DUAL LANGUAGE IMMERSION ENDORSEMENT REQUIREMENTS

EDUC 5700	**Foundation of Dual language Immersion Education**	**3 Credits**

This course acquaints teachers in DLI classrooms with the historical, theoretical and research foundations for dual language and immersion education. The course also prepares these teachers for the practical application of theory and research in immersion programs.

EDUC 5710	**Instructional Strategies and Classroom Management for the Elementary Classroom**	**3 Credits**

This class is designed for secondary teachers seeking a K-12 Dual Language Immersion endorsement. Elementary teachers seeking this endorsement should take EDUC 5350 in lieu of this course.

This class is designed to acquaint teachers with training in secondary education with instructional strategies and classroom management for the elementary classroom. Another important part of the class will be focused on helping students to understand the elementary curriculum and plan units of instruction, and to build a repertoire of teaching strategies, tasks, and resources for use in the elementary classroom. *15 hours of field experience/practicum hours in a DLI classroom are required in addition to class time.*

EDUC 5300	**Content-based Curriculum, Instruction and Assessment**	**3 credits**

This course provides a foundation in curriculum theory and practice. Instructional design theories, principles and models are introduced. It also outlines the historical development, current processes and practices of curriculum development, instructional design, implementation, and assessment. Applications and processes of curriculum decision making are examined, as is the impact of national standards on curriculum design and development at the classroom, district, state, and national levels.

EDUC 5380	**Second Language Literacy Development**	**3 credits**

This course is designed to provide teachers with a theoretical framework for understanding literacy and linguistic development of students learning in a second language, provide an understanding of the literacy instructional needs of these students, and increase knowledge and skill in instructional practices that support second language literacy learning.

EDUC 5340	**Methods of Second Language Acquisition**	**3 credits**

This course is designed to prepare teachers to teach content in students' second language in U.S. public schools. It includes applied aspects of second language learning and teaching, and provides general and special educators, and dual language or second language specialists the techniques, activities, strategies, and resources needed to plan instruction for second language learners. The course emphasizes the development of teaching skills in language development, literacy, and content-area instruction for K-12 students. *15 hours of field experience/practicum hours are required in addition to class time.*

EDUC 5350	**Theories of Second Language Acquisition**	**3 credits**

This class is designed for elementary teachers seeking a K-12 Dual Language Immersion endorsement. Secondary teachers seeking this endorsement should take EDUC 5710 in lieu of this course.

This course will examine the intricate web of variables that interact in the second language learning process. These variables include linguistic, cognitive, social, cultural, and political factors. Learning a second language is as both an individual and social experience. It includes linguistic, cognitive, psychological, and emotional elements. As such, second language learning involves complex interactions between the individual and the contexts in which s/he interacts. The emphasis in the course will be on examining each of these factors in turn and then attempting to understand how they work together to foster or inhibit successful second language learning and acquisition. *15 hours of field experience/practicum hours in a DLI classroom are required in addition to class time.*