Higher Education Leadership (EDHE)

EDHE 6200

Higher Education Leadership Capstone Project

3

* Prerequisite(s): Admission to Master of Education Higher Education Leadership program.

Focuses on the capstone project report. Addresses literature review, proposal, feedback and future steps. Includes report and defense of capstone projects.

EDHE 6410 Foundations and Contexts of Higher Education

3

* Prerequisite(s): Admission to the Master of Education in Higher Education Leadership program, or permission of the graduate program director.

Examines diverse models and systems of higher education in an effort to provide contexts for effective work and leadership in higher education environments. Explores the nuances of higher education institutions in terms of political dynamics, shared governance, technology, innovation, organizational culture, and external/internal constituent expectations and perceptions. Discusses U.S. and international models of higher education and future possibilities.

EDHE 6420 Diversity in Higher Education 3

* Prerequisite(s): Admission to the Master of Education in Higher Education Leadership program, or permission of the graduate program director.

Examines multiple critical lenses informing the higher education landscape on issues related to marginalization, identity, silence, under-representation and other factors that American higher education has historically been inadequate at addressing. Guides students to develop a personal framework based in reflexivity around biases. Synthesizes collegial, institutional, historical and contextual nuances to provide foundational knowledge. Develops a dispositional and interdisciplinary approach to facilitate inclusion within particular higher education roles and activities.

EDHE 6430 Student Success and Development 3

* Prerequisite(s): Admission to the Master of Education in Higher Education Leadership program, or permission of the graduate program director.

Presents various theories relevant to college student development and applies those theories to the field through class discussion, papers, and special projects. Introduces students to the major theories of learning, development, and retention and connects them with current practice.

EDHE 6440

Leadership in Higher Education 3

* Prerequisite(s): Admission to the Master of Education in Higher Education Leadership program, or permission of the graduate program director.

Examines organizational theory, models, governance, and management processes in higher education, leadership perspectives and leadership theory. Explores leadership as a discipline that transcends functional area, serving as a framework to lead and guide within higher education. Investigates leadership theories and formulates personal approach as an educational leader.

EDHE 6450

Law-Policy-Ethics in Higher Education 3

* Prerequisite(s): Admission to the Master of Education in Higher Education Leadership program, or permission of the graduate program director.

Examines legal frameworks, liability, compliance, constitutional and civil rights, competing rights of institutions, faculty, staff, and students, and contractual obligations in higher education. Explores the legal, ethical, institutional, and political processes that influence higher education and the relationship between law and the system of higher education. Critiques legal issues as a way to define the role and meaning of higher education in today's society.

EDHE 6460 Planning-Budget-Organizational Effectiveness

3

* Prerequisite(s): Admission to the Master of Education in Higher Education Leadership program, or permission of the graduate program director.

Examines the principles and practices of strategic planning, evaluation, accountability, and financial management in higher education institutions, operating units, and academic programs.

EDHE 696R Higher Education Leadership Capstone 1

* Prerequisite(s): Admission to Master Education Higher Education Leadership program

Addresses the three phases of capstone project development. Provides instruction on writing the literature review. Examines the development of the capstone proposal and presentation. Incorporates feedback and reflection on proposal presentations.