The mission of the Department of Languages and Cultures at Utah Valley University is to prepare students to interact effectively in a global community by acquiring competent communicative skills, and developing sensitivity toward cultural differences. By engaging with linguistic and cultural artifacts such as history, literature, and contemporary social structures and systems, language and culture students learn to think critically and behave ethically as they mature in linguistic and cultural literacy. This department prepares students to enter the global work force, further graduate studies and enjoy lifelong enrichment.

Languages and Cultures

- Administrative Contact: Amelia Riding, Admin II
  - Telephone: 801-863-8518
  - Email: Amelia.Riding@uvu.edu
  - Mail Stop: 167

- Administrative Contact: Sally Walker, Admin III
  - Telephone: 801-863-7232
  - Email: Sally.Walker@uvu.edu
  - Mail Stop: 167

- Advising: Sarah Lindsey
  - Telephone: 801-863-8047
  - Email: Sarah.Lindsey@uvu.edu

- Advising: Kyle Hicken
  - Telephone: 801-863-7297
  - Email: Kyle.Hicken@uvu.edu

- Program Coordinator Contact: Dan Hoffman, ASL & Deaf Studies
  - Telephone: 801-921-4371
  - Email: DHoffman@uvu.edu

- Program Coordinator Contact: Alex Yuan, Chinese
  - Telephone: 801-863-5199
  - Email: gyuan@uvu.edu

- Program Coordinator Contact: Walter Temple, French
  - Telephone: 801-863-7262
  - Email: walter.temple@uvu.edu

- Program Coordinator Contact: Jeff Packer, German
  - Telephone: 801-863-8626
  - Email: packerje@uvu.edu

- Program Coordinator Contact: Yasuko Saito, Japanese
  - Telephone: 801-863-5650
  - Email: SaitoYa@uvu.edu

- Program Coordinator Contact: Debora Ferreira, Portuguese
  - Telephone: 801-863-6919
  - Email: Debora.Ferreira@uvu.edu

The Language Lab, located at LA 003g, is open Monday-Friday and offers a variety of resources for students to practice language skills and get help using computers & software, tutoring one-on-one, in groups and watching DVD movies. To schedule appointments with tutors, call 801-863-7257.

DEPARTMENT CHAIR
ULLOA, Sara Associate Professor

FACULTY
BOAM, Dale H. Associate Professor
BRISCOE, Gregory G. Associate Professor
CHAPARRO, Ana Maria Lecturer
CHRISTENSEN, Tammy Lecturer
DE DIOS, Mari Lecturer
ELDRIDGE, Bryan K. Professor
FERREIRA, Debora R.S. Professor
HARDMAN, Jamie Lecturer
JARASHOW, Benjamin Instructor
JENSEN, Douglas C. Associate Professor
LINDHEIMER, Rebecca Lecturer
LOPEZ-AGUJERA, Ana M. Assistant Professor
NISGURITZER, Jorge Associate Professor
PACKER, Jeffrey Associate Professor
SAITO, Yasuko Lecturer
TEMPLE, Walter S. Assistant Professor
ULLOA, Sara Associate Professor
WILBER, Jason Lecturer
YOUNG, Travas Visiting Assistant Professor
YUAN, Guofang Associate Professor

Degrees & Programs
Chinese Language, Minor

Requirements
Total Program Credits: 18

Matriculation Requirements:
1. Complete lower division Chinese courses [1010, 1020, 2010, and 202G] or attain a similar level of language mastery through other means. Native speakers begin at the upper division level.

Discipline Core Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 3050</td>
<td>Advanced Chinese</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 3510</td>
<td>Chinese Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 4050</td>
<td>Chinese Language and Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Requirements: 9 Credits
In addition to the 9 core requirements, students must complete 9 hours of advisor-approved upper division electives from the following:

- CHST 362G: Traditional Chinese History (3.0)
- CHST 363G: Modern Chinese History (3.0)
- CHST 373G: Classical Chinese Literature (3.0)
- CHST 375G: Modern Chinese Literature (3.0)
- CHST 416G: Chinese Culture and Film (3.0)
- CHIN 4100: Translation and Interpretation (3.0)
- POLS 3600: International Relations of East Asia (3.0)
- other advisor-approved course

Chinese Language, Minor

**Careers**

Chinese Language, Minor Careers

**Related Careers**

- Instructional Coordinators

French, Minor

**Requirements**

Earn this minor in conjunction with any UVU Bachelor Degree Major offered. The minor consists of 18 credits of Upper Division coursework (3050 required). For more information contact the Language Department advisor.

**Total Program Credits: 18**

**Matriculation Requirements:**

1. Complete ENGL 2010 and 30 hours of college-level courses other than French with a minimum GPA of 2.0
2. Complete lower division French courses (1010, 1020, 2010, and 202G) or receive the equivalent through experiential credit (does not apply to native speakers).
3. Students with significant residency abroad should register for French 3050 as a first course toward the minor.
4. Be admitted to a bachelor degree program at UVU.

