

Education Graduate Programs

Education Graduate Programs

The Education Graduate Programs are in the [School of Education](#). To find the most up-to-date information, including Program Learning Outcomes for the Education Graduate Programs, visit their website.

[Education Graduate Programs](#)

FACULTY

ESCALANTE, Debora L. Associate Professor

KANG, Mi Ok Associate Professor

PATCH, Michael Associate Professor

TUFT, Elaine Professor

WAITE, Bryan Professor

WARBURTON, Trevor Assistant Professor

Degrees & Programs

Applied Behavior Analysis, Graduate Certificate

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The ABA Graduate Certificate emphasis will qualify students with a master's degree to apply to become a Board Certified Behavior Analyst (BCBA). This certificate includes all required ABA specific coursework and supervised practicum hrs.

Total Program Credits: 29

Matriculation Requirements:		
Requirements for admission to the ABA Graduate Certificate emphasis program would include the following:		
1. Earned Master's Degree		
Discipline Core Requirements:		26 Credits
EDAB 6010	ABA Concepts and Principles	3
EDAB 6020	Ethics and Professional Competencies in Applied Behavioral Analysis	3
EDAB 6030	Developing and Changing Behaviors	3
EDAB 6040	Measurement in Single Subject Design	3
EDAB 6050	Functional Behavior Assessment and Treatment	3
EDAB 6060	Advanced Topics in Applied Behavior Analysis	3
EDAB 6070	Training Supervision and Performance	3

	Monitoring in Applied Behavior Analysis	
EDAB 6080	Introduction to Practice in ABA	3
EDAB 6100	Group Research Design in ABA	3
EDAB 689R	ABA Supervision Seminar	1

Graduation Requirements:

1. Pass all classes and supervision with a B- or higher (cumulative GPA of 3.0).
2. Completion of a minimum of 26 semester credits.
3. Residency hours -- minimum of 18 credit hours through course attendance at UVU.

Applied Behavior Analysis, Graduate Certificate Careers

1. Develop effective individual treatment plans
2. Ethical conduct in professional practice
3. Accurately assess behavioral issues in clients
4. Pass BCBA certification exam

Related Careers

- Instructional Coordinators

Constitutional Government Civics and Law, M.A.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Arts in Constitutional Government, Civics, and Law (MACGCL) is offered by the School of Education and the Center for Constitutional Studies at Utah Valley University, with program support from Pembroke College at Oxford University, and offers two areas of concentration. The teaching track enhances an individual's ability to teach social studies in K-12 public and private schools and in community colleges. The research track prepares individuals to pursue doctoral studies in constitutional law, history, or political science. Both tracks focus on the foundations of the American political system through close readings of key texts in American constitutional and political history.

Total Program Credits: 48

Matriculation Requirements:	
<ol style="list-style-type: none"> 1. Application for admission to graduate program with application fee by the established deadline. 2. Submit official transcripts from all universities attended. 3. A bachelor's degree from a regionally accredited college/university, a nationally accredited program, or the international equivalent. 4. A 3.0 cumulative undergraduate GPA or a 3.0 GPA calculated on the last 60 semester hours (90 quarter hours) of undergraduate work. 5. Submission of admissions essay 6. Submission of two letters of recommendation 7. For international students whose native language is not English, submit official TOEFL or IELTS band scores. A TOEFL score of 80 iBT (550 pBT) or higher, or an IELTS band score of 6.5 or higher within the past two years is required. 	

Education Graduate Programs

<p>8. International students must also meet all US government requirements for international students.</p> <p>9. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student</p>		
Discipline Core Requirements: ¹		30 Credits
CGCL 6100	Foundations of American Constitutionalism	3
CGCL 6200	Foundations of American Democracy	2
CGCL 6300	Foundations of American Liberty	2
CGCL 6400	American Political Development	2
CGCL 6110	Structures of Government in American Constitutional Law	3
CGCL 6120	Rights and Liberties in American Constitutional Law	3
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6400	Contemporary Issues in Teacher Leadership	3
Complete 9 credits of electives		9
CGCL 6160	Roots of the American Regime	2
CGCL 6180	Constitutional Interpretation	2
CGCL 6190	Constitutional Law in Education	2
CGCL 6310	Early American Political Thought	3
CGCL 6320	Modern American Political Thought	3
CGCL 6420	The Presidency in American Political Development	2
CGCL 6430	The Supreme Court in American Political Development	2
CGCL 6440	Parties in American Political Development	2
Notes:		
<p>1. If on the research track, students may take 3 credits of CGCL 697R instead of EDUC 6320 and another 3 credits of CGCL 697R instead of EDUC 6400. Students on the research track must submit and defend a thesis.</p>		

Graduation Requirements

1. A minimum of 30 credit hours shall be completed for the degree.
2. Graduate coursework shall be completed within a six-year period.

