

# Education Graduate Programs

## School of Education

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## Education Graduate Programs

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## Master of Education

### Program Description

The Master of Education (M.Ed.) degree at Utah Valley University is an applied master's degree aimed at building the instructional skill and professional competency of teachers. The goal is to enable participants to become more proficient in selecting optimum, research-based, curriculum design strategies that best apply to specific teaching situations.

There are currently seven emphases in the Master of Education Degree:

- Applied Behavioral Analysis
- Educational Technology
- Elementary Mathematics
- Elementary STEM
- English as a Second Language (ESL)
- Higher Education Leadership
- Reading I
- Secondary Teaching
- Teacher Leadership

The M.Ed. requires 30-33 semester hours of graduate course work and completion of a culminating applied instructional project tailored to the particular interests of program participants. Participants enter the M.Ed. program in cohorts and progress through the degree program in a group. While the culminating applied instructional project is unique to each student, some course work and many class activities are done in collaboration with fellow students.

### Graduate Certificate in Secondary Teaching

The Graduate Certificate in Secondary Teaching is designed for individuals who would like to receive a Utah Secondary Teaching License, and have earned a bachelor's degree in one of the teaching major subject areas for secondary education approved by the Utah State Board of Education. This program will include the basic coursework and field experiences required of all teacher candidates for an initial teaching license, ensuring that competencies in both subject knowledge and pedagogy are met.

### Admission & Retention

### Application to the Program

Applicants should complete an online graduate application by following the application link on the UVU Web site and follow all instructions for graduate application and admission. Applications and application fees must be received by March 31 for consideration for summer semester. Students in the M.Ed. program begin with full-time coursework in the summers and part-time enrollment in the fall and spring semesters.

Required support materials received after the application deadline will delay processing of the application. The School of Education Graduate Screening Committee reviews applications and schedules interviews for applicants meeting minimum admission requirements. The Director of Graduate Studies for the School of Education notifies all applicants in writing of the admission decision. The University cannot guarantee a response on or before a specific date. All admission materials become the property of UVU and will not be returned to the applicant.

### Reapplication

If an applicant is not admitted, s/he may reapply. All current admission requirements at the time of application must be met in order to be fully admitted to the program.

### Satisfactory Progress

Continuation in the Master of Education program is determined by: (1) satisfactory progress (B- or higher) in all courses and (2) faculty committee chair and the graduate admission and retention committee recommendation.

### Academic Probation

A student can be recommended for academic probation for the following reason(s): (1) Failure to meet the scholarship requirements of the Graduate Program of an overall GPA of 3.00 (on a 4.00 scale) or higher, with no individual course grade lower than B-; (2) Failure to complete prescribed courses; and/or (3) Failure to adhere to University student rights and responsibilities standards.

### Dismissal from the Program

A student can be dismissed from the Master of Education program for the following reason(s):

1. Academic dishonesty;
2. Continued failure to meet academic standards; and/or
3. Continued failure to adhere to University student rights and responsibilities standards.

### Courses

# Education Graduate Programs

Admission to graduate programs or permission of the Dean of the School of Education is required for enrollment in the Master of Education and Graduate Certificate courses.

