**2025-26 JPNS 1020** 

*[days & times here]*

Utah Valley University

*[instructor’s name]*

*[instructor’s email]*

*[office hours]*

Textbook & Workbook: *Genki 1*, 3rd Ed.

Course Schedule: [2025-26 JPNS 1020 Schedule](https://uvu365-my.sharepoint.com/:x:/g/personal/10092303_uvu_edu/EaXqFHq-iHdJmWgL8Gc27GwBPsAzS7i2rQGsJRBEQ2xElg?e=fKi6Xe)

Course Description:

Reviews and builds further language skills upon the grammar, reading, writing, and conversation skills learned in the first year courses. *[Remove for CE: Lab access fee of $12 applies.]*

**Course Learning Outcomes:** Upon successful completion, students should be able to:

1 Communicate in spoken and written conversations at the "novice mid" level.

2 Express preferences or feelings using practiced or memorized words, phrases, and simple sentences at least at the "novice mid."

3 Present information orally and in writing using practiced or memorized words, phrases, and simple sentences at least at the "novice mid."

4 Identify the main idea and some basic details in conversations and texts supported by gestures or visuals at least at the "novice mid."

5 Reproduce aspects of Japanese grammar at least at the "novice mid."

6 Recognize aspects of Japan's cultural heritage, society and everyday life.

**Attendance** - Effective language learning requires your participation. So, your attendance is very important. Ten percent of your grade is based on being in class and participating effectively. Still, I understand that emergencies sometimes arise. There are about 50 classes this semester. I will allow students to miss three classes, with no penalty, no questions asked. Any additional absences will lower your participation grade. ***International students,*** *please note that poor attendance that leads to a loss of course credit may affect your visa status!*

**Homework** - Effective language learning requires consistency. So, please keep current with your assignments. Daily homework will take 20 to 30 minutes. I understand that emergencies sometimes arise, so I will excuse three homework assignments. Any additional incompletes will lower your homework grade.

**Quizzes -** Language learning improves with regular assessment. We usually have a short Canvas quiz covering the new vocabulary each day. We will also have a Canvas quiz at the end of each unit, which is about every two weeks. These quizzes are a chance to show what you are learning, and students who participate and keep up with their homework usually do very well on quizzes. Anyone who scores less than 80 percent on a quiz may do quiz corrections for up to 80 percent.

**Exams -** There will be two exams, the midterm and the final. Both will be administered on Canvas. Both may be taken any time (12am to 11:59pm) on the day of the exam. Both will include a speaking portion. The speaking portions will be held a day or two before their respective exams.

**Grades -** are based on six categories.

* Participation 10%
* Vocabulary 20%
* Kanji 10%
* Workbook 10%
* Unit Quizzes 20%
* Midterm 15%
* Final Exam 15%

**Percentage Score Grade Percentage Score Grade**

**100 - 95 A 70 - 67 C**

**94 - 90 A- 66 - 63 C-**

**89 - 85 B+ 62 - 59 D+**

**84 - 80 B 58 - 55 D**

**79 - 75 B- 54 - 50 D-**

**74 - 71 C+ 49** ➘ **E**

**Academic integrity -** Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. Students are expected to complete course assignments in a manner that is consistent with the ethical standards of the Utah Valley University and the School of Humanities and Social Science. You are expected to do your own work on assignments and examinations unless they are designed as collaborative efforts.

IF IT IS DISCOVERED THAT YOU HAVE BEEN INVOLVED IN ANY FORM OF ACADEMIC MISCONDUCT IN THE COMPLETION OF AN ASSESSMENT FOR THIS COURSE, YOU WILL RECEIVE “0 POINTS” FOR THAT WORK, AND YOUR FINAL GRADE FOR THE COURSE WILL BE SIGNIFICANTLY AFFECTED.

