

- Allen, W. R., Epps, E. G., Guillory, E. A., Suh, S. A., & Bonous-Hammarth, M. (2000). The black academic: Faculty status among African Americans in U.S. higher education. *Journal of Negro Education*, 6: 112–127.
- Anderson, K. J., & Smith, G. (2005). Students' preconceptions of professors: Benefits and Barriers according to Ethnicity and Gender. *Hispanic Journal of Behavioral Sciences*, 27:184–201.
- Aries, E. (2008). *Race and Class Matters at an Elite College*. Philadelphia: Temple University Press.
- Banaji, M., & Greenwald, A. G. (1994). Implicit stereotyping and prejudice. *The psychology of prejudice: The Ontario symposium*, 7, 55–76.
- Basow, S. A. (2000). Best and worst professors: Gender patterns in students' choices. *Sex Roles*, 45, 405–417.
- Basow, S. A., & Silberg, N. T. (1987). Student evaluations of college professors: Are female and male professors rated differently? *Journal of Educational Psychology*, 79, 308–314.
- Basow, Susan A., and Silberg, Nancy T.. 1987. "Student Evaluations of College Professors: Are Female and Male Professors Rated Differently?" *Journal of Educational Psychology* 79 (3): 308–14.
- Beoku-Betts, J., & Njambi, W. N. (2005). African feminist scholars in women's studies: Negotiating spaces of dislocation and transformation in the study of women. *Meridians: Feminism, Race, Transnationalism*, 6(1), 113–132.
- Bonilla-Silva, E. (2006). Racism without racists: Color-blind racism and the persistence of racial
- Chen, Y., & Lawless, B. (2017). "Oh my god! You have become so Americanized": Paradoxes of adaptation and strategic ambiguity among female immigrant faculty. *Journal of International and Intercultural Communication*, 11(1), 1-20.
- Collins, J. M. (2008). Coming to America: Challenges for faculty coming to the United States' universities. *Journal of Geography in Higher Education*, 32(2), 179–188
- Dancy, T. E., & Jean-Marie, G. (2014). Faculty of Color in Higher Education: Exploring the Intersections of Identity, Impostorship, and Internalized Racism. *Mentoring & Tutoring: Partnership in Learning*, 22(4), 354-372. doi:10.1080/13611267.2014.945736
- Fuertes, J. N., Potere, J. C., & Ramirez, K. Y. (2002). Effects of speech accents on interpersonal evaluations: implications for counseling practice and research. *Cultural Diversity and Ethnic Minority Psychology*, 8(4), 346-356.
- Germaine, M., & Scandura, T. A. 2005. Grade Inflation and Student Individual Differences as Systematic Bias in Faculty Evaluations. *Journal of Instructional Psychology*, 32 (1): 58-67.
- Harlow, Roxanna. "'Race Doesn't Matter, but. . .': The Effect of Race on Professors' Experiences and Emotion Management in the Undergraduate College Classroom." *Social Psychology Quarterly*, 66 (2003): 348-63.
- Harper, S. R. 2012. Race without Racism: How Higher Education Researchers Minimize Racist Institutional Norms. *The Review of Higher Education*, 36 (1): 9-29.

- Hendrix, Katherine Grace. 1998. "Student Perceptions of the Influence of Race on Professor Credibility." *Journal of Black Studies* 28 (1998): 738-63.
- inequality in the United States. Lanham, MD: Rowman & Littlefield Publishers.
- Ludwig, Jeanette M., and John A. Meacham. 1997. "Teaching Controversial Courses: Student Evaluations of Instructors and Content." *Educational Research Quarterly* 21.1: 27-38.
- MacNell, Lillian, Driscoll, Adam, and Hunt, Andrea N.. 2015. "What's in a Name: Exposing Gender Bias in Student Ratings of Teaching." *Journal of Collective Bargaining in the Academy*, Volume 0: Article 53.
- Melissa A. Martinez, Aurora Chang & Anjalé D. Welton . 2017. Assistant professors of color confront the inequitable terrain of academia: a community cultural wealth perspective, *Race Ethnicity and Education*, 20:5, 696-710, DOI: 10.1080/13613324.2016.1150826
- Miller, JoAnn, and Chamberlin, Marilyn. 2000. "Women Are Teachers, Men Are Professors: A Study of Student Perceptions." *Teaching Sociology* 28 (4): 283–98.
- Mitchell, K., & Martin, J. (2018). Gender Bias in Student Evaluations. *PS: Political Science & Politics*, 1-5. doi:10.1017/S104909651800001X
- Muhs, G. G. (2012). *Presumed Incompetent: The Intersections of Race and Class for Women in Academia*. Boulder: University Press of Colorado.
- Nast, Heidi J. 1999. "'Sex,' 'Race,' and Multiculturalism: Critical Consumption and the Politics of Course Evaluations." *Journal of Geography in Higher Education* 23.1: 102-115.
- Reid, L. D. 2010. The Role of Perceived Race and Gender in the Evaluation of College Teaching on RateMyProfessors.com. *Journal of Diversity in Higher Education* 3 (3) 137-152.
- This is an online bibliography on the topic: <https://womenscenter.unc.edu/teaching-evaluations-and-bias/>
- Williams, D. 2007. Examining the Relation between Race and Student Evaluations of Faculty Members: A Literature Review. *Profession, the MLA Journal*. 168-173.