Master of Education - Teacher Leadership, M.Ed.

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Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master's program aimed at building the instructional skills and professional competency of teachers. Currently there are eleven emphases for participants: Applied Behavioral Analysis; Educational Leadership;Educational Technology; Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Gifted and Talented Education, Higher Education Leadership, Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 30

Matriculation Requirements:

1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Overall grade point average in undergraduate work of 3.0 or higher or have a grade point average of 3.0 or higher for the last 60 semester hours of college or university credit.
4. Interview with School of Education Graduate Committee.
5. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.
Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements:			12 Credits
	EDUC 6100	Research Methodology	3
	EDUC 6110	Applied Statistics for Education	3
	EDUC 6200	Masters Project	3
	EDUC 691R	Project I	1
	EDUC 692R	Project II	1
	EDUC 693R	Project III	1
Emphasis Requirements:			18 Credits
	EDUC 6300	Curriculum Design	3
	EDUC 6320	21st Century Instruction and Assessment	3
	EDUC 6330	Diversity and Differentiation in the Classroom	3
	EDUC 6412	Adult Learning--Theory and Practice	3
	EDUC 6400	Contemporary Issues in Teacher Leadership	3
	EDUC 6411	Instructional Coaching	3

Graduation Requirements

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Teacher Leadership, M.Ed. *Graduation Plan*

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track.

Semester 1	Course Title	Credit Hours
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6100	Research Methodology	3
EDUC 6300	Curriculum Design	3
	Semester total:	9
Semester 2	Course Title	Credit Hours
EDUC 6200	Master's Project	3
EDUC 691R	Project I	1
	Semester total:	4
Semester 3	Course Title	Credit Hours
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 692R	Project II	1
	Semester total:	4
Semester 4	Course Title	Credit Hours
EDUC 6110	Applied Statistics for Education	3
EDUC 6412	Adult Learning--Theory and Practice	3
	Semester total:	6
Semester 5	Course Title	Credit Hours
EDUC 6411	Instructional Coaching	3
	Semester total:	3
Semester 6	Course Title	Credit Hours
EDUC 693R	Project III	1
EDUC 6400	Contemporary Issues in Teacher Leadership	3
	Semester total:	4
	Degree total:	30