

## Special Education - Mild/Moderate/Severe and Autism Studies, B.S.

### Requirements

The Special Education - Mild/Moderate/Severe and Autism Studies, B.S. Program at Utah Valley University is designed to prepare quality, entry-level candidates for teaching students with mild to moderate disabilities in special education programs grades K-12. Students successfully completing the Teacher Education Program graduation and licensure requirements will receive a BS in Special Education - Mild/Moderate/Severe and Autism Studies, B.S. and a Level I Utah Professional Teaching License. Through electives, students can choose to specialize in concentration areas such as Autism Studies or Secondary Special Education Mathematics. To continue in the Teacher Education Program, students are expected in all coursework, to maintain all program standards. They must maintain expected levels of competence in fieldwork and student teaching placements with all course grades at or above a B- and a program GPA of 3.00 or higher. In addition, teacher candidates are expected to adhere to standards of personal integrity, responsibility, and citizenship commonly expected of professional educators.

### Total Program Credits: 122

Matriculation Requirements		
Admission criteria includes:		
<ol style="list-style-type: none"> <li>ACT/SAT Reading-ACT composite score of 21 with a Verbal/English score no less than 20 or combined SAT score of 1000 with Verbal score 450 or higher Writing-English 2010 passed with C or better Math-ACT Math/Quantitative score 19 or higher or SAT Mathematics score 450 or higher or passing MATH 1050, 1055, or 2000 with a C or higher</li> <li>GPA of 3.0 or higher</li> <li>General Education and Pre-program coursework</li> <li>Grade of B- or higher in pre-program courses (Math courses C or higher)</li> <li>Pass LiveScan Criminal Background Check</li> <li>(Optional) Completion of the Associate of Science degree in Pre-Elementary Education or equivalent (completion of this degree does not guarantee acceptance into the UVU Special Education Program)</li> </ol>		
General Education Requirements:		35 Credits
	ENGL 1010	Introduction to Academic Writing 3
or	ENGL 1005	Literacies and Composition Across Contexts (5)
	ENGL 2010	Intermediate Writing Academic Writing and Research 3
Complete one of the following: <sup>1</sup>		3
	MATH 1050	College Algebra (4)
	MATH 1055	College Algebra with Preliminaries (5)
	MATH 2000	Algebraic Reasoning with Modeling (3)
Complete one of the following:		3
	HIST 2700	US History to 1877 (3)
and	HIST 2710	US History since 1877 (3)
	HIST 1700	American Civilization (3)
	HIST 1740	US Economic History (3)
	POLS 1000	American Heritage (3)
	POLS 1100	American National Government (3)
Complete the following:		

PHIL 2050	Ethics and Values	3
HLTH 2900	Health Education for Elementary Teachers	2
Distribution Courses:		
	Biology	3
	Physical Science	3
	Additional Biology or Physical Science	3
	Humanities Distribution	3
PSY 1100	Human Development Life Span <sup>1</sup>	3
Fine Arts Distribution:		
ART 2100	Teaching Art for Children (3)	3
DANC 2100	Teaching Dance for Children (3)	
MUSC 2100	Teaching Music for Children (3)	
THEA 2100	Teaching Theatre For Children (3)	
Discipline Core Requirements:		84 Credits
Pre-Professional Core Requirements: <sup>2</sup>		
AUTS 250G	Understanding the Autism Spectrum	3
EDEL 1010	Introduction to Education <sup>3</sup>	2
EDEL 2330	Childrens Literature <sup>3</sup>	3
EDSP 2840	Instruction and Assistive Technology	2
MATH 2010	Mathematics for Elementary Teachers I <sup>1</sup>	3
MATH 2020	Mathematics for Elementary Teachers II <sup>1</sup>	3
Professional Education Core Requirements: <sup>3</sup>		
AUTS 3810	Autism Across the Lifespan I Infants and Children	3
AUTS 382G	Autism across the Lifespan II Teens and Adults	3
AUTS 3850	Autism Assessment and Treatment	3
AUTS 4650	Autism and Applied Behavior Analysis	3
AUTS 481R	Field Placement (1) <sup>4</sup>	3
AUTS 482R	Group Autism Seminar (1) <sup>4</sup>	1
EDSP 3000	Educational Psychology	3
EDSP 340G	Exceptional Students <sup>3</sup>	2
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate Disabilities	3
EDSP 4110	Special Education Law/Policies/Procedures	3
EDSP 4120	School to Post-School Transition Planning	2
EDSP 4130	Math Instruction for Students with Mild/Moderate Disabilities	2
EDSP 4131	Math Practicum	1
EDSP 4135	Reading and Writing Instruction for Students with Mild/Moderate Disabilities K-12	2
EDSP 4136	Reading Practicum	1