3. Credit for courses in which a student earns a grade of B- or lower shall not be applied to the master's degree.
4. A cumulative grade-point average of 3.0 or higher shall be maintained in graduate program courses in order to earn the master's degree.
5. Graduate credits accepted from another regionally accredited institution or equivalent shall have been completed within four years of the graduate student's matriculation into the graduate program and cannot be older than six years at the time of graduation with a master's degree or graduate certificate from the University.
6. A minimum of 20 of graduate credit hours for the degree must be completed at Utah Valley University.

Constitutional Government Civics and Law, M.A. Careers

1. Analyze the American constitutional system and the requirements for its continuation.
2. Interpret primary source documents from American constitutional history.
3. Distinguish between what promotes and what undermines the American constitutional order.
4. Promote measures that will increase American citizens' understanding of their constitutional regime.

Educational Leadership, Graduate Certificate

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Graduate Certificate for Educational Leadership in UVU's School of Education (SOE) is designed to align with the current Ed Leadership emphasis in the M.Ed. The certificate will meet the needs of candidates who have previously completed a master's degree (M.Ed) and now wish to prepare as potential administrative and instructional school leaders for Utah's schools. Curriculum for this option will be based on the standards for administrative/supervisory endorsement from the Utah State Office of Education (USOE), and the Interstate School Leaders Licensure Consortium (ISLLC). The grad certificate program will be formatted to meet the needs of adult learners, with courses offered in the evenings and in blended and online formats, but will not require them to retake core courses previously completed. The administrative/supervisory certificate will prepare leaders for 21st century schools in the areas of curriculum, instruction, and human resource administration. Course objectives will emphasize performance of school and classroom leadership functions, functional knowledge of local, state, and national educational agencies and regulations, demonstrated competencies in administrative skills, and applied understandings of current research around effective teaching, theories of learning, and educational policy. Candidates will be required to complete supervised internship work that is required by Utah code.

Total Program Credits: 21

Matriculation Requirements:		
Earned M.Ed. and acceptance into the program.		
Discipline Core Requirements:		21 Credits
EDLE 6120	Personal Leadership and Organizational Design	3
EDLE 6130	School Operations and Management-Finance/Law/Safety	3

EDLE 6140	Instructional Leadership	3
EDLE 6150	School Operations and Management-Communication/ Planning/HR/ Evaluation	3
EDLE 6160	Developing Positive School and Community Culture	3
EDLE 6170	Leading Change/ Innovation/ Educational Entrepreneurship	3
EDLE 696R	Clinical Portfolio	3

Graduation Requirements:

1. Residency hours -- all courses must be taken at UVU.
2. Satisfactory completion of all coursework with a minimum overall 3.0 GPA.
3. All courses passed with a B- or higher.
4. Pass state required licensing exam.

Educational Leadership, Graduate Certificate Careers

1. Demonstrate competency in the development, articulation, implementation, and stewardship of a shared vision for education.
2. Demonstrate competency in supporting teaching and learning by facilitating coherent systems of curriculum, instruction, and assessment.
3. Demonstrate competency in managing school operations and resources.
4. Demonstrate competency in engaging families and the community in order to create an inclusive, caring, safe, and supportive school environment.
5. Demonstrate competency in acting ethically and professionally in leadership, and honoring the heritage and background of each student, promoting the equity of educational opportunity for all students.
6. Demonstrate competency to act as agents of continuous improvement and foster a professional community of teachers and staff to promote each student's academic success and well-being.

Related Careers

- Instructional Coordinators

Master of Education - Educational Technology Emphasis, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, Secondary Teaching, and Teacher Leadership. The M.Ed. program emphasizes

coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 36

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. Application for admission. 2. Bachelor degree from an accredited institution. 3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. 4. Interview with School of Education Graduate Committee. 5. Three professional letters of recommendation. 		
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.		
Preference will be given to practicing teachers who have access to an established classroom.		
Discipline Core Requirements:		12 Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 691R	Project I	1
EDUC 692R	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		12 Credits
Students bring in 12 credits from 5000 level courses earned through state approved endorsement in Educational Technology.		
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 6300	Curriculum Design	3
or EDUC 6412	or Adult Learning -- Theory and Practice	
Choose one of the following:		3
EDUC 6411	Instructional Coaching (3)	
EDUC 6311	Introduction to Exceptional Students (3)	
EDUC 6082	Equitable Technology Integration for Practitioners (3)	

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.

Education Graduate Programs

- Graduate project proposal accepted by School of Education Graduate Committee.
- Graduate project completed and accepted by the School of Education Graduate Committee.
- Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Educational Technology Emphasis, M.Ed.

