

Fact Sheet (Department of English Language Learning, University College)

MISSION STATEMENT

The mission of the intensive English language program is to help non-native English-speaking students understand and successfully use academic English at an American university. To accomplish this goal, our faculty and coursework provide a broad range of excellent academic and social opportunities. These opportunities help students develop and show proficiency in the skills of reading, writing, grammar and listening/speaking

PROGRAMS, SERVICES & ACTIVITIES OFFERED

Intensive English Day/Evening Classes Orem Campus
ESL Tutoring
English Conversation Club
Capitol Reef Field Station Excursion

ACCREDITATION/CERTIFICATIONS

Accredited by the Commission on English Language Program Accreditation (CEA)

FACULTY/STAFF

Department Chair	1
Operations Coordinator	1
Academic Advisor	1
Program Analytics Coordinator	1
Student Administrative Assistants	6
Full-Time Faculty	8
Adjunct Faculty	35
Tutors	2

INTENSIVE ENGLISH COURSES OFFERED

ESL 0810-415 Listening/Speaking I	ESL 1320-416 Reading V
ESL 0820-415 Reading/Writing I	ESL 1330-415 Writing V
ESL 0825-415 Vocabulary I	ESL 1340-415 Grammar V
ESL 8940-416 Grammar I	ESL 1310-417 Listening/Speaking V
ESL 0910-415 Listening/Speaking II	ESL 1311-417 High-Intermediate Pronunciation V
ESL 0911-415 Beginning Pronunciation II	ESL 1320-417 Reading V
ESL 0920-415 Reading II	ESL 1330-418 Writing V
ESL 0930-415 Writing II	ESL 1340-417 Grammar V
ESL 0940-415 Grammar II	ESL 1310-915 Listening/Speaking V
ESL 1210-415 Listening/Speaking III	ESL 1311-915 High-Intermediate Pronunciation V
ESL 1211-415 Intermediate Pronunciation III	ESL 1320-915 Reading V
ESL 1220-415 Reading III	ESL 1330-915 Writing V
ESL 1230-415 Writing III	ESL 1340-915 Grammar V
ESL 1240-415 Grammar III	ESL 2110-416 Adv. Listening/Speaking
ESL 1210-417 Listening/Speaking III	ESL 2111-416 Adv. Pronunciation
ESL 1211-416 Intermediate Pronunciation III	ESL 2120-415 Adv. Reading
ESL 1220-417 Reading III	ESL 2130-415 Advanced Composition
ESL 1230-416 Writing III	ESL 2140-416 Advanced Grammar
ESL 1240-416 Grammar III	ESL 2110-415 Adv. Listening/Speaking
ESL 1210-915 Listening/Speaking III	ESL 2111-415 Adv. Pronunciation
ESL 1211-915 Intermediate Pronunciation III	ESL 2120-416 Adv. Reading
ESL 1220-915 Reading III	ESL 2130-416 Advanced Composition
ESL 1230-915 Writing III	ESL 2140-415 Advanced Grammar
ESL 1240-915 Grammar III	ESL 2110-915 Adv. Listening/Speaking
ESL 1260-415 Listening/Speaking IV	ESL 2111-915 Adv. Pronunciation
ESL 1261-415 Intermediate Pronunciation IV	ESL 2120-915 Adv. Reading
ESL 1270-415 Reading IV	ESL 2130-915 Advanced Writing
ESL 1280-415 Writing IV	ESL 2140-915 Advanced Grammar
ESL 1290-415 Grammar IV	ESL 2150-415 TOEFL Prep.
ESL 1310-415 Listening/Speaking V	ESL 2110-419 L/S Accent&Error Reduction
ESL 1311-415 High-Intermediate Pronunciation V	ESL 2111-419 Adv. Pronun: Accent&Error Reduction

Calendar Year 2016

TOP 15 NATIONALITIES

Nationalities	# Students	%
China	33	11.62%
Korea-Republic (South Korea)	33	11.62%
Mexico	31	10.92%
Saudi Arabia	20	7.04%
Japan	12	4.23%
Peru	16	5.63%
Brazil	15	5.28%
Chile	8	2.82%
Venezuela	15	5.28%
Ukraine	10	3.52%
Taiwan	9	3.17%
Colombia	9	3.17%
Congo	8	2.82%
Dominican Republic	5	1.76%
Bolivia	5	1.76%

ENROLLMENT FACTS

Part-time and Full-time	# Students
PT-5 Credits Students	8
PT-9 Credits Students	1
PT-10 Credits Students	21
PT-15 Credits Students	7
PT-16 Credits Students	25
FT-19 Credits Students	234
FT-20 Credits Students	265
Grand Total	561

DEMOGRAPHIC FACTS

Immigration Status	# Students	%
International Students	211	74%
U.S. Citizen & Resident	73	26%
Total Students	284	100%

Age Range

Age Range	# Students	%
Under 18	13	4.58%
18-25	164	57.75%
26-30	31	10.92%
31-35	18	6.34%
36-40	12	4.23%
41-older	46	16.20%
Total Students	284	100%