English Education, B.S.

**Requirements**

UVU's English program is designed to give students skill, confidence, and versatility in writing, speaking, and interpreting texts. The program provides opportunities for students to consider and practice the applications of effective language use in diverse situations: professional, pragmatic, social, political, and aesthetic. The English program emphasizes knowledge and use of standard English in all written work, yet incorporates an understanding that English is a desirably diverse and variable phenomenon. The courses of study in English are designed to familiarize students with much of the traditional canon of literature. They are also designed to provide students with the critical and ethical skills necessary to interrogate this canon, to incorporate and legitimate their own and others' "different" voices, not just in the academy, but in any of the many situations in which language influences human activity.

**Total Program Credits: 122**

<table>
<thead>
<tr>
<th>Matriculation Requirements:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Completion of the following prerequisite courses: ENGL 2600, Critical Introduction to Literature; ENGL 2510, American Literature before 1865 or ENGL 2620, American Literature after 1865; ENGL 2610, British Literature before 1800 or ENGL 2620, British Literature after 1800.</td>
<td></td>
</tr>
</tbody>
</table>

**Secondary Education Matriculation Requirements:**

1. ACT exam minimums: Composite 21, English 20, Math 19; or SAT exam minimums: Critical Read/Math 1000, with Math and Reading scores of 450; or If student has a bachelor degree or higher, he/she does not need to meet this testing requirement.
2. GPA of 3.0 or higher with no grade lower than a C in content area courses.
3. Completion of all General Education requirements and the majority of content area courses.
4. Pass group interview directed by the Secondary Teacher Education Department.
5. Pass LiveScan Criminal Background Check.

**General Education Requirements:** 35 Credits

- ENGL 1010 Introduction to Writing 3
- ENGL 2010 Intermediate Writing--Humanities/Social Sciences (3.0)

Complete one of the following: 3

- MAT 1030 Quantitative Reasoning (3.0)
- MAT 1035 Quantitative Reasoning with Integrated Algebra (6.0)
- STAT 1040 Introduction to Statistics (3.0)
- STAT 1045 Introduction to Statistics with Algebra (5.0)
- MATH 1050 College Algebra (4.0)
- MATH 1055 College Algebra with Preliminaries (5.0)
- MATH 1090 College Algebra for Business (3.0)

Complete one of the following: 3

- HIST 2700 US History to 1877 (3.0)
- and HIST 2710 US History since 1877 (3.0)
- HIST 1700 American Civilization (3.0)
- HIST 1740 US Economic History (3.0)
- POLS 1000 American Heritage (3.0)
- POLS 1100 American National Government (3.0)

Complete the following: 3

- PHIL 2050 Ethics and Values
- HLTH 1100 Personal Health and Wellness (2.0)
- or PES 1097 Fitness for Life 2

**Distribution Courses:**

<table>
<thead>
<tr>
<th>Biology</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Physical Science</td>
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</tr>
<tr>
<td>Additional Biology or Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Distribution</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts Distribution</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**Language Core (complete ONE from the following) 3**

- ENGL 3010 Rhetorical Theory (3.0)
- ENGL 3020 Modern English Grammars (3.0)
- ENGL 3040 History of the English Language (3.0)

**American Literature (complete TWO from the following) 6**

- ENGL 3510 Early American Literature (3.0)
- ENGL 3520 Literature of the American Renaissance (3.0)
- ENGL 3525 American Literary Realism and Naturalism (3.0)
- ENGL 3530 Modern American Literature (3.0)
- ENGL 3540 Contemporary American Literature (3.0)

**British Literature, pre-1800 (complete ONE from the following) 3**

- ENGL 3610 Medieval Literature (3.0)
- ENGL 3620 Tudor British Literature (3.0)
- ENGL 3630 Stuart British Literature (3.0)
- ENGL 3640 Restoration and 18th Century British Literature (3.0)

