Philosophy and Humanities

The Philosophy and Humanities department is in the College of Humanities & Social Sciences. To find the most up-to-date information, including Program Learning Outcomes for degree programs offered by the Philosophy and Humanities department, visit their website.

**DEPARTMENT CHAIR**

LAMARCHE, Pierre  Professor

**FACULTY**

BIRCH, Brian  Professor

BRETZ, Thomas Helmut  Associate Professor

CALDIERO, Alex  Senior Artist in Residence

ENGLEHARDT, Elaine Eliason  Distinguished Professor

GIBBY, Kristina  Lecturer

GIESENKIRCHEN SAWYER, Michaela  Associate Professor

HANSEN, Jorgen  Lecturer

HARTE, Ryan  Assistant Professor

LAMARCHE, Pierre  Professor

LIANG, Samuel Y.  Associate Professor

MIZELL, Karen L.  Professor

MUSSETT, Shannon M.  Professor

NIELSEN, Jeffrey  Lecturer

POTTER, Kelli  Associate Professor

REYNOLDS, Christaian  Assistant Professor

SERTLER, Ezgi  Assistant Professor

SHAW, Michael M.  Professor

SIMON, Leslie S.  Professor

STENCIL, Eric  Associate Professor

WEIGEL, Christine M.  Professor

**Degrees & Programs**

**Humanities, A.A.**

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**Requirements**

The discipline of humanities is the study of human intellectual and artistic creativity and what the resulting artistic forms reveal about the human experience. This field of study draws on other disciplines such as history, fine arts, literature, intellectual history, music, foreign languages, theology, and philosophy to see how the several artistic forms communicate and work together to give an in-depth record of the meaning of human life in the past and present. The discipline also emphasizes the relationship between the arts, culture, and society. A background in humanities is helpful in preparing for employment in education, business, government, civil and foreign service, tourism, and in preparation for graduate studies.

**Total Program Credits: 60**

**General Education Requirements:** 35 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Academic Writing CC</td>
<td>3</td>
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**Course Catalog 2023-2024**
Philosophy and Humanities

or HUM 202G World History Through the Arts II HH GI (3)

or HUM 202H World History Through the Arts II HH (3)

Complete one of the following: 3

HUM 2100 Adventures of Ideas Through 1500 HH (3)

or HUM 210H Adventures of Ideas Through 1500 HH (3)

or HUM 2200 Adventures of Ideas After 1500 HH (3)

or HUM 220H Adventures of Ideas After 1500 HH (3)

Elective Requirements: 13 Credits

Same Foreign Language 8

Any course 1000 or higher 5

Graduation Requirements:

1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours--minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.
5. For the AA degree, completion of 8 hours of course work from one language.

Humanities, A.A.

Careers

1. Students will formulate complex ideas and persuasive, original arguments in writing and speech, with particular attention to the practice of critical writing.

Related Careers

• Postsecondary Teachers, All Other

Humanities, A.S.

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Requirements

The discipline of humanities is the study of human intellectual and artistic creativity and what the resulting artistic forms reveal about the human experience. This field of study draws on other disciplines such as history, fine arts, literature, intellectual history, music, foreign languages, theology, and philosophy to see how the several artistic forms communicate and work together to give an in-depth record of the meaning of human life in the past and present. The discipline also emphasizes the relationship between the arts, culture, and society. A background in humanities is helpful in preparing for employment in education, business, government, civil and foreign service, tourism, and in preparation for graduate studies.

Total Program Credits: 60

General Education Requirements: 35 Credits

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<tr>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Academic Writing CC</td>
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<tr>
<td>ENGLISH 1005</td>
<td>Literacies and Composition Across Contexts CC (5)</td>
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<td>ENGL 2010</td>
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Complete one of the following: 3

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>MAT 1030</td>
<td>Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors)</td>
<td></td>
</tr>
<tr>
<td>MAT 1035</td>
<td>Quantitative Reasoning with Integrated Algebra QL (6)</td>
<td></td>
</tr>
<tr>
<td>STAT 1040</td>
<td>Introduction to Statistics QL (3) (recommended for Social Science majors)</td>
<td></td>
</tr>
<tr>
<td>STAT 1045</td>
<td>Introduction to Statistics with Algebra QL (5)</td>
<td></td>
</tr>
<tr>
<td>MATH 1050</td>
<td>College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors)</td>
<td></td>
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<tr>
<td>MATH 1055</td>
<td>College Algebra with Preliminaries QL (5)</td>
<td></td>
</tr>
<tr>
<td>MATH 1090</td>
<td>College Algebra for Business QL (3) (Recommended for Business majors)</td>
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Complete one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>HIST 2700</td>
<td>US History to 1877 AS (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 2710</td>
<td>US History since 1877 AS (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 1700</td>
<td>American Civilization AS (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 1740</td>
<td>US Economic History AS (3)</td>
<td></td>
</tr>
<tr>
<td>POLS 1000</td>
<td>American Heritage SS (3)</td>
<td></td>
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<tr>
<td>POLS 1100</td>
<td>American National Government AS (3)</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PHIL 2050</td>
<td>Ethics and Values IH</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 205G</td>
<td>Ethics and Values IH GI (3)</td>
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<tr>
<td>or PHIL 205H</td>
<td>Ethics and Values IH (3)</td>
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<tr>
<td>HLTH 1100</td>
<td>Personal Health and Wellness TE</td>
<td>2</td>
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<tr>
<td>or EXSC 1097</td>
<td>Fitness for Life TE (2)</td>
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Distribution Courses:

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Physical Science</td>
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<td>3</td>
</tr>
<tr>
<td>Additional Biology or Physical Science</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Humanities Distribution</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts Distribution</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Science</td>
<td></td>
<td></td>
<td>3</td>
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</table>

Discipline Core Requirements: 12 Credits

Complete one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>HUM 1010</td>
<td>Humanities Through the Arts HH (3)</td>
<td></td>
</tr>
<tr>
<td>HUM 101G</td>
<td>Humanities Through the Arts HH GI (3)</td>
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</tr>
<tr>
<td>HUM 101H</td>
<td>Humanities Through the Arts HH (3)</td>
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</table>