**Accommodations -** Students who need accommodations because of a disability may contact the UVU Accessibility Services Department (ASD), located on the Orem Campus in LC 312. To schedule an appointment or to speak with a counselor, call the ASD office at 801-863-8747. Deaf/Hard of Hearing individuals, email [nicole.hemmingsen@uvu.edu](https://owa.uvu.edu/owa/redir.aspx?C=WeEPP1-2PkuyMUth3jwdlnRo183LrNIIxCuJM1n_14EhOTSY4wCZZPk8UgriMNgWBdTvATewfbk.&URL=mailto%3anicole.hemmingsen%40uvu.edu) or text 385-208-2677.

**Addressing Problems** - Problems or concerns should be addressed to me first (in most situations). If we are unable to resolve concerns together you may contact Saito Sensei, director of the Japanese program at UVU. You can arrange an appointment with her by emailing her at [saitoya@uvu.edu](mailto:saitoya@uvu.edu)

**University Policies on Accessibility, Academic Integrity and More**

([https://www.uvu.edu/otl/students/policiesandprocedures.html)](https://www.uvu.edu/otl/students/policiesandprocedures.html) This webpage has a number of helpful videos and tools to help you succeed online.

**COVID-19 Information -** Policies and procedures related to COVID-19 are updated regularly on the UVU COVID-19 page (<https://www.uvu.edu/covidinfo/>)

**Essential Learning Outcomes -** Upon successful completion of your coursework at Utah Valley University you should have acquired confidence and proficiency in the following areas:

1. Communication

2. Critical Thinking

3. Digital Literacy

4. Ethical Reasoning

5. Inclusion

6. Information Literacy

7. Quantitative Literacy

8. Scientific Literacy

Learn more about [UVU's Essential Learning Outcomes](https://www.uvu.edu/aqa/essential_learning_outcomes/index.html): <https://www.uvu.edu/catalog/current/policies-requirements/essential-learning-outcomes.html>

**Student Responsibilities and Behavior -** Students are expected to perform in accordance with the [Student Rights and Responsibilities Code - Policy 541](https://www.uvu.edu/studentconduct/students.html) (<https://www.uvu.edu/studentconduct/students.html>).

This includes the following:

* Attend and actively participate in class regularly.
* Learn to use and navigate Canvas through the tutorial and contact the Help Desk (See UVU Policies & Services or Get Help menu to your left) if you have any problems with "technology-related" aspects of the course.
* Learn and use the communication tools in the online course to be present and meaningfully participate.
* Be accountable for course requirements, including adequate preparation through related course materials, and learning activities.
* Complete all assignments on time as noted in the lessons.
* Abide by ethical standards. Your work must be your own.
* Contact me as early as possible if an emergency arises. Do NOT wait until the last minute to ask for an extension. Extensions are only given when a viable emergency exists AND you have communicated with me early.

**Instructor Responsibilities -** As the instructor, I will:

* Respond to emails promptly, within 24 hours on school days. If multiple emails are received regarding the same question or concern, I may respond with an Announcement to the entire class.
* Provide timely, meaningful and constructive feedback on assignments.
* Help guide and facilitate students through course material to provide an effective learning experience.
* Refer students to appropriate services for issues that are non-course content specific. For instance, technical issues, writing labs, accessibility services, etc.
* Mentor students through the course.

**Use of AI in the study of Japanese language and culture**

A note on the use of artificial intelligence (AI) tools. The use of artificial intelligence is not prohibited in itself. There are many beneficial uses, and you will do well to learn how to use AI tools effectively. We will discuss this during the semester. Just keep in mind that it is not appropriate to have an AI tool produce work that you submit as your own. It is appropriate to use AI tools to help you develop ideas, explore counter arguments, get feedback on areas your work might improve, and for many other uses.

If you find that you are using AI to help you learn (e.g., to take full advantage of your educational opportunity) rather than to do work for you so you can turn something in (e.g., educational obligation), you are probably doing it right. When you see school as an opportunity rather than as an obligation, you open the door to the full benefits.