

Languages and Cultures

Name:	Languages and Cultures
Location:	CB 306
Telephone:	801-863-8518
Email:	Stephanie.Vasquez@uvu.edu
Web Address:	uvu.edu/lang
Chair:	Bryan Eldredge
Chair UVU Email:	BryanE@uvu.edu

Mission Statement

The mission of the Department of Languages and Cultures at Utah Valley University is to prepare students to interact effectively in a global community by acquiring competent communicative skills, and developing sensitivity toward cultural differences. By engaging with linguistic and cultural artifacts such as history, literature, and contemporary social structures and systems, language and culture students learn to think critically and behave ethically as they mature in linguistic and cultural literacy. This department prepares students to enter the global work force, further graduate studies and enjoy lifelong enrichment.

Languages and Cultures

- **Administrative Contact:** Stephanie Vasquez
- **Telephone:** 801-863-7232
- **Email:** Stephanie.Vasquez@uvu.edu
- **Mail Stop:** 167

- **Advising:** Sarah Lindsey
- **Telephone:** 801-863-7629
- **Email:** SarahL@uvu.edu

- **Advising:** Kaye Fugal
- **Telephone:** 801-863-8073
- **Email:** fugalkay@uvu.edu

- **Program Coordinator Contact:** Bryan Eldredge, ASL & Deaf Studies
- **Telephone:** 801-863-8529
- **Email:** BryanE@uvu.edu

- **Program Coordinator Contact:** Alex Yuan, Chinese
- **Telephone:** 801-863-5199
- **Email:** gyuan@uvu.edu

- **Program Coordinator Contact:** Walter Temple, French
- **Telephone:** 801-863-7262
- **Email:** walter.temple@uvu.edu

- **Program Coordinator Contact:** Jeff Packer, German
- **Telephone:** 801-863-8626
- **Email:** packerje@uvu.edu

- **Program Coordinator Contact:** Yasuko Saito, Japanese
- **Telephone:** 801-863-5650
- **Email:** SaitoYa@uvu.edu

- **Program Coordinator Contact:** Debora Ferreira, Portuguese
- **Telephone:** 801-863-6919
- **Email:** Debora.Ferreira@uvu.edu

- **Program Coordinator Contact:** Frederick White, Russian
- **Telephone:** 801-863-8361
- **Email:** Frederick.White@uvu.edu

- **Program Coordinator Contact:** Jorge Nisguritzer, Spanish
- **Telephone:** 801-863-8231
- **Email:** nisgurjo@uvu.edu

The Language Lab, located at LA 003g, is open Monday-Saturday and offers a variety of resources for students to practice language skills and get help using computers & software, tutoring one-on-one or in groups, and watching videos. To schedule appointments with tutors, call 801-863-7257.

DEPARTMENT CHAIR

ULLOA, Sara *Associate Professor*

FACULTY

- BALLARD, Michael B.** *Assistant Professor*
- BRISCOE, Gregory G.** *Associate Professor*
- CHRISTENSEN, Tammy** *Lecturer*
- DE DIOS, Mari** *Lecturer*
- ELDRIDGE, Bryan K.** *Professor*
- FERREIRA, Debora R.S.** *Professor*
- HARDMAN, Jamie** *Lecturer*
- JENSEN, Douglas C.** *Associate Professor*
- LINDHEIMER, Rebeca** *Assistant Professor*
- LOUIS, Claudia** *Lecturer*
- NISGURITZER, Jorge** *Associate Professor*
- PACKER, Jeffrey** *Associate Professor*
- SAITO, Yasuko** *Lecturer*
- TEMPLE, Walter S.** *Assistant Professor*
- ULLOA, Sara** *Associate Professor*
- WILBER, Jason** *Lecturer*
- YOUNG, Travas** *Lecturer*
- YUAN, Guofang** *Associate Professor*

Degrees & Programs

Chinese Language, Minor

Requirements

Total Program Credits: 18

Matriculation Requirements:			
1. Complete lower division Chinese courses [1010, 1020, 2010, and 202G] or attain a similar level of language mastery through other means. Native speakers begin at the upper division level.			
Discipline Core Requirements:			9 Credits
CHIN 3050	Advanced Chinese		3
CHIN 351G	Chinese Culture and Civilization		3
CHIN 4050	Chinese Language and Culture		3
Elective Requirements:			9 Credits
In addition to the 9 core requirements, students must complete 9 hours of upper division electives from the following:			9
CHIN 3200	Business Chinese I (3.0)		
CHIN 4100	Translation and Interpretation (3.0)		
CHIN 4200	Business Chinese II (3.0)		
CHST 362G	Traditional Chinese History (3.0)		
CHST 363G	Modern Chinese History (3.0)		

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	CHST 373G	Classical Chinese Literature (3.0)	
	CHST 375G	Modern Chinese Literature (3.0)	
	CHST 416G	Chinese Culture and Film (3.0)	
	POLS 3600	International Relations of East Asia (3.0)	

Chinese Language, Minor Careers

Chinese Language, Minor Careers

Related Careers

- Instructional Coordinators

Chinese Studies, Minor

Requirements

The Chinese Studies minor provides students with academic experiences, skills, and strategies to understand contemporary China, including its language, culture, ethics, politics, economy and history, within scholarly and applied contexts.

Total Program Credits: 22

Matriculation Requirements:			
1. Completion of 30 hours of credit.			
Discipline Core Requirements:			7 Credits
	CHST 200G	Introduction to Chinese Studies	3
	CHIN 2010	Intermediate Chinese I	4
Elective Requirements:			15 Credits
In addition to the 4 credit core requirement, students must complete 15 hours of advisor-approved upper division electives from the following:			15
	CHIN 202G	Intermediate Chinese II (4.0)	
	CHIN 351G	Chinese Culture and Civilization (3.0)	
	CHST 362G	Traditional Chinese History (3.0)	
	CHST 363G	Modern Chinese History (3.0)	
	CHST 373G	Classical Chinese Literature (3.0)	
	CHST 375G	Modern Chinese Literature (3.0)	
	CHST 416G	Chinese Culture and Film (3.0)	
	POLS 3600	International Relations of East Asia (3.0)	
	other advisor-approved course		

Chinese Studies, Minor Careers

Careers:
After completion of the minor, students will be prepared for relevant employment in the rapidly growing private sector enterprises that do business with or in China, in organizations and government agencies in China or related to China, and in academia. The Chinese Studies minor provides the basic knowledge and analytical skills to enable students to pursue graduate degrees in fields related to Chinese Studies.

