<tr>
<td>ENGL 3660</td>
<td>Modern British Literature</td>
<td>Spring</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2610 or ENGL 2620), both with a grade of C- or higher.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course covers the literature of the modern British era (c. 1900-1945) in relation to intellectual and historical developments. It emphasizes the literature of empire and of the world wars, modernist experimental writing, and reactions against modernism. Includes lectures, discussion, audiovisual presentations, written assignments, and exams.</td>
</tr>
<tr>
<td>ENGL 3670</td>
<td>Contemporary British Literature</td>
<td>Fall</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020), and (ENGL 2610 or ENGL 2620), both with a grade of C- or higher and University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course explores contemporary British literature (1945-present) in relation to intellectual and historical developments. It emphasizes postmodern and postcolonial writing alongside traditional forms that, together, characterize recent British literature. Includes lectures, discussion, audiovisual presentations, written assignments, and exams.</td>
</tr>
<tr>
<td>ENGL 3710</td>
<td>Literature by Women</td>
<td>Spring</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course focuses on the literature by and about women. It examines the historical and cultural context of the era, as well as the significance of its literary achievements. Includes lectures, discussion, oral presentations, papers, and exams.</td>
</tr>
<tr>
<td>ENGL 373R</td>
<td>Literature of Cultures and Places</td>
<td>Fall, Spring</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course explores the literature of cultures and places. It examines the historical and cultural context of the era, as well as the significance of its literary achievements. Includes lectures, discussion, oral presentations, papers, and exams.</td>
</tr>
<tr>
<td>ENGL 377G</td>
<td>Latina/o Literature in America</td>
<td>Fall</td>
<td>3:0</td>
<td>* Prerequisite(s): University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course studies Latina/o literature written in and about the United States and Latin America through close readings of novels, poetry, and other media. It examines the historical and cultural context of the era, as well as the significance of its literary achievements. Includes lectures, discussion, oral presentations, papers, and exams.</td>
</tr>
<tr>
<td>ENGL 3780</td>
<td>Mormon Literature</td>
<td>Spring</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course studies Mormon literature, focusing on the historical and cultural context of the era, as well as the significance of its literary achievements. Includes lectures, discussion, oral presentations, papers, and exams.</td>
</tr>
<tr>
<td>ENGL 3790</td>
<td>Contemporary LGBT/Q Literature</td>
<td>On Sufficient Demand</td>
<td>3:0</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course explores contemporary LGBT/Q literature, focusing on the historical and cultural context of the era, as well as the significance of its literary achievements. Includes lectures, discussion, oral presentations, papers, and exams.</td>
</tr>
</tbody>
</table>
ENGL 3890
Contemporary Critical Approaches to Literature
3:3:0 Fall, Spring, Summer
* Prerequisite(s): Completion of ENGL 2600 with a grade of C- or higher and University Advanced Standing
* Prerequisite(s) or Corequisite(s): ENGL 3090
Provides in-depth study of one contemporary theoretical and critical approach to literature using primary texts. Explicates how interpretive techniques function within the discipline of English Studies. Includes lectures, screenings, student presentations, assigned readings, written reports, exams and a research essay that employs MLA documentation. Required for English majors. Should be taken beginning of junior year.

ENGL 401R
Topics in Rhetoric
3:3:0 Fall, Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020) with a grade of C- or higher and University Advanced Standing
Examines advanced topics in rhetoric and writing (instructor designates specific semester focus). Studies writing's central role in education, communication, and culture. Emphasizes discourse communities and genres. Analyzes how writing constructs meaning in academic, professional, media, and personal texts. Situates writing as an instrument for community engagement and service learning. Requires a substantive semester research and writing project. May be repeated for a maximum of 6 credits toward graduation.

ENGL 412R
Studies in Literary Genres
3:3:0 Fall, Spring
* Prerequisite(s): ((ENGL 2250 or ENGL 225H) and ENGL 2600 each with a C- or higher) and University Advanced Standing
Examines various literary genres, with a different focus each semester. May be repeated with different topics for a maximum of 9 credits toward graduation.