2018-19 Base Graduate-Tuition and General Fee Schedule								
Resident				Non-Resident				
Credit Hours	Tuition	Fees	Total	Credit Hours	Tuition	Fees	Total	
0.5	141.50	17.50	159.00	0.5	431.50	17.50	449.00	
1.0	283.00	35.00	318.00	1.0	863.00	35.00	898.00	
1.5	424.50	52.50	477.00	1.5	1,294.50	52.50	1,347.00	
2.0	566.00	70.00	636.00	2.0	1,726.00	70.00	1,796.00	
2.5	707.50	87.50	795.00	2.5	2,157.50	87.50	2,245.00	
3.0	849.00	105.00	954.00	3.0	2,589.00	105.00	2,694.00	
3.5	990.50	122.50	1,113.00	3.5	3,020.50	122.50	3,143.00	
4.0	1,132.00	140.00	1,272.00	4.0	3,452.00	140.00	3,592.00	
4.5	1,273.50	157.50	1,431.00	4.5	3,883.50	157.50	4,041.00	
5.0	1,415.00	175.00	1,590.00	5.0	4,315.00	175.00	4,490.00	
5.5	1,556.50	192.50	1,749.00	5.5	4,746.50	192.50	4,939.00	
6.0	1,698.00	210.00	1,908.00	6.0	5,178.00	210.00	5,388.00	
6.5	1,839.50	227.50	2,067.00	6.5	5,609.50	227.50	5,837.00	
7.0	1,981.00	245.00	2,226.00	7.0	6,041.00	245.00	6,286.00	
7.5	2,122.50	262.50	2,385.00	7.5	6,472.50	262.50	6,735.00	
8.0	2,264.00	280.00	2,544.00	8.0	6,904.00	280.00	7,184.00	
8.5	2,405.50	297.50	2,703.00	8.5	7,335.50	297.50	7,633.00	
9.0	2,547.00	315.00	2,862.00	9.0	7,767.00	315.00	8,082.00	
9.5	2,688.50	332.50	3,021.00	9.5	8,198.50	332.50	8,531.00	
10.0	2,830.00	350.00	3,180.00	10.0	8,630.00	350.00	8,980.00	
10.5	2,971.50	367.50	3,339.00	10.5	9,061.50	367.50	9,429.00	
11.0	3,113.00	385.00	3,498.00	11.0	9,493.00	385.00	9,878.00	
11.5	3,254.50	402.50	3,657.00	11.5	9,924.50	402.50	10,327.00	
12.0	3,396.00	420.00	3,816.00	12.0	10,356.00	420.00	10,776.00	
12.5	3,537.50	437.50	3,975.00	12.5	10,787.50	437.50	11,225.00	
13.0	3,679.00	455.00	4,134.00	13.0	11,219.00	455.00	11,674.00	
13.5	3,820.50	472.50	4,293.00	13.5	11,650.50	472.50	12,123.00	
14.0	3,962.00	490.00	4,452.00	14.0	12,082.00	490.00	12,572.00	
14.5	4,103.50	507.50	4,611.00	14.5	12,513.50	507.50	13,021.00	
15.0	4,245.00	525.00	4,770.00	15.0	12,945.00	525.00	13,470.00	
15.5	4,386.50	542.50	4,929.00	15.5	13,376.50	542.50	13,919.00	
16.0	4,528.00	560.00	5,088.00	16.0	13,808.00	560.00	14,368.00	
16.5	4,669.50	577.50	5,247.00	16.5	14,239.50	577.50	14,817.00	
17.0	4,811.00	595.00	5,406.00	17.0	14,671.00	595.00	15,266.00	
17.5	4,952.50	612.50	5,565.00	17.5	15,102.50	612.50	15,715.00	
18.0	5,094.00	630.00	5,724.00	18.0	15,534.00	630.00	16,164.00	
18.5	5,235.50	647.50	5,883.00	18.5	15,965.50	647.50	16,613.00	
19.0	5,377.00	665.00	6,042.00	19.0	16,397.00	665.00	17,062.00	
19.5	5,518.50	682.50	6,201.00	19.5	16,828.50	682.50	17,511.00	
20.0	5,660.00	700.00	6,360.00	20.0	17,260.00	700.00	17,960.00	

20.5	5,801.50	717.50	6,519.00	20.5	17,691.50	717.50	18,409.00	
21.0	5,943.00	735.00	6,678.00	21.0	18,123.00	735.00	18,858.00	
21.5	6,084.50	752.50	6,837.00	21.5	18,554.50	752.50	19,307.00	
22.0	6,226.00	770.00	6,996.00	22.0	18,986.00	770.00	19,756.00	
22.5	6,367.50	787.50	7,155.00	22.5	19,417.50	787.50	20,205.00	
23.0	6,509.00	805.00	7,314.00	23.0	19,849.00	805.00	20,654.00	
23.5	6,650.50	822.50	7,473.00	23.5	20,280.50	822.50	21,103.00	
24.0	6,792.00	840.00	7,632.00	24.0	20,712.00	840.00	21,552.00	
24.5	6,933.50	857.50	7,791.00	24.5	21,143.50	857.50	22,001.00	
25.0	7,075.00	875.00	7,950.00	25.0	21,575.00	875.00	22,450.00	

For each credit hour over 25, \$283 per credit hour will be assessed for residents and \$863 per credit hour for non-residents

## FACULTY

- BRANDT, Lorilynn B.** Associate Professor
- ESCALANTE, Debora L.** Associate Professor
- ILIEVA, Vessela** Associate Professor
- JAY, Sandy** Associate Professor
- KANG, Mi Ok** Associate Professor
- PATCH, Michael** Associate Professor
- PETERSON, Nancy L.** Professor
- SELLAND, Makenzie** Assistant Professor
- SOWDER, Mary** Associate Professor
- TUFT, Elaine** Associate Professor
- WAITE, Bryan** Associate Professor
- WARBURTON, Trevor** Assistant Professor

## Degrees & Programs

### Dual Language Immersion, Endorsement

#### Requirements

The Dual Language Immersion (DLI) Endorsement program is designed to prepare teachers to be sensitive and responsive to the needs of dual language immersion (DLI) learners and to become advocates for DLI in a variety of educational settings. Coursework is designed to address historical and political foundations of DLI education and methods and materials for engaging DLI students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of content, pedagogy, and cultural perspectives in dual language immersion education. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