**British Literature, post-1800 (complete ONE from the following) 3**

- ENGL 3650 Romantic British Literature (3.0)
- ENGL 3655 Victorian British Literature (3.0)
- ENGL 3660 Modern British Literature (3.0)
- ENGL 3670 Contemporary British Literature (3.0)

**Complete TWO from the following:** 6

- ENGL 3420 Intermediate Fiction Writing (3.0)
- ENGL 3440 Intermediate Poetry Writing (3.0)
- ENGL 3710 Literature by Women (3.0)
- ENGL 373R Literature of Cultures and Places (3.0)
- ENGL 374G Literature of the Sacred (3.0)
## English Education, B.S.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 376G</td>
<td>World Literature (3.0)</td>
<td></td>
</tr>
<tr>
<td>ENGL 3780</td>
<td>Mormon Literature (3.0)</td>
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<tr>
<td>ENGL 3820</td>
<td>History of Literary Criticism (3.0)</td>
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<tr>
<td>ENGL 401R</td>
<td>Topics in Rhetoric (3.0)</td>
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<tr>
<td>ENGL 412R</td>
<td>Studies in Literary Genres (3.0)</td>
<td></td>
</tr>
<tr>
<td>ENGL 4250</td>
<td>Adolescent Literature (3.0)</td>
<td></td>
</tr>
<tr>
<td>ENGL 4420</td>
<td>Advanced Fiction Writing I (3.0)</td>
<td></td>
</tr>
<tr>
<td>ENGL 4440</td>
<td>Advanced Poetry Writing I (3.0)</td>
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<tr>
<td>ENGL 4450</td>
<td>Advanced Creative Nonfiction Writing I (3.0)</td>
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<tr>
<td>ENGL 4570</td>
<td>Studies in the American Novel (3.0)</td>
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<tr>
<td>ENGL 4620</td>
<td>Chaucer (3.0)</td>
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<tr>
<td>ENGL 463R</td>
<td>Topics in Shakespeare (3.0)</td>
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<tr>
<td>ENGL 4640</td>
<td>Milton (3.0)</td>
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<tr>
<td>ENGL 471R</td>
<td>Eminent Authors (3.0)</td>
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<tr>
<td>ENGL 474R</td>
<td>Topics in Folklore (3.0)</td>
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<tr>
<td>ENGL 476G</td>
<td>Multi-ethnic Literature in America (3.0)</td>
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<tr>
<td>ENGL 486R</td>
<td>Topics in Literature (3.0)</td>
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Secondary Education Licensure (ENGL 4210 is substituted for EDSC 4440):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>EDSC 3000</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSC 3050</td>
<td>Foundations of American Education</td>
<td>2</td>
</tr>
<tr>
<td>EDSC 3250</td>
<td>Instructional Media</td>
<td>2</td>
</tr>
<tr>
<td>EDP 3400</td>
<td>Exceptional Students</td>
<td>2</td>
</tr>
<tr>
<td>EDSC 4200</td>
<td>Classroom Management I</td>
<td>2</td>
</tr>
<tr>
<td>EDSC 4250</td>
<td>Classroom Management II</td>
<td>2</td>
</tr>
<tr>
<td>EDSC 445G</td>
<td>Multicultural Instruction ESL</td>
<td>3</td>
</tr>
<tr>
<td>EDSC 4550</td>
<td>Secondary Curriculum Instruction and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDSC 4850</td>
<td>Student Teaching--Secondary</td>
<td>10</td>
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</tbody>
</table>

**Elective Requirements:**

Any course 1000 or higher (from AA/AS degree). 13 Credits

### Graduation Requirements:

1. Completion of a minimum of 122 semester credits.
2. Overall GPA of 3.0 (B) or above with no grade lower than a C in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Successful completion of at least one Global/Intercultural course.
English Education, B.S.

Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track.

