

## History (HIST)

### HIST 1500 SS

**World History to 1500**  
3:3:0 Fall, Spring, Summer

Serves as an introduction to pre-modern world civilization. Surveys cultural, economic, intellectual, and social history up to the year 1500, with special attention to the rise of world religions.

### HIST 151G SS

**World History from 1500 to the Present**  
3:3:0 Fall, Spring, Summer

Serves as an introduction to modern world civilization. Surveys cultural, economic, intellectual and social developments from 1500 to the present. Emphasizes global, comparative, and intercultural issues.

### HIST 1700 AS

**American Civilization**  
3:3:0 Fall, Spring, Summer

Stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Colombian period to the present. Discussions include analysis of developing political, economic, and social institutions and their interrelationships with, and impact upon, the geographical features of the land. Includes book reports, oral response, research papers, media presentations and applications to current events.

### HIST 170H AS

**American Civilization**  
3:3:0 On Sufficient Demand

Stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Colombian period to the present. Discussions include analysis of developing political, economic and social institutions and their interrelationships with and impact upon the geographical features of the land. The honors section extends the course's historical inquiry with additional written and reading requirements which will allow the student a fuller participation in historical debate and the process of "doing" history.

### HIST 1740 AS

**US Economic History**  
3:3:0 Fall, Spring

Studies economic development in America, with emphasis on resources, commerce, agriculture, capital, manufacturing, government, and labor organizations.

### HIST 204G

**Colonial Latin America**  
3:3:0 Fall

Introduces the history of Latin America from the earliest New World inhabitants through the nineteenth-century Latin American Wars for Independence. Analyzes the social, political, economic, and cultural developments of Latin America. Explores the complex dynamics that shaped pre-Columbian and colonial societies which culminated in early nineteenth-century independence movements.

### HIST 205G

**Modern Latin America**  
3:3:0 Spring

Introduces the history of Latin America from 1820 to the present. Focuses on the key issues and themes of the last 190 years including social revolution, dependency and foreign intervention, gender and race. Includes case studies from specific countries.

### HIST 2700 AS

**US History to 1877**  
3:3:0 Fall, Spring, Summer

Surveys the origins of the United States from the Pre-Columbian era and early colonization through Reconstruction. Focuses on encounters among indigenous, African and European peoples; gender, race, and Atlantic slavery; the causes and consequences of the American Revolution; the westward expansion of the United States; and the sectional crisis that lead to the American Civil War.

### HIST 270H AS

**US History to 1877**  
3:3:0 On Sufficient Demand

Examines the first half of the American experience, beginning with the Paleo-Indian cultures through Post-Civil War Reconstruction. Surveys social, political, cultural, and diplomatic developments throughout this period.

### HIST 2710 AS

**US History since 1877**  
3:3:0 Fall, Spring, Summer

Surveys the making of a modern United States, beginning with the promises and failures of Reconstruction and concluding with contemporary American issues. Emphasizes diverse American experiences at the intersections of race, gender, and class while tracing social, cultural, political and diplomatic developments during this period.

### HIST 271H AS

**US History since 1877**  
3:3:0 On Sufficient Demand

Examines the second half of the American experience, beginning with the collapse of Post-Civil War Reconstruction and concluding with contemporary American issues. Surveys social, political, cultural, and diplomatic developments during this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

### HIST 290H

**Independent Study**  
1:1:0 On Sufficient Demand

\* Prerequisite(s): Honors Director Approval

Provides independent study for Honors students unable to secure a desired class within regular semester curriculum offering. Involves designing and completing readings and other projects at the lower-division level in cooperation with the Honors director. Maximum of 3 credits may be applied toward Honors graduation.

### HIST 290R

**Independent Study**  
1 to 4:1 to 4:0 On Sufficient Demand

\* Prerequisite(s): Dean and/or Department Chair approval

Provides independent study for students unable to secure a desired class within regular semester curriculum offering. With approval of dean and/or department chair, student and instructor design and complete readings and other projects at the lower-division level. Maximum of 6 credits may be applied toward graduation.