Careers

- Plan curriculum and design instruction to enhance student learning.
- Engage and support all students in learning.
- Assess and evaluate student learning.
- Demonstrate professionalism to support student learning

Related Careers

- Instructional Coordinators

Master of Education - Elementary Arts Integration Emphasis, M.Ed

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. The Earned Endorsement Emphasis is for teachers who have previously earned an endorsement from the Utah State Board of Education (USBE). The following endorsements are accepted at UVU: Elementary Arts Integration, Elementary Mathematics, Elementary Science, Elementary STEM, English as a Second Language (ESL), Reading I, Gifted & Talented, and Educational Technology. Up to 12 (5000-level) credits from a recently completed endorsement may be applied toward the M.Ed. Please note - all applicable coursework from the endorsement must be completed within the three years prior to admission to the M.Ed. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest and endorsement area.

Total Program Credits: 36

Matriculation Requirements:	
<ol style="list-style-type: none"> Application for admission. Bachelor degree from an accredited institution. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. Interview with School of Education Graduate Committee. Three professional letters of recommendation. 	
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.	
Preference will be given to practicing teachers who have access to an established classroom.	
Discipline Core Requirements:	12 Credits
EDUC 6100	Research Methodology
	3

EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 691R	Project I	1
EDUC 692R	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		24 Credits
Students bring in 12 credits from 5000 level courses earned through state endorsement in Elementary STEM		12
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 6300	Curriculum Design	3
or EDUC 6412	Adult Learning--Theory and Practice	
Choose one of the following		3
EDUC 6411	Instructional Coaching (undefined)	
EDUC 6311	Introduction to Exceptional Students (undefined)	
EDUC 6082	Equitable Technology Integration for Practitioners (3)	

Graduation Requirements

- Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
- Graduate project proposal accepted by School of Education Graduate Committee.
- Graduate project completed and accepted by the School of Education Graduate Committee.
- Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Elementary Arts Integration Emphasis, M.Ed

Careers

- Plan curriculum and design instruction to enhance student learning.
- Engage and support all students in learning.
- Assess and evaluate student learning.
- Demonstrate professionalism to support student learning
- Engage in research on arts instruction in elementary schools
- Demonstrate knowledge and skill related to arts integration in elementary schools

Related Careers

- Instructional Coordinators

Master of Education - Elementary Mathematics Emphasis, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills

and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, Secondary Teaching, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 36

Matriculation Requirements:			
<ol style="list-style-type: none"> 1. Application for admission. 2. Bachelor degree from an accredited institution. 3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. 4. Interview with School of Education Graduate Committee. 5. Three professional letters of recommendation. 			
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.			
Preference will be given to practicing teachers who have access to an established classroom.			
Discipline Core Requirements:			12 Credits
	EDUC 6100	Research Methodology	3
	EDUC 6110	Applied Statistics for Education	3
	EDUC 6200	Masters Project	3
	EDUC 691R	Project I	1
	EDUC 692R	Project II	1
	EDUC 693R	Project III	1
Emphasis Requirements:			24 Credits
Students bring in 12 credits from 5000 level courses earned through state endorsement in Elementary Mathematics.			12
	EDUC 6320	21st Century Instruction and Assessment	3
	EDUC 6330	Diversity and Differentiation in the Classroom	3
	EDUC 6300	Curriculum Design	3
or	EDUC 6412	Adult Learning--Theory and Practice	
Choose one of the following			3
	EDUC 6411	Instructional Coaching (undefined)	
	EDUC 6311	Introduction to Exceptional Students (undefined)	
	EDUC 6082	Equitable Technology Integration for Practitioners (3)	

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.

3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Elementary Mathematics Emphasis, M.Ed.

Careers

1. Plan curriculum and design instruction to enhance student learning.
2. Engage and support all students in learning.
3. Assess and evaluate student learning.
4. Demonstrate professionalism to support student learning

Related Careers

- Instructional Coordinators

Master of Education - Elementary STEM Emphasis, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 36

Matriculation Requirements:			
<ol style="list-style-type: none"> 1. Application for admission. 2. Bachelor degree from an accredited institution. 3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. 4. Interview with School of Education Graduate Committee. 5. Three professional letters of recommendation. 			
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.			
Preference will be given to practicing teachers who have access to an established classroom.			
Discipline Core Requirements:			12 Credits
	EDUC 6100	Research Methodology	3
	EDUC 6110	Applied Statistics for Education	3
	EDUC 6200	Masters Project	3
	EDUC 691R	Project I	1

Education Graduate Programs

	EDUC 692R	Project II	1
	EDUC 693R	Project III	1
Emphasis Requirements:			24 Credits
Students bring in 12 credits from 5000 level courses earned through state endorsement in Elementary STEM.			12
	EDUC 6320	21st Century Instruction and Assessment	3
	EDUC 6330	Diversity and Differentiation in the Classroom	3
	EDUC 6300	Curriculum Design	3
or	EDUC 6412	Adult Learning--Theory and Practice	
Choose one of the following			3
	EDUC 6411	Instructional Coaching (undefined)	
	EDUC 6311	Introduction to Exceptional Students (undefined)	
	EDUC 6082	Equitable Technology Integration for Practitioners (3)	

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Elementary STEM Emphasis, M.Ed.

