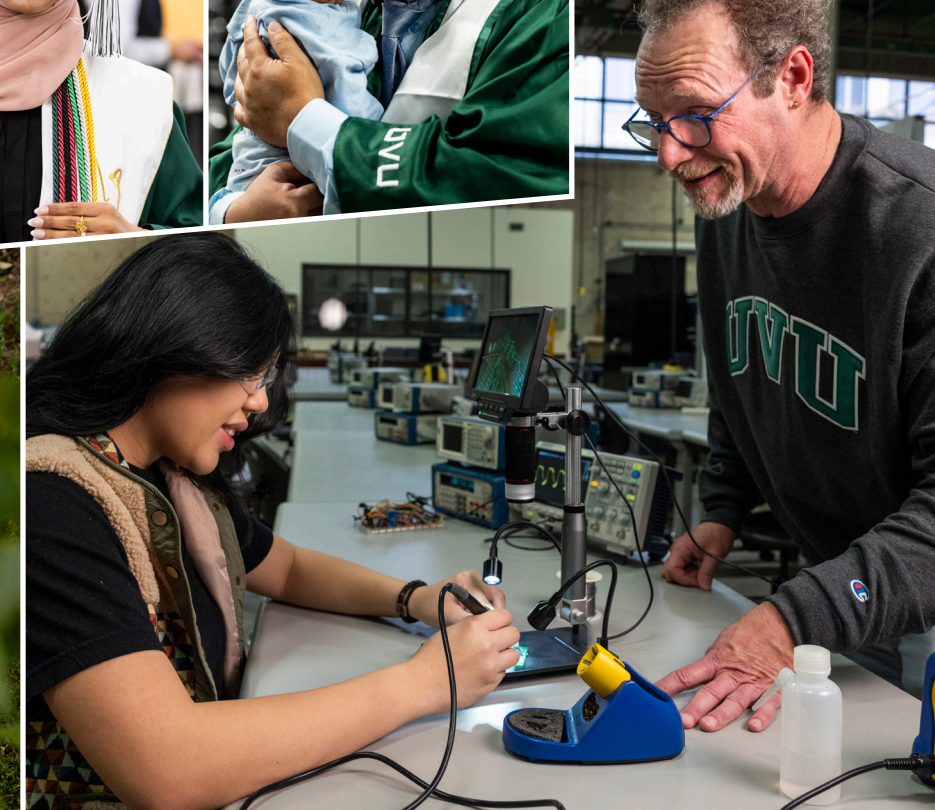





EVERGREEN

UVU

*ever***GROWING.** *ever***GUIDING.** *ever***GRATEFUL.**






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Dear Friends,

For nearly eight years as president of Utah Valley University, I have had the privilege of interacting with thousands of students. Many have shared with me how they came to UVU, why they stayed, and how UVU has made what was once a mere possibility a sure reality. Stories of student resilience, often about balancing work, hardships, family responsibilities, and school, were the most meaningful part of my service. Our students have anchored me in meaning, above and beyond a “job.” I know they have also inspired you and motivated your support for EverGREEN, UVU’s first comprehensive fundraising campaign. Meaning, purpose, and inspiration have led us successfully to raise more than \$250 million! Thank you!

EverGREEN was never only about fundraising. It was about telling the story of our students and their potential. Each gift reflected the belief that a first generation student can complete a degree; that strong learning environments matter; and that accessible, exceptional, community engaged education strengthens Utah’s families, workforce, and communities.

I sincerely thank each of you. Your generous sacrifices have translated into stories of persistence and success in classrooms, laboratories, gathering spaces, and daily student life. New and renovated facilities support learning and collaboration. Scholarships open doors year after year. And funded programs ensure that students gain the skills and experience to succeed. Whether you supported a building, scholarship, college, or specific initiative, you are part of UVU’s remarkable transformation.

EverGREEN may have concluded, but our commitment to educate every student for success in work and life continues. Your support ensures that every student, regardless of background, has access to an education that will make human beings flourish. I invite you to stay engaged, keep sharing the UVU story, and continue investing in our students.

I end with the words of the poet Kahlil Gibran:

And there are those who give and know not pain in giving, nor do they seek joy, nor give with mindfulness of virtue;

They give as in yonder valley the myrtle breathes its fragrance into space.

Through the hands of such as these God speaks, and from behind their eyes He smiles upon the earth.

Friends, we have only just begun. Thank you for giving. Thank you for loving our students. Thank you for letting God smile upon this earth!



With gratitude,

Astrid S. Tuminez

Astrid S. Tuminez, Ph.D.

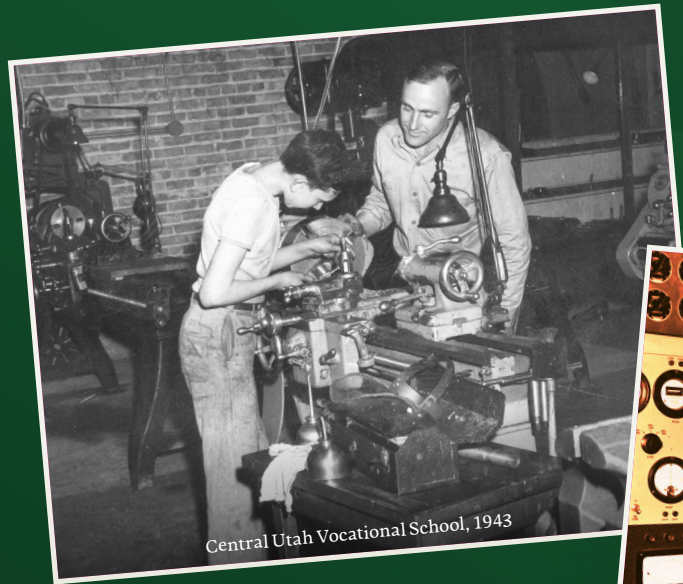
President, Utah Valley University

When Joshua Taylor almost flunked high school, he never thought he would go to college.

Like 41% of UVU students who are the first in their family to pursue a degree, Joshua Taylor didn't think college was in the cards for him. About a month after marrying his wife, she asked him which institution he would attend. "I had a feeling that admissions staff chuckled a little bit when they saw my high school transcripts and SAT scores," he said. "I was downhearted; I didn't think any university would take me.

"UVU was the place for me because even though I failed a few times, I was always able to try again. Those second and third chances were possible because donors invested in pathways that help UVU students start again and finish strong. **When I thought I wouldn't be able to get into a university, I was able to come here to pursue my dream.**"

Over the course of 85 years, UVU has grown from a small trade school to the institution that educates the most Utahns because it sees potential in students regardless of their background. Joshua was accepted at UVU and nurtured his creativity. Now the father of several children (including Joey, pictured with his dad), Joshua earned his degree in 2020 after seven years. 📖



Central Utah Vocational School, 1943



Central Utah Vocational School, 1963

"Life has a way of talking to the future. It's called memory."
Richard Powers, *The Overstory*

from SEED to STRENGTH



Utah Trade Technical Institute, 1966



Utah Technical College, 1970



Central Utah Vocational School, 1950

Before EverGREEN carried momentum across Utah Valley University campuses, before there were ribbon cuttings, groundbreaking ceremonies, or record-setting totals, the university was something quieter, humbler, and far more hard-earned.

Its history stretches back to 1941, when the Central Utah Vocational School opened its doors in borrowed buildings to support the World War II industrial workforce. There was no campus to speak of, no alumni base, no philanthropic tradition. Students came to learn skills that could feed their families and strengthen their community. UVU began not as an institution of prestige, but as a place of purpose.

Over the next several decades, that small trade school grew, piece by piece, year by year, into a technical college, then a community college, then a state college. Each evolution required debate, determination, and, often, high-level resourcefulness. UVU constantly had to prove that its students deserved the same opportunities as those in other institutions. It advanced not because conditions were favorable, but because the community refused to let it stand still.

When UVU became a university in 2008, it did so without incredible wealth or centuries of historical foundation. Instead, it brought something else to the table: a belief that higher education should be accessible, practical, and built for people with real lives and real responsibilities.