### HIST 3010

**The Historians Craft**  
3:3:0 Fall, Spring

\* Prerequisite(s): HIST 1500, HIST 151G, HIST 2700, and HIST 2710 and University Advanced Standing

Foundational course builds upon information and library literacy skills, primary and secondary sources research, analysis, and writing skills introduced in lower division courses to prepare students for Junior/Senior level coursework. Teaches the craft of History, develop and hone skills in the areas of historical methodology, historiography, and theory, formulate interpretations based on evidence, and present their findings in accordance with professional standards. Prerequisite for all 3000 and 4000 level History courses.

# History

## **HIST 3020**

### **Introduction to Public History**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or Instructor approval; University Advanced Standing

Introduces the discipline of public history, including its methodology and literature. Exposes students to the major fields in public history, and identifies career opportunities. Covers the tools of public history, such as archives, special collections, oral histories, photographs, documents, journals, museum exhibitions, and many types of preservation and conservation techniques. Teaches skills such as analyzing, interpreting, and communicating historical data. In addition, discusses the professional and ethical dimensions of public history.

## **HIST 3030**

### **Introduction to African History**

**3:3:0 Fall**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys African history since the sixteenth century: traditional societies, the slave trade, European colonialism, the struggle for independence, underdevelopment, and the challenge of globalization.

## **HIST 3110**

### **Greek History**

**3:3:0 Fall**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores historical and geographical context of Greece from 1600 B.C.E. to the Roman conquest in 30 B.C.E. spanning Minoan, Mycenaean, Hellenic, and Hellenistic ages. Examines the development of social/cultural, political, and economic institutions emphasizing their influence on Western civilization and our own cultural context.

## **HIST 3130**

### **Roman Republic**

**3:3:0 Fall**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Covers the development of Rome and Italy from prehistory through the end of the Republic in first century B.C. Surveys social, cultural, political, economic and military aspects of Republican Rome. Examines the influence of Rome on Western Civilization. Part of a two semester sequence on Roman history. Each semester may be taken independently.

## **HIST 3140**

### **Roman Empire**

**3:3:0 Spring**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing.

Covers Roman history from the first century B.C. to the fourth century A.D. Surveys social, cultural, political, economic and military aspects of the Roman Empire. Examines the influence of Imperial Rome on Western Civilization. Part of a two semester sequence on Roman history. Each semester may be taken independently.

## **HIST 3150**

### **Medieval Europe**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Introduces the history of Europe from the collapse of Greco-Roman civilization to the fifteenth century. Covers the rise of Western Christendom, the challenge of Islam, the twelfth-century renaissance, the flowering of medieval art, education and literature, feudalism and rural economies, the commercial revolution, human and ecological calamities. Considers the medieval foundations of modern European culture, politics, and society.

## **HIST 3160**

### **Renaissance and Reformation Europe 1350 to 1600**

**3:3:0 Spring**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores European history from the rise of modern Humanism, in the fourteenth century, to the religious conflicts of the sixteenth century. Studies the Italian Renaissance, the spread of Italian cultural influence throughout Europe, the European discovery of the Americas and voyages around the globe, the Protestant Reformation and Catholic Counter Reformation, and the social and economic transformations of the early modern period.

## **HIST 3170**

### **Absolutism Enlightenment and Revolution Europe from 1600 to 1815**

**3:3:0 Fall, Spring**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores the major political, social and intellectual developments in European history from the Age of Absolutism to the French Revolution.

## **HIST 3180**

### **Nineteenth Century Europe**

**3:3:0**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Analyzes transformations in political, economic, and social ideologies of Europe in the 19th century. Studies primary documents on a variety of ideologies. Includes active class participation and discussion, and much writing in areas agreed upon between instructor and student.

## **HIST 3190**

### **Twentieth Century Europe**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys major forces, events and experiences that have shaped Europe and defined its place in the contemporary world. Examines industrialization, nationalism, colonial empires, world wars, Cold War polarization, and European Union.

## **HIST 320G**

### **Women in American History to 1870**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys women's experiences in America from the pre-Columbian era to 1870. Emphasizes ways in which race, ethnicity, and class shaped females' experiences.

## **HIST 320R**

### **Issues and Topics in Global History**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys specific global issues or topics at the Junior/3000-level. May be repeated for a maximum of 6 credits toward graduation.