**Discipline Core Requirements:**

- FREN 3050: Advanced French 3 Credits

**Elective Requirements:**

- Complete 15 credits from among the following: 15 Credits
  - FREN 3030: French Composition and Conversation (3.0)
  - FREN 3040: Introduction to Literary Genres in French (3.0)
  - FREN 3200: Business French (3.0)
  - FREN 351G: Culture and Civilization to 1700 (3.0)
  - FREN 352G: Culture and Civilization from 1700 (3.0)
  - FREN 3610: French Literature to 1700 (3.0)
  - FREN 3620: French Literature from 1700 (3.0)
  - FREN 4200: Advanced Business French (3.0)
  - FREN 4500: Advanced Writing in French (3.0)
  - FREN 490R: Special Topics in French (3.0)

**Graduation Requirements:**

1. Completion of Baccalaureate Degree.
2. A minimum grade of "C" must be earned in all minor courses.

German, Minor

**Requirements**

Pair German with an additional language of your choosing. This minor can be earned in conjunction with any Bachelor degree major that UVU offers.

**Total Program Credits: 18**

**Matriculation Requirements:**

1. Complete ENGL 2010 and 30 hours of college-level courses other than German with a minimum GPA of 2.0
2. Complete lower division German courses (1010, 1020, 2010, and 202G) or attain a similar level of language mastery through other means. Native speakers begin at the upper division level.
3. Be admitted to a bachelor degree program at UVU.

**Discipline Core Requirements:**

- GER 3050: Advanced German 3 Credits

**Elective Requirements:**

- Complete 15 credits from among the following: 15 Credits
  - GER 3030: German Composition and Conversation (3.0)
  - GER 3200: Business German (3.0)
  - GER 351G: German Culture and Civilization (3.0)
  - GER 380R: Topics in German Studies (3.0)
  - GER 4200: Advanced Business German (3.0)
  - LANG 3000: Language and Culture (3.0)
  - or LANG 3010: Introduction to Linguistics (3.0)
  - or LANG 4200: Methods of Teaching a Foreign Language (3.0)
  - or LANG 481R: Language Internship (1.0)
  - other advisor-approved course

**Graduation Requirements:**

1. Completion of Baccalaureate Degree.
2. A minimum grade of "C" must be earned in all minor courses.
German, Minor

Careers

German, Minor Careers

Related Careers

• Foreign Language and Literature Teachers, Postsecondary
• Interpreters and Translators

Languages, Minor

Requirements

The Minor in Languages requires 9 credits upper division course work in one language and 11 credits of intermediate level course work in another language (prerequisites will vary from student to student).

Total Program Credits: 20

Matriculation Requirements:

1. Complete ENGL 2010 and 30 hours of college-level courses other than Language courses with a minimum GPA of 2.0
2. Complete lower-division courses (1010, 1020, 2010, and 202G/2020) in one foreign language or receive the equivalent through experiential credit (does not apply to native speakers).
3. Be admitted to a bachelor degree program at UVU.
4. Courses taken for credit in the Languages minor may not apply to any other program. See Advisor.

Discipline Core Requirements: 20 Credits

Complete the following two requirements:

LANGUAGE 1

A 3050 course in any foreign language

3 credits numbered higher than 3050 in the same language

or

LANG 3000 Language and Culture (3.0)

LANGUAGE 2

11 credits in courses numbered 2000 or higher in a SECOND foreign language.

20 Credits

Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. Any grade below a "C" (2.0) in a Languages Minor course will not be accepted.

Languages, Minor

Careers

Languages, Minor Careers

Related Careers

• Foreign Language and Literature Teachers, Postsecondary
• Secondary School Teachers, Except Special and Career/Technical Education
• Interpreters and Translators

Latin American Studies, Minor

Requirements

The minor in Latin American Studies (LAS) provides a comprehensive and interdisciplinary understanding of Latin American and Latino culture, history, and language. This is particularly important for preparing UVU students to be fully competitive in the global marketplace since two of the top ten trading partners of the United States, Mexico and Brazil, are located in Latin America. Students learn to comprehend the unique geographical and historical complexities of Latin America and its place in the world, as well as the multifaceted cultural backgrounds of their fellow students whose families are from that vast area. A minor in LAS complements a diverse number of majors giving our students the opportunity to prepare for a future working with either Utah’s growing Latino population or beyond the state pursuing opportunities abroad.

Total Program Credits: 18

Matriculation Requirements:

1. Admitted to a bachelor degree program at UVU.

Discipline Core Requirements: 9 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 2500</td>
<td>Geography of Latin America and the Caribbean</td>
</tr>
<tr>
<td>HIST 204G</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>or</td>
<td>HIST 205G</td>
</tr>
</tbody>
</table>

Complete 3 credits from the following: 3 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORT 202G</td>
<td>Intermediate Portuguese II (4.0)</td>
</tr>
<tr>
<td>SPAN 202G</td>
<td>Intermediate Spanish II (4.0)</td>
</tr>
<tr>
<td>Any PORT 3000 level or higher</td>
<td></td>
</tr>
<tr>
<td>Any SPAN 3000 level or higher</td>
<td></td>
</tr>
</tbody>
</table>

