

Severe Weather Response Plan

Severe Weather Definition: Winter Storms/blizzards, High Winds (microburst) or straight winds, Flooding, Severe Thunderstorms, or other.

Executive Group will convene in person or through electronic means and assess situation.

Criteria for school closure: (Questions to ask while considering University closure)

- Weather forecast (current and next hour, 2 hours, 4 hours, and so on)
- Number of calls through facilities (requests for action)
- Type of calls through facilities (incidents that create an unsafe environment)
- Public Safety Calls (number of weather related police calls)
- Number of serious accidents (slips/falls, vehicle accidents, number of injuries requiring healthcare)
- Ability to keep sidewalks/roadways clear (enough staff, equipment, supplies)

University Closure:

- **Notification:** Use all appropriate means and methods of communication to alert the campus community of the decisions that have been made regarding closure and re-evaluation, and re-opening.
- What needs to happen to safely get people off the campus? Is there anything the University can do to assist? (transportation, communications).
- **Who stays:** What essential staff will still need to work?
 - Grounds for clearing roadways and sidewalks
 - Plant Operations to ensure HVAC systems are working
 - Police Department to ensure safety and security for facilities and direct people away from campus while closed
 - Other essential staff

Recovery: Time to reopen

- Executive Group will convene in person or through electronic means and assess situation.
- Notification: Use all appropriate means and methods of communication to alert the campus community of the decisions that have been made regarding re-opening.
- What needs to happen in the physical environment before it is safe to reopen and stay open (utilities functioning, transportation available, physical infrastructure intact, clear roadways and sidewalks)

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