#### Total Program Credits: 15

Discipline Core Requirements:			15 Credits
<a href="#">EDUC 5700</a>	Foundations of Dual Language Immersion Education		3
<a href="#">EDUC 5300</a>	Content-based Curriculum, Instruction, and Assessment		3
<a href="#">EDUC 5380</a>	Second Language Literacy Development for Practitioners		3
<a href="#">EDUC 5340</a>	Methods of Second Language Acquisition for Practitioners		3

	<a href="#">EDUC 5710</a>	Instructional Strategies, Curriculum, and Classroom Management for the Elementary Classroom (For Secondary Teachers)	3
or	<a href="#">EDUC 5350</a>	Theories of Second Language Acquisition for Practitioners (For Elementary Teachers)(3.0)	

**Dual Language Immersion, Endorsement Careers**

Careers:

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Program options in English as a Second Language, Educational Technology, Elementary Mathematics, and Reading I will also qualify students to apply for an endorsement to their current Utah Teaching Certificate.

**Related Careers**

- Kindergarten Teachers, Except Special Education
- Elementary School Teachers, Except Special Education
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education
- Adult Basic and Secondary Education and Literacy Teachers and Instructors
- Teachers and Instructors, All Other

**Educational Technology, Endorsement**

**Requirements**

The Educational Technology endorsement program emphasizes coursework that prepares classroom teachers to incorporate the latest technological tools into effective instructional practice. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

**Total Program Credits: 18**

Discipline Core Requirements:		18 Credits	
	<a href="#">EDUC 5800</a>	Cognition, Education and Technology for Practitioners (3.0)	
or	<a href="#">EDUC 6080</a>	Cognition, Education and Technology	3
	<a href="#">EDUC 5810</a>	Instruction, Curriculum & Educational Leadership in the Digital Age for Practitioners (3.0)	
or	<a href="#">EDUC 6081</a>	Instruction, Curriculum and Educational Leadership in the Digital Age	3
	<a href="#">EDUC 5820</a>	Designing and Producing Media for Instruction for Practitioners (3.0)	
or	<a href="#">EDUC 6082</a>	Designing and Producing Media for Instruction	3

	<a href="#">EDUC 5830</a>	Digital Models of Instruction for Practitioners (3.0)	
or	<a href="#">EDUC 6083</a>	Digital Models of Instruction	3
	<a href="#">EDUC 5840</a>	Universal Design for Learning for Practitioners (3.0)	
or	<a href="#">EDUC 6084</a>	Universal Design for Learning	3
	<a href="#">EDUC 5850</a>	Digital Course Design Capstone for Practitioners (3.0)	
or	<a href="#">EDUC 6085</a>	Digital Course Design Capstone	3

**Educational Technology, Endorsement Careers**

Careers:

While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

**Related Careers**

- Audio-Visual and Multimedia Collections Specialists

**Elementary Mathematics, Endorsement**

**Requirements**

The Elementary Mathematics program emphasizes coursework that better prepares teachers in the elementary classroom in mathematical content and pedagogy, including courses in six key areas of mathematics. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

**Total Program Credits: 18**

Discipline Core Requirements:		18 Credits	
	<a href="#">EDUC 5500</a>	Teaching K-8 Numbers and Operations for Practitioners	3
or	<a href="#">EDUC 6500</a>	Teaching K-8 Numbers and Operations (3.0)	
	<a href="#">EDUC 5510</a>	Teaching K-8 Rational Numbers and Proportional Reasoning for Practitioners	3
or	<a href="#">EDUC 6510</a>	Teaching K-8 Rational Numbers and Proportional Reasoning (3.0)	
	<a href="#">EDUC 5520</a>	Teaching K-8 Algebraic Reasoning for Practitioners	3
or	<a href="#">EDUC 6520</a>	Teaching K-8 Algebraic Reasoning (3.0)	
	<a href="#">EDUC 5530</a>	Teaching K-8 Geometry and Measurement for Practitioners	3
or	<a href="#">EDUC 6530</a>	Teaching K-8 Geometry and Measurement (3.0)	
	<a href="#">EDUC 5540</a>	Teaching K-8 Data Analysis and Problem Solving for Practitioners	3
or	<a href="#">EDUC 6540</a>	Teaching K-8 Data Analysis and Problem Solving (3.0)	
	<a href="#">EDUC 5550</a>	Teaching K-8 Assessment and Intervention for Practitioners	3

## Education Graduate Programs

or	<a href="#">EDUC 6550</a>	Teaching K-8 Assessment and Intervention (3.0)	
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### Elementary Mathematics, Endorsement Careers

Careers:
While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

#### Related Careers

- Instructional Coordinators

### Elementary STEM, Endorsement Requirements

The Utah Valley University endorsement program for Elementary Science, Technology, Engineering, and Mathematics (STEM) is geared to providing professional development and best practices for practicing teachers in grades K-8. The goal of this program is to enhance educators' understandings of key concepts in STEM areas so that they may better serve the needs of their students in the 21<sup>st</sup> century.