Complete one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>HUM 2010</td>
<td>World History Through the Arts I HH (3)</td>
<td></td>
</tr>
<tr>
<td>HUM 201G</td>
<td>World History Through the Arts I HH GI (3)</td>
<td></td>
</tr>
<tr>
<td>HUM 201H</td>
<td>World History Through the Arts I HH (3)</td>
<td></td>
</tr>
</tbody>
</table>

Complete one of the following: 3
Interests in studying philosophy begins with the desire to engage life's greatest questions: finding the meaning of human existence, making sense of reality and our place in the cosmos, giving systematic form to our ethical and political intuitions, explaining the history of human ideas, and other equally significant problems. Often students wonder how the study of philosophy can provide the foundation for successful and meaningful employment. Contrary to popular belief, a philosophy major is one of the best preparations possible for careers in a large number of different areas. An article in the London Times rightly called philosophy the "ultimate transferable work skill" insofar as it prepares students for a wide array of practical services. As a group, philosophy majors consistently score at or near the top on standardized tests, gain employment on graduation at higher than average rates, and enjoy a well-earned reputation for rigorous thinking. In fact, the Association of American Colleges and Universities tells students, "[y]our specific choice of major matters far less than the knowledge and skills you gain through all your studies and experiences in college. In terms of jobs, employers don’t hire majors. They hire individuals with potential to succeed over the long term and add value to their companies or organizations." The study of philosophy, one of the oldest and most rigorous disciplines, provides students with critical thinking, writing, and arguing skills necessary to succeed in today’s competitive working environments.

### Graduation Requirements:

1. Completion of a minimum of 60 semester credits.  
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)  
3. Residency hours—minimum of 20 credit hours through course attendance at UVU.  
4. Completion of GE and specified departmental requirements.

### Humanities, A.S.

#### Careers

1. Students will formulate complex ideas and persuasive, original arguments in writing and speech, with particular attention to the practice of critical writing.  
2. Through the development of skills, students will learn to 1) write and speak effectively (communication in a variety of settings (e.g. academic, civic and professional); 2) appropriately use the conventions associated with writing and speaking; 3) acquire an awareness of audience and purpose; and 4) formulate and recognize a coherent problem and a reasonable solution.

### Related Careers

- Postsecondary Teachers, All Other

### Philosophy, A.A.

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#### Requirements

Interest in studying philosophy begins with the desire to engage life's greatest questions: finding the meaning of human existence, making sense of reality and our place in the cosmos, giving systematic form to our ethical and political intuitions, explaining the history of human ideas, and other equally significant problems. Often students wonder how the study of philosophy can provide the foundation for successful and meaningful employment. Contrary to popular belief, a philosophy major is one of the best preparations possible for careers in a large number of different areas. An article in the London Times rightly called philosophy the "ultimate transferable work skill" insofar as it prepares students for a wide array of practical services. As a group, philosophy majors consistently score at or near the top on standardized tests, gain employment on graduation at higher than average rates, and enjoy a well-earned reputation for rigorous thinking. In fact, the Association of American Colleges and Universities tells students, "[y]our specific choice of major matters far less than the knowledge and skills you gain through all your studies and experiences in college. In terms of jobs, employers don’t hire majors. They hire individuals with potential to succeed over the long term and add value to their companies or organizations." The study of philosophy, one of the oldest and most rigorous disciplines, provides students with critical thinking, writing, and arguing skills necessary to succeed in today’s competitive working environments.

### Total Program Credits: 60

#### General Education Requirements: 35 Credits

- **ENGL 1010** Introduction to Academic Writing CC (3)
- **ENGL 1005** Literacies and Composition Across Contexts CC (5)
- **ENGL 2010** Intermediate Academic Writing CC (3)

#### Elective Requirements: 13 Credits

- **Any course 1000 level or higher**

#### Discipline Core Requirements: 16 Credits

- **PHIL 2050** Ethics and Values IH (3)
- **HLTH 1100** Personal Health and Wellness TE (2)
- **EXSC 1097** Fitness for Life TE (2)

#### Distribution Courses:

- **Biology** (3)
- **Physical Science** (3)
- **Additional Biology or Physical Science** (3)
- **Humansitv16.1** Distribution (3)
- **Fine Arts Distribution** (3)
- **Social/Behavioral Science** (3)

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<thead>
<tr>
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<tbody>
<tr>
<td>HUM 2020</td>
<td>World History Through the Arts II HH</td>
<td>3</td>
</tr>
<tr>
<td>HUM 202G</td>
<td>World History Through the Arts II HH GI</td>
<td>3</td>
</tr>
<tr>
<td>HUM 202H</td>
<td>World History Through the Arts II HH</td>
<td>3</td>
</tr>
<tr>
<td>HUM 2100</td>
<td>Aduentures of Ideas Through 1500 HH</td>
<td>3</td>
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<tr>
<td>HUM 210H</td>
<td>Aduentures of Ideas Through 1500 HH</td>
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</tr>
<tr>
<td>HUM 2200</td>
<td>Aduentures of Ideas After 1500 HH</td>
<td>3</td>
</tr>
<tr>
<td>HUM 220H</td>
<td>Aduentures of Ideas After 1500 HH</td>
<td>3</td>
</tr>
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</table>

Complete one of the following: 3

- **HUM 2020** World History Through the Arts II HH (3)
- **HUM 202G** World History Through the Arts II HH GI (3)
- **HUM 202H** World History Through the Arts II HH (3)

Elective Requirements: 13 Credits

- Any course 1000 level or higher

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**Total Program Credits: 60**

- **ENGL 1010** Introduction to Academic Writing CC (3)  
- **ENGL 1005** Literacies and Composition Across Contexts CC (5)  
- **ENGL 2010** Intermediate Academic Writing CC (3)  
- **MAT 1030** Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors)  
- **MAT 1035** Quantitative Reasoning with Integrated Algebra QL (6)  
- **STAT 1040** Introduction to Statistics QL (3) (recommended for Social Science majors)  
- **STAT 1045** Introduction to Statistics with Algebra QL (5)  
- **MATH 1050** College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors)  
- **MATH 1055** College Algebra with Preliminaries QL (5)  
- **MATH 1090** College Algebra for Business QL (3) (recommended for Business majors)  
- **HIST 2700** US History to 1877 AS (3)  
- **HIST 2710** US History since 1877 AS (3)  
- **HIST 1700** American Civilization AS (3)  
- **HIST 1740** US Economic History AS (3)  
- **POLS 1000** American Heritage SS (3)  
- **POLS 1100** American National Government AS (3)  