## **HIST 321G**

### **Women in American History since 1870**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys women's experiences in American culture from 1870 to the present. Emphasizes ways in which race, ethnicity, and class shaped women's experiences.

## **HIST 322G**

### **History of the American West to 1850**

**3:3:0 Fall**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys the development of the American West from the pre-Columbian era to 1850 that places the West in both a national and North American context. Includes topics such as pre-contact cultures, Indian-European relations, exploration, colonization, conquest, territorial expansion, resource exploitation, as well as an examination of economic, political, social, and cultural developments that created a distinct regional identity.

## **HIST 323G**

### **History of the American West since 1900**

**3:3:0 Spring**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Comparative survey of the development of the American West from 1850 to the present. Emphasizes key issues such as cultural encounters in the West, economic development, urban growth, rural life, the politics of race, ethnicity, class and gender, environmental change, the role of the federal government, and the cultural symbolism of the American West..

**HIST 3260****History of Utah****3:3:0** Fall, Spring, Summer

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys the history of Utah and its peoples from prehistoric times to the present, covering cultural, social, economic, political, and religious topics, and places it within regional and national contexts. Can be used for teacher education and recertification requirements.

**HIST 3320****Modern Britain****3:3:0** On Sufficient Demand

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys major themes in British history from the Glorious Revolution to the end of the 20th century.

**HIST 3440****The History of World War I****3:3:0** On Sufficient Demand

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores the numerous factors leading to, sustaining, and concluding World War I, including military developments, diplomacy, and political and economic rivalries. Discusses various battles and campaigns of the conflict, the experience of the average soldier, the crumbling of old governments, and the beginnings of modern genocide.

**HIST 345G****The History of World War II****3:3:0** On Sufficient Demand

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Deals with background and cases, course, conduct, and consequences of World War II in Europe and Asia, with special attention to strategy, tactics, diplomacy, and politics.

**HIST 3540****History of South Africa****3:3:0** Summer

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores the history of South Africa from first peoples to the present, with special attention to twentieth-century developments. Topics include Khoisan and Bantu societies, Dutch settlement at the Cape of Good Hope, British colonization, the Zulu kingdom, the Great Trek, British-Boer conflict, the mining economy, Union, segregation and Apartheid, and the struggle for non-racial democracy. For history and integrated studies majors, and other students interested in world history.

**HIST 3650****Imperial Russia--Autocracy to Opposition****1696-1917****3:3:0** On Sufficient Demand

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Presents the evolution of Russian economics, politics, and society between c. 1696 and 1917. Focuses on such movements and events as the Enlightenment in Russia, constitutionalism, bureaucratization, industrialization, and revolutions.

**HIST 366G****The History of Modern Russia--1864 to Present****3:3:0** Spring

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys the history of Imperial Russia, the Soviet Union, and Russia from 1864 to the present, with special attention to Russia's politics, economics, and society.

**HIST 367G (Cross-listed with: RUS 367G)****History of Russian Film****3:2:2** On Sufficient Demand

\* Prerequisite(s): ENGL 1010 and University Advanced Standing

Studies Russian cinema within the historical, cultural, thematic, and aesthetic context.

**HIST 371R****Issues and Topics in American History****3:3:0** On Sufficient Demand

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys specific American history issues or topics at the Junior/3000-level. May be repeated for a maximum of 6 credits toward graduation.

**HIST 3730****American Origins to 1790****3:3:0** Fall

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys the origins of the United States from the Pre-Columbian era and early colonization through the Early Republic. Focuses on adaptation and transformations of Native, African and European peoples; the causes and consequences of the American Revolution; the US Constitution, and the search for a national identity.

**HIST 3731****US. History-Early Republic through the Progressive Era****3:3:0** Spring

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys United States history thematically and focuses upon social, cultural, economic, and political movements. Includes topics such as the New Republic, slavery, westward expansion, sectionalism, the Civil War and its aftermath, immigration, reform, and the development of modern culture.

**HIST 3732****U.S. History-Progressive Era to the 21st Century****3:3:0** On Sufficient Demand

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys social, cultural, political, and economic movements and turning points in the U.S. from Progressivism through the 21st century. Builds an inclusive, multicultural narrative for various topics including reform and radical movements, wartime crucibles, the U.S. and the world, inclusion and exclusion in U.S. history, and the construction of a present-day U.S.