First-generation scholars, working parents, veterans, entrepreneurs, and dreamers came because they saw themselves reflected in UVU's mission. They came because UVU welcomed them without pretense. And they stayed because the university fought for them and prioritized their needs.

By 2018, UVU had quietly become the largest university in Utah, a stunning ascent given its modest origins. It grew because its doors were open, its programs were responsive, and its philosophy resonated with students across all backgrounds and life stages.

But behind the growth was a reality that few saw clearly: UVU was serving more students with fewer resources than any university of its size in the state.

Enrollment climbed. Demand climbed. Expectations climbed. Resources did not. This mismatch, the gap between UVU's scale and its support structure, became the quiet, unspoken tension shaping the institution's future. A tension between who UVU had become and what it still lacked to truly serve its students at scale.

It was in that space, in that fragile, powerful moment between grit and possibility, that the seeds of EverGREEN were planted. ■



Central Utah Vocational School, 1950



Utah Technical College, 1968



Utah Trade Technical Institute, 1966



THE MEASURE OF YOUR IMPACT

Because of you, the EverGREEN Campaign did more than reach goals; it strengthened a foundation built over decades and prepared the way to shape UVU's future for generations.

Your generosity fueled access, innovation, and opportunity across campus. It expanded pathways for students, advanced bold academic initiatives, and created spaces where learning and discovery can thrive. The impact reflected in these numbers is not abstract; it is personal and transformational. You are seeing the power of a community committed to UVU students and their future. 🌱

"I am a first-generation student pursuing a UVU degree that will help me achieve my dream of becoming a professional vocalist and musician. It's inspiring to know there are individuals who believe in the potential of UVU students and are willing to invest in our education and future. I want to express my heartfelt gratitude for the incredible support UVU donors have provided. It relieves financial stress and allows me to focus on my studies and growth."



Chelsi Sofia Rummler '25, Music



14,166 total donors

33,538

total gifts to EverGREEN

10,491

first-time donors

8,489

alumni gifts

10,576

employee gifts

Employees donated the equivalent of 831 semesters of tuition

between 2018-2025



SCHOLARSHIP GIFTS

by the numbers



6,053

students supported



190

new scholarships created

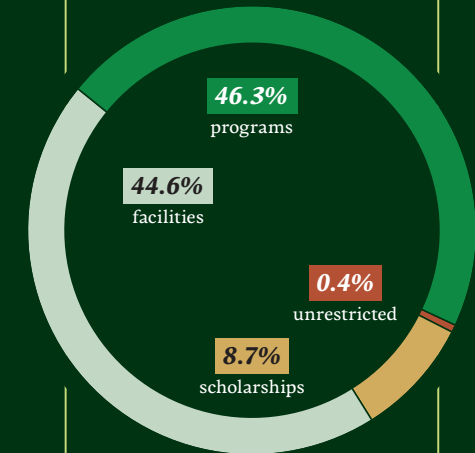
between 2018-2025

EverGREEN GIVING

overview

\$254,397,788

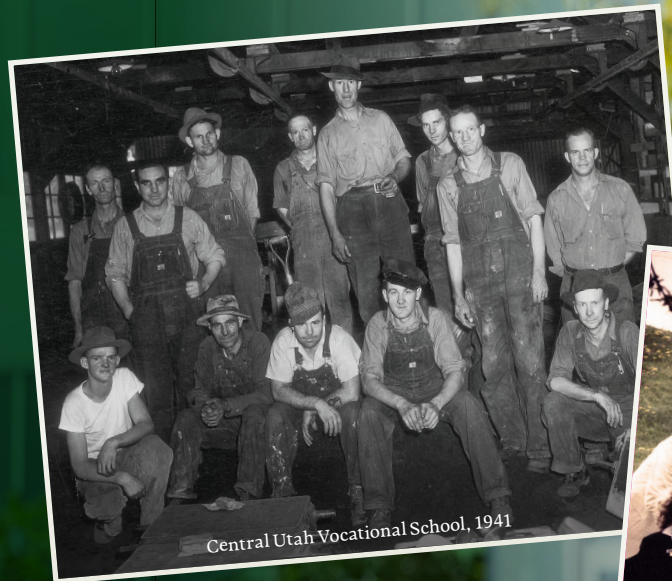
total raised during the EverGREEN Campaign



134.8% increase

in the UVU endowment fund since FY19, from \$55 million to \$129 million

Source: UVU Institutional Advancement



Central Utah Vocational School, 1941



Utah Technical College at Provo, 1980



Holli Saperstein had to sell her living room furniture to pay for her first semester of school.



Like **76%** of current UVU students who work while in school and **12%** who support children under 18, balancing daily life and education was challenging for Holli and her four children. **But she knew this was the path to a better life.**

With no money left after that semester, she expected to forfeit her dreams of finishing school. But her situation changed when faculty and staff helped Holli find the many donor-funded scholarships the university had to offer. These scholarships transformed Holli's future, keeping her in school and changing her life.

Holli went on to earn her associate degree with honors in 1995, and later earned a bachelor's degree and an MBA at other universities. All four of her children have graduated from college, and several of her grandchildren are pursuing degrees. Her decision to attend college has resulted in a "big change in our trajectory as a family.

"We're never too old to stop learning," Holli said. "Life is full of incredible, joyful moments to embrace. But we need opportunity. **That is what UVU gave to me. The opportunity to rise from the cycle of poverty – to rise and succeed.**" ■

"There's a Chinese saying. 'When is the best time to plant a tree? Twenty years ago. When is the next best time? Now.'"

Richard Powers, *The Overstory*

ROOTED *in* ACCESS




Chelsea and Casey Baugh Entrepreneurship Institute
LAUNCHING FROM THE CLASSROOM TO THE MARKETPLACE

From day one, UVU's entrepreneurship programs have been built on action: pitch, test, sell, iterate then scale. That ethos gained a bold new home with the **Chelsea & Casey Baugh Entrepreneurship Institute** (BEI), a donor-powered hub in the Woodbury School of Business that moves students from idea to income with hands-on courses, mentoring, and real funding opportunities. At the ribbon cutting in March 2025, leaders underscored what makes the model different: students don't just study entrepreneurship, they launch companies, often inside credit-bearing "Build a Business" courses that emphasize traction over theory.

The institute's programming is deliberately practical, and it is only possible with the support of donors from the community. Students get coached by founders and operators, step onto a trade show floor at VentureCon to sell and learn, and stand before judges in ZinnStarter or Wings pitch events to win seed capital, equity-free. Taken together, those touchpoints turn the campus into an early market and the community into a living accelerator. The institute supports more than **150 active student businesses** at any given time, and it sits within the state's largest business school, an ecosystem advantage that helps student ventures find teammates, customers, and mentors quickly.

A beginning entrepreneurship class changed **Maysen Rollo Minor's** life and sparked a creative passion within her. The professor challenged students to start a business with just \$1. Minor had a little tube of beads at home, so she began making and selling jewelry. That course assignment soon became her job. "When an opportunity comes, you can take it, or you can not take it, but you have the rest of your life to think about what could have happened," she said. Minor turned to UVU's Entrepreneurship Institute to take things to the next level. The Entrepreneurship Institute director encouraged Minor to compete in Seed for Startups, a business competition that she won, securing initial funding. Today, Minor owns the store Beadology in Provo, where anyone can make a beaded accessory or jewelry piece. She was also named one of Utah Valley BusinessQ's 40 Under 40 in 2024. **"UVU is a place where you can make amazing things happen,"** Minor said.