ENGL 414R (Cross-listed with: THEA 414R)
Special Topics in Cinema History
3:2:3 Fall, Spring
* Prerequisite(s): ENGL 2150 and University Advanced Standing
Focuses study on a specific U.S. or International period or movement. Representative topics may include German Expressionism, Italian Neorealism, New Hollywood Cinema, and etc. May be repeated for a maximum of 9 credits toward graduation. Some films screened may carry an "R" rating.

ENGL 416R (Cross-listed with: CINE 416R, THEA 416R, THEA 416R)
Special Topics in Film Studies
3:3:0 On Sufficient Demand
* Prerequisite(s): (ENGL 2150 or CINE 2150 or THEA 1023) and University Advanced Standing
Covers cinema directors, genre, theory, and social change on a rotating basis. Explains course focus, defines terminology involved, then studies evolution and/or specific texts or contexts, and considers theoretical discourse. May be repeated for a maximum of 9 credits toward graduation. Some films screened may carry an "R" rating. Course fee of $40 for support applies.

ENGL 4210
Methods in Teaching Literacy I
3:3:0 Fall, Spring
* Prerequisite(s): [ENGL 2600 and (ENGL 3010 or ENGL 3020 or ENGL 3040)] and University Advanced Standing
Explores issues related to teaching English in secondary schools. Focuses on using the Common Core State Standards (CCSS) to design engaging units in each of the core strands: Reading, Writing, Speaking and Listening, and Language. Focuses on curriculum design, including teaching methods and assessment. Entails class discussion, field observations, and creation of teaching materials.

ENGL 4220
Methods in Teaching Literacy II
3:3:0 Fall, Spring
* Prerequisite(s): ENGL 4210 and University Advanced Standing
* Prerequisite(s) or Corequisite(s): EDSC 4550
Emphasizes the teaching of reading and literature in the secondary English classroom. Presents strategies for teaching skills and concepts outlined in the Utah Core State Standards (UCSS). Explores issues and research related to adolescent literacy through reading and discussion. Requires students to create teaching materials, including unit and lesson plans, and participate in teaching demonstrations. Preparatory to student teaching for English Secondary Education students.

ENGL 4230
Methods in Teaching Literacy III Teaching the Conventions of Writing
3:3:0 Fall, Spring
* Prerequisite(s): ENGL 4210 and University Advanced Standing
* Prerequisite(s) or Corequisite(s): EDSC 4550
Explores strategies for teaching writing to secondary students, as outlined in the Common Core State Standards (CCSS), which have been adopted by the Utah Office of Education. Includes designing lessons for each of the modes specified in the CCSS: Argument, Informative/Explanatory, and Narrative writing. Integrates the six-trait model, with specific focus on teaching Conventions. Entails class discussion, micro-teaching, and creation of teaching materials.

ENGL 4250
Adolescent Literature
3:3:0 Fall, Spring
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing
Engages secondary education majors and other interested students in the study of literature written explicitly for adolescent readers. Explores attitudes towards adolescence as a distinctive psychological, social and moral stage using contemporary and time-honored works from various cultures. Particular attention paid to contemporary adolescent issues, history of young adult literature, value instruction, and the role of young adult literature in the literacy development process.

ENGL 4340
Advanced Technical Communication
3:3:0 On Sufficient Demand
* Prerequisite(s): [(ENGL 2010 or ENGL 2020) and ENGL 2310] and University Advanced Standing
Continues work begun in previous technical communication courses. Introduces advanced theory to critically reflect upon workplace genres and values to situate technical communication into broader political and global contexts. Teaches user-centered document design through a full-length project, including initial proposals and research, drafting, collaboration, usability testing, and document management. Emphasizes designing documents for clients around the University and local community.

