## **Seeking Consensus on the Bears Ears National Monument**

In a democracy as diverse as the United States, it is not surprising that people often disagree over important issues. When we see different perspectives as a strength, and seek for ways to achieve the common good, our democracy is strengthened. One of the controversial issues of the 21st century has to do with the Bears Ears National Monument. Use the following paper to record the main arguments for and against the creation and maintenance of Bears Ears National Monument. Be sure to consider different perspectives as you gather the arguments for or against the monument. Then, on the back of this paper, work with the other members of the class to find a compromise or consensus policy related to the monument.

Arguments FOR Bears Ears National Monument

Arguments AGAINST Bears Ears National Monument



As you complete these numbered items consider issues such as these: Should the monument be created and, if so, how large should it be? Who should get to decide the boundaries of the monument? Should artifacts and homesite ruins be protected, and if so, how? Should the natural resources in the monument be available for lumber harvesting, oil drilling, mining, ranching, hunting, etc.? Should public access to the monument be limited in any way and, if so, how? How should the privately held lands within the monument be dealt with? How should the state-owned lands within the monument be dealt with? Who should manage the monument?

	vith? How should the state-owned lands within the monument be dealt with? Who should manage the monument?
1.	Start to seek consensus by listing 2 policies regarding Bears Ears that you would NOT compromise on.
	a.
	b.
2.	Next, list 3 policies that you support but that you would be willing to compromise on to seek consensus.
	a.
	b.
	c.
3.	Next, get into a group of four and use your and their lists for #1 and #2 to create a list four policies that you would all agree on.
	a.
	b.
	c.
	d.
4.	During a class discussion create a list of policies that everyone or nearly everyone in the class can agree on.

5. List policies for which no compromise can be reached.