



# Utah Teacher Education Employer Survey (UTEES)

Academic Year 2018-2019

Developed by

Utah Teacher Education Assessment & Accreditation Council  
(UTEAAC)

# **Member Institutions of the Utah Teacher Education Assessment & Accreditation Council (UTEAAC)**

Brigham Young University

Dixie State University

Southern Utah University

Utah State University

University of Phoenix

University of Utah

Utah Valley University

Weber State University

Western Governors University

Westminster College

Based on your interactions and observations of a first year teacher in your building, how well can she/he do the following:

1. Create learning experiences based on learners' individual developmental needs. (INTASC 1, UETS 1, AAQEP 1.2.1.2, 1.2.2, 2.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

2. Collaborate with families, colleagues, and other professionals to support learners' growth and development. (INTASC 1, UETS 1, AAQEP 1.2.1, 2.1, 2.2.1)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

3. Provide instruction that addresses learners' cultural differences. (INTASC 2, UETS 2,7, AAQEP 1.2.1.2, 2.2.1)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

4. Provide instruction that uses language acquisition strategies to meet the needs of English language learners. (INTASC 2, UETS 2,7, AAQEP 1.2.1, 1.2.2, 2.2.2, 2.3)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

5. Provide opportunities for learners to demonstrate learning in different ways. (INTASC 2, UETS 2, AAQEP 1.1.1, 1.1.2, 1.2.2, 2.2.2, )

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

6. Use a variety of classroom management strategies to create a positive learning environment. (INTASC 3, UETS 3, AAQEP 1.1.2, 1.1.2.1, 1.3.2, 2.1)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

7. Develop a collaborative culture that allows students to be self-directed learners. (INTASC 3, UETS 3, AAQEP 1.2.2, 1.3.1, 2.1, 2.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

8. Incorporate a variety of tools (e.g., digital media, technology, and other resources) to extend student learning to the real world. (INTASC 5, UETS 3,7, AAQEP 1.1.2.2, 1.3.1, 2.1)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

9. Convey accurate information and concepts based on the content knowledge of your discipline(s). (INTASC 4, UETS 4, AAQEP 1.1.1, 2.2.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

10. Engage learners in 21st century skills (e.g., critical thinking, problem solving, creativity, and communication). (INTASC 5, UETS 4,7, AAQEP 1.1.2.1, 1.1.2.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

11. Select/design assessments (e.g., pre, formative, summative) that match learning objectives. (INTASC 6, UETS 5, AAQEP 1.1.2.1, 1.2.2, 1.3.1, 1.3.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

12. Use data from assessments to provide feedback to your learners. (INTASC 6, UETS 5, AAQEP 1.3.1, 1.3.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

13. Use students' assessment/performance results to plan and modify instruction. (UETS 5,7, INTASC 6, AAQEP 1.3.1)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

14. Plan instruction based on the Utah Core Standards. (UETS 4,6, InTASC 7, AAQEP 1.1.1, 1.1.2, 3.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

15. Differentiate instruction to meet the needs of learners. (UETS 6, InTASC 5, AAQEP 1.2.1.2, 1.2.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

16. Integrate literacy, numeracy, and/or other content areas into instruction to purposefully engage learners in applying content knowledge. (UETS 6,7, InTASC 5, AAQEP 1.1.1, 1.1.2, 1.1.2.1)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

17. Facilitate students' use of technology for learning. (UETS 7, InTASC 8, AAQEP 1.1.2.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

18. Use a variety of instructional strategies to promote engagement. (UETS 7, InTASC 8, AAQEP 1.1.2, 1.1.2.1, 1.2.1)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

19. Collaborate with colleagues to plan and evaluate instruction. (UETS 8,9, InTASC 10, AAQEP 2.2.2)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

20. Reflect on personal and professional biases. (UETS 8, InTASC 9, AAQEP 1.2.1, 2.1, 2.4, 2.5)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

21. Reflect on the effectiveness of instruction to identify areas of strength and challenges. (UETS 8, InTASC 9, AAQEP 2.5)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

22. Stay informed of current educational policy and research to improve instruction. (UETS 8, InTASC 10, AAQEP 1.1.1, 1.1.2, 2.5)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

23. Advocate to meet the needs of all learners. (UETS 9, InTASC 10, AAQEP 1.2.1.2, 1.2.2, 2.1)

*Not at All*

*Minimally*

*Effectively*

*Exceptionally*

**Based on your interactions and observations of a first year teacher in your building, how extensive is her/his understanding of the following:**

24. Federal and state laws, State Board of Education rules and policies pertaining to teaching (R277-530). (UETS 10, InTASC 9, AAQEP 2.1)

*None*

*Very Little*

*Sufficient*

*Comprehensive*

25. Actions that adversely affect a teacher's ability to carry out the responsibilities of the profession, including role model responsibilities (R277-515). (UETS 10, InTASC 9)

*None*

*Very Little*

*Sufficient*

*Comprehensive*

26. The need for maintaining confidentiality regarding student records and collegial consultations. (UETS 10, InTASC 9)

*None*

*Very Little*

*Sufficient*

*Comprehensive*

27. The need for maintaining accurate student records. (UETS 10, InTASC 9)

*None*

*Very Little*

*Sufficient*

*Comprehensive*

**These last questions are optional, but a short response will be help us further improve our program.**

28. What did you find most valuable in the program?

29. How do you feel the department could strengthen its program?

30. What challenges did you find in the education program?