

Special Education, B.S.

Requirements

The Professional Special Education Teacher Education Program at Utah Valley University is designed to prepare quality, entry-level candidates for teaching students with mild to moderate disabilities in special education programs grades K-12. Students successfully completing the Teacher Education Program graduation and licensure requirements will receive a BS in Special Education and a Level I Utah Professional Teaching License. Through electives, students can choose to specialize in concentration areas such as Autism Studies or Secondary Special Education Mathematics. To continue in the Teacher Education Program, students are expected in all coursework, to maintain all program standards. They must maintain expected levels of competence in fieldwork and student teaching placements with all course grades at or above a B- and a program GPA of 3.00 or higher. In addition, teacher candidates are expected to adhere to standards of personal integrity, responsibility, and citizenship commonly expected of professional educators.

Total Program Credits: 122

General Education Requirements:		36 Credits	
	ENGL 1010	Introduction to Writing	3
	ENGL 2010	Intermediate Writing--Humanities/Social Sciences	3
or	ENGL 2020	Intermediate Writing--Science and Technology (3.0)	
	MATH 1050	College Algebra ***	4
or	MATH 1055	College Algebra with Preliminaries	
Complete one of the following:		3	
	HIST 2700	US History to 1877 (3.0)	
and	HIST 2710	US History since 1877 (3.0)	
	HIST 1700	American Civilization (3.0)	
	HIST 1740	US Economic History (3.0)	
	POLS 1000	American Heritage (3.0)	
	POLS 1100	American National Government (3.0)	
Complete the following:			
	PHIL 2050	Ethics and Values	3
	HLTH 3100	Health Education for Elementary Teachers	2
Distribution Courses:			
	Biology		3
	Physical Science		3
	Additional Biology or Physical Science		3
	Humanities Distribution		3
	ART 3400	Elementary Art Education Methods (fulfills Fine Arts)	3
or	THEA 2200	Theatre and Drama in the Elementary School (fulfills Fine Arts) (3.0)	
or	MUSC 3400	Music in the Elementary School (fulfills Fine Arts) (2.0)	
and	DANC 3400	Dance in the Elementary School (2.0)	
	PSY 1100	Human Development Life Span ***	3
Discipline Core Requirements:		74 Credits	
Pre-Professional Core Requirements: *			
	EDEL 1010	Introduction to Education **	2
	EDEL 2330	Childrens Literature **	3
	EDSP 3400	Exceptional Students **	2

	MATH 2010	Mathematics for Elementary Teachers I ***	3
	MATH 2020	Mathematics for Elementary Teachers II ***	3
	SLSS 120R	Testing Strategies for Educators	1
	EDSP 3840	Instruction and Assistive Technology **	2
	EDEL 3000	Educational Psychology	3
	EDEL 3350	Curriculum Design and Assessment	3
or	EDSC 4550	Secondary Curriculum Instruction and Assessment (3.0)	
	EDEL 4200	Classroom Management I	1
	EDEL 4210	Classroom Management II	1
	EDEL 4400	Literacy Methods I	3
	EDSC 4440	Content Area Literacies	3
	EDEL 443G	Teaching English as a Second Language	3
or	EDSC 445G	Multicultural Instruction ESL (3.0)	
	EDEL 4510	Elementary Math Methods I	3
	EDEL 4550	Elementary Math Methods II	3
	EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate Disabilities	3
	EDSP 4110	Special Education Law/Policies/Procedures	3
	EDSP 4120	School to Post-School Transition Planning	2
	EDSP 4130	Math Instruction for Students with Mild/Moderate Disabilities	2
	EDSP 4131	Math Practicum	1
	EDSP 4135	Reading and Writing Instruction for Students with Mild/Moderate Disabilities K-12	2
	EDSP 4136	Reading Practicum	1
	EDSP 4140	Collaboration and Consultation with Parents and School Staff	3
	EDSP 4160	Assessment and Evaluation in Special Education	3
	AUTS 4650	Autism and Applied Behavior Analysis	3
	EDSP 4885	Special Education Student Teaching--Grades K-6	5
	EDSP 4895	Special Education Student Teaching--7-12	5
Elective Requirements:		12 Credits	
Complete additional credits to meet requirements. (Must be completed with a grade of B- or higher.)		12	
Recommended elective courses:			
Autism Courses (Lead to Minor Track)			
	AUTS 3810	Autism Across the Lifespan I Infants and Children (3.0)	
	AUTS 2500	Understanding the Autism Spectrum (3.0)	
	AUTS 3820	Autism across the Lifespan II Teens and Adults (3.0)	
	AUTS 3850	Autism Assessment and Treatment (3.0)	
Education Courses (Lead to Dual License)			
	PETE 2150	Elementary Physical Education SPARK Method (2.0)	
	ART 3400	Elementary Art Education Methods (3.0)	
	EDEL 2200	Computer Technology in Education (2.0)	