UVU Ranked First in the Nation
 for the number of grads who opened businesses in the same state as their alma mater

80% of students and alumni launched their business in Utah

Source: Switch on Business

NOTABLE UVU ALUMNI ENTREPRENEURS



Beadology
 Maysen Rollo Minor '23



&Collar
 Ben Perkins '19



Goopy Gourmet Brownies
 Jensen Reynolds '18



Nectar
 Trevor Larson '18



Pura
 Richie Stapler '15



Waffle Love
 Adam Terry '09



Wandrd
 Ryan Cope '13



The Baugh family's philanthropic investment is intentionally catalytic: it expands capacity for courses, mentors, and small grants that help students cross the risky “first revenue” threshold. UVU students within the institute generate tens of thousands of dollars in sales, and in some cohorts, hundreds of thousands. This is evidence that experiential pedagogy plus targeted micro funding accelerates learning and lifts confidence. **“Game-changing,”** is how the director of the institute, Seth Jenson, describes the Baughs' support, because it sustains the programs that turn classroom ideas into viable enterprises.

Beyond headline numbers, **the institute reflects UVU's dual mission promise: access to career-relevant learning.** Nearly half of the participants identify as women entrepreneurs; many are first-generation students who use the institute's no-nonsense playbook to build a business that pays for school. The institute leverages Utah's “Startup State” momentum by integrating with statewide competitions, campus clubs, and alumni networks, ensuring students gain authentic market feedback early and often.

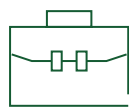
Momentum is visible in the brand, too. Because donors believe in the power of the institute, UVU can put founders with founders, funding behind prototypes, and students in front of customers so learning shows up as revenue and confidence. With the Baughs' support, UVU scales a high-touch, high-impact pipeline where more students validate their ideas, learn by doing, and create value in Utah's economy while still in school. ■

BEI STATS



4500+

Students served



150+

Current student businesses



65+

Active mentors

Source: Baugh Entrepreneurship Institute



“Chelsea and I have always believed in the power of entrepreneurship to transform lives, and UVU played a key role in our journey.”

We're proud to contribute to a university that continues to push boundaries and foster innovation.

Casey Baugh, UVU Donor and Entrepreneur





College of Health and Public Service

A NEW FRONTLINE FOR LEARNING

UVU's Lehi Campus expansion for the College of Health and Public Service (CHPS) was a decisive answer to Utah County's urgent demand for health and public safety professionals. The university opened a purpose-built home at Lehi that brings respiratory therapy, dental hygiene, paramedic training, and the UVU Police Academy under one roof, placing high-demand programs closer to rapidly growing communities and shortening the distance between learning and the workforce. The opening emphasized how this facility will serve as a hands-on training ground where students move directly from classroom to clinical skills labs and scenario-based learning, then into internships and jobs across the region.

For students, the Lehi site is access made visible. CHPS already spans a constellation of applied facilities, from the Emergency Services Administration Building and Environmental Technology Building to the Health Professions Building on West Campus, and Lehi adds a strategically placed node in northern Utah County's innovation corridor. Students can find advising, program pathways, and a wide range of credentials, certificates, and degrees, designed around real roles in nursing, allied health, public health, criminal justice, EMS, and fire. The new Lehi facility extends that breadth with proximity and modern equipment that matches industry expectations.

"With my degree, I hope to one day save lives and help people. Every day, I see individuals struggling due to health challenges, and it has become impossible for me to stand on the sidelines and not do anything. I want to provide basic medical knowledge to those without access to health education. I not only want to be a caregiver, but an educator as well. By helping me, you have saved more lives than you may ever know. Thank you from the bottom of my heart."

Michael Perez '25, Respiratory Therapy



Multidisciplinary training is built into the CHPS model, where EMS, respiratory therapy, dental hygiene, and police academy cadets can share simulations and cross-disciplinary workshops that mirror the realities of field response and patient care. The Lehi building's program mix makes it an ideal venue for inter-professional education exercises, trauma scenarios requiring paramedic teams, respiratory therapists stabilizing airways, and policing students managing scene safety, all within a single campus footprint. While those learning designs are part of CHPS's everyday DNA, they scale when programs are co-located, and Lehi was expressly introduced as the new home for these disciplines.

The EverGREEN Campaign's throughline, access that becomes excellence, is alive here. Lehi is a blueprint for how UVU grows: place programs where they are needed most, align facilities with workforce realities, and scale the applied learning that defines the university. Because donors chose to invest in expanding health and public service education, students are now training in spaces built to mirror the realities of modern care. ■



CARE HUB in 2024

7,500
people served

52,000+
pounds of food
distributed

72,327
childcare hours
supported through
the Wee Care Center

\$54,000
awarded in
Emergency
Scholarships

Source: UVU CARE Hub

CARE Hub

REMOVING BARRIERS TO RESTORE MOMENTUM

When basic needs are met, persistence and completion rise. In fact, UVU students who utilize the CARE Hub's resources have a **13% higher retention rate** than the university average. UVU's CARE Hub is built on that truth, coordinating **food, housing, health, childcare, safety, financial assistance, and academic resources** so students can focus on learning. The hub's mission, "to foster an inclusive environment for Wolverines to access food, housing, health, and safety," shows up in a comprehensive slate of services: a walk-in pantry with fresh produce, emergency scholarships, case management, mobile outreach, and volunteer opportunities that knit the campus community together. It is only through donor gifts that the CARE Hub can provide this level of support to UVU students.

In 2024, the CARE Hub served thousands, evidence that basic needs support is an academic strategy as much as a humanitarian one. These numbers translate directly into time on task, reduced stress, and better odds of graduation for student parents. The hub also provides hundreds of one-on-one resource meetings, illustrating its role as a front door where a food question can lead to broader support for housing, mental health, or safety.

"As we learned about how CARE Hub kept students in classes that have come up against difficulties as small as needing gas for the week or as big as needing a place to live, it just hit home that this is a need that we could help with. This is the place, these are the students, and I knew this was something that we wanted to be involved in."

Melissa Layton, UVU CARE Hub Donor



The CARE Hub is constantly iterating. It focuses on multi-channel access, emergency vouchers, online orders, delivery, and mobile pantry options for satellite sites, plus awareness campaigns, classroom presentations, and volunteer engagement that multiply touchpoints across campus. This evolving, multi-modal approach is what allows the CARE Hub to meet students where they are, in time, place, and dignity.

UVU donors can see a direct line from gift to outcome: a stocked pantry means fewer empty fridges; a short-term housing placement prevents a stop out; an emergency scholarship clears a bill that might have ended a semester. The CARE Hub's public mission captures the philosophy: remove barriers, create belonging, and build resilience. The result is student success that shows up in data and in quieter stories of relief, stability, and momentum regained. ■

During the winter, my landlord sold my residence after assuring me I would have time to find a new place, but the new owners gave me only 48 hours to leave. Without a vehicle, I relied on friends for rides and a place to stay while trying to keep up with my classes. The scholarship funds helped me move my belongings and pay rent until I found permanent housing. It was extremely difficult to balance moving, school, and finding a job, but I completed the semester, secured employment, and learned I am more resilient than I realized.

Thank you to the donors who supported me through such a challenging time.

Anonymous, Emergency Fund Scholarship Recipient



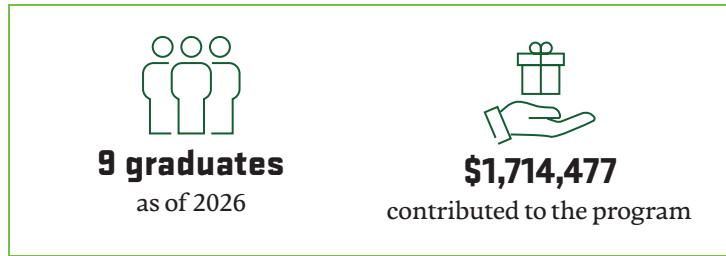
Wolverines Elevated

UNLOCKING POTENTIAL FOR ALL

UVU's Wolverines Elevated is changing who college is for and how it works. The three year program supports students with intellectual disabilities as they pursue a certificate in Integrated College and Community Studies, with options to stack an industry-recognized credential in their field of interest. The model blends credit-bearing coursework, career practicums each semester, peer mentoring, and full participation in clubs and campus life.

