

Student Teaching Suggested Timeline

Student teaching provides students the opportunities to develop the knowledge, attitude, and skills needed to assume full responsibility of classroom instruction. The student teacher should be given opportunities to apply pedagogical theory in making instructional decisions, analyzing educational needs of the students in their class, using appropriate materials, and assessing student learning and performance.

Student teachers will be placed in public school classrooms with experienced cooperating teachers for the required 55 teacher contract days (approximately 11 weeks), after having completed 15 days in the classroom during their previous semester. The student teacher will also attend the scheduled edTPA Workshops. *See the semester calendar for due dates for formative and summative evaluations and edTPA Workshop dates.*

The cooperating teacher will use her/his own discretion to determine how much the student teacher will teach; however, by weeks 8-11, student teachers should be teaching all or most of the day. *Cooperating teachers should keep in mind the student teacher's ability when making this decision.*

Listed below are suggested activities by week.

Week 1:

- The student teacher meets with the cooperating teacher on the first day—both should confer on lesson planning.
- The student teacher should become familiar with the classroom rules and procedures.
- The student teacher develops relationships with the students and learns their names.
- Under the cooperating teacher's direction, the student teacher begins assuming some of the teaching responsibilities.

Weeks 2-3:

- The student teacher confers regularly with the cooperating teacher to prepare for gradual assumption of full teaching responsibility. This includes planning, giving instruction, grading, and all other responsibilities.

Weeks 4-7:

- The student teacher continues to confer regularly with the cooperating teacher, sets short-and long-term goals, and plans units and topics to be taught.
- By the end of the seventh week, the student teacher should be responsible for at least two-thirds of the day.

Weeks 8-11:

- The student teacher should be responsible for the full day or for most of the day.

Final Week:

- The cooperating teacher and university supervisor complete their final summative evaluations.