Teacher Candidate Performance Assessment & Evaluation System (Summative)
(Based on the Utah Effective Teaching Standards and the Utah Teaching Observation Tool 4.0)

Preservice Teacher_____ Semester_____ Date_____

School_____ Grade(s)_____ Subject_____

UVU Supervisor_____ Cooperating Teacher_____

Scoring Directions:	0 = Not Effective, 1 = Beginning, 2 = Developing, 3 = Preservice Effective/USBE Emerging Effective, NS = Not Scored

The Learner and Learning

_____ **1.1** Creates developmentally appropriate and challenging learning experiences based on each learner's strengths, interests, and needs

_____ **1.2** Collaborates with families, colleagues, and other professionals to promote student growth and development

_____ **2.1** Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all

_____ **3.1** Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures

_____ **3.2** Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry

_____ **3.3** Utilizes positive classroom management strategies effectively, including the resources of time, space, and attention

Instructional Practice

_____ **4.1** Bases instruction on accurate content knowledge using multiple representations of concepts and appropriate academic language

_____ **5.1** Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction

_____ **5.2** Documents student progress and provides descriptive feedback to student, parent/guardian, and other stakeholders in a variety of ways

_____ **5.3** Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that align to learning objectives and engage the learner in demonstrating knowledge and skills

_____ **6.1** Demonstrates knowledge of the Utah Core Standards and references them in short and long-term planning

_____ **6.2** Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge

_____ **7.1** Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners

_____ **7.2** Provides multiple opportunities for students to develop higher-order and meta-cognitive skills

_____ **7.3** Supports and expands each learner's communication skills through reading, writing, listening, and speaking

_____ **7.4** Uses a variety of available and appropriate technology and/or resources to support learning

_____ **7.5** Develops learners' abilities to find and use information to solve real-world problems

Professional Responsibility

_____ **8.1** Adapts and improves practice based on reflection and new learning

_____ **9.1** Participates actively in decision-making processes, while building a shared culture that affects the school and larger educational community

_____ **9.2** Advocates for the learners, the school, the community, and the profession

(For discussion only; no formative scoring)

10.1 Is responsible for compliance with university policies, federal and state laws, State Board of Education administrative rules, state assessment policies, local board policies, and supervisory directives

10.2 Is responsible for compliance with all requirements of State Board of Education Rule R277-530 at all levels of teacher development

Evaluator's Written Formative Evaluation

Evaluator's written observation of teacher candidate's teaching practices, skills and behaviors, interactions with students, both strengths and areas for learning and growth in reference to the Teacher Candidate Performance & Assessment Evaluation System (PAES) rubric. For all indicators *not scored* in this observation write "NS."

Preservice Teacher Signature _____ UVU ID number _____

Evaluator Signature _____

☐ Cooperating Teacher   ☐ University Supervisor

(Distribution: Make copies of this observation. Keep one for evaluator, give one to the teacher candidate, and return one to UVU School of Education)