The program's growth has been steady and meaningful. Launched in 2021, Wolverines Elevated celebrated its **inaugural graduating cohort in 2024**, a milestone widely covered for its demonstration of what high expectations plus structured supports can deliver. Leaders note the program's U.S. Department of Education TPSID grant origins and a holistic approach that pairs time management and academic support with social integration and career planning. Opportunity, rigor, and belief are backed by results that show students with intellectual disabilities succeed in college when given access and tools.

Wolverines Elevated creates pathways previously unavailable to students with intellectual disabilities. The program is a vivid example of **access realized**: comprehensive structures, meaningful expectations, and outcomes that echo well beyond graduation. Donor support strengthens peer mentoring, employer partnerships, and practicum placements; it also sustains the day-to-day coaching and coordination that make excellence durable. The program's own language is plainspoken and proud: Wolverines Elevated is "more than just a college experience, it is college." 🎓



Sources: Wolverines Elevated, Institutional Advancement

Jayson Heath has always been focused on education. "I wanted to go to college my whole life." He had many interests like aviation, computer science, and space.

"Due to my disabilities, school has been a challenge for me, but my parents and I did research and found Wolverines Elevated, and it has been very good to me," he said.

Jayson took courses on stress management, majors and careers, self-determination, career development, and English. He graduated in the first cohort in 2024.

For his mother, Megan, seeing her oldest child persevere and be able to attend college has been a dream come true.

👏
Everyone deserves the chance to learn if they want to, and no one puts more time and effort into learning than Jayson. For him to be enrolled in college classes, learning skills – it is incredible to see.

Wolverines Elevated has been the answer to our prayers. He is going to benefit so much because of UVU.

Megan Heath, Mother of a Wolverines Elevated graduate





**Every UVU student carries
ambition, resilience, and possibility.**

From the thousands of students who walk UVU's campus every day, to the people who will benefit from their skills and education, your giving during the EverGREEN campaign will impact the community and the world for generations.



I appreciate UVU donors' support in helping me fulfill my goals and fuel my dreams.
Camille Pockrus '23



I'm grateful for donors who make student scholarships possible.
Ramiro Alba '21

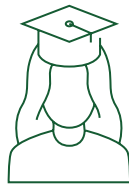


It's through donor support that I've gained confidence and hope for a brighter future.
Luz Ramos '26



My scholarship has made an incredible difference in my life.
Ethan Pitcher '23

UVU scholarship recipients by the numbers (2018-2025)



6,053

students supported through donor-funded scholarships



\$22,550,126

distributed in scholarships



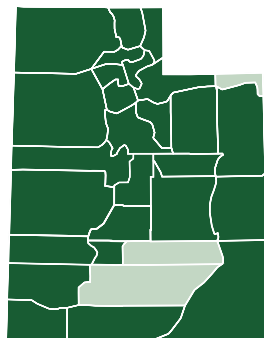
109

new scholarships created



74%

of alumni live in Utah 10 years after graduation



Scholarship recipients come from

26

counties in Utah

600+

towns across the U.S.

46

states across the U.S.

UVU scholarship recipients represent all areas of campus, with

200+

different majors from all colleges

Sources: UVU Institutional Advancement, UVU Business Intelligence and Research Services

Every UVU student has a story of how donor gifts have changed the trajectory of their lives.

Karen Magaña-Aguado always wanted to pursue higher education. As the first person in her family to attend college, she benefited from campus resources and scholarships to help her dream come true. "UVU stood out to me because I loved the goals to make education accessible and give second chances," she said. "I think that everyone deserves access to education."

After getting her feet beneath her at UVU, Karen got involved in many university programs, ultimately being elected by her peers in 2021 as the Student Body President.

Throughout my entire life, my parents ingrained in me the importance of education. It's important to me that I pursue a degree because this is their accomplishment as much as it is mine. I wouldn't be where I am without their hard work and sacrifices.

With the scholarship I received, I now have more flexibility in graduate school.

Karen Magaña-Aguado '22, Accounting and '24, MAAC



The support I have been given from UVU donors has greatly impacted my life.
Mohamed Toure '26



I wouldn't be able to accomplish my goals without the generous contributions of UVU supporters.
Kate Metge '22



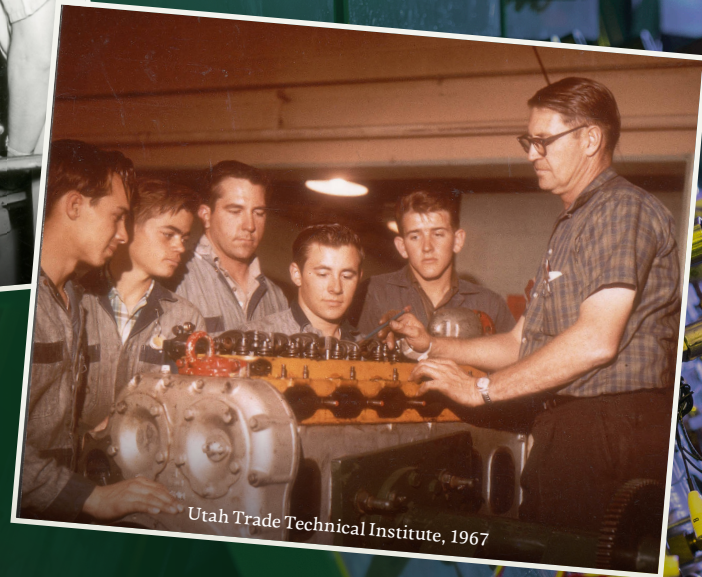
My scholarship allowed me to focus on what's important: my education and my future.
Yuki Kakegawa '22



I am grateful there are people willing to provide education for future generations.
Samuel Whitehouse '21



Central Utah Vocational School, 1942



Utah Trade Technical Institute, 1967

“To solve the future, we must save the past. My simple rule of thumb, then, is this: when you cut down a tree, **what you make from it should be at least as miraculous as what you cut down.**”

Richard Powers, *The Overstory*

CULTIVATING INNOVATION

Through opportunities at UVU, Day Rodriguez excelled in class and in community leadership.

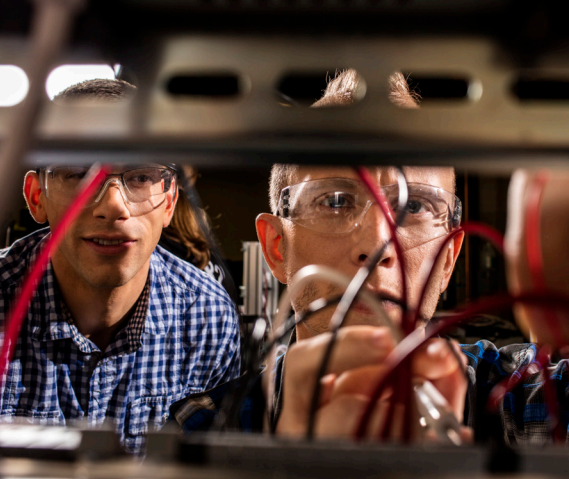


Day Rodriguez never imagined pursuing higher education when she was young. However, despite growing up in three different countries and various cities, she dedicated herself to education, which ultimately allowed her to graduate from high school early.

When Day started at UVU, she chose civil engineering as her major, “because it is the perfect mix of science and engineering, and I can see the direct effects of my work on my community,” she said.

With an innate sense of leadership, Day participated in UVU programs that empowered her to represent her fellow students. She shared, “I’m the first woman who has ever been selected to be the Student Senator for the Scott M. Smith College of Engineering and Technology (SCET). It’s been an amazing opportunity to work with and inspire other women to make a difference in the science and technology fields.” These opportunities opened the door for Day to receive UVU scholarships that allowed her to focus on her schooling and service in the community.

“UVU has a place for everyone, which I truly believe because I found my place when I questioned whether I would fit in,” she said. “No matter who a student is or what they choose to do, UVU will be the launchpad for them to do something great.”