#### Total Program Credits: 18

Discipline Core Requirements:			18 Credits
	<a href="#">EDUC 5750</a>	Energy in STEM for Elementary Teachers	3
or	<a href="#">EDUC 6750</a>	Energy in Elementary STEM Education (3.0)	
	<a href="#">EDUC 5760</a>	Force in STEM for Elementary Teachers	3
or	<a href="#">EDUC 6760</a>	Force in Elementary STEM Education (3.0)	
	<a href="#">EDUC 5770</a>	Matter in STEM for Elementary Teachers	3
or	<a href="#">EDUC 6770</a>	Matter in Elementary STEM Education (3.0)	
	<a href="#">EDUC 5780</a>	Nature of Science and Engineering	3
or	<a href="#">EDUC 6780</a>	Science and Engineering in Elementary STEM Education (3.0)	
	<a href="#">EDUC 5790</a>	STEM Practices with a Focus on Technology and Problem-Based Learning	3
or	<a href="#">EDUC 6790</a>	Technology and Problem-Based Learning in Elementary STEM Education (3.0)	
	<a href="#">EDUC 5540</a>	Teaching K-8 Data Analysis and Problem Solving for Practitioners (3.0)	3
or	<a href="#">EDUC 6540</a>	Teaching K-8 Data Analysis and Problem Solving (3.0)	

### Elementary STEM, Endorsement Careers

#### Related Careers

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### English as Second Language, Endorsement Requirements

The English as a Second Language program emphasizes coursework that aids teachers in becoming better skilled at meeting the needs of English language learners in the K-12 classroom, and better prepared to understand the many cultural and community influences that may influence student learning. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

#### Total Program Credits: 18

Discipline Core Requirements:			18 Credits
	<a href="#">EDUC 5340</a>	Methods of Second Language Acquisition for Practitioners	3
or	<a href="#">EDUC 6340</a>	English as a Second Language Methods (3.0)	
	<a href="#">EDUC 5350</a>	Theories of Second Language Acquisition for Practitioners	3
or	<a href="#">EDUC 6350</a>	Theories of Second Language Acquisition (3.0)	
	<a href="#">EDUC 5360</a>	Multicultural Education for Practitioners	3
or	<a href="#">EDUC 6360</a>	Multicultural Education (3.0)	
	<a href="#">EDUC 5370</a>	Assessment for Second Language Learners for Practitioners	3
or	<a href="#">EDUC 6370</a>	Assessment of Second Language Learners (3.0)	
	<a href="#">EDUC 5380</a>	Second Language Literacy Development for Practitioners	3
or	<a href="#">EDUC 6380</a>	Literacy and Linguistics in English as a Second Language (3.0)	
	<a href="#">EDUC 5390</a>	Family and Community Involvement for Practitioners	3
or	<a href="#">EDUC 6390</a>	Family and Community Involvement (3.0)	

### English as Second Language, Endorsement Careers

Careers:
While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

#### Related Careers

- Kindergarten Teachers, Except Special Education
- Elementary School Teachers, Except Special Education
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education

- Adult Basic and Secondary Education and Literacy Teachers and Instructors
- Teachers and Instructors, All Other

## Gifted and Talented, Endorsement

### Requirements

The Utah Valley University Gifted and Talented endorsement program is designed to prepare teachers to be sensitive and responsive to the needs of gifted and talented (GT) learners and to become advocates for their students in a variety of educational settings, whether they become teachers in Gifted and Talented programs or teachers who work with these learners in the mainstream classroom setting. Coursework is designed to address historical and political foundations of GT education, the social and emotional needs of these learners, and methods and materials for engaging GT students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of content, pedagogy, and cultural perspectives in gifted and talented education.

