UTAH VALLEY UNIVERSITY
School of Education

Gifted and Talented Endorsement Program

EDUC 5600	**Education of the Gifted and Talented**	**3 Credits**

This course prepares teachers of GT learners to better understand the field as an evolving and changing discipline based on philosophies, evidence-based principles and theories, relevant laws and policies, diverse and historical points of view, and human issues that influence professional practice, including assessment, instructional planning, delivery, and program evaluation.

EDUC 5610	**Social and Emotional Needs of the Gifted**	**3 credits**

This course will explore current research and material relevant to the social and emotional issues that may arise for gifted and talented students. Through reading of the current research, thoughtful discussions and projects, and classroom observation students in this course will develop a deeper understanding of social and emotional issues that students with gifts and talents experience in K-12 classrooms.*15 hours of field experience/practicum hours are required in addition to class time.*

EDUC 5620	**Identification and Evaluation in Gifted Education**	**3 Credits**

This class will prepare teachers to use the results of a variety of assessment tools for both identification and learning progress decisions. Students will be able to define the processes of identification, legal policies, and ethical principles of measurement and assessment related to referral, eligibility, program planning, instruction, and placement. *Field experience/practicum hours are required in addition to class time.*

EDUC 5630	**Theory into Practice**	**2 Credits**

This class will prepare teachers to understand societal influences on the development of curricula. Students in this course will develop long- and short-range units of instruction anchored in both general and special curricula for gifted and talented students, taking into consideration each individual's abilities and needs, the learning environment, and cultural and linguistic factors.

EDUC 5635	**Methods & Materials in GT Ed**	**2 credits**

This course will require teacher-participants – with guidance from the course instructor - to locate, create, and or adapt curricular materials and methods of instruction needed to implement differentiated instruction for gifted and talented learners. These materials should encourage creative problem-solving and should be adaptable for a variety of student abilities and needs, the learning environment, and cultural and linguistic factors that may influence instruction.

EDUC 5640	**Improvement of Curriculum Instruction in the Content Areas**	**3 Credits**

This course will prepare teachers of gifted and talented students with the selection, adaptation, creation, and implementation of differentiated instructional models and strategies, especially those related to fostering creativity. *Field experience/practicum hours are required in addition to class time.*

EDUC 5400	**Leadership in Gifted and Talented Education**	**3 Credits**

This course will prepare teachers to effectively collaborate with their students and their families, other educators, and related service providers to advocate for individuals with gifts and talents as they promote the learning and well-being of individuals with gifts and talents across settings and diverse learning experiences.