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	EDSP 4140	Collaboration and Consultation with Parents and School Staff WE	3
	EDSP 4160	Assessment and Evaluation in Special Education	3
	EDSP 4170	Instruction in Life Skills for Students with Severe and Significant Disabilities	3
	EDSP 4180	Curriculum and Instruction for Students with Severe and Significant Disabilities	3
	EDSP 4200	Classroom Management I	2
	EDSP 4250	Classroom Management II	2
	EDSP 4440	Content Literacy	3
	EDSP 445G	Multicultural Education/ESL	3
	EDSP 455G	Curriculum Design and Assessment	3
	EDSP 4885	Special Education Student Teaching-- Grades K-6	6
or	EDSP 4895	Special Education Student Teaching--7-12 (4)	
	EDSP 4990	Teacher Performance Assessment Project WE <sup>4</sup>	2
Elective Requirements:			3 Credits
Complete additional credits to meet requirements.			3

### **Graduation Requirements:**

1. Completion of a minimum of 122 semester credits.
2. Overall grade point average of 3.0 or above.
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Successful completion of at least one Global/Intercultural course.

NOTE: Application forms are available at the beginning of each Fall semester, must be completed by October 1st, and can be obtained in the Education Department, 801-863-8527.

Footnotes
<sup>1</sup> "C" grade or higher
<sup>2</sup> Students must complete all Pre-Professional and General Education courses with an overall GPA of 3.0 before they are formally admitted into the Teacher Preparation Program. Students must meet with their academic advisor to determine which classes to take 1st, 2nd, 3rd, and 4th semesters.
<sup>3</sup> Must be completed with a grade of B- or higher.
<sup>4</sup> Taken with student teaching. Must register for AUTS 481R and AUTS 482R plus attend 482R class once a week during student teaching.

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### Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in [Wolverine Track](#).

Milestone courses (pre-requisites for a course in one of the subsequent semesters) are marked in red and italicized.

Semester 1	Course Title	Credit Hours
<i>ENGL 1010 or ENGH 1005</i>	Introduction to Academic Writing or Literacies and Composition Across Contexts	3
<i>MATH 1050 or MATH 1055 or MATH 2000</i>	College Algebra or College Algebra with Preliminaries or Algebraic Reasoning with Modeling	3
Humanities Distribution		3
EDEL 1010	Introduction to Education	2
Elective		2
Semester total:		13
Notes: EDEL 1010 requires a 20 hour field experience. Recommend SLSS 1000 as elective this semester. Humanities Distribution recommend COMM 1020. Math and English require appropriate placement. MATH 2000 strongly recommended.		
Semester 2	Course Title	Credit Hours
ENGL 2010	Intermediate Writing/ Academic Writing and Research	3
<i>MATH 2010</i>	Mathematics for Elementary Teachers I	3
Physical Science Distribution		3
EDEL 2330	Children's Literature	3
HLTH 2900	Health Education For Teachers	2
Semester total:		14
Notes: See Wolverine Track for list of Physical Science Distribution courses.		
Semester 3	Course Title	Credit Hours
MATH 2020	Mathematics for Elementary Teachers II	3
US Institutions		3
Fine Art Distribution		3
3rd Science Distribution		3
<i>AUTS 250G</i> Understanding the Autism Spectrum		3
Semester total:		15
Notes: See Wolverine Track for list of US Institutions, Fine Arts and 3rd Science Distribution courses. Ensure GPA and ACT scores are in		