Careers

1. Plan curriculum and design instruction to enhance student learning.
2. Engage and support all students in learning.
3. Assess and evaluate student learning.
4. Demonstrate professionalism to support student learning

Related Careers

- Instructional Coordinators

Master of Education - Elementary Science Emphasis, M.Ed

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. The Earned Endorsement Emphasis is for teachers who have previously earned an endorsement from the Utah State Board of Education (USB E). The following endorsements are accepted at UVU: Elementary Arts Integration, Elementary Mathematics, Elementary Science, Elementary STEM, English as a Second Language (ESL), Reading I, Gifted & Talented, and Educational Technology. Up to 12 (5000-level) credits from a recently completed endorsement may be applied toward the M.Ed.

Please note - all applicable coursework from the endorsement must be completed within the three years prior to admission to the M.Ed. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest and endorsement area.

Total Program Credits: 36

Matriculation Requirements:			
<ol style="list-style-type: none"> 1. Application for admission. 2. Bachelor degree from an accredited institution. 3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. 4. Interview with School of Education Graduate Committee. 5. Three professional letters of recommendation. 			
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.			
Preference will be given to practicing teachers who have access to an established classroom.			
Discipline Core Requirements:		12 Credits	
	EDUC 6100	Research Methodology	3
	EDUC 6110	Applied Statistics for Education	3
	EDUC 6200	Masters Project	3
	EDUC 691R	Project I	1
	EDUC 692R	Project II	1
	EDUC 693R	Project III	1
Emphasis Requirements:		24 Credits	
Students bring in 12 credits from 5000 level courses earned through Elementary Science Endorsement		12	
	EDUC 6320	21st Century Instruction and Assessment	3
	EDUC 6330	Diversity and Differentiation in the Classroom	3
	EDUC 6300	Curriculum Design	3
or	EDUC 6412	Adult Learning--Theory and Practice	
Choose one of the following		3	
	EDUC 6411	Instructional Coaching (undefined)	
	EDUC 6311	Introduction to Exceptional Students (undefined)	
	EDUC 6082	Equitable Technology Integration for Practitioners (3)	

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Elementary Science Emphasis, M.Ed

Careers

1. Plan curriculum and design instruction to enhance student learning.
2. Engage and support all students in learning.
3. Assess and evaluate student learning.
4. Demonstrate professionalism to support student learning
5. Engage in research related to effective Elementary Science instruction
6. Demonstrate skill in teaching the Utah Elementary Science standards

Related Careers

- Instructional Coordinators

Master of Education - English as a Second Language Emphasis, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, Secondary Teaching, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 36

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. Application for admission. 2. Bachelor degree from an accredited institution. 3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. 4. Interview with School of Education Graduate Committee. 5. Three professional letters of recommendation. 		
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.		
Discipline Core Requirements:		12 Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 691R	Project I	1
EDUC 692R	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		24 Credits

Students bring in 12 credits from 5000 level courses earned through state endorsement in English as a Second Language.		12
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 6300	Curriculum Design	3
or EDUC 6412	Adult Learning--Theory and Practice	
Choose one of the following		3
EDUC 6411	Instructional Coaching (undefined)	
EDUC 6311	Introduction to Exceptional Students (undefined)	
EDUC 6082	Equitable Technology Integration for Practitioners (3)	

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - English as a Second Language Emphasis, M.Ed.

Careers

1. Plan curriculum and design instruction to enhance student learning.
2. Engage and support all students in learning.
3. Assess and evaluate student learning.
4. Demonstrate professionalism to support student learning

Related Careers

- Instructional Coordinators

Master of Education - Gifted and Talented Education Emphasis, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, Secondary Teaching, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Education Graduate Programs