Related Careers

- Area, Ethnic, and Cultural Studies Teachers, Postsecondary

Deaf Studies, Minor

Requirements

In the Deaf Studies minor, students will examine elements of what culturally-Deaf people in America have traditionally called "the Deaf-World" with special attention to the framework of meaning from within which culturally-Deaf people interpret what it means to be Deaf. This minor challenges students to approach cultural descriptions critically, and provides a historical, cultural, and linguistic foundation.

Total Program Credits: 21

Matriculation Requirements:			
1. Declaration of a major in a bachelor degree program at UVU			
2. Completion of ASL 202G or equivalent			
Discipline Core Requirements:			21 Credits
Complete the following:			
	ASL 3050	Advanced American Sign Language	3
	ASL 3530	Modern Deaf Culture	3
	ASL 3610	ASL Literature I	3
Complete additional 12 credits of upper-division ASL or LANG coursework			12

Graduation Requirements:

1. Overall GPA of 2.0 or above.
2. Residency hours--minimum of 12 credits counting towards the minor through attendance at UVU.

Deaf Studies, Minor Careers

Careers:
The Deaf Studies minor prepares students to become certified interpreters, ASL and Deaf studies teachers, and/or to pursue graduate work in deaf education and a variety of other disciplines, and to engage in any number of professional fields related to deafness.

Related Careers

- Interpreters and Translators

French, Minor

Requirements

Earn this minor in conjunction with any UVU Bachelor Degree Major offered. The minor consists of 18 credits of Upper Division coursework (3050 required). For more information contact the Language Department advisor.

Total Program Credits: 18

Matriculation Requirements:			
1. Complete ENGL 2010 and 30 hours of college-level courses other than French with a minimum GPA of 2.0			
2. Complete lower division French courses (1010, 1020, 2010, and 202G) or receive the equivalent through experiential credit (does not apply to native speakers).			
3. Students with significant residency abroad should register for French 3050 as a first course toward the minor.			
4. Be admitted to a bachelor degree program at UVU.			
Discipline Core Requirements:			3 Credits
	FREN 3050	Advanced French	3
Elective Requirements:			15 Credits

Complete 15 credits from among the following:		15
FREN 3030	French Composition and Conversation (3.0)	
FREN 3040	Introduction to Literary Genres in French (3.0)	
FREN 3200	Business French (3.0)	
FREN 351G	Culture and Civilization to 1700 (3.0)	
FREN 352G	Culture and Civilization from 1700 (3.0)	
FREN 3610	French Literature to 1700 (3.0)	
FREN 3620	French Literature from 1700 (3.0)	
FREN 4200	Advanced Business French (3.0)	
FREN 4500	Advanced Writing in French (3.0)	
FREN 490R	Special Topics in French (3.0)	
LANG 3000	Language and Culture (3.0)	
or LANG 481R	Language Internship (1.0)	
or LANG 4200	Methods of Teaching a Foreign Language (3.0)	
or LANG 490R	Special Topics in Languages (1.0)	

Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. A minimum grade of "C" must be earned in all minor courses.

French, Minor Careers

French, Minor Careers

Related Careers

- Foreign Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education
- Interpreters and Translators

German, Minor

Requirements

Pair German with an additional language of your choosing. This minor can be earned in conjunction with any Bachelor degree major that UVU offers.

Total Program Credits: 18

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. Complete ENGL 2010 and 30 hours of college-level courses other than German with a minimum GPA of 2.0 2. Complete lower division German courses [1010, 1020, 2010, and 202G] or attain a similar level of language mastery through other means. Native speakers begin at the upper division level. 3. Be admitted to a bachelor degree program at UVU. 		
Discipline Core Requirements:		3 Credits
GER 3050	Advanced German	3
Elective Requirements:		15 Credits
Complete 15 credits from among the following:		15
GER 3030	German Composition and Conversation (3.0)	
GER 3200	Business German (3.0)	

GER 351G	German Culture and Civilization (3.0)	
GER 380R	Topics in German Studies (3.0)	
GER 4200	Advanced Business German (3.0)	
LANG 3000	Language and Culture (3.0)	
or LANG 3010	Introduction to Linguistics (3.0)	
or LANG 4200	Methods of Teaching a Foreign Language (3.0)	
or LANG 481R	Language Internship (1.0)	
other advisor-approved course		

Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. A minimum grade of "C" must be earned in all minor courses.

German, Minor Careers

German, Minor Careers

Related Careers

- Foreign Language and Literature Teachers, Postsecondary
- Interpreters and Translators

Languages, Minor

Requirements

The Minor in Languages requires 9 credits upper division course work in one language and 11 credits of intermediate level course work in another language (prerequisites will vary from student to student).

Total Program Credits: 20

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. Complete ENGL 2010 and 30 hours of college-level courses other than Language courses with a minimum GPA of 2.0 2. Complete lower-division courses (1010, 1020, 2010, and 202G/2020) in one foreign language or receive the equivalent through experiential credit (does not apply to native speakers). 3. Be admitted to a bachelor degree program at UVU. 4. Courses taken for credit in the Languages minor may not apply to any other program. See Advisor. 		
Discipline Core Requirements:		20 Credits
Complete the following two requirements:		
LANGUAGE 1		
A 3050 course in any foreign language		3
6 credits numbered higher than 3050 in the same language		6
or LANG 3000	Language and Culture (3.0)	
LANGUAGE 2		
11 credits in courses numbered 2000 or higher in a SECOND foreign language.		11

Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. Any grade below a "C" (2.0) in a Languages Minor course will not be accepted.

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Languages, Minor Careers

Languages, Minor Careers

Related Careers

- Foreign Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education
- Interpreters and Translators

Latin American Studies, Minor

Requirements

The minor in Latin American Studies (LAS) provides a comprehensive and interdisciplinary understanding of Latin American and Latino culture, history, and language. This is particularly important for preparing UVU students to be fully competitive in the global marketplace since two of the top ten trading partners of the United States, Mexico and Brazil, are located in Latin America. Students learn to comprehend the unique geographical and historical complexities of Latin America and its place in the world, as well as the multifaceted cultural backgrounds of their fellow students whose families are from that vast area. A minor in LAS complements a diverse number of majors giving our students the opportunity to prepare for a future working with either Utah's growing Latino population or beyond the state pursuing opportunities abroad.

