Spanish (SPAN)

SPAN 1010
Beginning Spanish I
4:4:1
Fall, Spring, Summer
LH

Emphasizes listening, speaking, and writing skills along with basic grammar, vocabulary, and verb conjugations, all within the cultural context of modern Hispanic societies. Uses an eclectic method of instruction, emphasizing conversational exchanges. Requires weekly lab. May be delivered hybrid. Lab access fee of $10 applies.

SPAN 1020
Beginning Spanish II
4:4:1
Fall, Spring, Summer
LH

* Prerequisite(s): Students need equivalent knowledge of SPAN 1010

Includes the remaining grammar and language concepts, literature, and cultural readings. Uses an eclectic method of instruction, emphasizing conversational exchanges. Conversational lab required. Computer and multimedia lab encouraged. May be delivered hybrid. Lab access fee of $10 applies.

SPAN 115R
Spanish Conversation I
1:1:1
Fall, Spring
LH

Offers novice Spanish speakers opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, and sharpen listening comprehension for natural conversational flow. Contrasts with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage. May be repeated for a maximum of 3 credits toward graduation.

SPAN 1500
Spanish Travel Study
3:1:6
On Sufficient Demand
LH

Introduces students to a Spanish-speaking foreign country for a minimum of 10 days of intensive language and culture study. Course entails several meetings prior to departure and at least one after the return home to facilitate observation and analysis of data to be gathered on the tour. An organized presentation of that data will be contained in a multimedia project due no later than one month after tour.

SPAN 2010
Intermediate Spanish I
4:1:1
Fall, Spring, Summer
LH

* Prerequisite(s): Students need equivalent knowledge of SPAN 1020

Reviews and builds upon the grammar, reading, writing, and conversation skills learned in the first year courses. Introduces readings and discussions on the history, culture, and literature of the Spanish speaking world, maintaining a focus on oral proficiency. Lab access fee of $10 applies.

SPAN 202G
Intermediate Spanish II
4:4:0
Fall, Spring, Summer
LH

* Prerequisite(s): Students need equivalent knowledge of SPAN 2010

Emphasizes reading, writing, and conversation skills through studies in literature. Media reading labs are available to help reading comprehension. Requires oral and written response. Lab access fee of $10 applies.

SPAN 203G
Spanish for Heritage Speakers
4:4:1
Fall
LH

* Prerequisite(s): Must be a heritage Spanish speaker (heritage speakers are individuals who speak their first language, which is not English, at home).

For heritage speakers of Spanish with little knowledge of grammar and no formal training in the language. Emphasizes and develops the oral skills students already possess as well as the four language skills: listening, speaking, reading, and writing. Meets Global Intercultural requirements.

SPAN 215R
Spanish Conversation II
1:1:0
Fall, Spring
LH

* Prerequisite(s): Students should have equivalent knowledge of SPAN 202G

Offers lower division / novice Spanish speakers opportunities to enhance their speaking proficiency in the target language by focusing on oral verbal production. Teaches how to improve authentic pronunciation, reduce errors in authenticity of language structure, generate thought in the target language spontaneously as a substitute for translation, sharpen listening comprehension, and develop conversational strategies such as circumlocution and managing a conversation with useful expressions for starting a conversation, gaining time to think, helping the other speaker, seeking agreement, etc. Converses with all other first year courses which must strive to produce mastery of the whole range of language acquisition components, including writing, grammar, etc. Facilitates lowering the affective filter when conversing in the target language by increasing the frequency of speech opportunities and defusing concern for such matters as spelling, etc. Increases mastery of lexical items through increased frequency of oral usage. May be repeated for a maximum of 3 credits toward graduation.

SPAN 2040
Spanish Conversation and Composition II
3:3:0
Spring
LH

* Prerequisite(s): (SPAN 202G or equivalent) and University Advanced Standing

Explores communicative skills in Spanish. Provides opportunity for students to improve language production through extensive oral and written instruction and study of selected literary and cultural texts. Reviews grammar topics such as verb tenses, use of adjectives, and object pronouns.