Elective Requirements: 9 Credits

Choose 9 credits from the following: 9 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3340</td>
<td>Peoples and Cultures of Mexico (3.0)</td>
</tr>
<tr>
<td>ANTH 3350</td>
<td>Andean Prehistory (3.0)</td>
</tr>
<tr>
<td>ANTH 3370</td>
<td>History and Ethnography of Andean Societies (3.0)</td>
</tr>
<tr>
<td>COMM 319G</td>
<td>Intercultural Communication Encounters (3.0)</td>
</tr>
<tr>
<td>ENGL 373R</td>
<td>Literature of Cultures and Places (3.0)</td>
</tr>
<tr>
<td>ENGL 476G</td>
<td>Multi-ethnic Literature in America (3.0)</td>
</tr>
<tr>
<td>HIST 430G</td>
<td>Violence and Social Conflict in Latin America (3.0)</td>
</tr>
<tr>
<td>MGMT 330G</td>
<td>Survey of International Business (3.0)</td>
</tr>
</tbody>
</table>
### Languages and Cultures

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 332G</td>
<td>Cross-Cultural Communications for International Business (3.0)</td>
</tr>
<tr>
<td>MGMT 458R</td>
<td>Advanced Topics in International Business (1.0)</td>
</tr>
<tr>
<td>MGMT 4870</td>
<td>International Management (3.0)</td>
</tr>
<tr>
<td>MKTG 259R</td>
<td>Current Topics in Marketing (1.0)</td>
</tr>
<tr>
<td>POLS 420R</td>
<td>Issues and Topics in Political Science (3.0)</td>
</tr>
<tr>
<td>PORT 3200</td>
<td>Business Portuguese (3.0)</td>
</tr>
<tr>
<td>PORT 3430</td>
<td>Masterpieces of Brazilian Film (3.0)</td>
</tr>
<tr>
<td>PORT 352G</td>
<td>Brazilian Culture and Civilization (3.0)</td>
</tr>
<tr>
<td>PORT 3610</td>
<td>Brazil through Literature and Film--1500-1900 (3.0)</td>
</tr>
<tr>
<td>PORT 3620</td>
<td>Modern Brazil through Literature/Music/Film--1900-1945 (3.0)</td>
</tr>
<tr>
<td>PORT 3630</td>
<td>Post-Modern Brazil through Literature/Music/Film--1945-today (3.0)</td>
</tr>
<tr>
<td>PORT 490R</td>
<td>Special Topics in Brazilian Studies (3.0)</td>
</tr>
<tr>
<td>SPAN 3200</td>
<td>Business Spanish (3.0)</td>
</tr>
<tr>
<td>SPAN 3630</td>
<td>Spanish American Literature to 1880 (3.0)</td>
</tr>
<tr>
<td>SPAN 3640</td>
<td>Spanish American Literature from 1880 (3.0)</td>
</tr>
<tr>
<td>SPAN 380R</td>
<td>Community Engagement in Spanish (1.0)</td>
</tr>
<tr>
<td>SPAN 412R</td>
<td>Spanish for the Professions (3.0)</td>
</tr>
<tr>
<td>SPAN 4200</td>
<td>Advanced Business Spanish (3.0)</td>
</tr>
<tr>
<td>SPAN 460R</td>
<td>Topics in Hispanic Literature (3.0)</td>
</tr>
<tr>
<td>SPAN 4660</td>
<td>Contemporary Spanish American Literature (3.0)</td>
</tr>
<tr>
<td>SPAN 484R</td>
<td>Special Topics in Hispanic Studies (1.0)</td>
</tr>
</tbody>
</table>

**or other advisor-approved course.**

**Graduation Requirements:**

1. A minimum grade of "C" must be earned in all minor courses. *

**Footnote**

* Completion of Baccalaureate Degree.

### Latin American Studies, Minor

**Careers**

There are many domestic and international professional opportunities available with a minor in LAS, including diplomatic service, employment with non-governmental organizations, graduate study in a variety of fields, political or legislative consulting or lobbying, public and private education (K-12), law, medicine, translation and interpretation, international business, journalism, engineering, agriculture, law enforcement and the judicial system, human resources, information systems, etc.

**Related Careers**

- Area, Ethnic, and Cultural Studies Teachers, Postsecondary

### Portuguese, Minor

**Requirements**

**Total Program Credits: 18**

**Matriculation Requirements:**

1. A minimum grade of "C" must be earned in all minor courses. *

**Discipline Core Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORT 3050</td>
<td>Advanced Portuguese (3.0)</td>
</tr>
<tr>
<td>PORT 3610</td>
<td>Brazil through Literature and Film--1500-1900 (3.0)</td>
</tr>
<tr>
<td>PORT 3620</td>
<td>Modern Brazil through Literature/Music/Film--1900-1945 (3.0)</td>
</tr>
<tr>
<td>PORT 3630</td>
<td>Post-Modern Brazil through Literature/Music/Film--1945-today (3.0)</td>
</tr>
</tbody>
</table>