Complete one of the following: 3

- **PHIL 2050** Ethics and Values IH (3)  
- **HLTH 1100** Personal Health and Wellness TE (2)  
- **EXSC 1097** Fitness for Life TE (2)  

**Distribution Courses:**

- **Biology** (3)  
- **Physical Science** (3)  
- **Additional Biology or Physical Science** (3)  
- **Humansitv16.1** Distribution (3)  
- **Fine Arts Distribution** (3)  
- **Social/Behavioral Science** (3)  

Complete the following: 16 Credits
Philosophy and Humanities

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PHIL 1000</td>
<td>Introduction to Philosophy HH</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 120R</td>
<td>Philosophy Forum</td>
<td>1</td>
</tr>
<tr>
<td>PHIL 1610</td>
<td>Introduction to Western Religions HH</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 1620</td>
<td>Introduction to Eastern Religions HH</td>
<td></td>
</tr>
<tr>
<td>PHIL 2000</td>
<td>Formal Logic I</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2110</td>
<td>Ancient Greek Philosophy HH WE</td>
<td>3</td>
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<tr>
<td>PHIL 2150</td>
<td>Early Modern Philosophy HH</td>
<td>3</td>
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</table>

**Elective Requirements:** 9 Credits
- Same Foreign Language 8
- Any course 1000 level or higher 1

**Graduation Requirements:**
1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours—minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.
5. For the AA degree, completion of 8 credit hours of course work from one language.

**Philosophy, A.A.**

**Careers**
- Philosophy and Religion Teachers, Postsecondary

**Philosophy, A.S.**

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**Total Program Credits: 60**

**General Education Requirements:** 35 Credits
- ENGL 1010 Introduction to Academic Writing CC 3
- or ENGH 1005 Literacies and Composition Across Contexts CC (5)
- ENGL 2010 Intermediate Academic Writing CC 3
- Complete one of the following: 3
  - MAT 1030 Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors)
  - MAT 1035 Quantitative Reasoning with Integrated Algebra QL (6)
  - STAT 1040 Introduction to Statistics QL (3) (recommended for Social Science majors)
  - STAT 1045 Introduction to Statistics with Algebra QL (5)
- MATH 1050 College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors)
- MATH 1055 College Algebra with Preliminaries QL (5)
- MATH 1090 College Algebra for Business QL (3) (recommended for Business majors)
- Complete one of the following: 3
  - HIST 2700 US History to 1877 AS (3)
  - and HIST 2710 US History since 1877 AS (3)
  - HIST 1700 American Civilization AS (3)
  - HIST 1740 US Economic History AS (3)
  - POLS 1000 American Heritage SS (3)
  - POLS 1100 American National Government AS (3)
- Complete the following:
  - PHIL 2050 Ethics and Values IH 3
  - HLTH 1100 Personal Health and Wellness TE (2)
- or EXSC 1097 Fitness for Life TE 2

**Distribution Courses:**
- Biology 3
- Physical Science 3
- Additional Biology or Physical Science 3
- Humanities Distribution 3
- Fine Arts Distribution 3
- Social/Behavioral Science 3

**Discipline Core Requirements:** 16 Credits
- Complete the following:
  - PHIL 1000 Introduction to Philosophy HH 3
  - PHIL 120R Philosophy Forum 1
  - PHIL 1610 Introduction to Western Religions HH 3
  - or PHIL 1620 Introduction to Eastern Religions HH 3

**Related Careers**
- Philosophy and Religion Teachers, Postsecondary
Total Program Credits: 21

**Graduation Requirements:**
1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours—minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.
5. For the AA degree, completion of 8 credit hours of course work from one language.

**Philosophy, A.S. Careers**
1. Ability to analyze, evaluate, and construct reasons and arguments.
2. Ability to formulate and clearly explain ideas and arguments in writing and speech.
3. Ability to identify, understand and evaluate the basic content of some philosophical theories.
4. Express values of self-reflection, intellectual curiosity, and intellectual creativity.

**Related Careers**
- Philosophy and Religion Teachers, Postsecondary

**Ethics, Certificate of Proficiency**
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**Requirements**
A student in the Ethics program is offered an innovative approach in correlating various disciplines with structured ethical research. The program offers students opportunities to enhance their capacity to enter their chosen professions, careers, and vocations as ethical leaders. Students will examine real world ethical issues in the context of various disciplines, a valuable credential for employment and further education.

UVU has had a vested interest in Interdisciplinary Ethics since the 1980s, offering prestigious programs such as Ethics Across the Curriculum and hosting the only Ethics Center in the USHE system. The undergraduate Ethics curriculum and the Center for the Study of Ethics in the 1980s, offering prestigious programs such as Ethics Across the Curriculum and hosting the only Ethics Center in the USHE system. The undergraduate Ethics curriculum and the Center for the Study of Ethics have received repeated national recognitions for their innovative and influential programs, conferences, events, symposia, and lecture series that educate students and the community about contemporary ethical issues.

**Total Program Credits: 21**

| Discipline Core Requirements: | 6 Credits |
| PHIL 2050 | Ethics and Values IH | 3 |
| PHIL 355G | Moral Philosophy GI | 3 |

**Elective Requirements:**

| Complete 15 credits from the following: | 15 Credits |
| PHIL 130R | Ethics Forum (1) (Limited to a maximum of 3 credits) | 9 |
| Any course 1000 level or higher | 9 |

**Graduation Requirements:**
1. Completion of a minimum of 21 credits.
2. Overall grade point average of 2.0 or above.
3. Residency hours—Minimum of 6 credits required through course attendance at UVU.