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if students are interested in a different track, they can choose other approved teacher support concentrations as elective courses (see advisor).	
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Graduation Requirements:

1. Completion of a minimum of 120 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA).
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Successful completion of at least one Global/Intercultural course.

NOTE: Application forms are available at the beginning of each Spring semester, must be completed by March 1st, and can be obtained in the Education Department, 801-863-8527.

Footnotes
* Students must complete all Pre-Professional and General Education courses with an overall GPA of 3.0 before they are formally admitted into the Teacher Preparation Program.
** Must be completed with a grade of B- or higher
*** "C" grade or higher
**** Department approval required.

Special Education, B.S. Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in [Wolverine Track](#).

Milestone courses (pre-requisites for a course in one of the subsequent semesters) are marked in red and italicized.

Semester 1	Course Title	Credit Hours
<i>ENGL 1010</i>	Introduction to Writing	3
<i>MATH 1050 or MATH 1055</i>	College Algebra or College Algebra with Preliminaries	4
Humanities Distribution		3
EDEL 1010	Introduction to Education	2
Physical Education Distribution		3
Semester total:		15
Semester 2	Course Title	Credit Hours
<i>ENGL 2010</i>	Intermediate Writing: Humanities/Social Science	3
<i>MATH 2010</i>	Mathematics for ELED I	3
EDEL 2330	Children's Literature	3
PSY 1100	Human Development	3
Biology Distribution		3
Semester total:		15
Semester 3	Course Title	Credit Hours
MATH 2020	Mathematics for ELED II	3
HLTH 3100	Health Education for Elementary Teachers	2
EDSP 3400	Exceptional Students	2
3rd Science Distribution		3
SLSS 120R	Praxis Prep	1
Elective 1		3
Elective 2		3
Semester total:		17
Semester 4	Course Title	Credit Hours
US Institutions		3
PHIL 2050	Ethics and Values	3
Fine Art Distribution		3
EDSP 3840	Instruction and Assistive Technology	2
Elective 3		3
Elective 4		3
Semester total:		17
Semester 5	Course Title	Credit Hours
EDEL 3000	Educational Psychology	3
EDEL 3350 or EDSC 4550	Curriculum Design and Assessment or Secondary Curriculum Instruction and Assessment	3

<i>EDEL 4200</i>	Classroom Management I	1
EDEL 4400	Literacy Methods I	3
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate Disabilities	3
EDSP 4110	Special Education Law, Policies, and Procedures	3
Semester total:		16
Semester 6	Course Title	Credit Hours
EDSP 4130 and EDSP 4131	Math Instruction for Students with Mild/Moderate Disabilities K-12, and Math Practicum	3
EDSP 4160	Assessment and Evaluation in Special Education	3
EDSP 4140	Collaboration and Consultation with Parents and School Staff	3
EDEL 4210	Classroom Management II	1
EDSC 4440	Content Area Literacies	3
<i>EDEL 4510</i>	Elementary Math Methods I	3
Semester total:		6
Semester 7	Course Title	Credit Hours
EDSP 4135 and EDSP 4136	Reading Instruction for Students with Mild/Moderate Disabilities K-12, and Disabilities K-12, and Reading Program	3
EDSP 4120	School to Post-School Transition Planning	2
EDEL 443G or EDSC 445G	Teaching English as a Second Language or Multicultural Instruction ESL	3
EDEL 4550	Elementary Math Methods II	3
AUTS 4650	Autism and Applied Behavior Analysis	3
Semester total:		14
Semester 8	Course Title	Credit Hours
EDSC 4250	Classroom Management II (Secondary)	2
EDSP 4885 and EDSP4895	Special Education Student Teaching, Grades K-6, and Special Education Student Teaching, Grades 7-12	10
Semester total:		12
Degree total:		122