Scott M. Smith Engineering Building

INVENTING THE FUTURE ONE PROTOTYPE AT A TIME

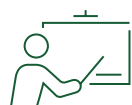
At a time when Utah and the nation require qualified, imaginative engineers, UVU opened a signature facility to meet the moment: the **Scott M. Smith Engineering Building**. The new four story home centralizes programs that serve **more than 20% of UVU's student population**, providing an array of labs, from virtual reality and aerodynamics to cybersecurity, drones, and smart grid systems, so students can prototype solutions for real industries in real time.

The road to ribbon-cutting was paved with community and state belief. A landmark **\$25 million gift** from Scott and Karen Smith jump-started construction in 2023; a legislative strategic reinvestment reallocated **\$8.9 million** to high-impact areas including engineering and computer science; and UVU's own leadership played the long game, moving SCET out of a building that could no longer contain demand. The result is a building designed not just for capacity, but for collaboration, where spaces make it easy to design, test, and iterate.

SCET STATS



6,500+
enrolled students



450+
faculty & staff

197,000
square feet of
state-of-the-art
learning space



20+
classrooms and labs



116
faculty offices

Source: Smith College of Engineering and Technology

The building is also a teaching tool: a **smart facility** with sensors that enable real-time data on structural loading, heat gain/loss, and environmental factors, so students aren't just using labs, they're learning from the building itself. That approach positions the new building as both a classroom and a case study in systems thinking.

This building exists because donors believed UVU students deserved the same caliber of space as any top engineering program. It expands program capacity, anchors multidisciplinary labs, and meets a clear workforce signal with tangible resources. Most importantly, it gives thousands of aspiring engineers and technologists a place where imagination meets machinery, where a student's idea can become a prototype, and a prototype can become a career. ■

"Originally, I was studying industrial electronics in the Democratic Republic of the Congo, but my options were limited. Coming to UVU was super scary because I knew how expensive school was going to be. I was really touched by the kindness of the donors whom I have not yet met but who were willing to donate to the scholarships I received. By the time I was preparing to graduate, I got two job offers, including one from Apple. My primary goal at UVU was to get an education, and I'm so grateful that I get to graduate with a four-year degree. That was my first step in what I wanted to achieve, but that is not the limit."



Jonathan Fimbo '24, Mechatronics Engineering Technology



It has been a dream for Karen and me to be able to give back in a way that would positively impact people's lives and help boost the local and state economies. We feel like we are investing in the future of generations of new engineers and computer scientists, and wanted to do it in Utah County. Karen and I grew up here. Our children were raised here, and we started Qualtrics in our home in Provo.

Utah Valley University and Utah County hold special places in our hearts.

Scott M. Smith, Co-founder of Qualtrics



McKay Education Building Expansion
OPENING SPACE FOR COLLABORATION

At a university built on engaged learning, the McKay Education Building's new Student Success Center is an intentionally crafted place where Utah's future teachers study, collaborate, and innovate together. **\$4.25 million in donated funds to the UVU School of Education covered the costs**, with no new state operations and maintenance requested.

The project's goals were clear from the outset: create student-first spaces for advising and flexible instruction; expand the innovation lab; and add a welcoming lobby that reflects the warmth and professionalism of the teaching vocation.

Designers and builders faced a unique constraint: the addition had to be constructed within the footprint of an existing courtyard, tying the School of Education's east and west wings together without disrupting day-to-day learning. The solution maximized natural light with large north-facing glazing and ribbon clerestory windows, bringing daylight deep into collaboration areas and study nooks while improving comfort and energy performance. That same inside-out thinking extends to a new outdoor seating area, where students can read, plan lessons, or debrief field experiences between classes.

Inside, the expansion reads like a blueprint for how teachers actually work. There are technology-equipped collaboration rooms for small group planning; an expanded innovation lab where students prototype classroom tools and integrate ed tech; and open zones that flex from quiet study to peer tutoring to seminar-style discussion.

"True education does not consist merely in the acquiring of a few facts of science, history, literature, or art, but in the **development of character."**
David O. McKay



During a spring 2025 celebration and tour, UVU leaders, donors, district partners, and student representatives gathered to mark what the university called a place "where teachers begin," a place dedicated to the idea that education is the profession that makes all others possible. Remarks from the dean of the School of Education and regional K-12 partners reinforced the urgency: **Utah needs more well-prepared, practice-ready teachers, and UVU is building the pipeline to meet that call.**

Most importantly, the McKay expansion is already doing what it set out to do: igniting possibilities for Utah's future educators. On any given day, you'll find students swapping lesson plans in a glass-lined huddle room, testing a literacy center in the innovation lab, or decompressing between practicum hours in the courtyard lounge.

As the School of Education advances its work with local districts, this expansion gives UVU a true front door for collaboration and a home base for every Wolverine preparing to step into the front of a classroom. It's intentionally placed, community-funded, and purpose-built to help Utah's teachers take root. ■

College was a goal for Crystal Sedano, but she was not sure she would ever achieve this milestone. She grew up in a single-parent household, and neither of her parents received a college degree. Her mom often worked two jobs, resulting in Crystal assisting her younger siblings and cousins with their day-to-day activities.

"I always wanted to go to college because I knew I wanted to become something," she said. "My dream was to become a teacher."

Her path to UVU relied on trusting herself. As she teaches her students to do the same, she reflects on the people who made her education and personal growth possible.

I was scared at first, but I found that UVU donors really cared, and they helped me tremendously. I knew I wasn't alone.

There are so many helping hands out there. Without the help of donors, I would not be graduating.

Crystal Sedano '21, Elementary Education





Fintech Center

POWERING THE FUTURE OF FINANCIAL SERVICES

The finance industry is transforming, and UVU is making sure students transform with it. In January 2026, the university launched the **UVU FinTech Center** in the Scott C. Keller Building, powered by support from **Schwab Advisor Services and the Charles Schwab Foundation**. The center gives students direct, hands-on access to the platforms reshaping financial services, **planning software, data analytics, automation, and emerging tech in blockchain and digital assets**, so graduates walk into internships and full-time roles fluent in the tools employers already use.

Students engage with real datasets and real workflows; they prototype advisory automations; they explore responsible use cases for digital assets; and they convene with employers at workshops and guest talks that align classroom learning with firm level expectations.

“We are very pleased to support UVU’s new FinTech Center. This partnership will give students hands-on experience with the tools shaping our industry and open doors to meaningful careers in financial planning.”

Lisa Salvi, Managing Director of Business Consulting and Education Schwab Advisor Services

“It fills me with so much gratitude to be a part of something that creates so much opportunity.”

Andrea Clarke, UVU Board of Trustees Member

The FinTech Center is also a convening space. Utah’s finance and fintech ecosystem, banks, RIAs, and startups now have a hub inside UVU to collaborate on research initiatives, projects, and problem-solving sprints. Students meet mentors, step into industry-defined challenges, and build portfolios that showcase technical fluency and client-centric thinking. Schwab’s support is part of a larger workforce development agenda, designed to raise the ceiling on what new graduates can do the moment they land. The FinTech Center doesn’t just modernize finance education at UVU; it rewires it for a market where technology, regulation, and client trust intersect every day. ■

“Because of my classes at UVU, I walked into my internship already knowing how to use financial planning software, which made a huge difference early on. **The FinTech Center further sets UVU students apart** and gives more students the same head start.”