### Total Program Credits: 19

Discipline Core Requirements:		19 Credits
EDUC 5600	Education of the Gifted and Talented	3
EDUC 5610	Social and Emotional Needs of the Gifted	3
EDUC 5620	Identification/Evaluation in Gifted Education	3
EDUC 5630	Theory into Practice in Gifted and Talented Education	2
EDUC 5635	Methods and Materials in Gifted Education for Practitioners	2
EDUC 5640	Improvement of Curriculum Instruction in the Content Areas	3
EDUC 5650	Leadership in Gifted and Talented Education	3

## Gifted and Talented, Endorsement Careers

Careers:
While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for opportunities for teaching in Gifted and Talented programs, expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

### Related Careers

- Instructional Coordinators

## Master of Education - Applied Behavioral Analysis Emphasis, M.Ed.

### Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I,

and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

### Total Program Credits: 30

Matriculation Requirements:		
<ol style="list-style-type: none"> <li>1. Application for admission.</li> <li>2. Bachelor degree from an accredited institution.</li> <li>3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.</li> <li>4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.</li> <li>5. Interview with School of Education Graduate Committee.</li> <li>6. Three professional letters of recommendation.</li> </ol>		
<p>Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.</p>		
Discipline Core Requirements:		12 Credits
EDUC 6100	ABA Concepts and Principles	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 6910	Project I	1
EDUC 6920	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		18 Credits
<p>Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master's level courses would be required. Please contact your advisor for more information.</p>		
EDUC 6010	ABA Concepts and Principles	3
EDUC 6020	Ethics and Professional Competencies in Applied Behavioral Analysis	3
EDUC 6030	Developing and Changing Behaviors	3
EDUC 6040	Measurement in Single Subject Design	3
EDUC 6050	Functional Behavior Assessment and Treatment	3
EDUC 6060	Advanced Topics in Applied Behavior Analysis	3

### Graduation Requirements:

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

## Education Graduate Programs

### Master of Education - Applied Behavioral Analysis Emphasis, M.Ed.

#### Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

#### Related Careers

- Instructional Coordinators

### Master of Education - Educational Leadership, M.Ed.

#### Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

#### Total Program Credits: 36

Matriculation Requirements:			
<ol style="list-style-type: none"> <li>1. Application for admission.</li> <li>2. Bachelor degree from an accredited institution.</li> <li>3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.</li> <li>4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.</li> <li>5. Interview with School of Education Graduate Committee.</li> <li>6. Three professional letters of recommendation.</li> </ol>			
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.			
Discipline Core Requirements:			12 Credits
	EDUC 6100	Research Methodology	3
	EDUC 6110	Applied Statistics for Education	3
	EDUC 6200	Masters Project	3
	EDUC 6910	Project I	1
	EDUC 6920	Project II	1
	EDUC 693R	Project III	1

Emphasis Requirements:			24 Credits
	EDUC 6120	Personal Leadership and Organizational Design	3
	EDUC 6130	School Operations and Management-Finance/Law/Safety	3
	EDUC 6140	Instructional Leadership and Data-based Decision Making	3
	EDUC 6150	School Operations and Management-Communication/Planning/HR/Evaluation	3
	EDUC 6160	Leading Professional Learning Communities	3
	EDUC 6170	Leading Change/Innovation/Educational Entrepreneurship	3
	EDUC 6320	21st Century Teaching and Learning	3
	EDUC 6330	Diversity and Differentiation in the Classroom	3

#### Graduation Requirements:

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

### Master of Education - Educational Leadership, M.Ed. Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

#### Related Careers

- Instructional Coordinators

### Master of Education - Educational Technology Emphasis, M.Ed.

#### Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required

of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

**Total Program Credits: 30**

<b>Matriculation Requirements:</b>			
<ol style="list-style-type: none"> <li>1. Application for admission.</li> <li>2. Bachelor degree from an accredited institution.</li> <li>3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.</li> <li>4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.</li> <li>5. Interview with School of Education Graduate Committee.</li> <li>6. Three professional letters of recommendation.</li> </ol>			
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.			
<b>Discipline Core Requirements:</b>			<b>12 Credits</b>
	<a href="#">EDUC 6100</a>	Research Methodology	3
	<a href="#">EDUC 6110</a>	Applied Statistics for Education	3
	<a href="#">EDUC 6200</a>	Masters Project	3
	<a href="#">EDUC 6910</a>	Project I	1
	<a href="#">EDUC 6920</a>	Project II	1
	<a href="#">EDUC 693R</a>	Project III	1
<b>Emphasis Requirements:</b>			<b>18 Credits</b>
Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master's level courses would be required. Please contact your advisor for more information.			
	<a href="#">EDUC 6080</a>	Cognition, Education, and Technology	3
	<a href="#">EDUC 6081</a>	Instruction, Curriculum and Educational Leadership in the Digital Age	3
	<a href="#">EDUC 6082</a>	Designing and Producing Media for Instruction	3
	<a href="#">EDUC 6083</a>	Digital Models of Instruction	3
	<a href="#">EDUC 6084</a>	Universal Design for Learning	3
	<a href="#">EDUC 6085</a>	Digital Course Design Capstone	3

