

Faculty in Industry and Business externships available

This month CTE is urging faculty members to apply for a Faculty in Industry and Business externship. The program helps to enable instructors to better prepare students for employment through providing up to date experience in trends, processes, procedures and equipment in their area of study.

The externship provides a \$2,500 stipend for an 80 hour externship at a company or business that is selected by the faculty member and approved by the CTE Department. Participants will have between April 21 and Aug. 8 to complete the externship and are asked to report the experience to their respective departments.

FIB externships help build and enrich community partnerships while keeping students on the cutting edge of their industries.

Faculty members who have participated in the past say the experiences help them to bring more relevance to the classroom.

“From my externship last year, I am now able to apply modern analysis, design and development best practices and guidelines to the Web development courses I teach,” said Kim Bartholomew, Associate Professor in Information Systems and Technology.

“Also, I can now evaluate the tools and techniques I currently



Todd Leonard taught participants at a summer Grilling Gala in Salt Lake during his Orson Gygi FIB externship.

require of my students in light of this real-world experience.”

Full time UVU faculty members, teaching in a two-year CTE program, are eligible for the program. Contact Linda Helt at lhelt@uvu.edu for any questions. Or visit the *FIB web page*. Applications are due March 19.

UPCOMING DATES

LIA Leadership Conference	Mar. 10	8 a.m.
Expanding Your Horizons	Mar. 22	8 a.m.
State SkillsUSA awards	Mar. 28	
Perkins Application due	April 5	5 p.m.

CTE News

The Provo Police Department and the UVU Criminal Justice Department are sponsoring a free informational workshop on Sexual Violence. This Workshop is intended for anyone who has been a victim and needs questions answered, anyone who has concerns for someone you know who may have been a victim, or anyone in the community who would like more information about reporting, or the options when not wanting to report, sexual violence.

The event will be held March 26, in SC 206 A,B,C. Registration will run between 6 - 6:30 p.m., while the workshop will be held 6:30 - 8:30 p.m. For information call Bobbi Kassel at ext. 8489, or bkassel@uvu.edu.

DIRECTOR'S MESSAGE

This spring I am encouraging eligible faculty members to take a look at some of the opportunities available when it comes to reaching out to industry. When faculty members stay in touch with the current technologies of their industries they can implement the information into their curriculum.

The process makes learning for students relevant to the employers and encourages higher placement rates.

Moreover, when faculty members have a relationship with their industry partners, industry can ensure that training is relevant and current to meet their business needs.

In addition, relevant training encourages new companies to move to the area creating a stronger economic base for more opportunities to employment.

"Departments that connect through FIB experiences have stronger Perkins proposals."

Often, businesses are able to learn from faculty members and upgrade their pro-

cesses and equipment.

Perkins funding can be utilized to provide faculty and students with relevant professional development, software, equipment and connections to industry.

Relationships are also established with business and industry to develop more student internship opportunities. Departments can then often make valuable recommendations for appropriate Perkins funded projects or equipment after a Faculty in Business Externship.

The result has often been that those departments that take the opportunity to connect through FIB often have stronger Perkins proposals.

Susan Thackeray, CTE Director

NATIONAL HIGHLIGHTS

There's a new priority on campuses, one that's echoing at colleges coast to coast. Under growing pressure to demonstrate the return on investment of a college education, many schools are boosting their attention to jobs and careers.

Campuses across the country are beefing up their career centers and creating interactive websites, which enable students and parents to see what recent graduates in their major are earning.

Some schools are even inviting students to take a personality inventory as a first step toward exploring career training.

An upgrade in services also reflects the changing nature of the workplace.

Experts say unlike earlier generations,

young professionals today are likely to switch jobs multiple times. They indicate that because of this it's imperative for universities to help equip young people with the tools and the mindset of, "How am I going to be employable over my lifetime?"

Some states and universities are taking steps to make salaries more transparent. For example, University of Texas System database shows average earnings for graduates in their first and fifth years out of college, along with how much they owed. This helps students actually see an actual career trajectory.

The database includes information on 68,000 alumni who graduated between 2007 and 2011. The median first-year salary for 426 University of Texas-Austin history majors, for example, was \$37,626 and rose to \$49,490 for those who had been out of school five years. Their average student debt was \$21,848.



Please contact us with any news or events you would like to see in the CTE newsletter. Email: jacelle.erickson@uvu.edu

Perkins Deadline

The CTE department is now accepting Carl D. Perkins Act project proposal submissions for fiscal year 2014-15. Applications will be accepted through April 5, 2014. Information on how to apply, and to determine if your project or program is qualified to receive funding is available here.