Total Program Credits: 18

Matriculation Requirements:			
1. Admitted to a bachelor degree program at UVU.			
Discipline Core Requirements:			9 Credits
	GEOG 2500	Geography of Latin America and the Caribbean	3
	HIST 204G	Colonial Latin America	3
or	HIST 205G	Modern Latin America (3.0)	
Complete 3 credits from the following:			3
	PORT 202G	Intermediate Portuguese II (4.0)	
	SPAN 202G	Intermediate Spanish II (4.0)	
	Any PORT 3000 level or higher		
	Any SPAN 3000 level or higher		
Elective Requirements:			9 Credits
Choose 9 credits from the following:			9
	ANTH 3340	Peoples and Cultures of Mexico (3.0)	
	ANTH 3350	Andean Prehistory (3.0)	
	ANTH 3370	History and Ethnography of Andean Societies (3.0)	
	COMM 319G	Intercultural Communication	

		Encounters (3.0)	
	ENGL 373R	Literature of Cultures and Places (3.0)	
	ENGL 476G	Multi-ethnic Literature in America (3.0)	
	HIST 430G	Violence and Social Conflict in Latin America (3.0)	
	MGMT 330G	Survey of International Business (3.0)	
	MGMT 332G	Cross-Cultural Communications for International Business (3.0)	
	MGMT 458R	Advanced Topics in International Business (1.0)	
	MGMT 4870	International Management (3.0)	
	MKTG 259R	Current Topics in Marketing (1.0)	
	POLS 420R	Issues and Topics in Political Science (3.0)	
	PORT 3200	Business Portuguese (3.0)	
	PORT 3430	Masterpieces of Brazilian Film (3.0)	
	PORT 352G	Brazilian Culture and Civilization (3.0)	
	PORT 3610	Brazil through Literature and Film--1500-1900 (3.0)	
	PORT 3620	Modern Brazil through Literature/ Music/ Film--1900-1945 (3.0)	
	PORT 3630	Post-Modern Brazil through Literature/ Music/ Film--1945-today (3.0)	
	PORT 490R	Special Topics in Brazilian Studies (3.0)	
	SPAN 3200	Business Spanish (3.0)	

	SPAN 3630	Spanish American Literature to 1880 (3.0)	
	SPAN 3640	Spanish American Literature from 1880 (3.0)	
	SPAN 380R	Community Engagement in Spanish (1.0)	
	SPAN 412R	Spanish for the Professions (3.0)	
	SPAN 4200	Advanced Business Spanish (3.0)	
	SPAN 460R	Topics in Hispanic Literature (3.0)	
	SPAN 4660	Contemporary Spanish American Literature (3.0)	
	SPAN 484R	Special Topics in Hispanic Studies (1.0)	
	or other advisor-approved course.		

Graduation Requirements:

1. A minimum grade of "C" must be earned in all minor courses. *

Footnote
* Completion of Baccalaureate Degree.

Latin American Studies, Minor Careers

There are many domestic and international professional opportunities available with a minor in LAS, including diplomatic service, employment with non-governmental organizations, graduate study in a variety of fields, political or legislative consulting or lobbying, public and private education (K-12), law, medicine, translation and interpretation, international business, journalism, engineering, agriculture, law enforcement and the judicial system, human resources, information systems, etc.

Related Careers

- Area, Ethnic, and Cultural Studies Teachers, Postsecondary

Portuguese, Minor

Requirements

Total Program Credits: 18

Matriculation Requirements:		
1. A minimum grade of "C" must be earned in all minor courses. *		
Discipline Core Requirements:		12 Credits
	PORT 3050	Advanced Portuguese 3

	PORT 3610	Brazil through Literature and Film--1500-1900	3
	PORT 3620	Modern Brazil through Literature/ Music/ Film--1900-1945	3
	PORT 3630	Post-Modern Brazil through Literature/ Music/ Film--1945-today	3
Elective Requirements:			6 Credits
A total of 6 credits from the following:			6
	PORT 3200	Business Portuguese (3.0)	
	PORT 3430	Masterpieces of Brazilian Film (3.0)	
	PORT 352G	Brazilian Culture and Civilization (3.0)	
	PORT 490R	Special Topics in Brazilian Studies (3.0)	
	LANG 281R	Language Internship (1.0)	
or	LANG 3000	Language and Culture (3.0)	
or	LANG 3010	Introduction to Linguistics (3.0)	
or	LANG 481R	Language Internship (1.0)	
or	LANG 490R	Special Topics in Languages (1.0)	
or	LANG 4200	Methods of Teaching a Foreign Language (3.0)	
	or other advisor-approved course.		

Footnote
* Completion of Baccalaureate Degree.

Portuguese, Minor Careers

Related Careers

- Foreign Language and Literature Teachers, Postsecondary
- Interpreters and Translators

Russian Studies, Minor

Requirements

The Russian Studies minor will provide students with a foundational understanding of the language as well as an introduction to the social, political, historical, and economic factors that make Russia one of

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the leading international powers today. Students will attain a general knowledge and understanding of Russian culture, society and history from pre-historic times to the present, have a basic familiarity with Russia's position in and influence on world politics and economics, and demonstrate the ability to transcend the boundaries between national languages and disciplines by the use of comparative and collaborative approaches to scholarship.

Total Program Credits: 22

Matriculation Requirements:		
1. Completion of 30 hours of credit.		
Discipline Core Requirements:		4 Credits
RUS 2010	Intermediate Russian I	4
Elective Requirements:		18 Credits
Complete 18 hours of advisor-approved electives from the following, 9 credits must be upper-division:		18
HIST 3650	Imperial Russia--Autocracy to Opposition 1696-1917 (3.0)	
HIST 366G	The History of Modern Russia--1864 to Present (3.0)	
POLS 356G	Comparative Politics of Central Asia (3.0)	
RUS 202G	Intermediate Russian II (4.0)	
RUS 266G	Introduction to Russian Culture (3.0)	
RUS 3050	Advanced Russian (3.0)	
RUS 3200	Business Russian (3.0)	
RUS 3030	Russian Conversation and Composition I (3.0)	
RUS 3520	Russian Culture and Civilization (3.0)	
RUS 3620	Nineteenth-Century Russian Literature and Its Film Adaptations (3.0)	
RUS 366G	Twentieth Century Russian Culture (3.0)	
RUS 367G	History of Russian Film (3.0)	
RUS 4110	Translation and Interpretation (3.0)	
RUS 416G	Post Soviet Russian Media and Film (3.0)	
other upper-division advisor-approved courses		

Russian Studies, Minor

Careers

Russian Studies, Minor Careers

Related Careers

- Area, Ethnic, and Cultural Studies Teachers, Postsecondary

Spanish for the Professions--Translation/Interpreting, Minor

Requirements

Students in the Minor in Spanish for the Professions, Translation, and Interpreting will become familiar with Spanish terminology and different oral and written documents in Spanish from a variety of professional fields. This minor will also provide students with the opportunity to acquire translation and interpreting skills between Spanish and English.