**Elective Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 412R</td>
<td>Spanish for the Professions (3.0)</td>
</tr>
</tbody>
</table>
A total of 6 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORT 3200</td>
<td>Business Portuguese</td>
<td>(3.0)</td>
</tr>
<tr>
<td>PORT 3430</td>
<td>Masterpieces of Brazilian Film</td>
<td>(3.0)</td>
</tr>
<tr>
<td>PORT 352G</td>
<td>Brazilian Culture and Civilization</td>
<td>(3.0)</td>
</tr>
<tr>
<td>PORT 490R</td>
<td>Special Topics in Brazilian Studies</td>
<td>(3.0)</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LANG 281R</td>
<td>Language Internship</td>
<td>(1.0)</td>
</tr>
<tr>
<td>LANG 3000</td>
<td>Language and Culture</td>
<td>(3.0)</td>
</tr>
<tr>
<td>LANG 3010</td>
<td>Introduction to Linguistics</td>
<td>(3.0)</td>
</tr>
<tr>
<td>LANG 481R</td>
<td>Language Internship</td>
<td>(1.0)</td>
</tr>
<tr>
<td>LANG 490R</td>
<td>Special Topics in Languages</td>
<td>(1.0)</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LANG 4200</td>
<td>Methods of Teaching a Foreign Language</td>
<td>(3.0)</td>
</tr>
</tbody>
</table>

or other advisor-approved course.

Footnote
* Completion of Baccalaureate Degree.

**Portuguese, Minor**

**Careers**

**Related Careers**
- Foreign Language and Literature Teachers, Postsecondary
- Interpreters and Translators

**Spanish, Minor**

**Requirements**

This minor can be earned in conjunction with any Bachelor degree major that UVU offers. The minor consists of 18 credit hours of upper division coursework. There are some specific courses required and a number of electives so be sure to contact the advisor for more information.

**Total Program Credits: 18**

**Matriculation Requirements:**

1. Complete ENGL 2010 and 30 hours of college-level courses other than Spanish with a minimum GPA of 2.0
2. Complete lower division Spanish courses (1010, 1020, 2010, and 202G) or receive the equivalent through experiential credit (does not apply to native speakers).
3. Admitted to a bachelor degree program at UVU.

**Discipline Core Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3040</td>
<td>Spanish Conversation and Composition II</td>
<td>(3.0)</td>
</tr>
</tbody>
</table>

**or**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3050</td>
<td>Advanced Spanish</td>
<td>(3.0)</td>
</tr>
<tr>
<td>SPAN 351G</td>
<td>Culture and Civilization--Spain</td>
<td>(3.0)</td>
</tr>
<tr>
<td>SPAN 352G</td>
<td>Culture and Civilization--Spanish America</td>
<td>(3.0)</td>
</tr>
<tr>
<td>SPAN 4050</td>
<td>Special Topics in Grammar Usage and Style</td>
<td>(3.0)</td>
</tr>
</tbody>
</table>

Complete 9 credits from any upper-division SPAN or LANG courses not previously taken.

**Graduation Requirements:**

1. Completion of Baccalaureate Degree.
2. Any grade below a "C" (2.0) in a Spanish Minor course will not be accepted.

**Spanish, Minor Careers**

Spanish, Minor Careers

**Related Careers**
- Interpreters and Translators
- Foreign Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education
- Interpreters and Translators

**ASL and Deaf Studies Education, B.A.**

**Requirements**

This four-year degree prepares students to teach ASL & Deaf Studies in secondary education (grades 7-12) settings. Students take major courses from the Languages department and licensure courses through the School of Education. This degree requires separate application to the School of Education. Bachelor of Arts in ASL and Deaf Studies Education

**Total Program Credits: 120**

**Matriculation Requirements:**

1. ACT exam minimums: Composite 21, English 20, Math 19; or SAT exam minimums: Critical Read /Math 1000, with Math and Reading scores of 450; or If student has a bachelor degree or higher, he/she does not need to meet this testing requirement.
2. GPA of 3.0 or higher with no grade lower than a C in content area courses.
3. Completion of all General Education requirements and the majority of content area courses.
4. Pass group interview directed by the Secondary Teacher Education Department.
5. Pass LiveScan Criminal Background Check.

**General Education Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Writing</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Intermediate Writing--Humanities/ Social Sciences</td>
<td>(3)</td>
</tr>
<tr>
<td>or ENGL 2020</td>
<td>Intermediate Writing--Science and Technology (3.0)</td>
<td></td>
</tr>
<tr>
<td>MATH 1050</td>
<td>College Algebra</td>
<td>(4)</td>
</tr>
<tr>
<td>or MATH 1055</td>
<td>College Algebra with Preliminaries (5.0)</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1700</td>
<td>American Civilization</td>
<td>(3)</td>
</tr>
</tbody>
</table>
Languages and Cultures

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2700</td>
<td>US History to 1877 (3.0)</td>
<td></td>
</tr>
<tr>
<td>and</td>
<td>HIST 2710</td>
<td>US History since 1877 (3.0)</td>
</tr>
<tr>
<td>POLS 1000</td>
<td>American Heritage (3.0)</td>
<td></td>
</tr>
<tr>
<td>POLS 1100</td>
<td>American National Government (3.0)</td>
<td></td>
</tr>
<tr>
<td>HIST 1740</td>
<td>US Economic History (3.0)</td>
<td></td>
</tr>
</tbody>
</table>