Jenna Smith '27, CMD, Personal Financial Planning Association



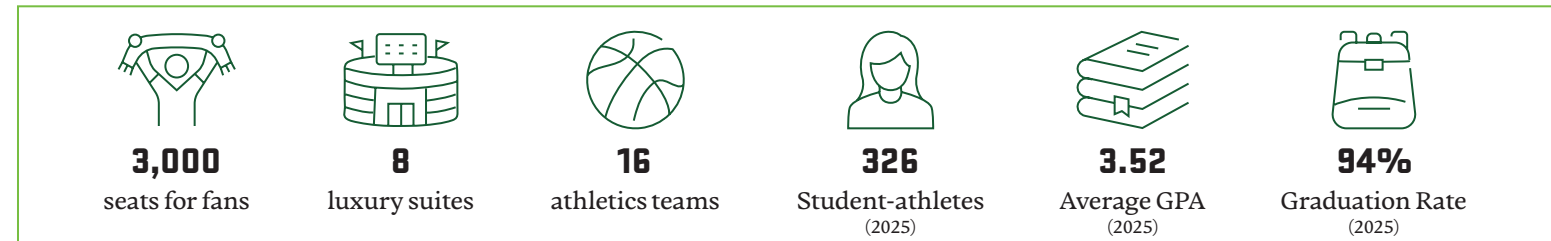


UCCU Stadium

A HOME WORTH CHEERING FOR

Few partnerships demonstrate community belief like Utah Community Credit Union's long-standing support of UVU. In October 2022, the credit union made a **record pledge of \$28.5 million** as part of the EverGREEN Campaign, the largest single gift in UVU history at the time and a signal of confidence in the university's mission and momentum. That investment helped catalyze initiatives across campus and preceded the headline announcement of a new soccer stadium, a facility envisioned as both an athletics upgrade and a community gathering place.

By April 2024, shovels were in the ground. Media coverage documented the groundbreaking for what was initially positioned as a \$20 million soccer specific venue, with UCCU leaders emphasizing the project's value for both students and the broader community. Plans included shaded seating, luxury boxes, expanded plazas and concessions, and professional-grade locker rooms; amenities designed to elevate the match day experience and raise UVU's profile as a host for marquee events.



Source: UVU Athletics

“An investment in UVU students is really an investment in our community. We find that when we hire students from UVU, we find that they are ready on day one. Education, and the importance it plays in the future and financial strength of a person, is everything.”

Justin Olsen, UCCU President and CEO



The vision became reality in August 2025, when UVU cut the ribbon on **UCCU Stadium**, celebrating a **fully fundraised, \$30 million** venue now regarded among the finest collegiate soccer facilities in the country. Athletics leaders called it “historic,” a long arc from chain link fences and limited bleachers to a purpose-built stadium with **shaded seats, eight luxury suites, a student party deck, a Hall of Champions, and a broadcast-ready press box**. The debut match set the tone, and the venue quickly booked major events like the Women's Soccer Championship.

For UCCU, the stadium is part of a deeper partnership. The credit union has maintained an on-campus presence for years, serving students, faculty, and staff with financial services and education, evidence that this is a relationship, not a one-off sponsorship. As the EverGREEN Campaign narrative underscores, UCCU's philanthropy is rooted in place: investing where its members live, study, and cheer.

UCCU Stadium is a gathering space built by community generosity that elevates student-athlete experience, fan culture, and the university's capacity to convene. It is also a recruiting asset, a broadcast stage, and a home field that feels like a pro venue, another way UVU signals to students and the region that big dreams belong here. Every match at UCCU Stadium is a visible result of community philanthropy elevating the UVU student-athlete experience. ■

“Scholarships have lifted a huge burden off my shoulder. I don't think donors know how much even \$5 can transform the life of a student. Donors have kept my professional soccer dreams alive.”

The opportunities offered to me have instilled confidence and created a desire to be more – always.

Leon Olacio '23, Psychology





Museum of Art at Lakemount

CULTIVATING A COMMUNITY THROUGH CREATIVITY

What began as a family home has become a cultural commons. Set inside the former Bastian residence, the UVU Museum of Art at Lakemount opened to the public in May 2023 after a meticulous, multi-year transformation, an elegant, **39,000 square foot mansion reimaged as a museum** for exhibitions, education, and community gathering. The Salt Lake Tribune called opening weekend a milestone for Utah County’s arts scene and traced the home’s story: a generous 2018 gift from the Bastian family that aligned perfectly with Melanie Bastian’s lifetime commitment to art and education.

Today, Lakemount lives its purpose with free admission, rotating exhibitions, and programs that welcome newcomers to visual culture. Its mission emphasizes critical thinking, visual literacy, and interdisciplinary exploration; it engages audiences from K-12 to alumni through artist talks, panels, and approachable “open studio” sessions that invite families to make art, not just view it. The museum turns a stately space into a hands-on classroom, echoing Melanie Bastian’s habit of opening her doors to the community.

Lakemount also functions as a living laboratory for UVU students. As part of the School of the Arts, **the museum creates internships in curation, collections, and experience, and it regularly platforms student and alumni work alongside regional and national exhibitions.** The setting itself is part of the experience: vaulted ceilings, music room, expansive windows, and carefully restored details that make the art feel intimate, and the house feel alive. Travel and local guides now pitch Lakemount as a uniquely welcoming venue, family-friendly, accessible, and decidedly community-minded.

“As I look for ways to try and help my hometown become a better place, the answer is clear to me. UVU is where and how I am going to make that difference.”

Robbie Bastian, UVU Alumnus and Donor



For donors and friends of the arts, Lakemount embodies cultivation: a home given, a museum grown, and a new center of gravity for creative life in the valley. It extends UVU’s reach to the galleries and gardens of a neighborhood landmark, reinforcing the university’s role as both educator and cultural steward. In an era when the arts often compete for attention, Lakemount’s invitation is simple and disarming: come in, look closely, then make something of your own.

Utah Valley Magazine recognized the UVU Museum of Art at Lakemount as part of its annual “Best of Utah Valley” issue. The museum enhances UVU’s academic mission and furthers the appreciation of the visual arts for the community through the interdisciplinary exploration of art, ideas, and experience. UVU has continued gratitude for the Bastian family, who generously gifted the estate to the university. ■

“As an art history major, the UVU Museum of Art at Lakemount Manor opens numerous options for students in our field to gain hands-on experience in a real museum setting, and that’s truly thrilling. The completed museum is something I find fun and promising.”

Kamee Payton '23, Art History



LAKEMOUNT

by the numbers



44,438
visitors since the museum opened in May 2023



30
exhibitions since the museum opened



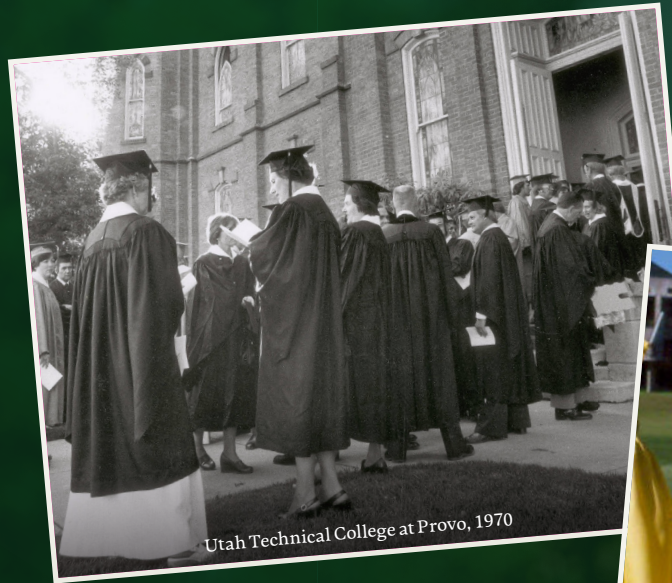
39,000
square feet



1,216
degrees awarded from School of the Arts (2025)

This is a **225% increase** from 2021

Sources: UVU School of the Arts, UVU Business Intelligence & Research Services



Utah Technical College at Provo, 1970



Utah Technical College at Provo



When David Adjetej missed out on an Olympic dream, he knew education would change his life.



From an early age, David believed he could find success if he dedicated himself. His father, who had no formal education, said he could have been the president of Ghana if he had been able to go to school. “This instilled in me the mentality that education could open doors for me,” David said. “It was always a goal of mine to get as much knowledge as I could.”

David was passionate about taekwondo, which he practiced for hours each day. After getting the opportunity to come to Utah for advanced training, he put his education on hold. His goal was to compete in the 2012 Olympics, but fell short in the final qualifying round by one point. He decided to return to his education, taking night classes while balancing multiple jobs to support his wife and kids, while also sending money to his younger siblings back home in Ghana.