Total Program Credits: 18

Matriculation Requirements:		
1. Complete ENGL 2010 and 30 hours of college-level courses other than Spanish with a minimum GPA of 2.0		
2. Complete lower division Spanish courses (1010, 1020, 2010, and 202G) or receive the equivalent through experiential credit (does not apply to native speakers).		
3. Admitted to a bachelor degree program at UVU.		
Discipline Core Requirements:		18 Credits
SPAN 3040	Spanish Conversation and Composition II (3.0)	
or SPAN 3050	Advanced Spanish	3
SPAN 4110	Introduction to Translation and Interpreting English and Spanish	3
Choose 6 credit hours from the following:		6
SPAN 3200	Business Spanish (3.0)	
SPAN 3310	Spanish for Healthcare Professionals (3.0)	
SPAN 3320	Spanish for Mental Health Professionals (3.0)	
SPAN 3340	Spanish for Tourism and Hospitality Management (3.0)	
SPAN 3350	Spanish for Legal Professions (3.0)	
SPAN 4200	Advanced Business Spanish (3.0)	
SPAN 4310	Advanced Spanish for Healthcare Professionals (3.0)	
Choose 3 credit hours from the following courses:		3
SPAN 4120	Advanced Translation English and Spanish (3.0)	
SPAN 4130	English Spanish Interpreting (3.0)	
Elective Requirements:		3
Complete 3 credits from any upper-division SPAN or LANG courses not previously taken		3

Graduation Requirements:

- Completion of Baccalaureate Degree.
- Any grade below a "C" (2.0) in a Spanish Minor course will not be accepted.

Spanish for the Professions--Translation/Interpreting, Minor

Careers

Spanish, Minor Careers

Related Careers

- Foreign Language and Literature Teachers, Postsecondary
- Interpreters and Translators

Spanish, Minor

Requirements

This minor can be earned in conjunction with any Bachelor degree major that UVU offers. The minor consists of 18 credit hours of upper division coursework. There are some specific courses required and a number of electives so be sure to contact the advisor for more information.

Total Program Credits: 18

Matriculation Requirements:		
<ol style="list-style-type: none"> Complete ENGL 2010 and 30 hours of college-level courses other than Spanish with a minimum GPA of 2.0 Complete lower division Spanish courses (1010, 1020, 2010, and 202G) or receive the equivalent through experiential credit (does not apply to native speakers). Admitted to a bachelor degree program at UVU. 		
Discipline Core Requirements:		18 Credits
	SPAN 3040	Spanish Conversation and Composition II (3.0)
or	SPAN 3050	Advanced Spanish 3
	SPAN 351G	Culture and Civilization--Spain (3.0)
or	SPAN 352G	Culture and Civilization--Spanish America 3
	SPAN 4050	Special Topics in Grammar Usage and Style 3
Complete 9 credits from any upper-division SPAN or LANG courses not previously taken.		9

Graduation Requirements:

- Completion of Baccalaureate Degree.
- Any grade below a "C" (2.0) in a Spanish Minor course will not be accepted.

Spanish, Minor Careers

Spanish, Minor Careers

Related Careers

- Interpreters and Translators
- Foreign Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education
- Interpreters and Translators

ASL and Deaf Studies Education, B.A.

Requirements

This four-year degree prepares students to teach ASL & Deaf Studies in secondary education (grades 7-12) settings. Students take major courses from the Languages department and licensure courses through the School of Education. This degree requires separate application to the School of Education. Bachelor of Arts in ASL and Deaf Studies Education

Total Program Credits: 120

Matriculation Requirements:		
<ol style="list-style-type: none"> ACT exam minimums: Composite 21, English 20, Math 19; or SAT exam minimums: Critical Read /Math 1000, with Math and Reading scores of 450; or If student has a bachelor degree or higher, he/she does not need to meet this testing requirement. GPA of 3.0 or higher with no grade lower than a C in content area courses. Completion of all General Education requirements and the majority of content area courses. Pass LiveScan Criminal Background Check. 		
General Education Requirements:		36 Credits
	ENGL 1010	Introduction to Academic Writing 3
or	ENGL 1005	Literacies and Composition Across Contexts (5.0)

	ENGL 2010	Intermediate Writing/Academic Writing and Research	3
	MATH 1050	College Algebra	4
or	MATH 1055	College Algebra with Preliminaries (5.0)	
Choose one of the following:			3
	HIST 1700	American Civilization (3.0)	
	HIST 2700	US History to 1877 (3.0)	
and	HIST 2710	US History since 1877 (3.0)	
	POLS 1000	American Heritage (3.0)	
	POLS 1100	American National Government (3.0)	
	HIST 1740	US Economic History (3.0)	
Complete the following:			
	PHIL 2050	Ethics and Values	3
	HLTH 1100	Personal Health and Wellness	2
or	PES 1097	Fitness for Life (2.0)	
Distribution Courses:			
	Humanities Distribution		3
	Social/Behavioral Science		3
	Fine Arts Distribution		3
	Biology		3
	Physical Science		3
	Biology or Physical Science		3
Discipline Core Requirements:			68 Credits
Must be completed with a grade of B- or higher.			
	ASL 3050	Advanced American Sign Language *	3
	ASL 3310	Foundations of Interpreting	3
or	ASL 4410	ASL Linguistics (3.0)	
	ASL 3510	History of Deaf People to 1817	3
or	ASL 3520	History of Deaf People after 1817 (3.0)	
	ASL 3530	Modern Deaf Culture	3
	LANG 4200	Methods of Teaching a Foreign Language	3
	ASL 3610	ASL Literature I	3
	ASL 4610	ASL Literature II	3
Any other 3000+ class with an ASL or LANG prefix.			15
Education Courses:			
	EDEL 1010	Introduction to Education	2
	EDSC 3000	Educational Psychology	3
	EDSP 340G	Exceptional Students	2
	EDSC 3250	Instructional Media	2
	EDSC 4200	Classroom Management I (Dance Education majors take 4430 in place of EDSC 4200.)	2
	EDSC 4250	Classroom Management II	2
	EDSC 4440	Content Area Literacies (English Education majors take ENGL 4210, 4220, 4230 in place of EDSC 4440)	3
	EDSC 445G	Multicultural Instruction ESL	3

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EDSC 4550	Secondary Curriculum Instruction and Assessment	3
EDSC 4850	Student Teaching--Secondary	8
EDSC 4990	Teacher Performance Assessment Project	2
Elective Requirements:		16 Credits
Complete 16 credits of any courses 1000-level or higher.		16

Graduation Requirements:

1. Complete a minimum of 120 credit hours with a minimum of 40 upper-division credits.
2. Overall Grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, ASL & Deaf Studies core, and elective requirements.
4. Meet residency and maximum years in program requirements and any other requirements stated in the University Catalog or established by the department.
5. Successful completion of at least one Global/Intercultural course.