**HIST 3740****American Revolution****3:3:0** On Sufficient Demand

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Examines origins, progress, and consequences of the American Revolution. Focuses on social effects of the War for Independence, creation of republican governments, and the U.S. Constitution. Addresses the search for stability at home and security abroad, and the development of a national identity.

**HIST 3745****Civil War and Reconstruction****3:3:0** On Sufficient Demand

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Describes forces at work in the antebellum period that led to sectionalism and eventually to civil war. Examines military, political, social, economic, and racial issues before, during, and after the war. Analyzes the painful period of Reconstruction and its historiography.

**HIST 3800 (Cross-listed with: GEOG 3800)****Environmental History of the United States****3:3:0** Spring

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Examines human modification of the American landscape. Surveys the physical geography of the United States, landscape change during Native American to European transition, and causes of agricultural and industrial pollution. Explores land ethics, processes of environmental degradation, technological remedies, history of federal laws and protection agencies. May include field experiences.

# History

## **HIST 382G**

### **Indians of Eastern North America**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): Sophomore Standing and University Advanced Standing

Surveys the histories of native communities of Eastern North America from the pre-Columbian period to the present. Includes the diversity of cultures in this region; encounters in the colonial period with France, England, and Spain, and the geopolitics of Native-White relations; the role of native communities in the American Revolution; resistance movements and leaders, such as Tecumseh; Indian Removal; the role of native communities in the Civil War; land loss in the 19th and 20th centuries; cultural survival; and modern economic development.

## **HIST 400R**

### **History Practicum**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Provides instruction and experience in specific subdisciplines such as business history, family history, historic preservation, local history and oral history. Topic varies each semester. May be repeated once for a maximum of 6 credits toward graduation as long as course topic is substantially different than previous class.

## **HIST 4100**

### **Jewish History**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys the history of the Jewish people from the Biblical period to the present. Analyzes Jewish cultural and religious contributions to world history. Examines religious and political Zionism leading to the establishment of the State of Israel.

## **HIST 4130**

### **Anti-Semitism and the Holocaust**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Analyzes the rise of "advanced" anti-semitism in the late 19th and early 20th century and the factors that contributed to the mass destruction of Jews. Also analyzes how the same racial ideas that furthered anti-semitism were used against Gypsies, Slavs, and other "subhumans." Students take part in active discussions and oral presentations, and will write analytical papers on topics of their choosing.

## **HIST 4140**

### **Genocide in the Twentieth Century**

**3:3:0 Fall**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores and analyzes the major genocides of the twentieth century: the Armenian Massacre, the Holocaust, the Killing Fields of Cambodia, the Balkan genocides, and the Rwandan genocide. Promotes a greater understanding of why and how genocides occurred in the twentieth century. Teaches and improves critical thinking, writing, and comprehension skills and develops additional skills in using comparative history, historiography, and primary and secondary sources.

## **HIST 4170**

### **The USSR Under Stalin**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores and analyzes the economic, social, and political aspects of Stalin and Stalinism in the Soviet Union. Covers topics such as increasing centralization, the Great Purges, World War II, the Cold War, and post-Stalin reforms. Uses novels and primary documents extensively.

## **HIST 420R**

### **Issues and Topics in Global History**

**3:3:0 Fall, Spring**

\* Prerequisite(s): HIST 3010 or instructor approval; and University Advanced Standing

Surveys a specific topic in Global History. Topic varies each semester. A maximum of 6 credits may be applied toward graduation.

## **HIST 4250**

### **Teaching History in the Secondary Curriculum**

**3:3:0 Fall, Spring**

\* Prerequisite(s): Admission to Professional Education Program, (EDSC 4550 or instructor approval), and University Advanced Standing

For students majoring in secondary education. Examines teaching methodology as related to teaching history and learning teaching strategies to prepare students for secondary education certification. Utilizes various group projects, classroom exercises, and an actual teaching project at the end of the semester. Evaluated by participation, teacher evaluation, written evaluation, exams, personal journal, and a final teaching project.

## **HIST 430G**

### **Violence and Social Conflict in Latin America**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Examines impact of violence and social conflict in Latin American society. Covers from Ancient Native American cultures to the present.

