

Secondary Teaching, Graduate Certificate

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Requirements

The Graduate Certificate in Secondary Teaching is designed for individuals who have earned a bachelor's degree. They must have completed coursework in one of the teaching major subject areas for secondary education approved by the Utah State Board of Education (USBE) prior to admission into either program. The primary goal of the program will be to ensure that teacher candidates, through support, supervision, and evaluation, can demonstrate and apply the competencies required by the USBE for teacher licensure. Includes the basic coursework and field experiences required of all teacher candidates for an initial teaching license, ensuring that competencies in both subject knowledge and pedagogy are met.

Total Program Credits: 29

Matriculation Requirements:		
Requirements for admission to the Graduate Certificate in Secondary Teaching (GCST) program include the following:		
<ol style="list-style-type: none"> 1. Verification of a bachelor's degree from an accredited university in a recognized content major (or with equivalent coursework) in a discipline taught in Utah secondary schools and for which UVU can recommend a secondary teaching license. Any coursework required by the Utah State Board of Education (USBE) for a content major* must be completed with a grade of C or higher prior to admission into the GCST program. 2. A cumulative GPA of 3.0 or a GPA of 3.0 for the last 60 credits of university coursework. 3. Passing scores from the Praxis II [subject-area test(s)] as required by the USBE. 4. Successful completion of a background check through USBE. 		
* Students will have completed a content-specific methods course prior to admission into the program. These courses are not offered in the School of Education, but in the appropriate content areas across the University. The following courses would be examples.		
<ul style="list-style-type: none"> • ART 3500 Secondary Art Education Methods I WE (3) • ART 3510 Secondary Art Education Methods II WE (3) • ENGL 4240 Grammar and Unit Design in the English Classroom (3) • ENGL 4220 Teaching Reading and Literature (3) • ENGL 4230 Teaching Writing (3) • LANG 4200 Methods of Teaching a Foreign Language (3) • SCIE 4220 Teaching Methods in Science II (3) 		
Discipline Core Requirements:		29 Credits
EDUC 6082	Equitable Technology Integration for Practitioners	3
EDUC 6201	Teacher Performance Assessment Project	2
EDUC 6202	Classroom Management Practicum	3
EDUC 6203	Student Teaching Graduate Licensure	6
EDUC 6300	Curriculum Design	3
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6330	Diversity and Differentiation in the Classroom	3
EDUC 6311	Introduction to Exceptional Students	3
EDUC 6663	Content Area Reading	3

Graduation Requirements:

1. Completion of all required coursework, with a grade of B- or better.
2. Completion of the Teacher Performance Assessment, with a score of 42 or better.
3. Successful completion of student teaching or internship hours.
4. Residency hours -- minimum of 20 credit hours through course attendance at UVU.

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Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in [Wolverine Track](#).

Semester 1	Course Title	Credit Hours
EDUC 6300	Curriculum Design	3
EDUC 6320	21st Century Instruction and Assessment	3
EDUC 6663	Content Area Reading	3
	Semester total:	9
Semester 2	Course Title	Credit Hours
EDUC 6082	Equitable Technology Integration for Practitioners	3
EDUC 6202	Classroom Management Practicum	3
EDUC 6311	Introduction to Exceptional Students	3
	Semester total:	9
Semester 3	Course Title	Credit Hours
EDUC 6201	Teacher Performance Assessment Project	2
EDUC 6203	Student Teaching Graduate Licensure	6
EDUC 6330	Diversity and Differentiation in the Classroom	3
	Semester total:	11
	Degree total:	29