NOTES:

Students should frequently review their program with faculty or department advisor.

Any grade below a C (2.0) in an ASL & Deaf Studies core or elective course will not be accepted toward the major. Students must maintain an overall GPA of 3.0 or higher and meet all other graduation requirements stipulated in the university catalog. Post-BA/BS students must take 30 hours of education courses, fulfill the MATH 1050 or MATH 1055 requirement, and meet all stipulated deadlines.

Footnote

* Requires ASL skills equivalent to those expected at the completion of ASL 202G. See advisor for more information.

ASL and Deaf Studies Education, B.A. Careers

Careers:

This four-year degree prepares students to teach ASL & Deaf Studies in secondary education (grades 7-12) settings.

Related Careers

- Special Education Teachers, Preschool
- Special Education Teachers, Kindergarten and Elementary School
- Special Education Teachers, Middle School
- Special Education Teachers, Secondary School
- Special Education Teachers, All Other
- Interpreters and Translators

Deaf Studies - General Deaf Studies Emphasis, B.A.

Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Deaf-World. Students choose among two emphases. There is no special application process, but students should declare their major by contacting the academic advisor for the Languages Department.

This emphasis provides an opportunity for students to gain advanced ASL skills and thorough knowledge of the Deaf-World. Graduates with this emphasis will be prepared to work in various fields related to deafness. They will also work in fields that are not specifically tied to the Deaf-World but which require the skills and knowledge cultivated through the acquisition of any liberal arts degree. This emphasis is also terrific preparation for graduate school in any number of disciplines.

Total Program Credits: 120

General Education Requirements:		35 Credits
ENGL 1010	Introduction to Academic Writing	3
or ENGH 1005	Literacies and Composition Across Contexts (5.0)	
ENGL 2010	Intermediate Writing/Academic Writing and Research	3
Choose one of the following:		3
MAT 1030	Quantitative Reasoning (3.0)	
MAT 1035	Quantitative Reasoning with Integrated Algebra (6.0)	
STAT 1040	Introduction to Statistics (3.0)	
STAT 1045	Introduction to Statistics with Algebra (5.0)	
MATH 1050	College Algebra (4.0)	
MATH 1055	College Algebra with Preliminaries (5.0)	
MATH 1090	College Algebra for Business (3.0)	
Choose one of the following:		3
HIST 1700	American Civilization (3.0)	
HIST 2700	US History to 1877 (3.0)	
and HIST 2710	US History since 1877 (3.0)	
POLS 1000	American Heritage (3.0)	
POLS 1100	American National Government (3.0)	
HIST 1740	US Economic History (3.0)	
Complete the following:		
PHIL 2050	Ethics and Values	3
or PHIL 205G	Ethics and Values	
HLTH 1100	Personal Health and Wellness	2
or PES 1097	Fitness for Life (2.0)	
Distribution Courses:		
Fine Arts Distribution ²		3
Humanities Distribution ¹		3
Social/Cultural Anthropology Social Science ³		3
Biology ⁴		3
Physical Science ⁵		3
Biology or Physical Science		3
Discipline Core Requirements:		35 Credits
ASL 2030	Advanced Fingerspelling	1
ASL 2040	ASL Numbers ⁶	1
ASL 3000	Technology for Deaf Studies	3
ASL 3050	Advanced American Sign Language ⁷	3

ASL 3310	Foundations of Interpreting	3	
ASL 3530	Modern Deaf Culture	3	
ASL 3610	ASL Literature	3	
ASL 385G	Audism/Linguicism/Oppression	3	
ASL 4410	ASL Linguistics	3	
ASL 4550	Multicultural Deaf Lives	3	
ASL 4560	Deaf People and the Law	3	
ASL 4800	Deaf Culture Studies WE	3	
LANG 3000	Language and Culture	3	
Emphasis Requirements:		27 Credits	
Complete the following courses:			
ASL 3510	History of Deaf People to 1817	3	
ASL 3520	History of Deaf People after 1817	3	
ASL 3710	Deaf View/Image Art--De'VIA	3	
ASL 3750	Deaf Cinema	3	
ASL 4450	Deaf World Discourse	3	
ASL 4520	Deaf People and Disability Studies	3	
ASL 4530	Deaf Peoples of the World	3	
ASL 4610	ASL Literature II	3	
ASL 4890	Deaf Studies Senior Capstone	3	
Emphasis Elective Requirements:		23 Credits	
Complete 9 credits of any 3000- or 4000-level courses that are not part of the core nor emphasis requirements.			9
Complete 14 credits from any courses. ASL 3340 and ASL 3390 are strongly recommended.			14

Graduation Requirements :

- 120 credit hours (minimum of 40 upper division)
- Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and ASL elective requirements.
- Completion of General Education requirements
- Completion of Deaf Studies major core and elective requirements
- Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
- Successful completion of at least one Global/Intercultural course.

Note: Students should frequently review their program with faculty or department advisor.

Footnote
1 Highly recommend: COMM 1020 Public Speaking or PHIL 1000 Intro to Philosophy or HUM 1010 Humanities Through the Arts
2 Highly recommend: DANC 1010 Dance as an Art Form
3 Highly recommend: ANTH 101G Social Cultural Anthropology, MGMT 1010 Introduction to Business, Or CJ 1010 Introduction to Criminal Justice, COMM 1050 Introduction to Speech Communication
4 Highly recommend: ZOO 1090 Introduction to Human Anatomy and Physiology or ZOO 2320 Human Anatomy.
5 Highly recommend: CHEM 1010 Introduction to Chemistry or PHYS 1010 Elementary Physics.
6 Requires ASL skills equivalent to those expected at the completion of ASL 1020 Beginning American Sign Language II LH. See advisor for more information.

