Sociology (SOC)

SOC 1010 Introduction to Sociology 3

Studies and compares social groups and institutions and their inter-relationships. socialization, deviance, Includes culture, stratification, race, ethnicity, social change, and collective behavior.

Studies and compares social groups and

Includes culture, socialization, deviance, stratification, race, ethnicity, social change, and

Studies and analyzes modern social problems

such as crime, delinquency, family dysfunctions

and inequality and exploitation of people in

contemporary society. Class requires volunteer

Examines the benefits and challenges of

diversity in the United States. Explores history

and life experiences of people from various

racial and ethnic groups. Provides a forum

for constructive interaction among people of

different racial, ethnic, social, economic, and

Discusses the family in the context of society

and its seven sociological institutions: family,

media, government, economy, technology,

education, and religion. Evaluates how changes

in these institutions have facilitated many

changes in the structure and function of the

modern family. Examines traditional, current,

and anticipated definitions of the family using

core sociological theory and research tools.

Evaluates cultural influence on the family.

Focuses on strengthening marriages at the

levels of dating, mate selection, marriage,

newly wedded adjustment, parenting, finance,

proactive family maintenance, and elderly

family experiences. Emphasizes the application

of one's own life and family experiences

while maintaining scientific rigor and critical

experience in community agencies.

SOC 101H Introduction to Sociology 3

institutions and their

Modern Social Problems

Multicultural Societies

religious backgrounds.

Sociology of the Family

collective behavior.

SOC 1020

SOC 107G

SOC 1200

awareness.

3

3

3

SS

inter-relationships.

SS

SOC 263G **Race and Minority Relations**

globally and in the United States.

SOC 2370

3

Sociology of Gender

with a C+ or higher

* Prerequisite(s): ENGL 2010 with a C+ or higher

* Prerequisite(s): ENGL 1010 or ENGH 1005

Examines sociological perspectives on gender

roles globally. Addresses the effect of social

construction of gender roles in various cultures

around the world. Investigates how roles have

changed over time and the consequences

of these changes to broader societal norms

Studies ethnic and racial minority groups and the development of formal and informal relationships shared by these groups and the majority group. Explores the roles and origins of these groups and the concepts of prejudice, ethnic inequalities, current minority group movements, cross-cultural issues, economic, political, and educational aspects of majorityminority relations.

SOC 275R

Survey of Current Topics

1 to 3

SS

SS

* Prerequisite(s): (ANTH 101G or PSY 1010 or SOC 1010) and ENGL 1010 or ENGH 1005 with a C+ grade or higher

Presents selected topics in Sociology. Approaches subjects from a cross-disciplinary perspective. Requires a project demonstrating competency in the specific topic. May be repeated for nine credits toward graduation.

SOC 3030

Social Research Methods WE 3

* Prerequisite(s): PSY 3110 (statistics) with a C- or higher and University Advanced Standing

Teaches how to conduct social science research. Introduces different research including methods in social sciences, experiments, surveys, field research, and unobtrusive research. Covers the following topics: steps in scientific research, the ethics of social research, research design, the logic of sampling, and strengths and limitations of each type of data collection method.

SOC 3400 Sociology of Religion

3

* Prerequisite(s): ENGL 2010 with a C+ or higher, SOC 1010, and University Advanced Standing

Examines religion from a sociological perspective. Analyzes religion as а social phenomenon. Discusses religious organizations, religion and politics, and religion and social class.

SOC 3430 Sociology of Education 3

* Prerequisite(s): ENGL 2010 with a C+ or higher, SOC 1010, and University Advanced Standing

For students who desire a better understanding of United States and world education systems. Examines and investigates educational trends and issues such as private vs. public systems; dropout rates; desegregation; student achievement/failure; education policies; race; class; gender issues; the 'Hidden Curriculum'; and education reform using Sociological theory and empirical research.

SOC 3460 **Political Sociology** 3

* Prerequisite(s): ENGL 2010 with a C+ or higher, SOC 1010, and University Advanced Standing

Explores the distribution of political power at the national and international levels from a variety of theoretical perspectives. Pays particular attention to the power wielded by international media conglomerates and the influence of international institutions such as the World Trade Organization, the World Bank, and the International Monetary Fund.

SOC 3501 Social Psychology

3

* Prerequisite(s): SOC 1010 and University Advanced Standing

Examines individual's thoughts, feelings, and behaviors in social contexts. Analyzes human behaviors from a sociological perspective. Includes the history of sociological social psychology, perspectives and research methods in sociological social psychology, the social psychology of stratification, self and identity, socialization over the life course, social psychology of deviance, mental health and illness, social attitudes, sociology of emotions and relationships, and collective behavior.

SOC 3510

Sociology of Work and Occupations 3

* Prerequisite(s): ENGL 2010 with a minimum C+ grade, SOC 1010, and University Advanced Standing

Examines work and occupations in historical and contemporary contexts. Examines current employment patterns and trends, the nature of labor markets and jobs, the gendered arrangements of paid and unpaid work, the organization and management of work. Explores transformations in occupational settings resulting from changes in economy and labor market. Focuses on the macro level (the effects of advancements in technology, bureaucratization and unionization on the division of labor), the micro-level (job satisfaction and alienation), and on the interface between macro and micro levels (iob prestige. rewards, effects of ethnicity, age, and other characteristics).