Total Program Credits: 36

Matriculation Requirements:			
<ol style="list-style-type: none"> 1. Application for admission. 2. Bachelor degree from an accredited institution. 3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. 4. Interview with School of Education Graduate Committee. 5. Three professional letters of recommendation. 			
<p>Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.</p>			
Discipline Core Requirements:			12 Credits
	EDUC 6100	Research Methodology	3
	EDUC 6110	Applied Statistics for Education	3
	EDUC 6200	Masters Project	3
	EDUC 691R	Project I	1
	EDUC 692R	Project II	1
	EDUC 693R	Project III	1
Emphasis Requirements:			24 Credits
Students bring in 12 credits from 5000 level courses earned through state endorsement in Gifted and Talented			12
	EDUC 6320	21st Century Instruction and Assessment	3
	EDUC 6330	Diversity and Differentiation in the Classroom	3
	EDUC 6300	Curriculum Design	3
or	EDUC 6412	Adult Learning--Theory and Practice	
Choose one of the following:			3
	EDUC 6411	Instructional Coaching (undefined)	
	EDUC 6412	Introduction to Exceptional Students (undefined)	
	EDUC 6082	Equitable Technology Integration for Practitioners (3)	

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Gifted and Talented Education Emphasis, M.Ed.

Careers

1. Plan curriculum and design instruction to enhance student learning.
2. Engage and support all students in learning.
3. Assess and evaluate student learning.

4. Demonstrate professionalism to support student learning

Related Careers

- Instructional Coordinators

Master of Education - Reading I Emphasis, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 36

Matriculation Requirements:			
<ol style="list-style-type: none"> 1. Application for admission. 2. Bachelor degree from an accredited institution. 3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. 4. Interview with School of Education Graduate Committee. 5. Three professional letters of recommendation. 			
<p>Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.</p>			
Discipline Core Requirements:			12 Credits
	EDUC 6100	Research Methodology	3
	EDUC 6110	Applied Statistics for Education	3
	EDUC 6200	Masters Project	3
	EDUC 691R	Project I	1
	EDUC 692R	Project II	1
	EDUC 693R	Project III	1
Emphasis Requirements:			24 Credits
Students bring in 12 credits from 5000 level courses earned through state endorsement in Reading I			
	EDUC 6320	21st Century Instruction and Assessment	3
	EDUC 6330	Diversity and Differentiation in the Classroom	3
	EDUC 6300	Curriculum Design	3
	EDUC 6412	Adult Learning--Theory and Practice	3

Choose one of the following:		3
EDUC 6411	Instructional Coaching (undefined)	
EDUC 6311	Introduction to Exceptional Students (undefined)	
EDUC 6082	Equitable Technology Integration for Practitioners (3)	

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Reading I Emphasis, M.Ed. Careers

- | |
|---|
| <ol style="list-style-type: none"> 1. Plan curriculum and design instruction to enhance student learning. 2. Engage and support all students in learning. 3. Assess and evaluate student learning. 4. Demonstrate professionalism to support student learning |
|---|

Related Careers

- Instructional Coordinators

Master of Education - Secondary Teaching Emphasis, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, Secondary Teaching, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education. Students taking the M.Ed in Secondary Teaching will first complete the Secondary Teaching Graduate Certificate.

Total Program Credits: 41

Matriculation Requirements:	
<ol style="list-style-type: none"> 1. Application for admission. 2. Bachelor degree from an accredited institution. 3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit. 	

4. Interview with School of Education Graduate Committee.
 5. Three professional letters of recommendation.
- Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements:		12 Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 691R	Project I	1
EDUC 692R	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		29 Credits
EDUC 6300	Curriculum Design	3
EDUC 6201	Teacher Performance Assessment Project	2
EDUC 6202	Classroom Management Practicum	3
EDUC 6203	Student Teaching Graduate Licensure	6
EDUC 6311	Introduction to Exceptional Students	3
EDUC 6663	Content Area Reading	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6082	Equitable Technology Integration for Practitioners	3

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Secondary Teaching Emphasis, M.Ed. Careers

- | |
|---|
| <ol style="list-style-type: none"> 1. Plan curriculum and design instruction to enhance student learning. 2. Engage and support all students in learning. 3. Assess and evaluate student learning. 4. Demonstrate professionalism to support student learning |
|---|

Related Careers

- Instructional Coordinators

Education Graduate Programs

Master of Education - Teacher Leadership, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 30

Matriculation Requirements:			
1. Application for admission.			
2. Bachelor degree from an accredited institution.			
3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit.			
4. Interview with School of Education Graduate Committee.			
5. Three professional letters of recommendation.			
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.			
Discipline Core Requirements:			12 Credits
EDUC 6100	Research Methodology		3
EDUC 6110	Applied Statistics for Education		3
EDUC 6200	Masters Project		3
EDUC 691R	Project I		1
EDUC 692R	Project II		1
EDUC 693R	Project III		1
Emphasis Requirements:			18 Credits
EDUC 6300	Curriculum Design		3
EDUC 6320	21st Century Instruction and Assessment		3
EDUC 6330	Diversity and Differentiation in the Classroom		3
EDUC 6412	Adult Learning--Theory and Practice		3
EDUC 6400	Contemporary Issues in Teacher Leadership		3
EDUC 6411	Instructional Coaching		3

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.