7 Requires ASL skills equivalent to those expected at the completion of [ASL 202G](#) Intermediate American Sign Language II HH GI. See advisor for more information.

Deaf Studies - General Deaf Studies Emphasis, B.A. Careers

Careers:

Many of your clients will be Deaf or Hard-of-Hearing. It will be to your immense advantage to be able to communicate with them directly. As a NURSE, one will be able to communicate with your Deaf patients while doing routine tasks. ELEMENTARY SCHOOL TEACHERS will possibly have Deaf children mainstreamed in their classroom. MENTAL HEALTH WORKERS, SOCIAL WORKERS, and COUNSELORS who know and understand Deaf people are in high demand. In fact, Deaf people have sought out service providers who use ASL and helped augment the number of clients utilizing a particular service provider. ADVOCATES such as LAWYERS or LOBBYISTS who work with legislators will be able to use their knowledge and skill in ASL when parts of legislation affect Deaf people. Even if you don't plan to focus on serving Deaf people, you can probably expand your client base by offering expertise in ASL. SALES ASSISTANTS in stores and shops will often encounter Deaf customers seeking to make purchases. In fact, a background in ASL will be useful in absolutely any field or employment.

Related Careers

- Interpreters and Translators

Deaf Studies - Interpreting Emphasis, B.A. Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Deaf-World. Students choose among two emphases. There is no special application process, but students should declare their major by contacting the academic advisor for the Languages Department.

Emphasis #2: Interpreting:

This emphasis provides an opportunity for students and focuses on helping them to gain interpreting skills and certification. There is currently an intense shortage of interpreters for the Deaf across the United States. UVU offers two distinct programs to prepare students to enter the interpreting profession: The Novice-Level Interpreter Preparation Program (NLIPP) and the Advanced Certification Interpreter Preparation Program (ACIPP). These programs can accommodate students of any skill level and courses fit right into the Deaf Studies degree requirements.

Total Program Credits: 120

General Education Requirements:	35 Credits
ENGL 1010 Introduction to Academic Writing	3
or ENGL 1005 Literacies and Composition Across Contexts (5.0)	
ENGL 2010 Intermediate Writing/Academic Writing and Research	3
Choose one of the following:	3
MAT 1030 Quantitative Reasoning (3.0)	
MAT 1035 Quantitative Reasoning with Integrated Algebra (6.0)	
STAT 1040 Introduction to Statistics (3.0)	
STAT 1045 Introduction to Statistics with Algebra (5.0)	

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	MATH 1050	College Algebra (4.0)	
	MATH 1055	College Algebra with Preliminaries (5.0)	
	MATH 1090	College Algebra for Business (3.0)	
Choose one of the following:			3
	HIST 1700	American Civilization (3.0)	
	HIST 2700	US History to 1877 (3.0)	
and	HIST 2710	US History since 1877 (3.0)	
	POLS 1000	American Heritage (3.0)	
	POLS 1100	American National Government (3.0)	
	HIST 1740	US Economic History (3.0)	
Complete the following:			
	PHIL 2050	Ethics and Values	3
or	PHIL 205G	Ethics and Values	
	HLTH 1100	Personal Health and Wellness	2
or	PES 1097	Fitness for Life (2.0)	
Distribution Courses:			
	Fine Arts Distribution ²		3
	Humanities Distribution ¹		3
	Social/Cultural Anthropology Social Science ³		3
	Biology ⁴		3
	Physical Science ⁵		3
	Biology or Physical Science		3
Discipline Core Requirements:			35 Credits
	ASL 2030	Advanced Fingerspelling	1
	ASL 2040	ASL Numbers ⁶	1
	ASL 3000	Technology for Deaf Studies	3
	ASL 3050	Advanced American Sign Language ⁷	3
	ASL 3310	Foundations of Interpreting	3
	ASL 3530	Modern Deaf Culture	3
	ASL 3610	ASL Literature	3
	ASL 385G	Audism/Linguicism/Oppression	3
	ASL 4410	ASL Linguistics	3
	ASL 4550	Multicultural Deaf Lives	3
	ASL 4560	Deaf People and the Law	3
	ASL 4800	Deaf Culture Studies WE	3
	LANG 3000	Language and Culture	3
Emphasis Requirements:			39 Credits
Complete the following courses:			
	ASL 3320	Physiology of Interpreting	3
	ASL 3330	Cross-Cultural Communication and Interpreting	3
	ASL 3350	Consecutive Interpreting	3
	ASL 3360	Simultaneous Interpreting	3
	ASL 3370	Sign to Voice Interpreting	3
	ASL 3380	Transliteration	3

	ASL 3510	History of Deaf People to 1817	3
or	ASL 3520	History of Deaf People after 1817 (3.0)	
	ASL 4330	Visual Linguistic Analysis for Interpreters	3
	ASL 3340	Interpreting as a Profession	3
or	ASL 3390	Professional Issues in Interpreting (3.0)	
	ASL 4370	Ethics for Interpreters	3
	LANG 481R	Language Internship	3
Complete 6 credits from the following:			6
	ASL 4380	Applying Interpreting Skills to Coursework--Medical (3)	
	ASL 4381	Applying Interpreting Skills to Coursework--Law (3)	
	ASL 4382	Applying Interpreting Skills to Coursework--Education (3)	
	ASL 4383	Applying Interpreting Skills to Coursework--Community (3)	
Emphasis Elective Requirements:			11 Credits
Complete 6 credits; Any 3000- or 4000-level ASL & Deaf Studies courses that are not part of the core and are not emphasis requirements			6
Complete 5 credits, preferably from courses with the following prefixes: ACC, AIST, AMST, ANTH, ARCH, ARTH, ASTR, BESC, BIOL, BMED, BOT, BTEC, CA, CHEM, CJ, CNST, COMM, CS, ECE, ECFS, ECON, EDEC, EDEL, EDSC, EDUC, ENGL, ENGR, ESEC, ES, FAMS, FAMT, FIN, FSCI, GEOG, GEO, HIST, HLTH, HUM, IM, INFO, LEGL, MATH, METO, MGMT, MICR, MKTG, NURS, NUTR, PHIL, PHYS, PJST, POLS, PSY, SOC, SOSOC, STAT, SUDC, SW, TECH, THEA, ZOOL			5

Graduation Requirements:

- 120 credit hours (minimum of 40 upper division)
- Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and ASL elective requirements.
- Completion of General Education requirements
- Completion of Deaf Studies major core and elective requirements
- Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
- Successful completion of at least one Global/Intercultural course.

Note: Students should frequently review their program with faculty or department advisor.