**Graduation Requirements:**

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

**Master of Education - Educational Technology Emphasis, M.Ed.**

**Careers**

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership

roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

**Related Careers**

- Instructional Coordinators

**Master of Education - Elementary Mathematics Emphasis, M.Ed.**

**Requirements**

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

**Total Program Credits: 30**

<b>Matriculation Requirements:</b>			
<ol style="list-style-type: none"> <li>1. Application for admission.</li> <li>2. Bachelor degree from an accredited institution.</li> <li>3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.</li> <li>4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.</li> <li>5. Interview with School of Education Graduate Committee.</li> <li>6. Three professional letters of recommendation.</li> </ol>			
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.			
<b>Discipline Core Requirements:</b>			<b>12 Credits</b>
	<a href="#">EDUC 6100</a>	Research Methodology	3
	<a href="#">EDUC 6110</a>	Applied Statistics for Education	3
	<a href="#">EDUC 6200</a>	Masters Project	3
	<a href="#">EDUC 6910</a>	Project I	1
	<a href="#">EDUC 6920</a>	Project II	1
	<a href="#">EDUC 693R</a>	Project III	1
<b>Emphasis Requirements:</b>			<b>18 Credits</b>
Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master's level courses would be required. Please contact your advisor for more information.			

## Education Graduate Programs

EDUC 6500	Teaching K-8 Numbers and Operations	3
EDUC 6510	Teaching K-8 Rational Numbers and Proportional Reasoning	3
EDUC 6520	Teaching K-8 Algebraic Reasoning	3
EDUC 6530	Teaching K-8 Geometry and Measurement	3
EDUC 6540	Teaching K-8 Data Analysis and Problem Solving	3
EDUC 6550	Teaching K-8 Assessment and Intervention	3

### Graduation Requirements:

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

## Master of Education - Elementary Mathematics Emphasis, M.Ed.

### Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

### Related Careers

- Instructional Coordinators

## Master of Education - Elementary STEM Emphasis, M.Ed.

### Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

**Total Program Credits: 30**

### Matriculation Requirements:

1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.
4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.
5. Interview with School of Education Graduate Committee.
6. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements:			12 Credits
EDUC 6100	Research Methodology		3
EDUC 6110	Applied Statistics for Education		3
EDUC 6200	Masters Project		3
EDUC 6910	Project I		1
EDUC 6920	Project II		1
EDUC 693R	Project III		1
Emphasis Requirements:			18 Credits
Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master's level courses would be required. Please contact your advisor for more information.			
EDUC 6540	Teaching K-8 Data Analysis and Problem Solving		3
EDUC 6750	Energy in Elementary STEM Education		3
EDUC 6760	Force in Elementary STEM Education		3
EDUC 6770	Matter in Elementary STEM Education		3
EDUC 6780	Science and Engineering in Elementary STEM Education		3
EDUC 6790	Technology and Problem-Based Learning in Elementary STEM Education		3

### Graduation Requirements:

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

## Master of Education - Elementary STEM Emphasis, M.Ed.

### Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in



a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

**Related Careers**

- Instructional Coordinators

**Master of Education - English as a Second Language Emphasis, M.Ed.**

**Requirements**

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

**Total Program Credits: 30**

<b>Matriculation Requirements:</b>			
<ol style="list-style-type: none"> <li>1. Application for admission.</li> <li>2. Bachelor degree from an accredited institution.</li> <li>3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.</li> <li>4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.</li> <li>5. Interview with School of Education Graduate Committee.</li> <li>6. Three professional letters of recommendation.</li> </ol>			
<p>Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.</p>			
<b>Discipline Core Requirements:</b>			<b>12 Credits</b>
	<a href="#">EDUC 6100</a>	Research Methodology	3
	<a href="#">EDUC 6110</a>	Applied Statistics for Education	3
	<a href="#">EDUC 6200</a>	Masters Project	3
	<a href="#">EDUC 6910</a>	Project I	1
	<a href="#">EDUC 6920</a>	Project II	1
	<a href="#">EDUC 693R</a>	Project III	1
<b>Emphasis Requirements:</b>			<b>18 Credits</b>
<p>Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master's level courses would be required. Please contact your advisor for more information.</p>			
	<a href="#">EDUC 6340</a>	English as a Second Language Methods	3
	<a href="#">EDUC 6350</a>	Theories of Second Language Acquisition	3

	<a href="#">EDUC 6360</a>	Multicultural Education	3
	<a href="#">EDUC 6370</a>	Assessment of Second Language Learners	3
	<a href="#">EDUC 6380</a>	Literacy and Linguistics in English as a Second Language	3
	<a href="#">EDUC 6390</a>	Family and Community Involvement	3

**Graduation Requirements:**

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

**Master of Education - English as a Second Language Emphasis, M.Ed.**

**Careers**

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

**Related Careers**

- Instructional Coordinators

**Master of Education - Higher Education Leadership Emphasis, M.Ed.**

**Requirements**

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Higher Education Leadership, Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