Complete the following:

- PHIL 2050 | Ethics and Values | 3
- HLTH 1100 | Personal Health and Wellness | 2
- or PES 1097 | Fitness for Life | 2.0

Distribution Courses:

- Humanities Distribution | 3
- Social/Behavioral Science | 3
- Fine Arts Distribution | 3
- Biology | 3
- Physical Science | 3
- Biology or Physical Science | 3

Discipline Core Requirements: | 68 Credits

- ASL 3050 | Advanced American Sign Language | 3
- ASL 3310 | Foundations of Interpreting | 3
- or ASL 4410 | ASL Linguistics (3.0) | 3

- ASL 3510 | History of Deaf People to 1817 | 3
- or ASL 3520 | History of Deaf People after 1817 (3.0) | 3
- ASL 3530 | Modern Deaf Culture | 3
- LANG 4200 | Methods of Teaching a Foreign Language | 3
- ASL 3610 | ASL Literature I | 3
- ASL 4610 | ASL Literature II | 3

Any other 3000+ class with an ASL or LANG prefix. | 15 Credits

Education Courses:

- EDSC 3000 | Educational Psychology | 3
- EDSP 3400 | Exceptional Students | 2
- EDSC 3050 | Foundations of American Education | 2
- EDSC 3250 | Instructional Media | 2
- EDSC 4200 | Classroom Management I | 2
- EDSC 4250 | Classroom Management II | 2
- EDSC 4440 | Content Area Literacies | 3
- EDSC 445G | Multicultural Instruction ESL | 3
- EDSC 4550 | Secondary Curriculum Instruction and Assessment | 3
- EDSC 4850 | Student Teaching--Secondary | 10

Elective Requirements: | 16 Credits

Complete 16 credits of any courses 1000-level or higher.

Graduation Requirements:

1. Complete a minimum of 120 credit hours with a minimum of 40 upper-division credits.

2. Overall Grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.

3. Completion of General Education, ASL & Deaf Studies core, and elective requirements.

4. Meet residency and maximum years in program requirements and any other requirements stated in the University Catalog or established by the department.

5. Successful completion of at least one Global/Intercultural course.

NOTES:

Students should frequently review their program with faculty or department advisor.

Any grade below a C (2.0) in an ASL & Deaf Studies core or elective course will not be accepted toward the major. Students must maintain an overall GPA of 3.0 or higher and meet all other graduation requirements stipulated in the university catalog. Post-BA/BS students must take 30 hours of education courses, fulfill the MATH 1050 requirement, and meet all stipulated deadlines.

Footnote

* Requires ASL skills equivalent to those expected at the completion of ASL 202G. See advisor for more information.

ASL and Deaf Studies Education, B.A.

Careers

This four-year degree prepares students to teach ASL & Deaf Studies in secondary education (grades 7-12) settings.

Related Careers

- Special Education Teachers, Preschool
- Special Education Teachers, Kindergarten and Elementary School
- Special Education Teachers, Middle School
- Special Education Teachers, Secondary School
- Special Education Teachers, All Other
- Interpreters and Translators

Deaf Studies - General Deaf Studies Emphasis, B.A.

Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Deaf-World. Students choose among two emphases. There is no special application process, but students should declare their major by contacting the academic advisor for the Languages Department.

This emphasis provides an opportunity for students to gain advanced ASL skills and thorough knowledge of the Deaf-World. Graduates with this emphasis will be prepared to work in various fields related to deafness. They will also work in fields that are not specifically tied to the Deaf-World but which require the skills and knowledge cultivated through the acquisition of any liberal arts degree. This emphasis is also terrific preparation for graduate school in any number of disciplines.

Total Program Credits: 120

Graduation Requirements:

1. Complete a minimum of 120 credit hours with a minimum of 40 upper-division credits.

Elective Requirements: | 16 Credits

Complete 16 credits of any courses 1000-level or higher.

General Education Requirements: | 35 Credits

- ENGL 1010 | Introduction to Writing | 3
- ENGL 2010 | Intermediate Writing--Humanities/Social Sciences | 3

Choose one of the following: | 3 Credits

Footnote

* Requires ASL skills equivalent to those expected at the completion of ASL 202G. See advisor for more information.
Complete the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 3510</td>
<td>History of Deaf People to 1817</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3520</td>
<td>History of Deaf People after 1817</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3540</td>
<td>Deaf View/Image Art--De'VIA</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3750</td>
<td>Deaf Cinema</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4450</td>
<td>Deaf World Discourse</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4520</td>
<td>Deaf People and Disability Studies</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4530</td>
<td>Deaf Peoples of the World</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4610</td>
<td>ASL Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4890</td>
<td>Deaf Studies Senior Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Emphasis Elective Requirements: 23 Credits

Complete 15 credits: Complete 15 credits; Any 3000- or 4000-level ASL and Deaf Studies courses that are not part of the core and are not emphasis requirements.

Complete 8 credits from any courses 8

Graduation Requirements:

1. 120 credit hours (minimum of 40 upper division)
2. Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and ASL elective requirements.
3. Completion of General Education requirements
4. Completion of Deaf Studies major core and elective requirements
5. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
6. Successful completion of at least one Global/Intercultural course.