SPAN 3050
Advanced Spanish
3:3:0
Fall, Spring, Summer
LH

* Prerequisite(s): It is recommended that students have passed SPAN 202G, have had one year residency in a Spanish-speaking country, or instructor approval

For non-native Spanish speakers who, as a result of foreign residency or similar exposure to the language, have attained competency in basic Spanish. Overviews the basic grammar of Spanish with special emphasis on major concepts, i.e., mastery of verb forms, object pronouns, preterite vs. imperfect, use of the subjunctive, etc. Lab access fee of $10 applies.

SPAN 3060
Oral Proficiency
1:1:0
Fall, Spring, Summer
LH

* Prerequisite(s): University Advanced Standing

* Prerequisite(s) or Corequisite(s): (SPAN 3030 and SPAN 3040) or SPAN 3050

Designed to help students understand the standards for oral proficiency as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and to improve their oral proficiency skills. Is required of all Spanish and Spanish Education majors, who should achieve minimally the Intermediate High level as per the ACTFL guidelines. Requires Oral Proficiency Interview (OPI).
Spanish

SPAN 3116  
Pop Culture-Film/Media/Entertainment  
3:3:0  Fall  
* Prerequisite(s): High-school students have to pass the AP Spanish Language or AP Spanish Literature & Culture test with a 3 or higher.  
This course is part of the State of Utah Spanish Bridge Program and it will be taught only in high schools and for high school students. Not to be taught on college campus for university students. Explores the role that current film, media, and entertainment play in the Spanish-speaking world. Examines the historical and cultural perspectives presented through these media through a variety of approaches. Taught in Spanish.

SPAN 3117  
Breaking Down Walls-Building Identities  
3:3:0  Fall  
* Prerequisite(s): High school students have to pass the AP Spanish Language or AP Spanish Literature & Culture test with a 3 or higher.  
This course is part of the State of Utah Spanish Bridge Program and it will be taught only in high schools and for high school students. Not to be taught on college campus for university students. Explores how critical moments of change in the Spanish-speaking world have shaped the present. Analyzes crucial social and historical events that affected Spain, Latin America, and the Hispanic people in the United States.

SPAN 3118  
Literature and Film-Contemporary issues  
3:3:0  Fall  
* Prerequisite(s): High school students have to pass the AP Spanish Language or AP Spanish Literature & Culture test with a 3 or higher.  
This course is part of the State of Utah Spanish Bridge Program and it will be taught only in high schools and for high school students. Not to be taught on college campus for university students. Explores works of literature and film in Spanish to analyze contemporary societal issues. Emphasizes literary analysis and criticism. Develops knowledge of literary history, skills in interpreting literary texts, and deepens understanding of the Spanish language.

SPAN 315R  
Advanced Spanish Conversation  
1:1:0  Fall, Spring  
* Prerequisite(s): (SPAN 202G or instructor approval) and University Advanced Standing  
Provides speaking opportunities for upper-division Spanish learners to expand their conversational skills. Promotes authentic Spanish pronunciation and helps students reduce grammatical and structural errors. May be repeated for a maximum of 3 credits toward graduation.

SPAN 3200  
Business Spanish  
3:3:0  Fall, Spring, Summer  
* Prerequisite(s): SPAN 3050 and University Advanced Standing  
Teaches language structures and terminology specific to Spanish language in the field of Business. Examines the cultural issues present in the interactions with Spanish-speaking clients. Prepares students to work with Spanish-speaking clients in future careers in business, marketing, banking or translation/interpreting. Lab access fee of $10 applies.

SPAN 3220  
Pronunciation Phonetics and Phonology  
3:3:0  Spring  
* Prerequisite(s): SPAN 3050 and University Advanced Standing  
Explores comparatively the articulatory system of English and Spanish, not only to help students identify and correct anomalies or inaccuracies in their own speech or the speech of others, but also to strengthen their understanding of the nature of oral speech. Provides extensive laboratory involvement for practice and analysis.