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order this semester to begin program admission process Semester 4. Program admission requires 3.0 GPA, ACT Composite 21/English 20/Math 19 (repeat Residual ACT at UVU Testing Services if necessary), General Education and Pre-program coursework completed, B- grade or higher in pre-program courses (Math courses C or higher), Pass LiveScan Criminal Background Check. See Academic Advisor for program admission information.

Semester 4	Course Title	Credit Hours
PSY 1100	Human Development Life Span	3
PHIL 2050	Ethics and Values	3
EDSP 2840	Instructional and Assistive Technology	2
Biology Distribution		3
Elective		1
Semester total:		12

Notes: See Wolverine Track for list of Biology Distribution courses. Apply to Special Ed program this semester. See <https://www.uvu.edu/education/specialed/prospective.html> for program admission requirements and application.

Pre-program total:		54
Semester 5	Course Title	Credit Hours
Level 1		
EDSP 3000	Educational Psychology	3
<i>EDSP 340G</i>	Exceptional Students	2
EDSP 4135	Reading and Writing Instruction for Students with Mild/Moderate/Severe Disabilities K-12	2
EDSP 4136	Reading Practicum	1
EDSP 4170	Instruction in Life Skills	3
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate/Severe Disabilities	3
EDSP 4200	Classroom Management I	2
EDSP 455G	Secondary Ed Curriculum Instruction and Assessment	3
Semester total:		19

Notes: This semester includes a 3 week field experience. Level 1-4 courses require program admission and must be completed as outlined.

Semester 6	Course Title	Credit Hours
Level 2		
EDSP 4130	Math Instruction for Students with Mild/Moderate/Severe Disabilities K-12	2
EDSP 4131	Math Practicum	1

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EDSP 4180	Curriculum and Instruction for Students with Significant Disabilities	3
AUTS 3810	Autism Across the Lifespan 1	3
AUTS 382G	Autism Across the Lifespan 2	3
EDSP 4250	Classroom Management II	2
EDSP 4440	Content Literacy	3
	Semester total:	17

completed during student teaching. AUTS 482R/EDSP 4140/EDSP 4990 taken once a week in the evening. Student teaching experience is 12 weeks. Apply for graduation this semester to earn BS EDSP and AUTS Minor at <https://www.uvu.edu/graduation/>

Notes: This semester includes a 3 week field experience.

Semester 7	Course Title	Credit Hours
Level 3		
EDSP 4160	Assessment and Evaluation in Special Education (WE)	3
AUTS 4650	Autism and Applied Behavior Analysis	3
EDSP 445G	Multicultural Instruction ESL	3
EDSP 4110	Special Education Laws, Policies, and Procedures	3
AUTS 3850	Autism Assessment and Treatment	3
EDSP 4120	School to Post-School Transition Planning	2
	Semester total:	17

Notes: This semester includes a 3 week field experience. Take Praxis Special Ed Subject Assessment Core Content & Applications Exam #5324 no later than this semester, required prior to student teaching. Apply this semester to student teach during Level 4.

Semester 8	Course Title	Credit Hours
Level 4		
EDSP 4885 or EDSP4895	Special Education Student Teaching, Grades K-6 or Special Education Student Teaching, Grades 7-12	6
AUTS 481R	Autism Field Placement	3
AUTS 482R	Group Autism Seminar	1
EDSP 4140	Collaboration and Consultation with Parents and School Staff WE	3
EDSP 4990	Teacher Performance Assessment Project WE	2
	Semester total:	15
	Degree total:	122

Notes: EDSP 4990 requires an additional course fee for the teacher performance assessment senior project (edTPA). AUTS 481R is