Note: Students should frequently review their program with faculty or department advisor.

Footnote

1 Highly recommend: COMM 1020 Public Speaking or COMM 1050 Speech Comm or PHIL 1000 Intro to Philosophy or HUM 1010 Humanities Through the Arts
2 Highly recommend: DANC 1010 Dance as an Art Form
3 Highly recommend: ANTH 101G Social Cultural Anthropology, MGMT 1010 Introduction to Business, Or CJ 1010 Introduction to Criminal Justice.
4 Highly recommend: ZOOL 1090 Introduction to Human Anatomy and Physiology or ZOOL 2320 Human Anatomy.
5 Highly recommend: CHEM 1010 Introduction to Chemistry or PHYS 1010 Elementary Physics.
6 Requires ASL skills equivalent to those expected at the completion of ASL 1020 Beginning American Sign Language II LH. See advisor for more information.
7 Requires ASL skills equivalent to those expected at the completion of ASL 202G Intermediate American Sign Language II HH GI. See advisor for more information.

Deaf Studies - General Deaf Studies Emphasis, B.A.

Careers:

Many of your clients will be Deaf or Hard-of-Hearing. It will be to your immense advantage to be able to communicate with them directly. As a NURSE, one will be able to communicate with your Deaf patients while doing routine tasks. ELEMENTARY SCHOOL TEACHERS will possibly have Deaf children mainstreamed in their
Related Careers

- Interpreters and Translators

Deaf Studies - Interpreting Emphasis, B.A.

Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Deaf-World. Students choose among two emphases. There is no special application process, but students should declare their major by contacting the academic advisor for the Languages Department.

Emphasis #2: Interpreting:
This emphasis provides an opportunity for students and focuses on helping them to gain interpreting skills and certification. There is currently an intense shortage of interpreters for the Deaf across the United States. UVU offers two distinct programs to prepare students to enter the interpreting profession: The Novice-Level Interpreter Preparation Program (NLIPP) and the Advanced Certification Interpreter Preparation Program (ACIPP). These programs can accommodate students of any skill level and courses fit right into the Deaf Studies degree requirements.

Total Program Credits: 120

Complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 2050</td>
<td>Ethics and Values</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 205G</td>
<td>Ethics and Values</td>
<td></td>
</tr>
<tr>
<td>HLTH 1100</td>
<td>Personal Health and Wellness</td>
<td>2</td>
</tr>
<tr>
<td>or PES 1097</td>
<td>Fitness for Life</td>
<td></td>
</tr>
</tbody>
</table>

Distribution Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts Distribution²</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Humanities Distribution¹</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social/Cultural Anthropology Social Science³</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Biology⁴</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Physical Science⁵</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Biology or Physical Science</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Discipline Core Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 2030</td>
<td>Advanced Fingerspelling</td>
<td>1</td>
</tr>
<tr>
<td>ASL 2040</td>
<td>ASL Numbers</td>
<td>1</td>
</tr>
<tr>
<td>ASL 3000</td>
<td>Technology for Deaf Studies</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3050</td>
<td>Advanced American Sign Language⁷</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3310</td>
<td>Foundations of Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3530</td>
<td>Modern Deaf Culture</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3610</td>
<td>ASL Literature</td>
<td>3</td>
</tr>
<tr>
<td>ASL 385G</td>
<td>Audism/Linguicism/Oppression</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4410</td>
<td>ASL Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4550</td>
<td>Multicultural Deaf Lives</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4560</td>
<td>Deaf People and the Law</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4800</td>
<td>Deaf Culture Studies</td>
<td>3</td>
</tr>
<tr>
<td>LANG 3000</td>
<td>Language and Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Emphasis Requirements: 39 Credits

Complete 6 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 3320</td>
<td>Physiology of Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3330</td>
<td>Cross-Cultural Communication and Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3350</td>
<td>Consecutive Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3360</td>
<td>Simultaneous Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3370</td>
<td>Sign to Voice Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3380</td>
<td>Transliteration</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3520</td>
<td>History of Deaf People after 1817</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4330</td>
<td>Visual Linguistic Analysis for Interpreters</td>
<td></td>
</tr>
<tr>
<td>ASL 3340</td>
<td>Interpreting as a Profession</td>
<td>3</td>
</tr>
<tr>
<td>or ASL 3390</td>
<td>Professional Issues in Interpreting</td>
<td></td>
</tr>
<tr>
<td>ASL 4370</td>
<td>Ethics for Interpreters</td>
<td>3</td>
</tr>
<tr>
<td>LANG 481R</td>
<td>Language Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 6 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 4380</td>
<td>Applying Interpreting Skills to Coursework--Medical</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4381</td>
<td>Applying Interpreting Skills to Coursework--Law</td>
<td></td>
</tr>
</tbody>
</table>
### Deaf Studies - Interpreting Emphasis, B.A.

#### Careers

Interpreters work in a wide variety of settings: educational, medical, community, theater, legal, and job-related.

