

**Concurrent Enrollment Procedures**  
 Department of Languages and Cultures – ASL  
 September 2026

**Purpose:** This document is intended to outline the department-approved instructor qualifications, procedures for assessing instruction, providing training, and the overall responsibilities of the Languages and Cultures ASL CE liaison, who assume these primary responsibilities.

**CE Instructor and Liaison Qualifications, Standards, and Expectations:** UVU’s accrediting body, the Northwest Commission on Colleges and Universities (NWCCU), has its own teacher qualification standards. The National Alliance of Concurrent Enrollment Partnerships (NACEP) have specific [standards for quality](#) in CE. The Utah State Legislature has its own standards according to [HB 335 Alternative Concurrent Enrollment Options for Capacity Flexibility](#), which do not necessarily align.

Languages and Cultures - ASL	Utah HB 335
Master’s degree or higher in CE course field, OR	Master’s degree or higher CE course field
Master’s degree or higher in any field AND at least 18 completed credit hours of graduate course work in an academic field that is relevant to the CE course	Master’s degree or higher in any field AND at least 18 completed credit hours of graduate course work in an academic field that is relevant to the CE course
<ul style="list-style-type: none"> <li>• Institutional completion of college-level Deaf Studies or American Sign Language (ASL) coursework.</li> <li>• Active participation and ongoing professional development at the Utah ASL Teachers Association (UASLTA) conference.</li> <li>• Verified mastery of ASL expressive/receptive linguistic skills, Deaf culture, and Deaf history.</li> </ul>	OR qualifying experience <u>defined in Section 53E-10-301</u> , including <ul style="list-style-type: none"> <li>• Number of years teaching experience</li> <li>• Student performance on qualifying test scores or AP exams the CE instructor teaches</li> <li>• Continuing education in a master’s degree or higher in any academic field, or</li> <li>• Other criteria established by the institution of higher education</li> </ul>

### **Languages and Cultures – ASL Exception to Above Standards and Related Procedures**

As a department, we expect high schools to meet the CE instructor qualifications outlined by NACEP and NWCCU, when there is a qualified instructor available at the high school. As a student-centered department highly invested in the student learning experience, we acknowledge that there may be exceptions that a high school may need to request in order for the students enrolled in a given CE class to have the best learning experience possible when there is no available teacher that meets the above standards. Therefore, as a department we reserve the right to make an exception to the above Teaching Qualifications & Standards under the following circumstances (this decision will be recommended by the ASL CE Faculty Liaison and approved by the Languages and Cultures Department Chair):

- Under the direction of the high school principal (or equivalent), the recommended CE teacher does not have a masters degree or higher or the 18 specific graduate credit hours:
  - The department recognizes Deaf individuals as native language users and culturally competent educators; a Master's degree will be waived for Deaf instructors who actively participate in the Deaf community and attend Deaf cultural events regularly.
  - Exceptions require the candidate to demonstrate complete structural alignment with the official UVU ASL syllabus, lesson planning, and curriculum frameworks.
  - The candidate must pass a departmental review validating their functional ASL linguistics skills, knowledge of historical Deaf milestones, and cultural pedagogical methods.
  - Approved instructors must engage in targeted training with the ASL CE liaison to master UVU curriculum standards, lesson delivery templates, and ongoing assessment design.