Milestone courses (pre-requisites for a course in one of the subsequent semesters) are marked in red and italicized.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Writing</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>3</td>
<td></td>
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<tr>
<td>Fine Arts</td>
<td>3</td>
<td></td>
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<tr>
<td>American Institutions</td>
<td>3</td>
<td></td>
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<tr>
<td>Social/Behavioral Science</td>
<td>3</td>
<td></td>
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<td>Semester total:</td>
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</table>

Notes: See Wolverine Track for a complete list of options which fulfills QL requirement, Fine Arts distribution, American Institutions distribution, and Social/Behavioral Science distribution.

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL 2010</td>
<td>Intermediate Writing</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 205G</td>
<td>Ethics &amp; Values</td>
<td>3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>3</td>
<td></td>
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<tr>
<td>HLTH 1100 or PES 1097</td>
<td>Personal Health &amp; Wellness or Fitness for Life</td>
<td>2</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>1</td>
<td></td>
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<tr>
<td>Semester total:</td>
<td>15</td>
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</tbody>
</table>

Notes: See Wolverine Track for a complete list of options which fulfills Physical Science distribution and Humanities distribution.

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Biology</td>
<td>3</td>
<td></td>
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<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 2600</td>
<td>Critical Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2510 or ENGL 2520</td>
<td>American Literature Before 1865 or American Literature After 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2610 or ENGL 2620</td>
<td>British Literature Before 1800 or British Literature After 1800</td>
<td>3</td>
</tr>
<tr>
<td>Semester total:</td>
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</tbody>
</table>

Notes: See Wolverine Track for a complete list of options which fulfills Biology distribution.

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Additional Biology or Science</td>
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<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>ENGL 3020</td>
<td>Modern English Grammars (recommended for Language Core)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3090</td>
<td>Academic Writing for English Majors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4250</td>
<td>Adolescent Literature (recommended for Upper-Division English Elective)</td>
<td>3</td>
</tr>
</tbody>
</table>
English Education, B.S.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>ENGL 3890 Contemporary Critical Approaches to Literature</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>ENGL 3510 or ENGL 3520 or ENGL 3525 or ENGL 3530 or ENGL 3540 American Literature (upper-division)</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>ENGL 3610 or ENGL 3620 or ENGL 3630 or ENGL 3640 British Literature: Pre-1800 (upper-division)</td>
<td>3</td>
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<tr>
<td>5</td>
<td>ENGL 4210 Methods in Teaching Literacy I</td>
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<tr>
<td>5</td>
<td>General Elective</td>
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<tr>
<td>5</td>
<td>General Elective</td>
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Semester total: 18

Notes: See Wolverine Track for a complete list of options which fulfills 3rd Science distribution.

Semester 6

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDSP 3400 Exceptional Students</td>
<td>2</td>
</tr>
<tr>
<td>EDSC 3000 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSC 3050 Foundations of American Education</td>
<td>2</td>
</tr>
<tr>
<td>EDSC 4550 Secondary Curriculum Instruction and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3510 or ENGL 3520 or ENGL 3525 or ENGL 3530 or ENGL 3540 American Literature (upper-division)</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division English Elective</td>
<td>3</td>
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</tbody>
</table>

Semester total: 16

Notes: Student should apply to the Secondary Education program during this semester. Check with academic advisor regarding matriculation requirements and application deadline.

ENGL 4210 is substituted for EDSC 4440.

Semester 7

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EDSC 3250 Instructional Media</td>
<td>2</td>
</tr>
<tr>
<td>EDSC 4200 Classroom Management I</td>
<td>2</td>
</tr>
<tr>
<td>EDSC 445G Multicultural Instruction ESL</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4220 Methods in Teaching Literacy II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4230 Methods in Teaching Literacy III Teaching the Conventions of Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3650 or ENGL 3655 or ENGL 3660 or ENGL 3670 British Literature: Post-1800 (upper-division)</td>
<td>3</td>
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</table>

Semester total: 16

Notes: See Wolverine Track for a complete list of options which fulfills the Upper-Division ENGL elective area.

Semester 8

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDSC 4850 Student Teaching - Secondary</td>
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Semester total: 12

Degree total: 122