ENGL 436R
Topics in Technical Communication
3:3:0 On Sufficient Demand
* Prerequisite(s): [ENGL 2010 or ENGL 2020] and University Advanced Standing
Examines key issues and theories in technical communication. Topics vary each semester and include financial, environmental, and medical writing, science writing, and ethical issues in technical writing. May be taken twice with different topics. Lab access fee of $12 for computers applies.
ENGL 4420  
Advanced Fiction Writing  
3:3:0  
Fall, Spring  
* Prerequisite(s): ENGL 3420 and University Advanced Standing  
Applies a variety of advanced techniques for generating, writing, and revising fiction which includes readings in form, theory, and published works, with an emphasis on workshops and writing for publication and public readings. Lab access fee of $12 for computers applies.

ENGL 4425  
Advanced Fiction Writing II  
3:3:0  
Fall, Spring  
* Prerequisite(s): ENGL 4420 and University Advanced Standing  
Applies a variety of advanced techniques for writing and especially revising fiction which includes readings in form, theory, and published works, with an emphasis on workshops, revising, and preparing for publication, public readings, and graduate school.

ENGL 4440  
Advanced Poetry Writing I  
3:3:0  
Fall, Spring  
* Prerequisite(s): ENGL 3440 and University Advanced Standing  
Provides further practices and techniques for generating, writing, and revising original poetry. Includes poetry readings, memorizations, workshops, and submission of original poetry to literary journals. Focuses on contemporary poetry and critical theories associated with contemporary poetry.

ENGL 4445  
Advanced Poetry Writing II  
3:3:0  
Fall, Spring  
* Prerequisite(s): ENGL 4440 and University Advanced Standing  
Provides advanced instruction for writing nonfiction prose. Explores and provides practice in various categories of nonfiction, including, for example, narrative, memoir, interpretive reporting, found text, and experimental forms. Addresses all the stylistic and compositional challenges of transforming experience into writing.

ENGL 4455  
Advanced Creative Nonfiction Writing II  
3:3:0  
Fall, Spring  
* Prerequisite(s): ENGL 4450 and University Advanced Standing  
Provides advanced instruction in revising, editing, and preparing Creative Nonfiction manuscripts for submissions in well-selected quality venues. Provides practice in finishing work previously shaped in ENGL 3450 and ENGL 4450. Addresses challenges of style, balance, compositional complexity, tradition, and experimentation.

ENGL 4471R  
Eminent Authors  
3:3:0  
Fall, Spring  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  
Introduces important works of eminent authors. Emphasizes forms of literary expression and place in the historical development of world literature. Studies relevant cultural and historical aspects of the authors’ milieu. Includes lectures, discussions, oral presentations, films, tests, and papers. May be repeated twice with different topics.

ENGL 4570  
Studies in the American Novel  
3:3:0  
On Sufficient Demand  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  
Surveys the “great American novel,” providing historical, regional, and cultural perspectives of one of the richest genres in literary history.

ENGL 4620  
Chaucer  
3:3:0  
Spring  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  
Studies selected works by Chaucer investigating selections primarily from The Canterbury Tales, with some use of Chaucer’s other major and minor poetry. Considers context of cultural and historical perspectives of the Middle Ages. Includes lectures, discussions, oral presentations, films, test, journal writing, and papers.

ENGL 463R  
Topics in Shakespeare  
3:3:0  
Fall, Spring, Summer  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  
Examines various topics related to Shakespeare’s works. May include study of his genres, poems, sonnets, theater, and/or relevant cultural and historical aspects of his times. May use lectures, discussions, group work, oral presentations, papers, tests, and film. May be repeated for a maximum of 6 credits for graduation with different topics.