SOC 3520 (Cross-listed with: ENST 3520) **Environmental Sociology**

3

* Prerequisite(s): SOC 1010 and ENGL 2010 with a C+ grade or higher and University Advanced Standing

Explores in detail several different approaches to understanding the social causes of and solutions to environmental degradation. Discusses the development of a wide variety of theory-based critiques of various social institutions (e.g., economic, political, religious) and how these institutions' values can create and perpetuate unsustainable practices.

SOC 3560 Sociology of Deviance

3

* Prerequisite(s): ENGL 2010 with a C+ or higher, SOC 1010, and University Advanced Standing

Examines the strengths and weaknesses of several different definitions of deviance. Explains deviant behavior from a variety of theoretical perspectives and summarizes the existing data on several different forms of deviance, i.e., individual violations of social mores, street level crime, corporate crime, and crimes committed by nation states.

SOC 3690

Internet and Society

3

* Prerequisite(s): (ENGL 1010 or ENGH 1005), SOC 1010, and University Advanced Standing

Traces the history of new media through a sociological approach. Utilizes sociological theories of mass media and new media, (internet, smartphones, social media, etc.) and their impact on identities and institutions. Refers to sociological theories created in the preinternet era - such as symbolic interactionism to explain the pervasive presence of new media in society as well as our use of them.

SOC 3700 Social Inequality 3

* Prerequisite(s): (ENGL 2010 with a C+ or higher), SOC 1010, and University Advanced Standing

Studies social structure, culture, environment (urban/rural axis), inequality, and poverty in American Society. Examines Spanish Harlem, Detroit, Appalachia, and the Bitterroot Valley of Montana.

SOC 375G Sociology of Aging 3

* Prerequisite(s): University Advanced Standing

Explores the social aspects of aging at the personal, group, and larger social levels of society including the social implications of aging, the theories of aging, as well as formal and informal support of medical care, housing, and well-being of elderly persons. Includes the study of the identify the biological processes of aging and its impact on the roles and relationships elderly person experience in the later stages of life. Emphasizes the individual's experience in the context of national and global demographic trends, cultural and ethnic diversities and economic realities across the classes and across political boundaries.

SOC 3800

Animals and Society 3

* Prerequisite(s): ENGL 2010 with a C+ or higher, SOC 1010, and University Advanced Standing

Examines the roles that non-human animals play in human societies. Utilizes sociological approaches to study human-animal relationships and to critically evaluate the ideologies which justify these relationships. Pays particular attention to human relationships in North America to domestic pets, livestock, and wildlife.

SOC 3850 **Rural Life--Global and Local** 3

* Prerequisite(s): ENGL 2010 with a C+ or higher, SOC 1010, and University Advanced Standing

Introduces rural life across the globe. Discusses the views of agrarian writers and thinkers. Explores rural values, rural communities, rural race relations, and rural poverty. Evaluates how the rural perspective provides a platform for critique of modern societal transformations in the twentieth and early twenty-first centuries.

SOC 4000 **Classical Social Theory** 3

* Prerequisite(s): (ENGL 2010 with a minimum C+ grade), SOC 1010, and University Advanced Standing

Examines the contributions of key theorists such as Durkheim. Weber. Marx. DuBois. and Addams to the development of contemporary sociology. Applies key theoretical concepts and frameworks created and used by classical sociologists to current and historical social issues.

SOC 4020 Survey Research Design 3

* Prerequisite(s): University Advanced Standing

Teaches methods of conducting survey research. Explains how to construct, validate, and administer surveys, how to conduct interviews, how to report data, and how to interpret findings.

SOC 4100 **Contemporary Social Theory WE** 3

* Prerequisite(s): SOC 1010 and SOC 4000 and (ENGL 2010 with a C+ or higher) and University Advanced Standing

Examines major contemporary sociological theories that provide the basis for sociological research and the interpretation of social processes. Explores the nature of sociological theory and theory-building to understand the difference and connection between theoretical, methodological, and works in sociology. Covers empirical influential theoretical frameworks, such as structural functionalism, Frankfurt School, exchange and rational choice theories, symbolic interactionism, phenomenology, poststructuralism, postmodernism, feminism, and world systems theories.

SOC 4400 Social Change

3

* Prerequisite(s): ENGL 2010, SOC 1010, and University Advanced Standing

Analyzes societies and their component parts. Evaluates various endogenous and exogenous forces which bring about social change. Examines historical and contemporary processes of social change and stratification. Explores current social conditions and applicable methods of social change. Offered once every other year.

SOC 475R

Current Topics in Sociology 1 to 3

* Prerequisite(s): ENGL 2010 with a minimum grade of C+, SOC 1010, and University Advanced Standing

Presents selected topic in Sociology and will vary each semester. Requires a project demonstration competency in the specific topic. May be repeated 3 times with different topics.

SOC 490R Independent Studies 1 to 3

* Prerequisite(s): Instructor approval, department chair approval, and University Advanced Standing; for Behavioral Science Bachelor Degree students only

For qualified students who wish to undertake a well-defined project or directed study related to an area of special interest. Requires individual initiative and responsibility. Includes limited formal instruction and faculty supervision. Projects may include writing a publishable paper, passing a competency exam, producing an annotated bibliography, oral presentation, or other options as approved by instructor. May be repeated for a maximum of 6 credits.