#### Related Careers

- Interpreters and Translators

### Secondary French Education, B.A.

#### Requirements

This four-year degree prepares students to teach French in secondary education settings. It also prepares students to qualify for the Dual Language Immersion (DLI) Endorsement. Students take major courses from the Department of Languages and Cultures and licensure and endorsement courses through the School of Education. This degree requires separate application to the School of Education.

#### Total Program Credits: 121

### Graduation Requirements:

1. 120 credit hours (minimum of 40 upper division)
2. Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and ASL elective requirements.
3. Completion of General Education requirements
4. Completion of Deaf Studies major core and elective requirements
5. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
6. Successful completion of at least one Global/Intercultural course.

Note: Students should frequently review their program with faculty or department advisor.

### Footnote

1. Highly recommend: COMM 1020 Public Speaking or COMM 1050 Speech Comm or PHIL 1000 Intro to Philosophy or HUM 1010 Humanities Through the Arts
2. Highly recommend: DANC 1010 Dance as an Art Form
3. Highly recommend ANTH 101G SocCult Anth or MGMT 1010 Intro to Business or CJ 1010 Intro to Criminal Justice
4. Highly recommend: ZOOL 1090 Intro to Human Anatomy and Physiology or ZOOL 2320 Human Anatomy
5. Highly recommend: CHEM 1010 Intro to Chemistry or PHYS 1010 Elem Physics
6. Requires ASL skills equivalent to those expected at the completion of ASL 1020 Beginning American Sign Language II. See advisor for more information.
7. Requires ASL skills equivalent to those expected at the completion of ASL 202G Intermediate American Sign Language II. See advisor for more information.

### Matriculation Requirements:

1. ACT exam required (re-take required if score is 7 years or older); composite score of 21 or higher, English 20 or higher, and Math 19 or higher.
2. GPA of 3.0 or higher with no grade lower than a C in content area courses.
3. Completion of all General Education requirements and the majority of content area courses.
4. Pass LiveScan Criminal Background Check.
5. Exit interview with French Program Director.
6. Other requirements as determined by the Department of Languages and Cultures

### General Education Requirements:

- **ENGL 1010** Introduction to Writing 3
- **ENGL 2010** Intermediate Writing--Humanities/Social Sciences 3
- Choose one of the following: 4
  - **MATH 1050** College Algebra (4.0)
  - **MATH 1055** College Algebra with Preliminaries (5.0)
- Choose one of the following: 3
  - **HIST 1700** American Civilization (3.0)
  - **HIST 2700** US History to 1877 (3.0)
  - **HIST 2710** US History since 1877 (3.0)
  - **POLS 1000** American Heritage (3.0)
  - **POLS 1100** American National Government (3.0)
  - **HIST 1740** US Economic History (3.0)
- Complete the following: 3
  - **PHIL 2050** Ethics and Values
  - **HLTH 1100** Personal Health and Wellness
  - or **PES 1097** Fitness for Life (2.0)

### Distribution Courses:

- Biology 3
- Social/Behavioral Science 3
- Humanities Distribution [non-language courses only] 3
Graduation Requirements:

1. Complete a minimum of 121 credit hours with a minimum of 40 upper-division credits.
2. Overall grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, French core, and elective requirements.
4. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
5. Successful completion of at least one Global / Intercultural course.

Secondary French Education, B.A.

Careers:

Language expertise has specific application to a career in language teaching or translation. It becomes an attending, and often essential, skill in any business or government activity which involves domestic or international non-English speaking communities. Additionally, businesses and governments are increasingly global enterprises, while U.S. citizens are becoming more multilingual, which means the demand for language expertise is increasing throughout all facets of social interaction, particularly, but not limited to industry, commerce, and education.

Related Careers

- Education Teachers, Postsecondary
- Foreign Language and Literature Teachers, Postsecondary
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education

Spanish Education, B.A.

Requirements

This four-year degree prepares students to teach Spanish in Secondary education (grades 7-12) settings. Students take major courses from the Languages and Cultures department and licensure courses through the School of Education. This degree requires separate application to the School of Education.

Total Program Credits: 122

Matriculation Requirements:

1. ACT exam minimums: Composite 21, English 20, Math 19; or SAT exam minimums: Critical Read /Math 1000, with Math and Reading scores of 450; or If student has a bachelor degree or higher, he/she does not need to meet this testing requirement.
2. GPA of 3.0 or higher with no grade lower than a C in content area courses.
3. Completion of all General Education requirements and the majority of content area courses.
4. Pass group interview directed by the Secondary Teacher Education Department.
5. Pass LiveScan Criminal Background Check.
6. Other requirements as determined by the Department of Languages

General Education Requirements: 36 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Intermediate Writing--Humanities/Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 2020</td>
<td>Intermediate Writing--Science and Technology (3.0)</td>
<td></td>
</tr>
<tr>
<td>MATH 1050</td>
<td>College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 1055</td>
<td>College Algebra with Preliminaries</td>
<td></td>
</tr>
<tr>
<td>HIST 1700</td>
<td>American Civilization (3.0)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2700</td>
<td>US History to 1877 (3.0)</td>
<td></td>
</tr>
<tr>
<td>and HIST 2710</td>
<td>US History since 1877 (3.0)</td>
<td></td>
</tr>
<tr>
<td>POLS 1000</td>
<td>American Heritage (3.0)</td>
<td></td>
</tr>
<tr>
<td>POLS 1100</td>
<td>American National Government (3.0)</td>
<td></td>
</tr>
<tr>
<td>HIST 1740</td>
<td>US Economic History (3.0)</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 2050</td>
<td>Ethics and Values</td>
<td>3</td>
</tr>
</tbody>
</table>
HLTH 1100  Personal Health and Wellness  2
or PES 1097  Fitness for Life (2.0)