**Ethics, Certificate of Proficiency Careers**

1. To think critically, creatively, and competently about a broad range of ethical issues.
2. Develop an understanding of how to apply theoretical ethical concepts and principles to real-life situations and conundrums.
3. Make informed, suitable, compassionate ethical decisions.
4. Gain a comprehensive understanding of philosophical ethical theories and the interdisciplinarity of ethics.
5. Ability to work collaboratively with other students.
6. Communicate with clarity and precision verbally and in writing.
7. Research, evaluate, analyze, interpret, and assess ethical theories and practices.

| PHIL 3040 | Media Ethics (3) |
| or | |
| COMM 3040 | Media Ethics (3) |
| PHIL 3450 | Philosophy of Childhood (3) |
| PHIL 3460 | The Ethics of Human/Animal Relationships (3) |
| PHIL 3510 | Business and Professional Ethics (3) |
| PHIL 3520 | Bioethics (3) |
| PHIL 3530 | Environmental Ethics (3) |
| PHIL 3540 | Christian Ethics (3) |
| PHIL 357R | Moral Reasoning Through Case Studies Ethics Bowl (3) (Limited to a maximum of 3 credits with approval of instructor and department chair) |
| PHIL 3700 | Social and Political Philosophy (3) |
| PHIL 3710 | Philosophy of Law (3) |
| PHIL 450R | Interdisciplinary Senior Ethics Seminar (3) |
| PHIL 451R | Ethical Theory Seminar (3) |
| PHIL 490R | Independent Study (1-3) (Limited to a maximum of 3 credits) |
| PHIL 481R | Internship (3) (1-6) |
| ASL 4370 | Ethics for Interpreters (3) |
| BIOL 4260 | Ethical Issues in Biology WE (2) |
| CS 305G | Global Social and Ethical Issues in Computing GI WE (3) |
| PJST 3000 | Introduction to Peace and Justice Studies WE (3) |
| AVSC 410G | Global Ethical and Professional Issues in Aviation GI (3) |
| ESFF 2100 | Servant-Leadership for the Emergency Services (3) |
| CJ 4200 | Ethical Issues in Criminal Justice (3) |
| POLS 3300 | Introduction to Public Administration (3) |
| ESMG 4650 | Emergency Services Capstone WE (3) |
| other advisor-approved course | |
**Related Careers**
- Philosophy and Religion Teachers, Postsecondary

**Interreligious Studies, Certificate of Proficiency**

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**Requirements**

Interreligious Studies is an interdisciplinary field that 1) critically engages questions of religious, spiritual, and secular identities, 2) examines how people orient around religion differently, and 3) engages the implications of these interactions for communities, civil society, and global politics. The certificate integrates classroom learning and experiential activities for students to help them develop the theoretical and practical skills necessary to meet the challenges of a complex and dynamic world.

**Total Program Credits: 16**

| Discipline Core Requirements: | 13 Credits |
| PHIL 3680 | Interreligious Studies Practicum (3) |
| PHIL 367G | Engaging Religious Diversity (3) |
| PHIL 1610 | Introduction to Western Religions HH (3) |
| PHIL 1620 | Introduction to Eastern Religions HH (3) |
| PHIL 295R | Directed Readings (1) |

**Elective Requirements:**

| Complete 3 credits from the following: | 3 Credits |
| Complete ANTH 3400 Myth Magic and Religion (3) |
| Complete ANTH 3420 Andean Religion (3) |
| Complete ANTH 3450 Shamanism and Indigenous Religion (3) |
| Complete ANTH 3480 Global Christianity (3) |
| Complete ENGL 374G Literature of the Sacred GI (3) |
| Complete HIST 3160 Renaissance and Reformation Europe 1350 to 1600 (3) |
| Complete PHIL 366R Issues in Religious Studies (3) |
| Complete PHIL 3620 Mormon Theology and the Christian Tradition (3) |
| Complete PHIL 3600 Philosophy of Religion (3) |
| Complete SOC 3400 Sociology of Religion (3) |
| other advisor-approved course |

**Graduation Requirements:**

1. Complete 16 credits of course work.
2. Earn a minimum 2.5 GPA in all certificate course work with no grades lower than a C-.
3. Residency hours -- Minimum of 4 credits required through course attendance at UVU.

**Interreligious Studies, Certificate of Proficiency**

**Careers**

1. Critically reflect upon religious, spiritual, secular identities and other ethical worldviews.
2. Navigate the conceptual and ethical complexities of diverse religious and worldview communities.

### Related Careers
- Philosophy and Religion Teachers, Postsecondary

**Classical Studies, Minor**

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**Requirements**

Classical traditionally refers to the study of language, philosophy, arts, literatures, history, and more of antique Greece and Rome. At UVU, Classics takes a more global and diverse approach, recognizing that many cultures around the world have had “classical periods” which have shaped their entire pre-modern histories and continue to influence the world today. At present, the Classics minor at UVU offers particular strengths in ancient Greece and China, along with Rome-including language training in Ancient Greek, Classical Chinese, and Latin (with the hope and possibility for more). The program aims to preserve and promote the strengths of traditional Classics while also critically incorporating global and non-Western classical traditions for a more comparative and multicultural approach to ancient civilization, value, the canon, and the very idea of classics.

**Total Program Credits: 18**

**Matriculation Requirements:**

1. Completion of 30 hours of credit.
2. Discipline Core Requirements: 9 Credits
   - PHIL 2110 Ancient Greek Philosophy WE (3)
   - HIST 3110 Greek History (3)
   - Roman History (complete 3 credits from the following) (3)
   - HIST 3130 Roman History (3)
   - HIST 3140 Roman Empire (3)
3. Elective Requirements: 9 Credits
   - In addition to the 9 credits of core requirements, students must complete an additional 9 hours of electives. The following list of courses has been approved for the Classical Studies IS Emphasis. If a course that is not represented on the following list has sufficient classical studies related content, the student may seek approval from the Classical Studies Coordinator to have the course count toward the IS Emphasis. Note: Latin or Greek language coursework applied toward a Student's foreign language requirement will not be applied toward Classical Studies elective requirements.
   - ANTH 2030 Archeological Method and Theory (3)
   - ARTH 2710 Prehistoric Through Gothic Art History FF (3)
   - ARTH 3020 Classical Art and Architecture History (3)
   - ENGL 2230 Myths and Legends in Literature HH (3)
   - ENGL 3610 Medieval Literature (3)
   - ENGL 376G World Literature GI (3)
   - HIST 3130 Roman History (3)
   - HIST 3140 Roman Empire (3)
### Graduation Requirements:

1. Overall grade point average of 2.0 (C) or above.
2. Residency hours—minimum of 12 credit hours through course attendance at UVU.