SPAN 3310  
Spanish for Healthcare Professionals  
3:3:0  Spring  
* Prerequisite(s): (SPAN 3030 and SPAN 3040) or SPAN 3050, and University Advanced Standing  
Teaches language structures and terminology specific to Spanish language in the field of healthcare. Examines the cultural issues present in the interactions with Spanish-speaking patients. Prepare students to work with Spanish-speaking patients in future careers in medicine, nursing, or translation/interpretation.

SPAN 3311  
Spanish for Legal Professions  
3:3:0  Spring Even Year  
* Prerequisite(s): (SPAN 3030 and SPAN 3040) or SPAN 3050 and University Advanced Standing  
Teaches language structures and terminology specific to Spanish language in the legal field. Explores political and legal institutions in the Spanish-speaking countries. Examines the cultural issues present in the interactions with Spanish-speaking clients. Prepares students to work with Spanish-speaking clients in future careers in law, administration and government, business, translation and interpreting.

SPAN 3315  
Spanish for Management  
3:3:0  Spring Odd Year  
* Prerequisite(s): (SPAN 3030 or equivalent) and University Advanced Standing  
Teaches language structures and terminology specific to Spanish language in the field of business, translation and interpreting.

SPAN 3320  
Spanish for Health Care Professionals  
3:3:0  Fall  
* Prerequisite(s): (SPAN 3030 and SPAN 3040) or SPAN 3050, and University Advanced Standing  
Teaches language structures and terminology specific to Spanish language in the field of Psychology. Examines the cultural issues present in the interactions with Spanish-speaking patients/clients. Prepares students to work with Spanish-speaking patients/clients in future careers in healthcare, social work, education, or translation/interpreting.

SPAN 3325  
Spanish for Tourism and Hospitality Management  
3:3:0  Spring Odd Year  
* Prerequisite(s): (SPAN 3030 and SPAN 3040) or SPAN 3050 and University Advanced Standing  
Teaches language terminology specific to Spanish language in the field of Tourism and Hospitality Management. Examines the cultural issues present in the interactions with Spanish-speaking clients. Prepares students to work with Spanish-speaking clients in future careers in the tourist and hospitality industry.

SPAN 3330  
Spanish for Legal Professions  
3:3:0  Spring Even Year  
* Prerequisite(s): (SPAN 3030 and SPAN 3040) or SPAN 3050 and University Advanced Standing  
Teaches language structures and terminology specific to Spanish language in the legal field. Explores political and legal institutions in the Spanish-speaking countries. Examines the cultural issues present in the interactions with Spanish-speaking clients. Prepares students to work with Spanish-speaking clients in future careers in law, administration and government, business, translation and interpreting.

SPAN 3352G  
Culture and Civilization-Spanish America  
3:3:0  Fall, Spring  
* Prerequisite(s): (SPAN 3030 or equivalent) and University Advanced Standing  
Explores chronologically the cultural formation and development of Spanish America. Completers should acquire an understanding of the ethnic development and linguistic history of Spanish America. Presentations and class instruction conducted entirely in Spanish.