2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Teacher Leadership, M.Ed. Careers

1. Plan curriculum and design instruction to enhance student learning.
2. Engage and support all students in learning.
3. Assess and evaluate student learning.
4. Demonstrate professionalism to support student learning

Related Careers

- Instructional Coordinators

Master of Education in Applied Behavioral Analysis, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The ABA Graduate program will qualify students to meet the requirements necessary to apply for the Board Certified Behavior Analyst (BCBA) examination. This program includes all required ABA specific coursework and supervised practicum hours.

Total Program Credits: 37

Matriculation Requirements:			
1. Application for admission to the graduate program with application fee by the established deadline.			
2. Submit official transcripts from all universities attended.			
3. A bachelor's degree from a regionally accredited college/ university or the international equivalent.			
4. A 3.0 cumulative undergraduate GPA or a 3.0 GPA calculated on the last 60 semester hours (90 quarter hours) of undergraduate work.			
5. For international students whose native language is not English, submit official TOEFL or IELTS band scores. A TOEFL score of 80 iBT (550 pBT) or higher, or an IELTS band score of 6.5 or higher within the past two years is required.			
6. International students must also meet all US government requirements for international students.			
7. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student.			
Discipline Core Requirements:			37 Credits
EDAB 6010	ABA Concepts and Principles		3
EDAB 6020	Ethics and Professional Competencies in Applied Behavioral Analysis		3
EDAB 6030	Developing and Changing Behaviors		3

EDAB 6040	Measurement in Single Subject Design	3
EDAB 6050	Functional Behavior Assessment and Treatment	3
EDAB 6060	Advanced Topics in Applied Behavior Analysis	3
EDAB 6070	Training Supervision and Performance Monitoring in Applied Behavior Analysis	3
EDAB 6080	Introduction to Practice in ABA	3
EDAB 6090	Advanced Applications in ABA	2
EDAB 689R	ABA Supervision Seminar	5
EDAB 6100	Group Research Design in ABA	3
EDUC 6110	Applied Statistics for Education	3

Graduation Requirements:

1. Residency hours -- all courses must be taken at UVU.
2. Satisfactory completion of all coursework with a minimum overall 3.0 GPA.
3. All courses passed with a B- or higher.

Master of Education in Applied Behavioral Analysis, M.Ed.

Careers

1. Address problem behavior with functional assessment and behavior support planning that meets best practice standards in applied behavior analysis.
2. Develop a comprehensive treatment plan that meets best practice standards in Applied Behavior Analysis.
3. Identify appropriate forms of measurement and data display to make informed clinical decisions.
4. Develop training and performance monitoring for staff and other stakeholders.
5. Demonstrate ethical conduct in their professional practice.

Related Careers

- Managers, All Other
- Clinical, Counseling, and School Psychologists
- Psychologists, All Other
- Psychology Teachers, Postsecondary

Master of Education in Higher Education Leadership, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education Degree (M.Ed.) in Higher Education Leadership at Utah Valley University is an applied master's program aimed at building the administrative and leadership skills and professional competency of entry and middle level administrators in institutions of higher education. The M.Ed. program emphasizes

coursework that prepares individuals to become leaders in policy, operations and strategic decision making needed to support the many aspects of higher education institutions.

Total Program Credits: 30

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. Application for admission to the graduate program with application fee by the established deadline. 2. Submit official transcripts from all universities attended. 3. A bachelor's degree from a regionally accredited college/ university or the international equivalent. 4. A 3.0 cumulative undergraduate GPA or a 3.0 GPA calculated on the last 60 semester hours (90 quarter hours) of undergraduate work. 5. Letter of recommendation from supervising administrator. 6. For international students whose native language is not English, submit official TOEFL or IELTS band scores. A TOEFL score of 80 iBT (550 pBT) or higher, or an IELTS band score of 6.5 or higher within the past two years is required. 7. International students must also meet all US government requirements for international students. 8. Interview with graduate program committee. 9. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student. 		
Discipline Core Requirements:		12 Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDHE 6410	Foundations and Contexts of Higher Education	3
EDHE 6420	Diversity in Higher Education	3
EDHE 6430	Student Success and Development	3
EDHE 6440	Leadership in Higher Education	3
EDHE 6450	Law-Policy-Ethics in Higher Education	3
EDHE 6460	Planning-Budget-Organizational Effectiveness	3
EDHE 6200	Higher Education Leadership Capstone Project	3
EDHE 696R	Higher Education Leadership Capstone	3

Graduation Requirements:

1. Residency hours -- all courses must be taken at UVU.
2. Satisfactory completion of all coursework with a minimum 3.0 GPA.
3. All courses passed with a B- or higher.
4. Satisfactory completion of capstone project.
5. Completion of a minimum of 30 credits.