Footnote	
1	Highly recommend: COMM 1020 Public Speaking or PHIL 1000 Intro to Philosophy or HUM 1010 Humanities Through the Arts
2	Highly recommend: DANC 1010 Dance as an Art Form
3	Highly recommend ANTH 101G Soc/Cult Anth or MGMT 1010 Intro to Business or CJ 1010 Intro to Criminal Justice or COMM 1050 Introduction to Speech Communication

4	Highly recommend: ZOOL 1090 Intro to Human Anatomy and Physiology or ZOOL 2320 Human Anatomy
5	Highly recommend: CHEM 1010 Intro to Chemistry or PHYS 1010 Elem Physics
6	Requires ASL skills equivalent to those expected at the completion of ASL 1020 Beginning American Sign Language II. See advisor for more information.
7	Requires ASL skills equivalent to those expected at the completion of ASL 202G Intermediate American Sign Language II. See advisor for more information.

Deaf Studies - Interpreting Emphasis, B.A. Careers

Careers:
Interpreters work in a wide variety of settings: educational, medical, community, theater, legal, and job-related.

Related Careers

- Interpreters and Translators

Secondary French Education, B.A.

Requirements

This four-year degree prepares students to teach French in secondary education settings. It also prepares students to qualify for the Dual Language Immersion (DLI) Endorsement. Students take major courses from the Department of Languages and Cultures and licensure and endorsement courses through the School of Education. This degree requires separate application to the School of Education.

Total Program Credits: 121

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. ACT exam required (re-take required if score is 7 years or older); composite score of 21 or higher, English 20 or higher, and Math 19 or higher. 2. GPA of 3.0 or higher with no grade lower than a C in content area courses. 3. Completion of all General Education requirements and the majority of content area courses. 4. Pass LiveScan Criminal Background Check. 5. Exit interview with French Program Director. 6. Other requirements as determined by the Department of Languages and Cultures 		
General Education Requirements:		36 Credits
	ENGL 1010 Introduction to Academic Writing	3
or	ENGL 1005 Literacies and Composition Across Contexts (5.0)	
	ENGL 2010 Intermediate Writing/Academic Writing and Research	3
Choose one of the following:		4
	MATH 1050 College Algebra (4.0)	
	MATH 1055 College Algebra with Preliminaries (5.0)	

Choose one of the following:		3
	HIST 1700 American Civilization (3.0)	
	HIST 2700 US History to 1877 (3.0)	
and	HIST 2710 US History since 1877 (3.0)	
	POLS 1000 American Heritage (3.0)	
	POLS 1100 American National Government (3.0)	
	HIST 1740 US Economic History (3.0)	
Complete the following:		
	PHIL 2050 Ethics and Values	3
	HLTH 1100 Personal Health and Wellness	2
or	PES 1097 Fitness for Life (2.0)	
Distribution Courses:		
	Biology	3
	Social/Behavioral Science	3
	Humanities Distribution [non-language courses only]	3
	Physical Science	3
	Biology or Physical Science	3
	Fine Arts Distribution	3
Discipline Core Requirements:		59 Credits
	FREN 3050 Advanced French	3
	FREN 4050 Special Topics in Grammar Usage and Style	3
	FREN 3610 French Literature to 1700	3
	FREN 351G Culture and Civilization to 1700	3
or	FREN 352G Culture and Civilization from 1700 (3.0)	
	FREN 4500 Advanced Writing in French	3
	FREN 3620 French Literature from 1700	3
	FREN 4900 French Capstone Seminar	3
	FREN 4100 Teaching French Grammar	3
	LANG 4200 Methods of Teaching a Foreign Language	3
Education Courses:		
	EDEL 1010 Introduction to Education	2
	EDSP 340G Exceptional Students	2
	EDSC 3000 Educational Psychology	3
	EDSC 3250 Instructional Media	2
	EDSC 4200 Classroom Management I	2
	EDSC 4250 Classroom Management II	2
	EDSC 4440 Content Area Literacies	3
	EDSC 445G Multicultural Instruction ESL	3
	EDSC 4550 Secondary Curriculum Instruction and Assessment	3
	EDSC 4850 Student Teaching--Secondary	8
	EDSP 4990 Teacher Performance Assessment Project	2
Elective Requirements:		26 Credits
General Elective -- SLSS 1000 recommended		3

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Complete 8 credits of any course numbered 1000-level or higher.	8
Complete 15 credits of upper division (3000-4000 level) French course above 3050	15

Graduation Requirements:

1. Complete a minimum of 121 credit hours with a minimum of 40 upper-division credits.
2. Overall grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, French core, and elective requirements.
4. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
5. Successful completion of at least one Global / Intercultural course.

Secondary French Education, B.A.

Careers

Careers:	
Language expertise has specific application to a career in language teaching or translation. It becomes an attending, and often essential, skill in any business or government activity which involves domestic or international non-English speaking communities. Additionally, businesses and governments are increasingly global enterprises, while U.S. citizens are becoming more multilingual, which means the demand for language expertise is increasing throughout all facets of social interaction, particularly, but not limited to industry, commerce, and education.	

Related Careers

- Education Teachers, Postsecondary
- Foreign Language and Literature Teachers, Postsecondary
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education

Spanish Education, B.A.

Requirements

This four-year degree prepares students to teach Spanish in Secondary education (grades 7-12) settings. Students take major courses from the Languages and Cultures department and licensure courses through the School of Education. This degree requires separate application to the School of Education.

Total Program Credits: 122

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. ACT exam minimums: Composite 21, English 20, Math 19; or SAT exam minimums: Critical Read /Math 1000, with Math and Reading scores of 450; or If student has a bachelor degree or higher, he/she does not need to meet this testing requirement. 2. GPA of 3.0 or higher with no grade lower than a C in content area courses. 3. Completion of all General Education requirements and the majority of content area courses. 4. Pass LiveScan Criminal Background Check. 5. Other requirements as determined by the Department of Languages 		
General Education Requirements:		36 Credits
	ENGL 1010 Introduction to Academic Writing	3