**Total Program Credits: 30**

<b>Matriculation Requirements:</b>			
<ol style="list-style-type: none"> <li>1. Application for admission.</li> <li>2. Bachelor degree from an accredited institution.</li> <li>3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.</li> </ol>			

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- Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.
- Interview with School of Education Graduate Committee.
- Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements:		12 Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 6910	Project I	1
EDUC 6920	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		18 Credits
EDUC 6470	Foundations and Contexts of Higher Education	3
EDUC 6460	Student Success and Development	3
EDUC 6450	Planning-Budget-Organizational Effectiveness	3
EDUC 6440	Leadership in Higher Education	3
EDUC 6430	Law-Policy-Ethics in Higher Education	3
EDUC 6420	Diversity in Higher Education	3

### Graduation Requirements:

- Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
- Graduate project proposal accepted by School of Education Graduate Committee.
- Graduate project completed and accepted by the School of Education Graduate Committee.
- Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

## Master of Education - Higher Education Leadership Emphasis, M.Ed.

### Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

### Related Careers

- Instructional Coordinators

## Master of Education - Reading I Emphasis, M.Ed.

### Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

### Total Program Credits: 33

Matriculation Requirements:		
<ol style="list-style-type: none"> <li>Application for admission.</li> <li>Bachelor degree from an accredited institution.</li> <li>Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.</li> <li>Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.</li> <li>Interview with School of Education Graduate Committee.</li> <li>Three professional letters of recommendation.</li> </ol>		
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.		
Discipline Core Requirements:		12 Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 6910	Project I	1
EDUC 6920	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		21 Credits
Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master's level courses would be required. Please contact your advisor for more information.		
EDUC 6660	Reading Assessments and Instructional Interventions	3
EDUC 6661	Literacy and Cognition of Reading	3
EDUC 6662	Early Literacy Instruction	3
EDUC 6663	Content Area Reading	3
EDUC 6664	Adolescent Literacy	3
EDUC 6665	Reading Comprehension Instruction	3
EDUC 6666	Effective Writing Instruction	3

### Graduation Requirements:

- Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.

2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

**Master of Education - Reading I Emphasis, M.Ed. Careers**

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

**Related Careers**

- Instructional Coordinators

**Master of Education - Secondary Teaching Emphasis, M.Ed.**

**Requirements**

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

**Total Program Credits: 30**

Matriculation Requirements:		
<ol style="list-style-type: none"> <li>1. Application for admission.</li> <li>2. Bachelor degree from an accredited institution.</li> <li>3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.</li> <li>4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.</li> <li>5. Interview with School of Education Graduate Committee.</li> <li>6. Three professional letters of recommendation.</li> </ol>		
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.		
Discipline Core Requirements:		12 Credits
EDUC 6100	Research Methodology	3

EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 6910	Project I	1
EDUC 6920	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		18 Credits
EDUC 6081	Instruction, Curriculum and Educational Leadership in the Digital Age	3
EDUC 6084	Universal Design for Learning	3
EDUC 6310	Assessing Educational Practices	3
EDUC 6320	21st Century Teaching and Learning	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 6663	Content Area Reading	3

**Graduation Requirements:**

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

**Master of Education - Secondary Teaching Emphasis, M.Ed. Careers**

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

**Related Careers**

- Instructional Coordinators

**Master of Education - Teacher Leadership, M.Ed.**

**Requirements**

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Leadership; Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design,

# Education Graduate Programs

and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

## Total Program Credits: 30

Matriculation Requirements:		
1.	Application for admission.	
2.	Bachelor degree from an accredited institution.	
3.	Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.	
4.	Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.	
5.	Interview with School of Education Graduate Committee.	
6.	Three professional letters of recommendation.	
Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.		
Discipline Core Requirements:		12 Credits
EDUC 6100	Research Methodology	3
EDUC 6110	Applied Statistics for Education	3
EDUC 6200	Masters Project	3
EDUC 6910	Project I	1
EDUC 6920	Project II	1
EDUC 693R	Project III	1
Emphasis Requirements:		18 Credits
EDUC 6300	Curriculum Design	3
EDUC 6310	Assessing Educational Practices	3
EDUC 6320	21st Century Teaching and Learning	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 6400	Teachers as Leaders	3
EDUC 6410	Contemporary Issues	3

## Graduation Requirements:

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

## Master of Education - Teacher Leadership, M.Ed. Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students

who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

## Related Careers

- Instructional Coordinators

## Reading I, Endorsement

### Requirements

The Reading Endorsement Program (REP) is designed to prepare teachers to be responsive to current scientific-reading research for teaching reading and to become advocates for reading research in the educational setting. Coursework is designed to address historical and political foundations of reading education and methods and materials for engaging students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of cognition, content, pedagogy, and cultural perspectives in their curriculum. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

