

## CTE Perkins Application Rubric

Target Indicators	Criteria Value			Score
	2	1	0	
<p><b>1P1- Technical Skill Attainment</b> Provide students with strong experience in, and understanding of, all aspects of an industry. As well as, helping students meet high academic and industry standard competencies.</p>	Project provides at least two or more opportunities to experience an industry standard competency	Project provides at least one opportunity to experience an industry standard competency	Project provides no experience to help students gain an industry standard competency	
<p><b>2P1-Credential, Certificate, or Degree</b> Assist students in receiving CTE program licenses, certificates, AAS or AS approved degrees.</p>	Project provides at least two or more opportunities to encourage program completion	Project provides at least one opportunity to encourage program completion	Project does not support program completion	
<p><b>3P1-Student Retention or Transfer</b> Develop initiatives that facilitate the transition of secondary Career and Technical Education students into post-secondary degree programs to overcome barriers and encourage enrollment and completion.</p>	Project develops at least two to more opportunities to lower barriers, encourage enrollment and/or program completion	Project develops at least one opportunity to lower barriers, encourage enrollment and/or program completion	Project does not support any opportunities to lower barriers, encourage enrollment and/or program completion	
<p><b>4P1 (a) -Student Placement</b> <i>(Data used for Perkins IV are from previous year.)</i> Develop, improve or expand the use of technology in CTE programs to provide students with the skills needed to enter technology fields.</p>	Project provides at least two or more opportunities to improve or expand the use of technology within the CTE programs	Project provides at least one opportunity to improve or expand the use of technology within the CTE programs	Project does not provide any opportunity to improve or expand the use of technology within the CTE programs	
<p><b>4P1 (b) -Student Placement</b> <i>(Data used for Perkins IV are from previous year.)</i> Encourage programs to collaborate with technology industries to offer internships and mentoring programs which will lead to high-skill, high-wage or high-demand occupations.</p>	Project promotes at least two or more opportunities to collaborate with industry, to encourage students to obtain internships or mentoring opportunities	Project promotes at least one opportunity to collaborate with industry, to encourage students to obtain internships or mentoring opportunities	Project does not promote any opportunity to collaborate with industry, to encourage students to obtain internships or mentoring opportunities	
<p><b>5P1-Nontraditional Participation</b> Promote and prepare students for high-skill, high-wage or high-demand occupations in nontraditional fields.</p>	Project provides at least two or more opportunities to prepare students for occupations in nontraditional fields	Project provides at least one opportunity to prepare students for occupations in nontraditional fields	Project does not prepare students and/or promote occupations in nontraditional fields	
<p><b>5P2- Nontraditional Completion</b> Prepare and support special population students academically and technically, for postsecondary education opportunities and entry into high-skill, high-wage or high-demand occupations in current and emerging occupations, and how participating students will be made aware of such opportunities.</p>	Project provides at least two or more opportunities to prepare Special Population Students for Post Secondary Opportunities and entry into emerging occupations	Project provides at least one opportunity to prepare Special Population Students for Post Secondary Opportunities and entry into emerging occupations	Project does not provide the opportunity to prepare Special Population Students for Post Secondary Opportunities and entry into emerging occupations	