### Classical Studies, Minor

#### Careers

1. Demonstrate knowledge of classical languages (including but not limited to Ancient Greek, Latin, and Classical Chinese) at an advanced level, including the ability to read and translate texts in the original.
2. Evaluate the contribution of classical civilizations to later history—including the modern world—with skills in historical analysis, multicultural awareness, and mental flexibility.
3. Acquire familiarity with the languages, philosophy, visual arts, drama, sports, politics, economics, history, religions, and literatures of ancient civilizations, understanding them in their own context and how they continue to shape contemporary life.
4. Understand classics, antiquity, and culture through comparative and interdisciplinary approaches, emphasizing ancient civilizations as complex systems in a multicultural world.

### Related Careers

- Historians

### Environmental Studies, Minor

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#### Requirements

Environmental Studies explores the complex links between human culture and the natural world. The program challenges students to critically examine both the ecological and social context of environmental issues and the numerous connections between natural and social systems, from local to global scales. It is undeniable that humans have a profound impact on the environment. To have the greatest positive influence, we must seek knowledge of the structure and function of natural systems, as well as an understanding of how culture affects the way we perceive nature.
## Philosophy and Humanities

### Chemistry
- **CHEM 1120** Elementary Organic Bio-Chemistry (4)
- **CHEM 3020** Environmental Chemistry (3)
- **CHEM 4030** Radiochemistry (3)

### Environmental Management
- **ENVT 1110** Introduction to Environmental Management (3)
- **ENVT 1270** Environmental Microbiology (3)
- **ENVT 1510** Hazardous Materials Emergency Response (3)
- **ENVT 2560** Environmental Health (3)
- **ENVT 2730** Introduction to Soils (4)
- **ENVT 3210** Water Quality and Reclamation (4)
- **ENVT 3280** Environmental Law (3)
- **ENVT 3330** Water Resources Management (3)
- **ENVT 3630** Introduction to Geographic Information Systems (4)
- **ENVT 3750** Land Use Planning (3)
- **ENVT 3770** Natural Resources Management (3)
- **ENVT 3800** Energy Use on Earth (3)

### Geology
- **GEO 1020** Prehistoric Life (3)
- **GEO 1080** Introduction to Oceanography (3)
- **GEO 1220** Historical Geology (3)
- **GEO 3000** Environmental Geochemistry (3)
- **GEO 3200** Environmental Law (3)
- **GEO 3500** Geologic Hazards (3)
- **GEO 3630** Introduction to Geographic Information Systems (4)
- **GEO 3750** Land Use Planning (3)
- **GEO 3800** Energy Use on Earth (3)

### Geography
- **GEOG 1000** Introduction to Physical Geography (3)
- **GEOG 3000** Environmental Remote Sensing (3)
- **GEOG 3600** Introduction to Geographic Information Systems (4)
- **GEOG 3650** Advanced Geographic Information Systems (4)
- **GEOG 3700** Wetland Studies (3)
- **GEOG 3800** Environmental History of the United States (3)

### Meterology
- **METO 1010** Introduction to Meteorology (3)
- **METO 3100** Climate and the Earth System (3)

### Physics
- **PHYS 1800** Energy You and the Environment (3)
- **PHYS 3800** Energy Use on Earth (3)

### Outdoor Recreation
- **REC 2200** Foundations of Recreation (3)
- **REC 2700** Leave No Trace Trainer (1)
- **REC 385G** Ethical Concerns in Recreation (3)

### Ethics, Minor
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**Requirements**

A student in the Ethics program is offered an innovative approach in correlating various disciplines with structured ethical research. The program offers students opportunities to enhance their capacity to enter their chosen professions, careers, and vocations as ethical leaders. Students will examine real-world ethical issues in the context of various disciplines, a valuable credential for employment and further education.

UVU has had a vested interest in Interdisciplinary Ethics since the 1980s, offering prestigious programs such as Ethics Across the Curriculum and hosting the only Ethics Center in the USHE system. The undergraduate Ethics curriculum and the Center for the Study of Ethics have received repeated national recognitions for their innovative and influential programs, conferences, events, symposia, and lecture series that educate students and the community about contemporary ethical issues.

**Total Program Credits: 18**

### Matriculation Requirements:

1. Admitted to a bachelor degree program at UVU.

### Discipline Core Requirements:

- **PHIL 355G** Moral Philosophy GI (3)
- **PHIL 481R** Internship (1-6) (3)

### Elective Requirements:

Complete 12 credits from the following:

- **PHIL 130R** Ethics Forum (1) (Limited to a maximum of 3 credits) (12)

### Additional Course Options:

Choose an additional 3 credits from any of the courses listed above – OR – complete 3 hours of research credits, service project credits, or internship credits.
Gender Studies, Minor

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Requirements

The Gender Studies minor allows students to study the extent to which gender and gender relations are socially influenced. Students will examine the ways in which conceptions of masculinity and femininity directly impact social and political institutions and practices, cultural expressions (such as art, communication, media, literature, music and film), law, education, business, scientific inquiry, interpersonal relations, sexuality and family. The minor broadens students’ understanding of their chosen major and career path while facilitating the recognition of gender dynamics in their own lives.

Total Program Credits: 18

Graduation Requirements:

1. Overall grade point average of 2.0 (C) or above.
2. Residency hours--minimum of 12 credit hours through course attendance at UVU.

Humanities, Minor

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Requirements

The discipline of humanities is the study of human intellectual and artistic creativity and what the resulting artistic forms reveal about the human experience. This field of study draws on other disciplines such as history, fine arts, literature, intellectual history, music, foreign languages, theology, and philosophy to see how the several artistic forms communicate and work together to give an in-depth record of the meaning of human life in the past and present. The discipline also
emphasizes the relationship between the arts, culture, and society. A background in humanities is helpful in preparing for employment in education, business, government, civil and foreign service, tourism, and in preparation for graduate studies.

**Graduation Requirements:**
1. Complete all Humanities courses with a grade of 2.0 (C) or better.

**Humanities, Minor**

1. Develop strong oral and written communication skills.
2. Develop discipline-specific knowledge and be able to apply that knowledge critically to solve problems using sophisticated methods of inquiry and logic.
3. Demonstrate expertise in research and scholarly activities.
4. Effectively navigate intercultural environments locally to globally.
5. Demonstrate preparation for employment or graduate education.