or	ENGH 1005	Literacies and Composition Across Contexts (5.0)	
	ENGL 2010	Intermediate Writing/Academic Writing and Research	3
	MATH 1050	College Algebra	4
or	MATH 1055	College Algebra with Preliminaries	
Choose one of the following:			3
	HIST 1700	American Civilization (3.0)	
	HIST 2700	US History to 1877 (3.0)	
and	HIST 2710	US History since 1877 (3.0)	
	POLS 1000	American Heritage (3.0)	
	POLS 1100	American National Government (3.0)	
	HIST 1740	US Economic History (3.0)	
Complete the following:			
	PHIL 2050	Ethics and Values	3
	HLTH 1100	Personal Health and Wellness	2
or	PES 1097	Fitness for Life (2.0)	
Distribution Courses:			
	Humanities Distribution [non-language courses only]		3
	Social/Behavioral Science		3
	Fine Arts Distribution		3
	Biology		3
	Physical Science		3
	Biology or Physical Science		3
Discipline Core Requirements:			59 Credits
	SPAN 3040	Spanish Conversation and Composition II	3
or	SPAN 3050	Advanced Spanish (3.0)	
	SPAN 351G	Culture and Civilization--Spain	3
or	SPAN 352G	Culture and Civilization--Spanish America (3.0)	
ACTFL Oral Proficiency Interview (OPI) Score of Advanced Low or higher.			
	SPAN 4050	Special Topics in Grammar Usage and Style	3
	SPAN 4500	Advanced Research and Academic Writing in Spanish	3
Any two upper division Spanish Literature courses			6
	SPAN 4100	Teaching Spanish Grammar	3
	SPAN 4900	Capstone Seminar	3
	LANG 4200	Methods of Teaching a Foreign Language	3
Education Courses:			
	EDEL 1010	Introduction to Education	2
	EDSP 340G	Exceptional Students	2
	EDSC 3000	Educational Psychology	3
	EDSC 3250	Instructional Media	2
	EDSC 4200	Classroom Management I	2
	EDSC 4250	Classroom Management II	2

	EDSC 4440	Content Area Literacies	3
	EDSC 445G	Multicultural Instruction ESL	3
	EDSC 4550	Secondary Curriculum Instruction and Assessment	3
	EDSC 4850	Student Teaching--Secondary	8
	EDSC 4990	Teacher Performance Assessment Project	2
Elective Requirements:			27 Credits
Complete 15 credits of any upper-division SPAN or LANG courses not previously taken.			15
Complete 12 credits of any courses 1000-level or higher.			12

Graduation Requirements:

1. Complete a minimum of 122 credit hours with a minimum of 40 upper-division credits.
2. Overall Grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, Spanish core, and elective requirements.
4. Meet residency and maximum years in program requirements and any other requirements stated in the College Catalog or established by the department.
5. Successful completion of at least one Global/Intercultural course.

NOTES: Students should frequently review their program with faculty or department advisor.

Post-BA/BS students must take 30 hours of education courses, fulfill the Math 1050 requirement, and meet all stipulated deadlines.

Spanish Education, B.A.

Careers

Careers:		
Language expertise has specific application to a career in language teaching or translation. It becomes an attending, and often essential, skill in any business or government activity which involves domestic or international non-English speaking communities. Additionally, businesses and governments are increasingly global enterprises, while U.S. citizens are becoming more multilingual, which means the demand for language expertise is increasing throughout all facets of social interaction, particularly, but not limited to industry, commerce, and education.		

Related Careers

- Education Teachers, Postsecondary
- Foreign Language and Literature Teachers, Postsecondary
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education

Spanish, B.A.

Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Spanish language and culture. There is no special application process, but students should declare their major by contacting the academic advisor for the Languages department.

Total Program Credits: 120

General Education Requirements:		35 Credits
	ENGL 1010	Introduction to Academic Writing
		3

or	ENGH 1005	Literacies and Composition Across Contexts (5.0)	
	ENGL 2010	Intermediate Writing/Academic Writing and Research	3
Choose one of the following:			3
	MAT 1030	Quantitative Reasoning (3.0)	
	MAT 1035	Quantitative Reasoning with Integrated Algebra (6.0)	
	STAT 1040	Introduction to Statistics (3.0)	
	STAT 1045	Introduction to Statistics with Algebra (5.0)	
	MATH 1050	College Algebra (4.0)	
	MATH 1055	College Algebra with Preliminaries (5.0)	
	MATH 1090	College Algebra for Business (3.0)	
Choose one of the following:			3
	HIST 1700	American Civilization (3.0)	
	HIST 2700	US History to 1877 (3.0)	
and	HIST 2710	US History since 1877 (3.0)	
	POLS 1000	American Heritage (3.0)	
	POLS 1100	American National Government (3.0)	
	HIST 1740	US Economic History (3.0)	
Complete the following:			
	PHIL 2050	Ethics and Values	3
	HLTH 1100	Personal Health and Wellness	2
or	PES 1097	Fitness for Life (2.0)	
Distribution Courses			
	Humanities Distribution [non-language courses only]		3
	Social/Behavioral Science		3
	Fine Arts Distribution		3
	Biology		3
	Physical Science		3
	Biology or Physical Science		3
Discipline Core Requirements:			21 Credits
	SPAN 3040	Spanish Conversation and Composition II	3
or	SPAN 3050	Advanced Spanish (3.0)	
	SPAN 351G	Culture and Civilization--Spain	3
or	SPAN 352G	Culture and Civilization--Spanish America (3.0)	
	SPAN 3060	Oral Proficiency (1.0)	
or	Oral Proficiency Interview (OPI)		
	SPAN 4500	Advanced Spanish Writing	3
	Any two upper division Spanish literature courses		6
	SPAN 4050	Special Topics in Grammar Usage and Style	3
	SPAN 4900	Capstone Seminar	3
Elective Requirements:			64 Credits
	Complete 21 credits of any upper-division SPAN or LANG courses not previously taken.		21

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Any course 1000 level or higher *	43
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Graduation Requirements:

1. 120 credit hours (minimum of 40 upper division)
2. Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and SPAN elective requirements.
3. Completion of General Education requirements.
4. Completion of Spanish major core and elective requirements.
5. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
6. Successful completion of at least one Global/Intercultural course.
7. Students should frequently review their program with faculty or department advisor.

Footnote	
*	For eligible students, the lower division courses 1010, 1020, 2010, and 202G/2020, worth 16 hours will apply here.

Spanish, B.A.

Careers

Careers:
Language expertise has specific application to a career in language teaching or translation. It becomes an attending, and often essential, skill in any business or government activity which involves domestic or international non-English speaking communities. Additionally, businesses and governments are increasingly global enterprises, while U.S. citizenry is becoming more multilingual, which means the demand for language expertise is increasing throughout all facets of social interaction, particularly, but not limited to industry, commerce, and education.

Related Careers

- Interpreters and Translators
- Foreign Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education
- Interpreters and Translators