SPAN 3352G  
Culture and Civilization-Spanish America  
3:3:0  Fall, Spring  
* Prerequisite(s): (SPAN 3030 or equivalent) and University Advanced Standing  
Explores chronologically the cultural formation and development of Spanish America. Completers should acquire an understanding of the ethnic development and linguistic history of Spanish America and the Hispanic people in the United States. Presentations and class instruction conducted entirely in Spanish.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3610</td>
<td>Spanish Peninsular Literature to 1800</td>
<td>3:3</td>
<td>Spring</td>
<td>Introduces chronologically to 1800 representative Spanish authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.</td>
</tr>
<tr>
<td>SPAN 3620</td>
<td>Spanish Peninsular Literature from 1800</td>
<td>3:3</td>
<td>Fall</td>
<td>Studies and analyzes chronologically from 1800 representative Spanish authors to focus on the relevance of their writings to the student's own life. Emphasizes literary analysis and criticism. Develops knowledge of literary history, skills in interpreting literary texts, and deepens understanding of the Spanish language. Analyzes works of diverse genres such as fiction, poetry, and essay. Provides students with enough exposure to each author to develop a feeling for his or her work.</td>
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<tr>
<td>SPAN 3630</td>
<td>Spanish American Literature to 1880</td>
<td>3:3</td>
<td>Spring</td>
<td>Introduces chronologically to 1880 representative Spanish American authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.</td>
</tr>
<tr>
<td>SPAN 3640</td>
<td>Spanish American Literature from 1880</td>
<td>3:3</td>
<td>Fall</td>
<td>Introduces chronologically from 1880 representative Spanish American authors. Emphasizes literary analysis and criticism. Completers should develop knowledge of literary history, acquire skills in interpreting literary texts, and deepen understanding of the Spanish language. Presentations and class instruction conducted entirely in Spanish.</td>
</tr>
<tr>
<td>SPAN 3690</td>
<td>Spanish and Latin American Cultures through Cinema</td>
<td>3:3</td>
<td>Fall Odd Year</td>
<td>Explores contemporary issues in the cultures and societies of Latin America and Spain by analyzing, interpreting and critically reading film and visual texts. Provides opportunities to improve students' proficiency in Spanish through oral and written interaction and production. Conducted entirely in Spanish.</td>
</tr>
<tr>
<td>SPAN 380R</td>
<td>Community Engagement in Spanish</td>
<td>1 to 3:1:2 to 6</td>
<td>Spring</td>
<td>Offers students the opportunity to volunteer in projects involving the local Hispanic community. Addresses the linguistic and cultural aspects of community volunteering. Requires from 2 to 6 hours of volunteering weekly in local schools, clinics, social service agencies, or civic organizations. Repeatable for a maximum 6 hours credit toward graduation.</td>
</tr>
<tr>
<td>SPAN 4050</td>
<td>Topics in Grammar Usage and Style</td>
<td>3:1</td>
<td>Fall, Spring, Summer</td>
<td>Reviews Spanish grammar focusing on problem areas. Explores grammar as deployed in different genres. Emphasizes writing in different styles. Lab access fee of $10 applies.</td>
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<tr>
<td>SPAN 4100</td>
<td>Teaching Spanish Grammar</td>
<td>3:3</td>
<td>Spring</td>
<td>Enables prospective Spanish educators to acquire the strategies, methodology and techniques of how to present deductive and inductive principles of Spanish grammar. Discusses basic theory, principles and tools of Spanish linguistic issues. Includes extensive principle development and microteaching used as an assessment tool.</td>
</tr>
<tr>
<td>SPAN 4110</td>
<td>Introduction to Translation and Interpreting English and Spanish</td>
<td>3:3</td>
<td>Fall, Spring</td>
<td>* Prerequisite(s): (SPAN 3030 and SPAN 3040) or SPAN 3050; and it is highly recommended to take previously 6 credits from the Spanish for the Profession courses (Medical Spanish, Business Spanish, Legal Spanish, Spanish for Psychology, Spanish for Tourism, etc.)</td>
</tr>
<tr>
<td>SPAN 4120</td>
<td>Advanced Translation English and Spanish</td>
<td>3:3</td>
<td>Spring</td>
<td>Provides opportunities for Spanish/English translation of texts in different fields (health, law, business, science, etc.). Examines the characteristics and terminology used in specialized texts. Introduces key concepts in the different areas of professional expertise and the differences they present in Spanish speaking countries compared to English speaking countries. Identifies job opportunities as a bilingual professional. Includes class discussion, translation and interpreting practice, analysis of translations, oral presentations and a portfolio.</td>
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<tr>
<td>SPAN 412R</td>
<td>Spanish for the Professions</td>
<td>3:0</td>
<td>On Sufficient Demand</td>
<td>Offers Medical Spanish, Legal Spanish, or Spanish for Tourism according to student demand. Focuses on the practical needs of students who seek careers in the applicable areas. Addresses the specialized vocabulary and communicative ability necessary for a professional in a bilingual English-Spanish or monolingual Spanish environment. Introduces interpretation in professional situations. May be repeated for a maximum of 6 credits toward graduation with different topics.</td>
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SPAN 4130
English Spanish Interpreting
3:3:0  Fall
* Prerequisite(s): SPAN 4110 and University Advanced Standing
Teaches skills for interpreting in Spanish and English with an emphasis on the mode of liaison or bilateral interpreting. Introduces key concepts on language interpretation and the profession of interpreter. Teaches basic skills for interpreting like discourse analysis and oratory skills. Teaches general interpreting strategies like synthesis and anticipation, and specific strategies for liaison or bilateral interpreting. It emphasizes professional standards and self-monitoring. Includes class discussion, practice, observation and analysis of practice, oral presentations, a student portfolio, reflection papers, and a final paper or project.

