

Preservice Teacher _____
School _____
UVU Supervisor _____

Semester _____
Grade(s) _____
Cooperating Teacher _____

Date _____
Subject _____

Scoring Directions: 0 = Not Effective, 1 = Beginning, 2 = Developing, 3 = Preservice Effective/USBE Emerging Effective, NS = Not Scored

The Learner and Learning

- _____ 1.1 Creates developmentally appropriate and challenging learning experiences based on each learner's strengths, interests, and needs
- _____ 1.2 Collaborates with families, colleagues, and other professionals to promote student growth and development
- _____ 2.1 Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all
- _____ 3.1 Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures
- _____ 3.2 Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry
- _____ 3.3 Utilizes positive classroom management strategies effectively, including the resources of time, space, and attention

Instructional Practice

- _____ 4.1 Bases instruction on accurate content knowledge using multiple representations of concepts and appropriate academic language
- _____ 5.1 Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction
- _____ 5.2 Documents student progress and provides descriptive feedback to student, parent/guardian, and other stakeholders in a variety of ways
- _____ 5.3 Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that align to learning objectives and engage the learner in demonstrating knowledge and skills
- _____ 6.1 Demonstrates knowledge of the Utah Core Standards and references them in short and long-term planning
- _____ 6.2 Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge
- _____ 7.1 Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners
- _____ 7.2 Provides multiple opportunities for students to develop higher-order and meta-cognitive skills
- _____ 7.3 Supports and expands each learner's communication skills through reading, writing, listening, and speaking
- _____ 7.4 Uses a variety of available and appropriate technology and/or resources to support learning
- _____ 7.5 Develops learners' abilities to find and use information to solve real-world problems

Professional Responsibility

- _____ 8.1 Adapts and improves practice based on reflection and new learning
 - _____ 9.1 Participates actively in decision-making processes, while building a shared culture that affects the school and larger educational community
 - _____ 9.2 Advocates for the learners, the school, the community, and the profession
- (For discussion only; no formative scoring)**
- _____ 10.1 Is responsible for compliance with university policies, federal and state laws, State Board of Education administrative rules, state assessment policies, local board policies, and supervisory directives
 - _____ 10.2 Is responsible for compliance with all requirements of State Board of Education Rule R277-530 at all levels of teacher development

Evaluator's Written Formative Evaluation

Evaluator's written observation of teacher candidate's teaching practices, skills and behaviors, interactions with students, both strengths and areas for learning and growth in reference to the Teacher Candidate Performance & Assessment Evaluation System (PAES) rubric. For all indicators *not scored* in this observation write "NS."

Preservice Teacher Signature _____ UVU ID number _____

Evaluator Signature _____

Cooperating Teacher University Supervisor

(Distribution: Make copies of this observation. Keep one for evaluator, give one to the teacher candidate, and return one to UVU School of Education)