

Concurrent Enrollment Procedures
 Department of Mathematics and Quantitative Reasoning
 September 2026

Purpose: This document is intended to outline the department-approved instructor qualifications, procedures for assessing instruction, providing training, and the overall responsibilities of the Math and Quantitative Reasoning CE liaison, who assume these primary responsibilities.

CE Instructor and Liaison Qualifications, Standards, and Expectations: UVU’s accrediting body, the Northwest Commission on Colleges and Universities (NWCCU), has its own teacher qualification standards. The National Alliance of Concurrent Enrollment Partnerships (NACEP) have specific [standards for quality](#) in CE. The Utah State Legislature has its own standards according to [HB 335 Alternative Concurrent Enrollment Options for Capacity Flexibility](#), which do not necessarily align.

Math and Quantitative Reasoning	Utah HB 335
Master’s degree or higher in Mathematics or a math-related field, OR	Master’s degree or higher CE course field, OR
Master’s degree or higher in related CE course field + 18 graduate hours in MATH or STAT, OR	Master’s degree or higher in any field, AND at least 18 completed credit hours of graduate coursework in an academic field that is relevant to the CE course, OR
Level 4 Mathematics endorsement and a bachelor’s degree in Math or Math Education	Level 4 Mathematics endorsement and a bachelor’s degree in Math or Math Education
Math and Quantitative Reasoning Exception to the Above Standards and Related Procedures	
As a department, we expect high schools to meet the CE instructor qualifications outlined by NACEP and NWCCU, and the Math and Quantitative Reasoning Department. <ul style="list-style-type: none"> • Exceptions: Exceptions are not considered. 	