SPAN 4200
Advanced Business Spanish
3:3:0  Fall, Spring
* Prerequisite(s): SPAN 3200 and University Advanced Standing
Focuses on Spanish business terminology, documentation, case studies and transactions. Explores grammar in different genres, emphasizing composition in different writing styles. Prepares students to take the Advanced Business Certification test offered by the Chamber of Commerce of Madrid, Spain.

SPAN 4310
Advanced Spanish for Healthcare Professionals
3:3:0  Fall
* Prerequisite(s): SPAN 3310 and University Advanced Standing
Teaches language structures and terminology specific to Spanish language in the field of healthcare. Examines the cultural issues present in the interactions with Spanish-speaking patients. Focuses on advanced topics, terminology and language structures not covered in Medical Spanish. Prepare students to work with Spanish-speaking patients in future careers in medicine, nursing, or translation/interpretation.

SPAN 4410
Spanish Linguistics
3:3:0  Spring
* Prerequisite(s): [(SPAN 3030 and SPAN 3040) or SPAN 3050] and University Advanced Standing
Provides a comprehensive introduction and overview of the different areas of Spanish Linguistics. Designed for students with a focus in Pedagogy, Business Spanish, Translation, Spanish for the Professions or Literature and Culture. Focuses on the core concepts of the various sub-fields of linguistics applied to Spanish: Phonetics and Phonology, Morphology, Syntax, Semantics, Sociolinguistics, the History of the Language, Dialectology and Pragmatics.

SPAN 4500
Advanced Research and Academic Writing in Spanish
3:3:0  Fall, Spring
* Prerequisite(s): SPAN 4050 with a grade of C or higher and University Advanced Standing
Addresses academic research and scholarly writing in the Spanish major. Emphasizes advanced research techniques, textual analysis, style, and argumentation. Prepares students for senior thesis and graduate research. Lab access fee of $10 applies.

SPAN 460R
Topics in Hispanic Literature
3:3:0  Fall Odd Year
* Prerequisite(s): (SPAN 3610 or SPAN 3620 or SPAN 3630 or SPAN 3640) and University Advanced Standing
Addresses key texts representative of the development of genres, themes, or individual authors’ works. Engages students in critical analysis and discourse. Possible topics may include Medieval Spanish Literature, the “Generacion del 98,” the works of Jorge Luis Borges, or the recent Spanish American novel. May be repeated for a maximum of six credits toward graduation with different topics.

SPAN 4660
Contemporary Spanish American Literature
3:3:0  On Sufficient Demand
* Prerequisite(s): (SPAN 3610 or SPAN 3620 or SPAN 3630 or SPAN 3640) and University Advanced Standing
Introduces the major works of Spanish American writers in the latter part of the 20th and early 21st centuries. Involves close reading and textual analysis through class discussion, written projects, examinations, and oral presentations. Conducted entirely in Spanish.

SPAN 484R
Special Topics in Hispanic Studies
1 to 3:1 to 3:1  Fall Even Year
* Prerequisite(s): (SPAN 3050 or departmental approval) and University Advanced Standing
Presents selected topics in Hispanic Studies. Reflects the interdisciplinary nature of the Hispanic Studies field. May be repeated for a maximum of 6 credits toward graduation with different topics.

SPAN 4900
Capstone Seminar
3:3:0  Fall, Spring, Summer
* Prerequisite(s): Spanish 4500 and 18 credits of upper-division Spanish courses (or instructor approval) and University Advanced Standing
Engages students in independent, directed research and writing. Encourages further exploration of topics covered during courses in the major program. Requires use of advanced research methods and peer review of others’ work. Includes public oral exposition of research findings.