Master of Education in Higher Education Leadership, M.Ed.

Careers

1. Evaluate performance of academic programs, institutional services, and overall university mission fulfillment.
2. Assess principles of strategic resource allocation for both operations and capital facilities at the institutional level.
3. Construct contextual institutional maps related to notions of diversity, inclusion, exclusion, and discrimination.
4. Implement best practice regarding the interaction between law, policy, and ethics in the higher education context.

Education Graduate Programs

5. Create meaningful connections between student development and retention theories, research, and practice.

Related Careers

- Instructional Coordinators

Master of Education in K-12 Education Leadership, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education (M.Ed.) in K-12 Educational Leadership program in the UVU School of Education is based on state and national standards, and prepares educational leader for elementary and secondary schools, and district offices. The leadership program is aligned with all applicable Utah Board of Education rules and meets all state requirements for the Educational Leadership License Area of Concentration. The Educational Leadership program is designed to build individual school leaders in the competency areas identified in the state and national standards, including: Personal Leadership & Organizational Design; Organizational Operations and Management; Leading Evidence-Based Curriculum, Instruction, & Assessment; Leading Professional Learning Communities; and Leading Change, Innovation & Educational Entrepreneurship. Candidates are required to complete clinical work that is embedded within the coursework and in individual work carried on throughout the program.

Total Program Credits: 36

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. Application for admission to the graduate program with application fee by the established deadline. 2. Submit official transcripts from all universities attended. 3. A bachelor's degree from a regionally accredited college/university or the international equivalent. 4. A 3.0 cumulative undergraduate GPA or a 3.0 GPA calculated on the last 60 semester hours (90 quarter hours) of undergraduate work. 5. Letter of recommendation from supervising administrator. 6. For international students whose native language is not ENGLISH, submit official TOEFL or IELTS band scores. A TOEFL score of 80 iBT (550 pBT) or higher, or an IELTS band score of 6.5 or higher within the past two years is required. 7. International students must also meet all US government requirements for international students. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student. 8. Interview with graduate program committee. 9. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student. 		
Discipline Core Requirements:		36 Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDLE 6120	Personal Leadership and Organizational Design	3

EDLE 6130	School Operations and Management-Finance/Law/Safety	3
EDLE 6140	Instructional Leadership	3
EDLE 6150	School Operations and Management-Communication/Planning/HR/Evaluation	3
EDLE 6160	Developing Positive School and Community Culture	3
EDLE 6170	Leading Change/Innovation/Educational Entrepreneurship	3
EDLE 6200	Current Research in Education Leadership	3
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDLE 696R	Clinical Portfolio	3

Graduation Requirements:

1. Residency hours -- all courses must be taken at UVU.
2. Satisfactory completion of all coursework with a minimum overall 3.0 GPA.
3. All courses passed with a B- or higher.
4. Pass state required licensing exam.
5. Complete a minimum of 36 credits.

Master of Education in K-12 Education Leadership, M.Ed.

Careers

1. Students will develop competency in the development, articulation, implementation, and stewardship of a shared vision for education.
2. Students will develop competency in supporting teaching and learning by facilitating coherent systems of curriculum, instruction, and assessment.
3. Students will develop competency in managing school operations and resources.
4. Students will develop competency in engaging families and the community in order to create an inclusive, caring, safe, and supportive school environment.
5. Students will develop competency in acting ethically and professionally in leadership, and honoring the heritage and background of each student, promoting the equity of educational opportunity for all students.
6. Students will develop competency to act as agents of continuous improvement and foster a professional community of teachers and staff to promote each student's academic success and well-being.

Related Careers

- Instructional Coordinators

Master of Education in School Counseling, M.Ed.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Master of Education in School Counseling (MEdSC) program in the UVU School of Education prepares individuals to provide school counseling services in grades P-12 in public and private schools, as well as work in related fields at universities or colleges. The curriculum is aligned to the learning standards required for licensure by the Utah State Board of Education including Professional Counseling Orientation and Ethical Practice, Social and Cultural Diversity, Human Growth and Development, Career Development, Counseling and Helping Relationships, Group Counseling and Group Work, Assessment and Testing, and Research and Program Evaluation.

