

Reading I, Endorsement

Requirements

The Reading Endorsement Program (REP) is designed to prepare teachers to be responsive to current scientific-reading research for teaching reading and to become advocates for reading research in the educational setting. Coursework is designed to address historical and political foundations of reading education and methods and materials for engaging students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of cognition, content, pedagogy, and cultural perspectives in their curriculum. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License. USBE Education Endorsements are provided through the school district. UVU will accept up to 12 endorsement credits to apply toward a UVU M.Ed. Emphasis program.

Total Program Credits: 21

Discipline Core Requirements:		21 Credits
	EDUC 5660 Reading Assessments and Instructional Interventions for Practitioners (3.0)	
or	EDUC 6660 Reading Assessments and Instructional Interventions	3
	EDUC 5661 Foundations of Literacy (3.0)	
or	EDUC 6661 Literacy and Cognition of Reading	3
	EDUC 5662 Instruction with Literature and Informational Texts for Children and Young Adults (3.0)	
or	EDUC 6662 Early Literacy Instruction	3
	EDUC 5663 Content Area Reading and Writing Instruction for Practitioners (3.0)	
or	EDUC 6663 Content Area Reading	3
	EDUC 5664 Instructional Implications of Literacy Development for Practitioners (3.0)	
or	EDUC 6664 Adolescent Literacy	3
	EDUC 5665 Reading Comprehension Instruction for Practitioners (3.0)	
or	EDUC 6665 Reading Comprehension Instruction	3
	EDUC 5666 Effective Writing Instruction for Practitioners (3.0)	
or	EDUC 6666 Effective Writing Instruction	3

Reading I, Endorsement Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in [Wolverine Track](#).

Milestone courses (pre-requisites for a course in one of the subsequent semesters) are marked in red and italicized.

Suggested sequence:	Course Title	Credit Hours
EDUC 5660	Reading Assessments and Instructional Interventions for Practitioners (3.0)	
or EDUC 6660	Reading Assessments and Instructional Interventions	3
EDUC 5661	Foundations of Literacy (3.0)	
or EDUC 6661	Literacy and Cognition of Reading	3
EDUC 5662	Instruction with Literature and Informational Texts for Children and Young Adults (3.0)	
or EDUC 6662	Early Literacy Instruction	3
EDUC 5663	Content Area Reading and Writing Instruction for Practitioners (3.0)	
or EDUC 6663	Content Area Reading	3
EDUC 5664	Instructional Implications of Literacy Development for Practitioners (3.0)	
or EDUC 6664	Adolescent Literacy	3
EDUC 5665	Reading Comprehension Instruction for Practitioners (3.0)	
or EDUC 6665	Reading Comprehension Instruction	3
EDUC 5666	Effective Writing Instruction for Practitioners	
or EDUC 6666	Effective Writing Instruction	3
	Degree total:	21