“I am human, and there were times that I felt broken, but I would not give up anything for the feeling I received upon graduating from UVU,” David said. “Walking at graduation was the culmination of all the work that I had put in. Some people say that a degree is just a piece of paper, but for me, a degree means that I can move up in the world. UVU opened doors for me by educating me and giving me a degree.” ■

“Love is a tree with branches in forever, with roots in eternity, and a trunk nowhere at all.”

Richard Powers, *The Overstory*

a SHARED HARVEST



Employee Giving

EMPOWERING STUDENTS FROM THE INSIDE OUT

At UVU, giving is something employees model. The “I AM UVU” **Employee Giving program** invites faculty and staff to support scholarships, programs, and emergency funds through easy payroll deduction or recurring gifts. The message is simple: every gift, at any level, helps sustain the access plus excellence experience UVU promises. The program frames employee giving as an extension of UVU’s culture, and a tangible way to remove barriers for students who are working, caregiving, and striving to finish well.

Employee generosity is catalytic. When UVU faculty and staff invest in students, it signals internal alignment and confidence in the university’s direction, an important marker during a campaign that depends on community partnership. Employee giving ties employees directly to students: stocking emergency funds, underwriting scholarships, and fueling innovation. It’s a reminder that the people closest to students often see needs first and respond fastest. 📌

EMPLOYEE GIVING

by the numbers

between 2018–2025



10,576

employee gifts



1,838

employee donors



\$2,753,814

employee donations

Employees donated the equivalent of **831** semesters of tuition

Source: UVU Institutional Advancement



In my role, I see students make immense sacrifices to pursue higher education, juggling jobs, studies, dependents, and more as they strive for a different life.

I hope my small contribution, when combined with others, can lighten their load, making it easier for students to transform their futures.

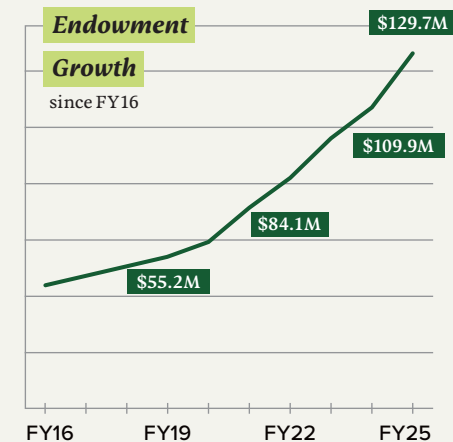
Richelle Andersen, Assistant Dean, WSB



UVU's Endowment

STRENGTH THAT GROWS AND ENDURES

Thanks to the extraordinary generosity of UVU donors, the university’s endowment has reached an **unprecedented \$129.7 million**. This marks an 134.8% increase since FY19, and the highest endowment total in university history. Each endowed fund, no matter the size, represents a promise to future students. They are shared commitments to strengthen academic excellence and build a more vibrant community. These investments in UVU’s mission continue to create meaningful, measurable changes that will echo through generations.



344 endowed funds
(254 are scholarships)





Alumni Giving

WOLVERINES LIFTING THE NEXT GENERATION

UVU's alumni base is large and growing and it needed a home to match. In August 2023, the university opened the **Young Living Alumni Center** on the north end of campus, a welcoming hub for networking, mentoring, and lifelong connections. At the ribbon cutting, alumni and leaders spoke about evolution and belonging, how a community of graduates stays local and how a vibrant center can help them give back as mentors, employers, and donors.

The Young Living Alumni Center also houses Institutional Advancement, physically linking alumni engagement with scholarship fundraising and campaign stewardship. That proximity matters for first-time donors who want to see the impact up close: named scholarships that target specific needs, program funds that amplify student experiences, and spaces that host alumni-student networking nights. By design, the building is less a hall and more a crossroads, with events that welcome recent grads alongside established professionals.

Alumni participation is both breadth and depth. Breadth means more first-time gifts—accessible entry points, such as crowdfunding projects, event-based giving, and monthly gifts that align with early-career budgets. Depth means major and planned gifts that secure the future and endowments that sustain scholarships and program support. The Young Living Alumni Center is the staging ground for both: an easy on-ramp for new supporters and a trust-building venue for those exploring larger commitments.

During the center's ribbon-cutting, **President Tuminez emphasized to the UVU alumni community to surround themselves with a wide range of ideas, build a life on a foundation of community, and remember that UVU's evolution is a shared project.** First-time donors often start with gratitude; the Young Living Alumni Center helps translate that feeling into action and keeps them close enough to see what their generosity makes possible. ■



ALUMNI SUCCESS



Jared Finch '01
Senior Global Sales Executive, Morris Meetings and Incentives



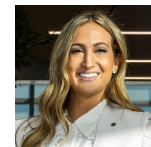
Akwasi Frimpong '13
Founder, Hope of a Billion
2018 Olympics Skeleton



Caleb Furnell '23
2026 Olympics
Bobsled



Megan Johnson '08
President, Intermountain Health Spanish Fork



Lindsey Lewis MBA '17
Managing Director, American College of Financial Services



Kara North '07
Managing Attorney, Moxie Law Group



Cassidy Read '13
Senior Vice President, Goldman Sachs



Steve Sonnenberg '06
CEO of Awardco

ALUMNI GIVING

by the numbers



3,618
alumni donors

\$5,412,773

contributed
by alumni



8,489
total alumni gifts



682
alumni employee
donors

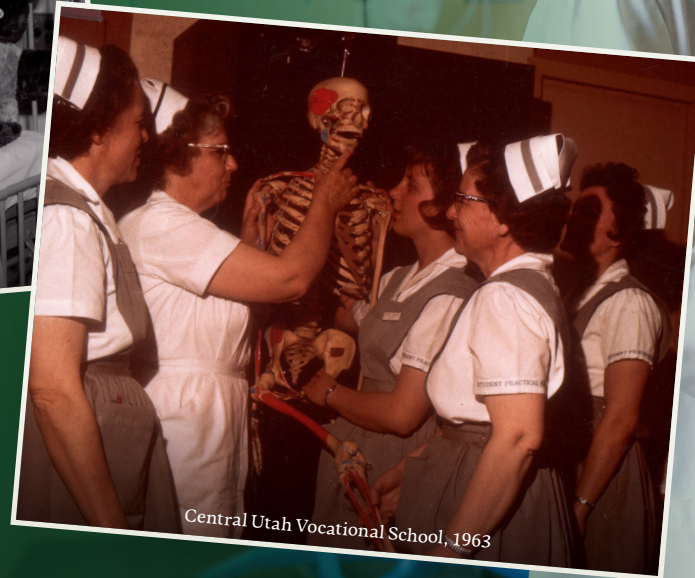


124,818
total alumni since
the university was
founded in 1941

Source: UVU Institutional Advancement



Central Utah Vocational School, 1955



Central Utah Vocational School, 1963



Marcy Brooks was determined to succeed, and she refused to let even a stroke stop her.



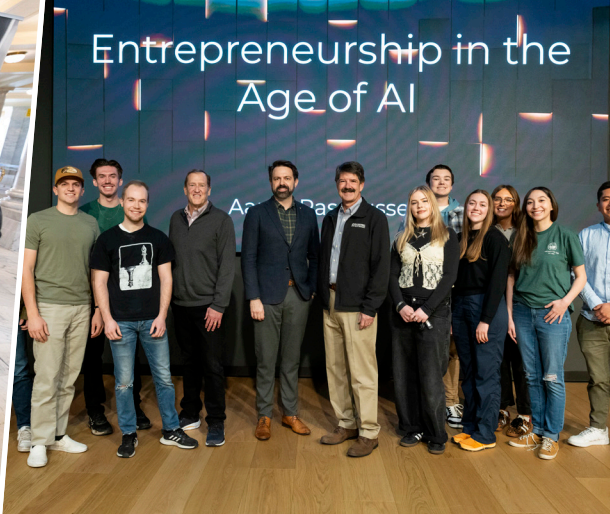
Marcy was almost done with her first semester at UVU when she suffered a stroke. As she recovered, she had to relearn how to speak, write, use fine motor skills, and process information. But this setback didn't deter Marcy from finishing what she had started at UVU. Less than one year later, she was enrolled in a full semester schedule. She said, "I started relearning how to read and write. It was so hard. But I was so determined to get back to where I was. I wanted to get back to UVU. I kept pushing every day, and I got better every day, because I wanted to continue with my degree."