**Related Careers**
- Postsecondary Teachers, All Other

**Philosophy, Minor**

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**Requirements**

Interest in studying philosophy begins with the desire to engage life’s greatest questions: finding the meaning of human existence, making sense of reality and our place in the cosmos, giving systematic form to our ethical and political intuitions, explaining the history of human ideas, and other equally significant problems. Often students wonder how the study of philosophy can provide the foundation for successful and meaningful employment. Contrary to popular belief, a philosophy major is one of the best preparations possible for careers in a large number of different areas. An article in the London Times rightly called philosophy the “ultimate transferable work skill” insofar as it prepares students for a wide array of practical services. As a group, philosophy majors consistently score at or near the top on standardized tests, gain employment on graduation at higher than average rates, rank highly in median mid-career salary, and enjoy a well-earned reputation for rigorous thinking. In fact, the Association of American Colleges and Universities tells students, “[y]our specific choice of major matters far less than the knowledge and skills you gain through all your studies and experiences in college. In terms of jobs, employers don’t hire majors. They hire individuals with potential to succeed over the long term and add value to their companies or organizations.” The study of philosophy, one of the oldest and most rigorous disciplines, provides students with critical thinking, writing, and arguing skills necessary to succeed in today’s competitive working environments.

**Total Program Credits: 18**

**Matriculation Requirements:**
1. Enrollment at Utah Valley University
2. Overall grade point average of a 2.0 (C) or better.
3. Admitted to a bachelor degree program at UVU.

**Discipline Core Requirements:**
- HUM 3500 Approaches to Humanities WE (3)

**Elective Requirements:**
- 15 Credits

Complete 3 credits from the following:
- HUM 2010 World History Through the Arts I HH (3)
- or HUM 201G World History Through the Arts I HH GI (3)
- or HUM 201H World History Through the Arts I HH (3)
- HUM 2100 Adventures of Ideas Through 1500 HH (3)
- or HUM 210H Adventures of Ideas Through 1500 HH (3)

Complete 3 credits from the following:
- HUM 2020 World History Through the Arts II HH (3)
- or HUM 202G World History Through the Arts II HH GI (3)
- or HUM 202H World History Through the Arts II HH (3)
- HUM 2200 Adventures of Ideas After 1500 HH (3)
- or HUM 220H Adventures of Ideas After 1500 HH (3)

Complete 9 credits from the following:
- HUM 320R Topics in Humanities (1-3)
- HUM 325R Area Studies in Humanities (3)
- HUM 330R Period Studies in Humanities (3)
- HUM 3800 Aesthetics (3)
- HUM 400R Humanism and Posthumanism (3)
- HUM 401R Forms and Genres Across the Arts (3)
- HUM 414R Advanced Topics in Humanities (3)

**Religious Studies, Minor**

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**Requirements**

The Religious Studies minor fosters and facilitates an interdisciplinary approach to the academic study of religion. Due to its influential role at the local, national, and international levels, religion requires careful study utilizing academic methods employed in the examination of other cultural institutions. This includes the study of the history, theology, literature, folklore, etc., of various religions in an effort to study religion as a cultural phenomenon. The program is intended to serve our students and community by deepening our understanding of religious beliefs and practices in a spirit of open inquiry. Its aim is neither to
endorse nor to undermine the claims of religion, but to create an
environment in which various issues can be engaged from a variety of
perspectives and methodologies.

**Total Program Credits: 21**

**Matriculation Requirements:**
1. Completion of 30 hours of credit
2. Admitted to a bachelor degree program at UVU.

**Discipline Core Requirements:** 12 Credits

- PHIL 1610 Introduction to Western Religions HH (3)
- or PHIL 1620 Introduction to Eastern Religions HH (3)
- or ANTH 3450 Shamanism and Indigenous Religion (3)
- RLST 3650 Approaches to Religious Studies (3)
- RLST 366R Issues in Religious Studies (3)
- PHIL 3600 Philosophy of Religion (3)

**Elective Requirements:** 9 Credits

Complete 9 credits of electives from the list below or as approved by advisor.

- ANTH 3400 Myth Magic and Religion (3)
- ANTH 3450 Shamanism and Indigenous Religion (3)
- ANTH 3460 Anthropology of Mormonism (3)
- COMM 3780 Mormon Media and Culture (3)
- ENGL 374G Literature of the Sacred GI (3)
- ENGL 3780 Mormon Literature (3)
- PHIL 3540 Christian Ethics (3)
- PHIL 3610 Introduction to Christian Theology (3)
- SOC 3400 Sociology of Religion (3)

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**Humanities, B.A.**

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**Requirements**

The discipline of humanities is the study of human intellectual and artistic creativity and what the resulting artistic forms reveal about the human experience. This field of study draws on other disciplines such as history, fine arts, literature, intellectual history, music, foreign languages, theology, and philosophy to see how the several artistic forms communicate and work together to give an in-depth record of the meaning of human life in the past and present. The discipline also emphasizes the relationship between the arts, culture, and society. A background in humanities is helpful in preparing for employment in education, business, government, civil and foreign service, tourism, and in preparation for graduate studies.

**Total Program Credits: 120**

**General Education Requirements:** 35 Credits

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Academic Writing CC</td>
<td>3</td>
</tr>
<tr>
<td>or ENGH 1005</td>
<td>Literacies and Composition Across Context CC (5)</td>
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</table>
**Philosophy and Humanities**

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HUM 400R</td>
<td>Humanism and Posthumanism</td>
<td>3</td>
</tr>
<tr>
<td>HUM 4910</td>
<td>Humanities Capstone WE</td>
<td>3</td>
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</table>

Complete 3 credits of the following:

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<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HUM 2100</td>
<td>Adventures of Ideas Through 1500 HH</td>
<td>(3)</td>
</tr>
<tr>
<td>HUM 210H</td>
<td>Adventures of Ideas Through 1500 HH</td>
<td>(3)</td>
</tr>
<tr>
<td>HUM 2200</td>
<td>Adventures of Ideas After 1500 HH</td>
<td>(3)</td>
</tr>
<tr>
<td>HUM 220H</td>
<td>Adventures of Ideas After 1500 HH</td>
<td>(3)</td>
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Complete 9 credits of the following:

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<tr>
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</thead>
<tbody>
<tr>
<td>HUM 320R</td>
<td>Topics in Humanities (1-3)</td>
<td></td>
</tr>
<tr>
<td>HUM 325R</td>
<td>Area Studies in Humanities (3)</td>
<td></td>
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<tr>
<td>HUM 330R</td>
<td>Period Studies in Humanities (3)</td>
<td></td>
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<tr>
<td>HUM 3800</td>
<td>Aesthetics (3)</td>
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Complete 6 credits of the following:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HUM 401R</td>
<td>Forms and Genres Across the Arts (3)</td>
<td></td>
</tr>
<tr>
<td>HUM 414R</td>
<td>Advanced Topics in Humanities (3)</td>
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</table>

Elective Requirements: 49 Credits

- One Foreign Language: 16
- Any course 1000 or higher (No more than 6 total credit hours from HUM 281R and HUM 481R) 16 credits must be upper-division: 33

**Graduation Requirements:**

1. Completion of a minimum of 120 semester credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Completion of 40 hours of upper-division credit.
6. Completion of 16 credit hours of course work from one language to include the 1010, 1020, 2010, and 202G levels or transferred equivalents.
7. Successful completion of at least one Global/Intercultural course.

**Humanities, B.A.**

**Careers**

- Postsecondary Teachers, All Other

**Related Careers**

- Postsecondary Teachers, All Other

**Philosophy, B.A.**

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**Requirements**

Interest in studying philosophy begins with the desire to engage life’s greatest questions: finding the meaning of human existence, making sense of reality and our place in the cosmos, giving systematic form to our ethical and political intuitions, explaining the history of human ideas, and other equally significant problems. Often students wonder how the study of philosophy can provide the foundation for successful and meaningful employment. Contrary to popular belief, a philosophy major is one of the best preparations possible for careers in a large number of different areas. An article in the London Times rightly called philosophy the "ultimate "transferable work skill"” insofar as it prepares students for a wide array of practical services. As a group, philosophy majors consistently score at or near the top on standardized tests, gain employment on graduation at higher than average rates, rank highly in median mid-career salary, and enjoy a well-earned reputation for rigorous thinking. In fact, the Association of American Colleges and Universities tells students, “[y]our specific choice of major matters far less than the knowledge and skills you gain through all your studies and experiences in college. In terms of jobs, employers don’t hire majors. They hire individuals with potential to succeed over the long term and add value to their companies or organizations.” The study of philosophy, one of the oldest and most rigorous disciplines, provides students with critical thinking, writing, and arguing skills necessary to succeed in today’s competitive working environments.

**Total Program Credits: 120**

**General Education Requirements:**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Academic Writing CC</td>
<td>3</td>
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<tr>
<td>ENGL 1005</td>
<td>Literacies and Composition Across Contexts CC</td>
<td>(5)</td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Intermediate Academic Writing CC</td>
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Complete one of the following:

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MAT 1030</td>
<td>Quantitative Reasoning QL (3)</td>
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<tr>
<td>MAT 1035</td>
<td>Quantitative Reasoning with Integrated Algebra</td>
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<tr>
<td>STAT 1040</td>
<td>Introduction to Statistics QL (3)</td>
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</tr>
<tr>
<td>STAT 1045</td>
<td>Introduction to Statistics with Algebra QL</td>
<td></td>
</tr>
<tr>
<td>MATH 1050</td>
<td>College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors)</td>
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<tr>
<td>MATH 1055</td>
<td>College Algebra with Preliminaries QL</td>
<td></td>
</tr>
<tr>
<td>MATH 1090</td>
<td>College Algebra for Business QL (3) (recommended for Business majors)</td>
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Complete one of the following:

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<th>Course</th>
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<tbody>
<tr>
<td>HIST 2700</td>
<td>US History to 1877 AS (3)</td>
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<tr>
<td>HIST 2710</td>
<td>US History since 1877 AS (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 1700</td>
<td>American Civilization AS (3)</td>
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<tr>
<td>HIST 1740</td>
<td>US Economic History AS (3)</td>
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<td>POLS 1000</td>
<td>American Heritage SS (3)</td>
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<tr>
<td>POLS 1100</td>
<td>American National Government AS (3)</td>
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Complete the following:

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<tbody>
<tr>
<td>PHIL 2050</td>
<td>Ethics and Values IH</td>
<td>3</td>
</tr>
</tbody>
</table>
Graduation Requirements:

1. Completion of a minimum of 120 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Completion of 40 hours or upper-division credit.
6. For the BA degree, completion of 16 credit hours of course work from one language to include the 1010, 1020, 2010, and 202G/2020 levels or transferred equivalents.
7. Successful completion of at least one Global/Intercultural course.

Note: It is recommended that students planning on earning a Baccalaureate Degree in Philosophy take a foreign language, preferably French or German, in their Freshman and Sophomore academic years. PHIL 120R Philosophy Forum, PHIL 290R Independent Study, PHIL 295R Directed Readings, PHIL 400R Great Philosophers, PHIL 492R Advanced Topics in Philosophy, PHIL 450R Interdisciplinary Senior Ethics Seminar, and PHIL 451R Ethical Theory Seminar can be repeated for credit.

Philosophy, B.A.

Careers

1. Ability to analyze, evaluate, and construct reasons and arguments.
2. Ability to formulate and clearly explain ideas and arguments in writing and speech.
3. Ability to identify, understand and evaluate the basic content of some philosophical theories.
4. Express values of self-reflection, intellectual curiosity, and intellectual creativity.

Related Careers

• Philosophy and Religion Teachers, Postsecondary

Philosophy, B.S.

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Requirements

Interest in studying philosophy begins with the desire to engage life’s greatest questions: finding the meaning of human existence, making sense of reality and our place in the cosmos, giving systematic form to our ethical and political intuitions, explaining the history of human ideas, and other equally significant problems. Often students wonder how the study of philosophy can provide the foundation for successful and meaningful employment. Contrary to popular belief, a philosophy major is one of the best preparations possible for careers in a large number of different areas. An article in the London Times rightly called philosophy the “ultimate ‘transferable work skill’” insofar as it prepares students for a wide array of practical services. As a group, philosophy majors consistently score at or near the top on standardized tests, gain employment on graduation at higher than average rates, rank highly in median mid-career salary, and enjoy a well-earned reputation for rigorous thinking. In fact, the Association of American Colleges and Universities tells students, “[y]our specific choice of major matters far less than the knowledge and skills you gain through all your studies and experiences in college. In terms of jobs, employers don’t hire majors. They hire individuals with potential to succeed over the long term and add value to their companies or organizations.” The study of philosophy, one of the oldest and most rigorous disciplines, provides students with critical thinking, writing, and arguing skills necessary to succeed in today’s competitive working environments.