## **HIST 4320**

### **History of Scientific Thought**

**3:3:0 Fall**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores development of Western scientific context from 6th century B.C. Greece to modern times. Emphasizes how our understanding of nature is influenced by a scientific approach. Examines technological impact of science on our lives.

## **HIST 4330**

### **Machines in the Making of History**

**3:3:0 On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys the development of modern technology with special reference to the Industrial Revolution of the nineteenth century and the Information Revolution of the twentieth. Weekly case studies focus on major innovations which have helped shape the modern world. Completing students should better appreciate the interaction technology change as a historical phenomenon.

## **HIST 435R**

### **Issues and Topics in the History of Science**

**3:3:0 Spring**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys a specific topic in the History of Science. Topic varies each semester. May be repeated once for credit as long as course topic is substantial different than previous class.

## **HIST 461G**

### **Peoples of the Atlantic World 1450-1800**

**3:3:0 Spring**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Offers an introduction to the main themes and issues of the early Atlantic world and the field of Atlantic History, from the angle of intercultural relations and social/political productions. Examines in depth the encounters, exchanges, and clashes between Africans, Europeans, and Native Americans through the life experiences of the peoples who lived "between cultures," such as interpreters, mariners, missionaries, creoles, etc. Encourages reflection about the modern legacies of the colonial period and issues of multiculturalism and post-colonialism.

**HIST 463G****Missions and Conversion in Early North America****3:3:0** **Fall**

\* Prerequisite(s): (HIST 2700 or HIST 3730) and (ENGL 2010 or ENGL 2020 with a grade of C+ or higher, or instructor approval) and University Advanced Standing

Examines in a comparative perspective various European religious missionary enterprises in North America and their reception among Indians from the seventeenth century through the antebellum period. Surveys the origins, doctrines, methods, and changes over time of the Jesuit, Franciscan, Moravian, Puritan, and other Protestant missions, emphasizing the international and multicultural aspects of the missionary landscape in early America. Addresses the ways in which various Native American groups and individuals responded to these European missionary efforts.

**HIST 466G****Legacies and Reckonings in the American West****3:3:0** **On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Interdisciplinary survey of key theories and issues in the American Western. Examines the diverse experiences of peoples and cultures in the West, the cultural symbolism of the American West, different cultures' interactions/relationships with the environment, and the role of myth in the formulation of regional identity.

**HIST 471R****Special Issues and Topics in American History****3:3:0** **On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys a specific topic in American History. Topic varies each semester. May be repeated once for credit as long as course topic is substantially different than previous class.

**HIST 482R****Public History Internship****2 to 9:1:4 to 32** **On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval and University Advanced Standing

Provides opportunities for internship experience in public history organizations, including, but not limited to, museums, archives, manuscript collections, federal, state, local, and private historical sites, and governmental and non-governmental history organizations. May be repeated for a maximum of 9 credits toward graduation. May be graded credit/no credit.

**HIST 490R****Independent Study****1 to 4:1 to 4:0** **On Sufficient Demand**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Provides independent study for students unable to secure a desired class within regular semester curriculum offering. With approval of dean and/or department chair, student and instructor design and complete readings and other projects at the upper-division level. A maximum of six credits may be applied toward graduation.

**HIST 491R****Directed Readings****2 to 4:2 to 4:0** **On Sufficient Demand**

\* Prerequisite(s): HIST 3010 and instructor approval; University Advanced Standing

Allows students to work intensively with faculty to deeply explore specific topics that are not normally offered in the two-year cycle of the History Program. May be repeated for a maximum of 4 credits toward graduation.

**HIST 4980****Senior Research Thesis Research Component****3:3:0** **Fall**

\* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

First half of the capstone experience for Majors. Requires students to work with a faculty member in a directed and extensive research and writing project. Topics vary according to thesis director. Honors students should consult Honors Program for thesis options.

**HIST 4990****Senior Research Thesis Writing Component****3:3:0** **Spring**

\* Prerequisite(s): HIST 4980 and Senior Standing in History and University Advanced Standing

Second half of the required capstone experience for History Majors. Student continues to work on and complete the extensive research, analysis, and writing project developed in Hist 4980 under faculty direction. Honors students should consult Honors Program for thesis options.