Total Program Credits: 51

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. Application for admission to the graduate program with application fee by the established deadline. 2. Submit official transcripts from all universities attended. 3. A bachelor's degree from a regionally accredited college/ university or the international equivalent. 4. A 3.0 cumulative undergraduate GPA or a 3.0 GPA calculated on the last 60 semester hours (90 quarter hours) of undergraduate work. 5. For international students whose native language is not English, submit official TOEFL or IELTS band scores. A TOEFL score of 80 iBT (550 pBT) or higher, or an IELTS band score of 6.5 or higher within the past two years is required. 6. International students must also meet all US government requirements for international students. 7. The university uses a selective admissions process for admitting students to graduate programs. Meeting minimum admissions criteria does not guarantee admission to the graduate program or to the University as a graduate student. 		
Discipline Core Requirements:		51 Credits
CMHC 6010	Theories of Counseling	3
CMHC 6020	Techniques of Counseling	3
CMHC 6060	Psychological Assessment	3
CMHC 6070	Group Counseling	3
CMHC 6160	Human Development	3
EDCO 6010	Foundational Principles of School Counseling	3
EDCO 6020	Ethics and Professional Competencies of School Counseling	3
EDCO 6030	Career Counseling	3
EDCO 6040	Multicultural Counseling	3
EDCO 6050	Interventions in Schools	3
EDCO 6060	College and Career Readiness	3

EDCO 6100	Research and Evaluation	3
EDCO 6710	School Counseling Practicum	3
EDCO 689R	School Counseling Internship	6
EDUC 6110	Applied Statistics for Education	3
EDUC 6311	Introduction to Exceptional Students	3

Graduation Requirements:

1. Residency hours -- all courses must be taken at UVU.
2. Satisfactory completion of all coursework with a minimum 3.0 GPA.
3. All courses passed with a B- or higher.
4. Successfully complete all practicum and internship hours.
5. Complete a minimum of 51 credits.

Master of Education in School Counseling, M.Ed. Careers

1. Understand the history and development of school counseling including local and national school counseling models
2. Know the major theories regarding physical development through the lifespan
3. Develop competency in legal and ethical considerations specific to school counseling
4. Understand the purposes and theories of individual and group counseling
5. Implement interventions to promote college and career readiness
6. Recognize the various types of assessments specific to P-12 education
7. Use data to advocate for programs and students

Secondary Teaching, Graduate Certificate

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

Requirements

The Graduate Certificate in Secondary Teaching is designed for individuals who have earned a bachelor's degree. They must have completed coursework in one of the teaching major subject areas for secondary education approved by the Utah State Board of Education (USBE) prior to admission into either program. The primary goal of the program will be to ensure that teacher candidates, through support, supervision, and evaluation, can demonstrate and apply the competencies required by the USBE for teacher licensure. Includes the basic coursework and field experiences required of all teacher candidates for an initial teaching license, ensuring that competencies in both subject knowledge and pedagogy are met.

Total Program Credits: 29

Matriculation Requirements:

Requirements for admission to the Graduate Certificate in Secondary Teaching (GCST) program include the following:

1. Verification of a bachelor's degree from an accredited university in a recognized content major (or with equivalent coursework) in a discipline taught in Utah secondary schools and for which UVU can recommend a secondary teaching license. Any

Education Graduate Programs

coursework required by the Utah State Board of Education (USBE) for a content major* must be completed with a grade of C or higher prior to admission into the GCST program.

2. A cumulative GPA of 3.0 or a GPA of 3.0 for the last 60 credits of university coursework.
3. Passing scores from the Praxis II [subject-area test(s)] as required by the USBE.
4. Successful completion of a background check through USBE.

* Students will have completed a content-specific methods course prior to admission into the program. These courses are not offered in the School of Education, but in the appropriate content areas across the University. The following courses would be examples.

- ART 3500 Secondary Art Education Methods I WE (3)
- ART 3510 Secondary Art Education Methods II WE (3)
- ENGL 4240 Grammar and Unit Design in the English Classroom (3)
- ENGL 4220 Teaching Reading and Literature (3)
- ENGL 4230 Teaching Writing (3)
- LANG 4200 Methods of Teaching a Foreign Language (3)
- SCIE 4220 Teaching Methods in Science II (3)

Discipline Core Requirements:		29 Credits
EDUC 6082	Equitable Technology Integration for Practitioners	3
EDUC 6201	Teacher Performance Assessment Project	2
EDUC 6202	Classroom Management Practicum	3
EDUC 6203	Student Teaching Graduate Licensure	6
EDUC 6300	Curriculum Design	3
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 6311	Introduction to Exceptional Students	3
EDUC 6663	Content Area Reading	3

Graduation Requirements:

1. Completion of all required coursework, with a grade of B- or better.
2. Completion of the Teacher Performance Assessment, with a score of 42 or better.
3. Successful completion of student teaching or internship hours.
4. Residency hours -- minimum of 20 credit hours through course attendance at UVU.