

Family Science (FAMS)

FAMS 101G Contemporary Families 3

Analyzes variations within families due to form, gender, socioeconomic status, culture, race, and other factors. Focuses on the diversity of family organization, interaction patterns, parenting practices, values, and prejudice in a multicultural society. Fulfills the Global/Intercultural requirement. Canvas Course Mats \$54/Sage applies.

FAMS 1100 Life Span Development in the Family 3

Studies issues surrounding physical, cognitive, social, and emotional development of the individual within the context of family across the lifespan. Emphasizes how the context of family influences development of the individual.

FAMS 1150 Marriage and Relationship Skills 3

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Guides students in building a lasting intimate relationship of their own and in understanding and teaching relationship maintenance and improvement strategies based on large-scale scientifically derived marriage and relationship principles. Utilizes cutting edge research on factors and issues related to relationship success and outcome including whom and when to marry and how to build stable and happy relationships over time. Stresses increased understanding of desirable relationship outcomes and how to achieve them.

FAMS 2705 Ethics for Family Interventions 3

* Prerequisite(s): ENGL 1010, ENGL 101H, or ENGH 1005 with a C+ or higher

Explores the ethical and legal responsibilities of the helping professional in various types of family intervention, including counseling, education, and case management. Examines the broad scope of these ethical and legal concerns and how they are applied in a variety of settings.

FAMS 2800 Teaching Human Sexuality 3

* Prerequisite(s): (ENGL 1010, ENGL 101H, or ENGH 1005 with a C+ or higher)

Introduces basic concepts of human sexuality and effective methods to teach these topics to adults, adolescents, and children. Discusses gender roles, sexual orientation, sexual dysfunction, and sexually transmitted disease. Examines sexuality from the perspective of ethics, religion, the law, and education. Requires students to assess their own sexual attitudes and acquire information that should enable them to make responsible sexuality decisions. Educates students in how to teach human sexuality effectively regardless of any biases or individual beliefs. Note: Due to Utah State Laws regarding sexuality education, students registering for FAMS 2800 must be 18 years of age or a high school graduate.

FAMS 3000 (Cross-listed with: SW 3000) Social Work Practice I 3

* Prerequisite(s): Admission to the BSW program or declared major in Family Science and University Advanced Standing

Introduces the basic knowledge, values, and skills needed for generalist social work practice. Focuses on working with individuals using the planned change process within the strengths perspective. Assists students in understanding the social and environmental conditions that negatively affect clients and empowering clients to take steps to enhance their own well-being. Provides content on the evaluation of social work practice.

FAMS 3020 Research Methods for Family Science WE 3

* Prerequisite(s): University Advanced Standing

Surveys the most common research designs in the social sciences. Highlights experiments, quasi-experiments, correlational designs, survey research, single case, and the philosophy of qualitative methods. Includes the design of a study, original data collection, data analysis, presentation of results.

FAMS 3100 Career and Graduate School Preparation 3

* Prerequisite(s): University Advanced Standing

Emphasizes the development of skills necessary to apply for employment and/or graduate school in the field of family studies. Includes resume writing, cover letters, basic interview skills, preparation of application packages, and networking skills used with school and community resources to find employment and/or graduate school opportunities.

FAMS 3250 Applied Parenting 3

* Prerequisite(s): (ENGL 2010 with a C+ grade or higher) and University Advanced Standing

Exposes students to classical and contemporary parenting theory, research, and practice. Focuses on the application of the guidance of children. Includes the study of parenting concepts, challenges, risks, and alternatives while considering the social, physical, emotional, intellectual, and spiritual environments of the child.

FAMS 3410 (Cross-listed with: COMM 3410) Fundamentals of Mediation and Negotiation 3

* Prerequisite(s): University Advanced Standing

Teaches students to understand and participate knowledgeably on a basic level in the processes of mediation and negotiation. Emphasizes conceptual knowledge of both processes and improves practical skills and effectiveness as a mediator and negotiator. Uses an interactive-workshop format that blends theory with simulated class role-play.

FAMS 3800 Early Development in Families 3

* Prerequisite(s): (ENGL 2010 with a C+ or higher) and University Advanced Standing

Studies physical, social, emotional, and cognitive development from conception through adolescence. Emphasizes normal child development within family, social, and cultural contexts.

FAMS 3850 Adult Development and Aging 3

* Prerequisite(s): (ENGL 2010 with C+ or higher) and University Advanced Standing

Explores the dynamic process of adult development from emerging adulthood to death. Focuses on current adult developmental research and theory and the development of adults within and without the family system. Includes the examination of physical, familial, emotional, and social development.

FAMS 4040 Secondary Data Analysis 3

* Prerequisite(s): PSY 3110; BESC 3020; (ENGL 2010 with a C+ or higher); and University Advanced Standing

Focuses on research in the academic discipline of Family Studies. Teaches how to use the tools of research as a problem solving resource in real-life and applied settings. Includes how to form a research question or hypothesis, develop a proposal, create measurement, and apply for IRB approval. Requires completion of a research project.

Course Descriptions

FAMS 4200 (Cross-listed with: COMM 4200)

Advanced Mediation and Negotiation

3

* Prerequisite(s): University Advanced Standing

Prepares students to manage the mediation and negotiation process. Provides the knowledge of both processes, and sharpens practical skills and effectiveness as a mediator or negotiator. Uses an interactive-workshop format that blends theory with simulated class role-play. A certification with the Utah State Court Administrator's office may be offered to those who pass the course and complete 10 hours of mediation and negotiation at the conclusion of the semester.