Distribution Courses:
- Humanities Distribution [non-language courses only]  3
- Social/Behavioral Science  3
- Fine Arts Distribution  3
- Biology  3
- Physical Science  3
- Biology or Physical Science  3

Discipline Core Requirements:  59 Credits
- SPAN 3040  Spanish Conversation and Composition II  3
  or SPAN 3050  Advanced Spanish (3.0)
- SPAN 351G  Culture and Civilization--Spain  3
  or SPAN 352G  Culture and Civilization--Spanish America (3.0)

ACTFL Oral Proficiency Interview (OPI) Score of Advanced Low or higher.
- SPAN 4050  Special Topics in Grammar Usage and Style  3
- SPAN 4500  Advanced Research and Academic Writing in Spanish  3

Any two upper division Spanish Literature courses  6
- SPAN 4100  Teaching Spanish Grammar  3
- SPAN 4900  Capstone Seminar  3
- LANG 4200  Methods of Teaching a Foreign Language  3

Education Courses:
- EDSP 3400  Exceptional Students  2
- EDSC 3000  Educational Psychology  3
- EDSC 3050  Foundations of American Education  2
- EDSC 3250  Instructional Media  2
- EDSC 4200  Classroom Management I  2
- EDSC 4250  Classroom Management II  2
- EDSC 4440  Content Area Literacies  3
- EDSC 445G  Multicultural Instruction ESL  3
- EDSC 4550  Secondary Curriculum Instruction and Assessment  3
- EDSC 4850  Student Teaching--Secondary  10

Elective Requirements:  27 Credits
Complete 15 credits of any upper-division SPAN or LANG courses not previously taken.  15
Complete 12 credits of any courses 1000-level or higher.  12

Graduation Requirements:
1. Complete a minimum of 122 credit hours with a minimum of 40 upper-division credits.
2. Overall Grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, Spanish core, and elective requirements.
4. Meet residency and maximum years in program requirements and any other requirements stated in the College Catalog or established by the department.
5. Successful completion of at least one Global/Intercultural course.

NOTES: Students should frequently review their program with faculty or department advisor.
Post-BA/BS students must take 30 hours of education courses, fulfill the Math 1050 requirement, and meet all stipulated deadlines.

Spanish Education, B.A.

Careers

Language expertise has specific application to a career in language teaching or translation. It becomes an attending, and often essential, skill in any business or government activity which involves domestic or international non-English speaking communities. Additionally, businesses and governments are increasingly global enterprises, while U.S. citizens are becoming more multilingual, which means the demand for language expertise is increasing throughout all facets of social interaction, particularly, but not limited to industry, commerce, and education.

Related Careers
- Education Teachers, Postsecondary
- Foreign Language and Literature Teachers, Postsecondary
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education

Spanish, B.A.

Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Spanish language and culture. There is no special application process, but students should declare their major by contacting the academic advisor for the Languages department.

Total Program Credits: 120

General Education Requirements: 35 Credits
- ENGL 1010  Introduction to Writing  3
- ENGL 2010  Intermediate Writing--Humanities/Social Sciences  3
  or ENGL 2020  Intermediate Writing--Science and Technology (3.0)

Choose one of the following:  3
- MAT 1030  Quantitative Reasoning (3.0)
- MAT 1035  Quantitative Reasoning with Integrated Algebra (6.0)
- STAT 1040  Introduction to Statistics (3.0)
- STAT 1045  Introduction to Statistics with Algebra (5.0)
- MATH 1050  College Algebra (4.0)
- MATH 1055  College Algebra with Preliminaries (5.0)
- MATH 1090  College Algebra for Business (3.0)

Choose one of the following:  3
- HIST 1700  American Civilization (3.0)
- HIST 2700  US History to 1877 (3.0)
Spanish, B.A.

Careers

Language expertise has specific application to a career in language teaching or translation. It becomes an attending, and often essential, skill in any business or government activity which involves domestic or international non-English speaking communities. Additionally, businesses and governments are increasingly global enterprises, while U.S. citizenry is becoming more multilingual, which means the demand for language expertise is increasing throughout all facets of social interaction, particularly, but not limited to industry, commerce, and education.

Related Careers
- Interpreters and Translators
- Foreign Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education
- Interpreters and Translators

Graduation Requirements:
1. 120 credit hours (minimum of 40 upper division)
2. Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and SPAN elective requirements.
3. Completion of General Education requirements.
4. Completion of Spanish major core and elective requirements.
5. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
6. Successful completion of at least one Global/Intercultural course.
7. Students should frequently review their program with faculty or department advisor.

Footnote
* For eligible students, the lower division courses 1010, 1020,