

APPENDIX A

SCORING RUBRIC for Faculty Scholarly Activity Proposals

Proposal Title:		Proposal Primary Investigator:						
PRIMARY CRITERIA	Exceptional	Good	Fair	Marginal	Poor	Missing	SCORE	
IMPACT	5	4	3	3	1	0		
Application clearly and concisely demonstrates project validity.	Provides a clear and thorough introduction and background. Includes clearly identifiable purpose and objectives. Provides a strong, convincing argument that the proposed activities will achieve the stated purpose and objectives.	< >	Provides an introduction and background that is only somewhat significant to the proposal. May be lacking clear purpose statement and objectives. Provides an adequate argument why the proposed activities will help to achieve the stated purpose and objectives.	< >	Provides an introduction and background that is insignificant to the activities. Contains ambiguous purpose and objectives. Unclear how proposed activities provide a benefit.	Not provided		
The project is likely to have a meaningful benefit on faculty, programs, CHPS and community.	Provides a clear and compelling case as to how the proposal benefits work of the faculty member, department(s), program(s), CHPS and community.	< >	Provides an adequate explanation of how the proposal benefits work of the faculty member, department(s), program (s), CHPS and community.	< >	Provides an introduction and background that is insignificant or unlikely to benefit work of the faculty member, department(s), program(s), CHPS and community.	Not provided		
ALIGNMENT - UVU Action Themes & Objectives	5	4	3	3	1	0		
The proposed activity aligns with UVU Action Commitments and Objectives.	Presents strong rationale and links proposed activities to UVU action commitments and objectives.	< >	Includes basic rationale and association of activities with UVU action commitments and objectives.	< >	Inadequate or loosely associates activities with UVU action commitments and objectives.	Not provided		
STUDENT SUCCESS	5	4	3	3	1	0		
The proposed activity promotes student success.	Clearly and substantively demonstrates HOW engagement in scholarly activity, research, problem solving, analysis, presentations, etc will promote student success. Clearly communicates the number of students directly involved and the benefit to them. Includes explanation of the benefits to students not directly participating in the project.	< >	Adequately describes HOW engagement in scholarly activity, research, problem solving, analysis, presentations, etc will promote student success. May include more passive types of student participation. Communicates the number of students directly involved but may not explain or provide benefit to non participating students.	< >	Inadequately describes the actual activities or does not explain HOW participation in activities, research, problem solving, analysis, presentations, etc will promote student success. Does not include the number of students directly or indirectly involved or how they will benefit from the project. Primarily passive participation from students.	Not provided		
BUDGET	5	4	3	3	1	0		
Budget is complete and accurate. All budget itemizations are linked to activities or initiatives. Applicant has applied or received funding from other sources that maximize impact.	Clear and thorough budget narrative linking activities with proposed expenditures. Provides strong, clear rationale and basis for costs. Provides a Low Cost/High Benefit Ratio. Funding will come from another source outside SAC.	< >	Adequate budget narrative. May be lacking connections or rationale of purported benefits and activities. Adequate rational and basis for costs. Carries a Reasonable Benefit to Cost Ratio. Applicant has applied for funding from other sources outside SAC.	< >	Arrives at ideas for expenditures but does not provide evidence or examples of how the proposed activities are linked to objectives. Unclear rationale and basis for costs. Carries a High Cost/Low Benefit Ratio. Applicant has not applied for or received funding from sources other than SAC.	Not provided		

PRIMARY TOTAL (Max 25) 0