Total Program Credits: 120

General Education Requirements: 35 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Academic Writing CC</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 1005</td>
<td>Literacies and Composition Across Contexts CC (5)</td>
<td></td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Intermediate Academic Writing CC</td>
<td>3</td>
</tr>
</tbody>
</table>

Distribution Courses:

- Biology
- Physical Science
- Additional Biology or Physical Science
- Humanities Distribution
- Fine Arts Distribution
- Social/Behavioral Science

Discipline Core Requirements: 37 Credits

Complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 2000</td>
<td>Formal Logic I</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2110</td>
<td>Ancient Greek Philosophy HH WE</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2150</td>
<td>Early Modern Philosophy HH</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 290G</td>
<td>Marginalized Philosophies HH GI</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 480R</td>
<td>Philosophy Capstone Prep</td>
<td>1</td>
</tr>
<tr>
<td>PHIL 4910</td>
<td>Philosophy Research Capstone WE</td>
<td>3</td>
</tr>
</tbody>
</table>

Value Theory (complete 3 credits from the following): 3 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 3150</td>
<td>Philosophical Issues in Feminism (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3160</td>
<td>Gender Values Knowledge and Reality (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3510</td>
<td>Business and Professional Ethics (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3520</td>
<td>Bioethics (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3530</td>
<td>Environmental Ethics (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3540</td>
<td>Christian Ethics (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 355G</td>
<td>Moral Philosophy GI (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 4461</td>
<td>Moral Psychology (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 3700</td>
<td>Social and Political Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 450R</td>
<td>Interdisciplinary Senior Ethics Seminar (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 451R</td>
<td>Ethical Theory Seminar (3)</td>
<td></td>
</tr>
</tbody>
</table>

History Set (complete 3 credits from the following): 3 Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 4140</td>
<td>History of Analytic Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 4150</td>
<td>History of Continental Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>PHIL 416G</td>
<td>History of Chinese Philosophy GI (3)</td>
<td></td>
</tr>
</tbody>
</table>

Complete 15 additional credits of Philosophy course work, at least 12 of which must be upper-division (excluding those courses taken to fulfill categories listed above): 15 Credits

Elective Requirements: 48 Credits

<table>
<thead>
<tr>
<th>Component</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Foreign Language</td>
<td>16</td>
</tr>
<tr>
<td>Any course 1000 or higher; 15 credits must be upper-division</td>
<td>32</td>
</tr>
</tbody>
</table>

Intermediate Academic Writing CC

5. Philosophy and Humanities

ENGL 1020

Course Catalog 2023-2024
Philosophy and Humanities

### MAT 1030
Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors)

### MAT 1035
Quantitative Reasoning with Integrated Algebra QL (6)

### STAT 1040
Introduction to Statistics QL (3) (recommended for Social Science majors)

### STAT 1045
Introduction to Statistics with Algebra QL (5)

### MATH 1050
College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors)

### MATH 1055
College Algebra with Preliminaries QL (5)

### MATH 1090
College Algebra for Business QL (3) (recommended for Business majors)

### HIST 2700
US History to 1877 AS (3)

### HIST 2710
US History since 1877 AS (3)

### HIST 1700
American Civilization AS (3)

### HIST 1740
US Economic History AS (3)

### POLS 1000
American Heritage SS (3)

### POLS 1100
American National Government AS (3)

### PHIL 2050
Ethics and Values IH

### HLTH 1100
Personal Health and Wellness TE (2)

or

### EXSC 1097
Fitness for Life TE

### Distribution Courses:

- Biology 3
- Physical Science 3
- Additional Biology or Physical Science 3
- Humanities Distribution 3
- Fine Arts Distribution 3
- Social/Behavioral Science 3

### Discipline Core Requirements:

- 37 Credits

### PHIL 2000
Formal Logic I

### PHIL 2110
Ancient Greek Philosophy HH WE

### PHIL 2150
Early Modern Philosophy HH

### PHIL 290R
Marginalized Philosophies HH GI

### PHIL 480R
Philosophy Capstone Prep

### PHIL 4910
Philosophy Research Capstone WE

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- PHIL 3160
  Gender Values Knowledge and Reality (3)

- PHIL 3510
  Business and Professional Ethics (3)

- PHIL 3520
  Bioethics (3)

### PHIL 3530
Environmental Ethics (3)

### PHIL 3540
Christian Ethics (3)

### PHIL 355G
Moral Philosophy GI (3)

### PHIL 4461
Moral Psychology (3)

### PHIL 3700
Social and Political Philosophy (3)

### PHIL 450R
Interdisciplinary Senior Ethics Seminar (3)

### PHIL 451R
Ethical Theory Seminar (3)

### History Set (complete 3 credits from the following):

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- PHIL 4150
  History of Continental Philosophy (3)

- PHIL 416G
  History of Chinese Philosophy GI (3)

### Complete 15 additional credits of Philosophy course work, at least 12 of which must be upper-division (excluding those taken to fulfill categories listed above)

### Elective Requirements:

- 48 Credits

### Graduation Requirements:

1. Completion of a minimum of 120 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Completion of 40 hours of upper-division credit.
6. Successful completion of at least one Global/Intercultural course.

Note: It is recommended that students planning on earning a Baccalaureate Degree in Philosophy take a foreign language, preferably French or German, in their Freshman and Sophomore academic years. PHIL 120R Philosophy Forum, PHIL 290R Independent Study, PHIL 295R Directed Readings, PHIL 400R Great Philosophers, PHIL 492R Advanced Topics in Philosophy, PHIL 450R Interdisciplinary Senior Ethics Seminar, and PHIL 451R Ethical Theory Seminar can be repeated for credit.

### Philosophy, B.S.

#### Careers

1. Ability to analyze, evaluate, and construct reasons and arguments.
2. Ability to formulate and clearly explain ideas and arguments in writing and speech.
3. Ability to identify, understand and evaluate the basic content of some philosophical theories.
4. Express values of self-reflection, intellectual curiosity, and intellectual creativity.

#### Related Careers

- Philosophy and Religion Teachers, Postsecondary