## Total Program Credits: 21

Discipline Core Requirements:		21 Credits
EDUC 5660	Reading Assessments and Instructional Interventions for Practitioners (3.0)	
or	EDUC 6660 Reading Assessments and Instructional Interventions	3
EDUC 5661	Literacy and Cognition of Reading for Practitioners (3.0)	
or	EDUC 6661 Literacy and Cognition of Reading	3
EDUC 5662	Instruction with Literature and Informational Texts for Children and Young Adults (3.0)	
or	EDUC 6662 Early Literacy Instruction	3
EDUC 5663	Content Area Reading and Writing Instruction for Practitioners (3.0)	
or	EDUC 6663 Content Area Reading	3
EDUC 5664	Instructional Implications of Literacy Development for Practitioners (3.0)	
or	EDUC 6664 Adolescent Literacy	3
EDUC 5665	Reading Comprehension Instruction for Practitioners (3.0)	
or	EDUC 6665 Reading Comprehension Instruction	3
EDUC 5666	Effective Writing Instruction for Practitioners (3.0)	
or	EDUC 6666 Effective Writing Instruction	3

## Reading I, Endorsement Careers

Careers:
While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for opportunities for teaching in specialized reading programs, expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

**Related Careers**

- Instructional Coordinators

**Secondary Teaching, Graduate Certificate**

**Requirements**

The Graduate Certificate in Secondary Teaching is designed for individuals who have earned a bachelor's degree. They must have completed coursework in one of the teaching major subject areas for secondary education approved by the Utah State Board of Education (USBE) prior to admission into either program. The primary goal of the program will be to ensure that teacher candidates, through support, supervision, and evaluation, can demonstrate and apply the competencies required by the USBE for teacher licensure. Includes the basic coursework and field experiences required of all teacher candidates for an initial teaching license, ensuring that competencies in both subject knowledge and pedagogy are met.

**Total Program Credits: 29**

<b>Matriculation Requirements:</b>	
Requirements for admission to the Graduate Certificate in Secondary Teaching (GCST) program would include the following:	
<ol style="list-style-type: none"> <li>1. Verification of a bachelor's degree from an accredited university in a recognized content major (or with equivalent coursework) in a discipline taught in Utah secondary schools and for which UVU can recommend a secondary teaching license. Any coursework required by the Utah State Board of Education (USBE) for a content major* must be completed with a grade of C or higher prior to admission into the GCST program.</li> <li>2. A cumulative GPA of 3.0 or a GPA of 3.0 for the last 60 credits of university coursework.</li> <li>3. Passing scores from the Praxis II [subject-area test(s)] as required by the USBE.</li> <li>4. Successful completion of a background check through USBE.</li> </ol>	
* Students will have completed a content-specific methods course prior to admission into the program. These courses are not offered in the School of Education, but in the appropriate content areas across the University. The following courses would be examples.	
<ul style="list-style-type: none"> <li>• ART 3500 Secondary Art Education Methods I (1.0)</li> <li>• ART 3510 Secondary Art Education Methods II (3.0)</li> <li>• ENGL 4210 Methods in Teaching Literacy I (3.0)</li> <li>• ENGL 4220 Methods in Teaching Literacy II (3.0)</li> <li>• ENGL 4230 Methods in Teaching Literacy III Teaching the Conventions of Writing (3.0)</li> <li>• GEO 4200 Teaching Methods in Science (3.0)</li> <li>• PHYS 4200 Teaching Methods in Science (3.0)</li> <li>• CHEM 4200 Teaching Methods in Science (3.0)</li> <li>• BIOL 4200 Teaching Methods in Science (3.0)</li> <li>• LANG 4200 Methods of Teaching a Foreign Language (3.0)</li> </ul>	
<b>Discipline Core Requirements:</b>	<b>29 Credits</b>
EDUC 6201	Teacher Performance Assessment Project 2
EDUC 6202	Classroom Management Practicum 3
EDUC 6203	Student Teaching Graduate Licensure 6
EDUC 6320	21st Century Teaching and Learning 3
EDUC 6330	Diversity and Differentiation in the Classroom 3
EDUC 6310	Assessing Educational Practices 3
EDUC 6663	Content Area Reading 3

EDUC 6081	Instruction, Curriculum and Educational Leadership in the Digital Age	3
EDUC 6084	Universal Design for Learning	3

**Graduation Requirements:**

1. Completion of all required coursework, with a grade of B- or better.
2. Completion of the Teacher Performance Assessment, with a score of 42 or better.
3. Successful completion of student teaching or internship hours.
4. Residency hours -- minimum of 20 credit hours through course attendance at UVU.

**Secondary Teaching, Graduate Certificate Careers**

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

**Related Careers**

- Instructional Coordinators