ENGL 4640  
Milton  
3:3:0  
Fall  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  
Surveys John Milton’s major prose and poetry, including an intensive study of “Paradise Lost,” placed in context with the important social, political, and religious trends of his time. May include lectures, discussion, oral presentations, papers, tests, and films.
ENGL 481R  
Internship  
1 to 8:0:5 to 40  
Fall, Spring, Summer  
* Prerequisite(s): Departmental approval, senior status, and University Advanced Standing  

For senior English majors and minors. Internships are intended to offer students opportunities to work with instructors and other professionals on tasks related to the field of English. Students who receive credit for an internship must establish learning objectives with their Faculty Sponsor at the beginning of their internship and reflect on their learning through academic work (i.e., papers, journal, etc.). Students are required to submit an evaluation of their experience at the end of the semester. May be repeated for a maximum of 8 credits toward graduation. May be graded credit/no credit.

ENGL 486R  
Topics in Literature  
3:3:0  
Fall, Spring  
* Prerequisite(s): (ENGL 2010 or ENGL 2020) and University Advanced Standing  

Studies various topics/themes in fiction, poetry, drama, essay, film, or other art forms such as ethics in literature, queer literature, literature and the environment, literature and war, literature and the civil rights movement, etc. Subject matter will vary each semester. May be repeated twice for different topics.

ENGL 488H  
English Honors Seminar  
3:3:0  
Not Offered  
* Prerequisite(s): (ENGL 3090 and ENGL 3890) and University Advanced Standing  

Emphasizes rigorous analysis and synthesis of topics in British and American literature, rhetoric, and writing, with specific content varying by semester. Uses a seminar approach to enable significant participation by students through discussion, presentations, and written analyses.

ENGL 490R  
Directed Readings  
1 to 3:0:3 to 9  
Fall, Spring, Summer  
* Prerequisite(s): Department Chair, Instructor Approval, and University Advanced Standing  

Reading and writing assignments designed in consultation with a faculty member to meet special needs or interests not available through regular course work. May be repeated two times for a total of up to 9 credits.

ENGL 4950  
Senior Seminar  
3:3:0  
Fall, Spring  
* Prerequisite(s): ENGL 3000, ENGL 3090, and ENGL 3890, all with a grade of C- or higher and Explores the value and relevance of an English degree. Professionalizes students by assisting them with career or graduate school preparation. Offers students the opportunity to reflect on their major and to optimize writing and communication skills. Includes revision of an existing paper as a scholarly writing sample and creation of a professional portfolio to display knowledge and abilities. Culminates with submission of a reflective portfolio to the department. Lab access fee of $12 for computers applies.

ENGL 498H  
Honors Thesis Preparation  
3:3:0  
Not Offered  
* Prerequisite(s): University Advanced Standing  
* Prerequisite(s) or Corequisite(s): ENGL 488H  

Serves as the first half of the thesis experience for Departmental Honors in English. Reviews and improves students’ research methodologies. Requires that students initiate collaboration with one or more instructors in a directed research and writing project. Explores and develops thesis topic in consultation with faculty. Builds on skills and knowledge gained in earlier courses, including research skills in primary and secondary sources, critical thinking, and literary analysis.

ENGL 499H  
Honors Thesis  
3:3:0  
Not Offered  
* Prerequisite(s): ENGL 498H and University Advanced Standing  

Serves as the second half of the thesis experience for English Honors. Operates as an independent study. Continues the research begun in ENGL 498H. Requires students to write a high-quality, publishable/presentable senior thesis. Requires defense of the thesis and its method before a committee of three faculty.

ENGL 5340  
Technical Communication Theory and Practice  
3:3:0  
Not Offered  
* Prerequisite(s): Acceptance into a Graduate Program or Instructor Approval  

Emphasizes the application of technical writing theory through composing a variety of documents commonly used by professionals in technical fields, which may include life sciences, engineering, and pharmacology. Builds off previous work in technical writing classes and/or industry experience to foster a rhetorical foundation for ethical and legal decision making in bureaucratic and global contexts. Stresses critical analysis of successful documents and their place within networks of relevant stakeholders, compliance expectations, and historical restraints. Places further emphasis on managing complex documents and satisfying the needs of diverse audiences. Topics may include: regulatory affairs, environmental hazards, and protocol specification.