

Fact Sheet (Department of English Language Learning, University College)

Calendar Year 2018

MISSION STATEMENT

The mission of the intensive English language program is to help non-native English-speaking students understand and successfully use academic English at an American university. To accomplish this goal, our faculty and coursework provide a broad range of excellent academic and social opportunities. These opportunities help students develop and show proficiency in the skills of reading, writing, grammar and listening/speaking

ACCREDITATION/CERTIFICATIONS

Accredited by the Commission on English Language Program Accreditation (CEA)

TOP 10 NATIONALITIES

Nationalities	%
Korea-Republic (South Korea)	12.5%
China	10.5%
Brazil	9.4%
Mexico	8.8%
Peru	8.4%
Dominican Republic	5.7%
Chile	3.8%
Venezuela	3.6%
Colombia	3.4%
Honduras	2.7%

PROGRAMS, SERVICES & ACTIVITIES OFFERED

Intensive English Day/Evening Classes Orem Campus
ESL Tutoring
English Conversation Club
Capitol Reef Field Station Excursion

FACULTY/STAFF

Department Chair	1
Operations Coordinator	1
Student and Faculty Services Coordinator	1
Student Administrative Assistants	5
Full-Time Faculty	6
Adjunct Faculty	30
Tutors	1

INTENSIVE ENGLISH COURSES OFFERED

ESL 0810-415 Listening/Speaking I	ESL 1290-416 Grammar IV
ESL 0820-415 Reading/Writing I	ESL 1310-415 Listening/Speaking V
ESL 0825-415 Vocabulary I	ESL 1311-415 High-Intermediate Pronunciation V
ESL 8940-416 Grammar I	ESL 1320-415 Reading V
ESL 0910-415 Listening/Speaking II	ESL 1330-415 Writing V
ESL 0911-415 Beginning Pronunciation II	ESL 1340-415 Grammar V
ESL 0920-415 Reading II	ESL 1310-416 Listening/Speaking V
ESL 0930-415 Writing II	ESL 1311-416 High-Intermediate Pronunciation V
ESL 0940-415 Grammar II	ESL 1320-416 Reading V
ESL 0910-915 Listening/Speaking II	ESL 1330-416 Writing V
ESL 0911-915 Beginning Pronunciation II	ESL 1340-416 Grammar V
ESL 0920-915 Reading II	ESL 1310-915 Listening/Speaking V
ESL 0930-915 Writing II	ESL 1311-915 High-Intermediate Pronunciation V
ESL 0940-915 Grammar II	ESL 1320-915 Reading V
ESL 1210-415 Listening/Speaking III	ESL 1330-915 Writing V
ESL 1211-415 Intermediate Pronunciation III	ESL 1340-915 Grammar V
ESL 1220-415 Reading III	ESL 2110-415 Advanced Listening/Speaking
ESL 1230-415 Writing III	ESL 2111-415 Advanced Pronunciation
ESL 1240-415 Grammar III	ESL 2120-416 Advanced Reading
ESL 1210-915 Listening/Speaking III	ESL 2130-415 Advanced Composition
ESL 1211-915 Intermediate Pronunciation III	ESL 2140-415 Advanced Grammar
ESL 1220-915 Reading III	ESL 2110-416 Advanced Listening/Speaking
ESL 1230-915 Writing III	ESL 2111-416 Advanced Pronunciation
ESL 1240-915 Grammar III	ESL 2120-415 Advanced Reading
ESL 1260-415 Listening/Speaking IV	ESL 2130-416 Advanced Composition
ESL 1261-415 Intermediate Pronunciation IV	ESL 2140-416 Advanced Grammar
ESL 1270-415 Reading IV	ESL 2110-915 Advanced Listening/Speaking
ESL 1280-415 Writing IV	ESL 2111-915 Advanced Pronunciation
ESL 1290-415 Grammar IV	ESL 2120-915 Advanced Reading
ESL 1260-416 Listening/Speaking IV	ESL 2130-915 Advanced Writing
ESL 1261-416 Intermediate Pronunciation IV	ESL 2140-915 Advanced Grammar
ESL 1270-416 Reading IV	ESL 2150-415 Specific Academic Focus Course: TOEFL
ESL 1280-416 Writing IV	

ENROLLMENT FACTS

Part-time and Full-time	# Students	%
PT-1 Credits Students	0	0.0%
PT-4 Credits Students	1	0.2%
PT-5 Credits Students	9	1.7%
PT-9 Credits Students	0	0.0%
PT-10 Credits Students	32	6.1%
PT-14 Credits Students	1	0.2%
PT-15 Credits Students	26	5.0%
FT-19 Credits Students	12	2.3%
FT-20 Credits Students	437	83.7%
Students Auditing	4	0.8%
Grand Total	522	100.0%

DEMOGRAPHIC FACTS

Immigration Status	# Students	%
International Students	341	65.3%
U.S. Citizen & Resident	184	34.7%
Total Students	522	100%

Age Range	# Students	%
Under 18	20	3.8%
18-25	288	55.2%
26-30	61	11.7%
31-35	38	7.3%
36-40	36	6.9%
41-older	79	15.1%
Total Students	522	100%