FAMS 4300

Family Dispute Resolution

3

* Prerequisite(s): FAMS 3410 or COMM 3410 or instructor approval; and University Advanced Standing

Builds on fundamentals learned in the basic mediation course. Reviews research and theories on family dynamics and conflicts. Examines the most effective mediation approaches, techniques, and skills for resolving family disputes. Presents information on specialized family mediation situations such as family mediation divorce, parent/teen, adoption, elder care. Prepares students to effectively participate in family mediations by utilizing an interactive workshop format with role-play, observation, and actual mediations.

FAMS 4400

Family Policy

3

* Prerequisite(s): (FAMS 101G or PSY 1010 or SOC 1010) and (ENGL 2010 with a C+ grade or higher) and University Advanced Standing

Creates an understanding of the role of family professionals as advocates for the institution of the family. Covers family theories and research methods which aid in critically analyzing current policy development and implementation patterns in Utah and the United States. Utilizes the developmental theory in support of advocacy for family members in all their diverse structures, ages, and life stages.

FAMS 4500

Family Life Education Methodology WE

3

* Prerequisite(s): (FAMS 101G) and (ENGL 2010 with a C+ grade or higher) and University Advanced Standing

Explores the field of family life education. Includes the history, development, and theory of family life education, as well as discussing the types of family-life education programs. Develops the knowledge and practical skills that are required to identify needs, design programs, teach family-life education, facilitate groups, and evaluate participants and programs in a wide variety of settings with a broad range of populations. Develops an appreciation for the impact of diversity in family-life education, which includes an awareness of multicultural factors, family structure, culture, economics, gender, race, religion, disability, ageism, and sexual orientation.

FAMS 4600

Relationship Education Certification

3

* Prerequisite(s): FAMS 101G and (ENGL 2010 or 2020 with a C+ or higher) and University Advanced Standing. FAMS 4500 is strongly encouraged but not required.

Certifies students in the Prevention and Relationship Enhancement Program and other relationship curricula.

FAMS 4660

Family Financial and Resource Management

3

* Prerequisite(s): FAMS 101G strongly recommended; University Advanced Standing

Introduces students to the fundamentals of family financial management. Focuses on norms, roles, values, and traditions of financial management in family systems. Evaluates emotional, subjective, and unstructured patterns, which contribute to financial mismanagement. Considers personal and social influences, including, marketing, holidays, spending pressure, goal definition, and debt accumulation.

FAMS 4670

Family Dynamics and Systems

3

* Prerequisite(s): (FAMS 101G) and (ENGL 2010 with a C+ grade or higher) and University Advanced Standing

Introduces the fundamentals of family dynamics and systems as they relate to family structure and function. Focuses on historical development, theoretical underpinnings, and applied utility of dynamics and systems. Includes boundary management, infraction, and renewal in contemporary family systems.

FAMS 4680

Family Theory

3

* Prerequisite(s): FAMS 101G and (ENGL 2010 or 2020 with a C+ or higher)

Explores the development and application of the major family theories and their tenets. Discusses the effectiveness of these theoretical approaches to family.

FAMS 4700

Introduction to Marriage and Family Therapy

3

* Prerequisite(s): FAMS 101G, and University Advanced Standing

Introduces the field of marriage and family therapy. Addresses history, theory, prominent clinicians and modalities, and therapeutic topics and techniques. Develops the knowledge of such topics as the systemic nature of therapy. Focuses on knowledge of theory and specific topics in therapy rather than skill development. Includes research, training, professional issues, and ethics in the field.

FAMS 475R

Current Topics in Family Studies

1 to 3

* Prerequisite(s): FAMS 101G and (ENGL 2010 with a C+ grade or higher) and University Advanced Standing

Presents a selected topic in Family Studies and will vary each semester. Requires a project demonstrating competency in the specific topic. May be repeated with different topics for nine credits toward graduation.

FAMS 481R

Community Practicum

1 to 8

* Prerequisite(s): Department approval and University Advanced Standing

Provides practical experience in a governmental, corporate, or private agency to prepare for regular employment. Practicum placements require program approval by the faculty coordinator. May be repeated for up to 8 credits toward graduation. Course fee of \$35 applies.

FAMS 482R

Stronger Families Practicum

1 to 8

* Prerequisite(s): Senior Standing in the Family Science program, FAMS 4500, permission of the instructor, and University Advanced Standing

Provides practical and research experience interning in the Strengthening Families Program. Supervised by faculty, staff, and agency representatives. Requires faculty approval. May be repeated for a maximum of 8 credits toward graduation. Course fee of \$35 applies.

FAMS 483R**Research Internship****1 to 8**

* Prerequisite(s): Senior Standing in the Family Science program or Family Studies emphasis, PSY 3110 and BESC 3020 and (ENGL 2010 or 2020 with a C+ or higher) and University Advanced Standing or department approval.

Provides research experience. Includes idea formation, survey creation, data collection, marketing, data cleaning, qualitative coding, codebook creation, data analysis, gathering or summarizing literature, or preparing presentations/manuscripts. May be graded credit/no credit. May be repeated for up to eight credits toward graduation.

FAMS 485R**Internship Seminar****1**

* Prerequisite(s): Junior standing in the Family Studies emphasis, FAMS 4500, permission of instructor, and University Advanced Standing

Provides integration of classroom learning with learning that takes place in an on-site internship. Intended to be taken concurrently with FAMS 481R or FAMS 482R. May be repeated for a maximum of 8 credits toward graduation.

FAMS 490R**Independent Study****1 to 3**

* Prerequisite(s): BESC Department major; instructor approval and University Advanced Standing

Requires students to complete a well-defined project or directed study related to an area of special interest. Requires individual initiative and responsibility. Includes limited formal instruction and faculty supervision. May include writing a publishable paper, passing a competency exam, producing an annotated bibliography, oral presentation, or other options as approved by instructor. May be repeated for a maximum of six credits toward graduation.