Following Marcy's recovery, her faculty mentor, Eddy Cadet, recommended her for research with the National Science Foundation at Utah Lake. "Marcy didn't feel like she could be successful doing research," he recalled. "But she's very dedicated, very persistent, and I like that in a student. She put everything else aside. Nobody was in the lab as much as Marcy."

Looking back at her UVU journey, Marcy said, "My stroke brought out strength and resilience in me that I never thought was possible. **UVU has helped me in ways that I can't even express.**" Marcy graduated in 2023 and is pursuing a career in environmental impact. 🌱

"Trees fall with spectacular crashes.
But **planting is silent and growth is invisible.**"
Richard Powers, *The Overstory*

the **NEXT RING** of **GROWTH**

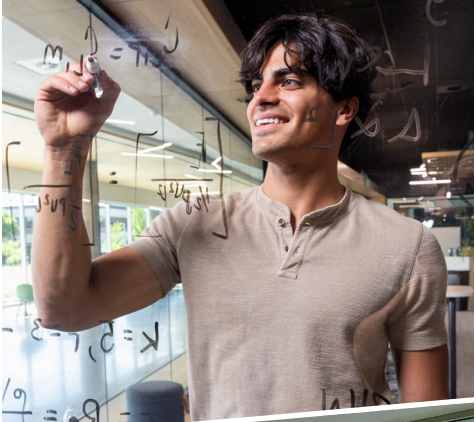


“Students from every background will have the opportunity to acquire the tools needed to lead, create, and learn AI.”
UVU President Astrid S. Tuminez

Heather Kahlert, executive vice president of the Kahlert Foundation, underscored access, relevance, and readiness. By anchoring AI education in application, simulation for nursing, decision support for business, model evaluation in engineering, and creative co-production in the arts, the institute closes the gap between hype and hiring. The mission captures it plainly: enhance teaching and learning, prepare students for AI-driven industries, and serve as a central resource for campus and community.

The institute signals that UVU will lead on the practical integration of frontier tools, not as a luxury, but as a baseline for equitable opportunity. And it provides the scaffold, grants, labs, apprenticeships, and convenings, so faculty and students can adopt AI thoughtfully, ethically, and with measurable outcomes. In short, the Kahlert Foundation’s investment doesn’t just fund a center; it multiplies capacity across UVU to help thousands of learners gain fluency in the technologies reshaping their fields. ■

“What excites me most about partnering with UVU is how the university looks to the future, and there is no better example than the Applied AI Institute. **We see a powerful alignment with UVU’s mission to make education accessible and relevant for every student**, and we are proud to help launch this groundbreaking institute.”
Heather Kahlert, Executive Vice President of the Kahlert Foundation



Kahlert Applied AI Institute

SHAPING INTELLIGENCE INTO INSIGHT

The future of work will be AI-infused. UVU’s response to that reality is the **Kahlert Applied Artificial Intelligence Institute**, a living laboratory that integrates AI into teaching, workforce development, research, and community partnerships across all UVU campuses. In October 2025, the Kahlert Foundation committed **\$5.2 million** to establish and name the institute, positioning UVU as a leader in applied and ethical AI education. President Tuminez framed the gift as acceleration: resources to help “students from every background” gain the tools to lead, create, and learn with AI.

The institute’s charter is practical by design. It supports faculty with curriculum integration grants, coordinates campuswide literacy efforts, and connects students in every discipline, health, business, engineering, arts, humanities, to real tools and real use cases. Students from every major will graduate with applied AI experience, not just theory.

Importantly, the Kahlert gift builds on the groundwork UVU laid in 2024: launching the Applied AI Institute concept and announcing a **Master of Applied Artificial Intelligence** to start in Fall 2025. Those early moves established UVU as a “living lab” for higher ed, testing, documenting, and sharing what works in responsible deployment, from classrooms to operations. The gift now scales that vision, ensuring faculty training, student support, and industry projects have a durable home.

UVU Ranked Top Five in the Nation
among higher education institutions for artificial intelligence adoption
Among Utah institutions, UVU was ranked #1

Source: Starbridge Higher Ed AI Adoption Index



Xenter Building & Orrin G. Hatch Center for National Security Studies

HUBS FOR CARE AND EMERGENCY PREPAREDNESS

In October 2025, Rich and Marla Linder made history at UVU with a **\$35 million** commitment, **the largest single gift in the university's history**, to catalyze the development of the Vineyard Campus and advance two urgent fronts: healthcare education and national security. The gift funds the Xenter Building for the College of Health and Public Service and establishes the Orrin G. Hatch Center for National Security Studies, a dual investment that President Tuminez said would “shift the trajectory” of the institution.

The **Xenter Building** will anchor UVU's forthcoming **Health and Wellness Village**, bringing nursing, physician assistant, behavioral health, and public health programs together in a state-of-the-art environment. Plans call for advanced simulation labs, applied AI systems, and interprofessional learning spaces that mirror modern clinical practice, so graduates are ready to deliver coordinated care on day one. This project will emphasize how shared training improves outcomes, especially as Utah's population grows and care teams become more data driven and distributed.

“My UVU scholarship has alleviated my financial burden and allowed me to focus on my education without the constant worry of financial constraints. **It has given me the freedom to pursue my passion for nursing wholeheartedly.** With the increasing number of Chinese individuals relocating to Utah, there is a greater need for nurses who understand the Chinese language and culture. I believe that my involvement in the field can make a positive impact in addressing this need.”

Qian Li '25, Nursing



4/4
We share UVU's commitment to improving lives through technology, data and collaboration.

This is about preparing the next generation to solve real-world problems and strengthen the communities we serve.

Rich Linder, Founder and CEO of Xenter





The choice of **Vineyard** as the location is strategic. On more than **225 acres**, UVU is planning a green, accessible campus linked to transit and mixed-use development, an academic neighborhood designed for collaboration, wellness, and community connection. The Linder gift accelerates that build out and sends a strong message: the next chapter of UVU's growth will be outward-facing and future-proof, with facilities that invite partners, host simulations, and convene thought leaders across disciplines.

The Linders' vision extends beyond health. By naming the **Orrin G. Hatch Center for National Security Studies**, they are also strengthening Utah's capacity to protect critical systems and communities. The center will expand to advance programs in **cybersecurity, intelligence, and emergency preparedness**, empowering UVU students to lead in defense, diplomacy, and data protection. Paired with UVU's applied learning focus, the center positions students for high-impact careers that serve both public and private sectors.

For EverGREEN, this is a flagship example of philanthropy meeting need. Utah's demand for health and security professionals is surging; the Linders' investment seeds the infrastructure to educate both, right here at home. The gift doesn't just add buildings; it builds capacity, in people, in programs, and in UVU's ability to serve a growing state. ■

"The students attending UVU now are the future leaders of our country — future doctors, nurses, business leaders."
Debbie Bingham, UVU Donor



Henry Wolthuis always strives to be a force for good. After hearing a friend speak highly of UVU, he knew that was the place for him. "I have connected with and learned from a group of motivated people who support me and my goals. The community here at UVU is one of positivity and excellence. There is no better combination for success."

By receiving support from donor-funded scholarships, Henry was able to spend more time on academics rather than worrying about how to pay for school. He said, "If it wasn't for donor support, I likely wouldn't be graduating. **Donors grant students the resources to become the leaders of tomorrow.**"

Henry Wolthuis '25, National Security Studies



STUDENT SUCCESS



Kyle Manola
 Intelligence Professional
 at CenCore LLC



Chanel Mansell
 Interned at the
 Utah State Capitol



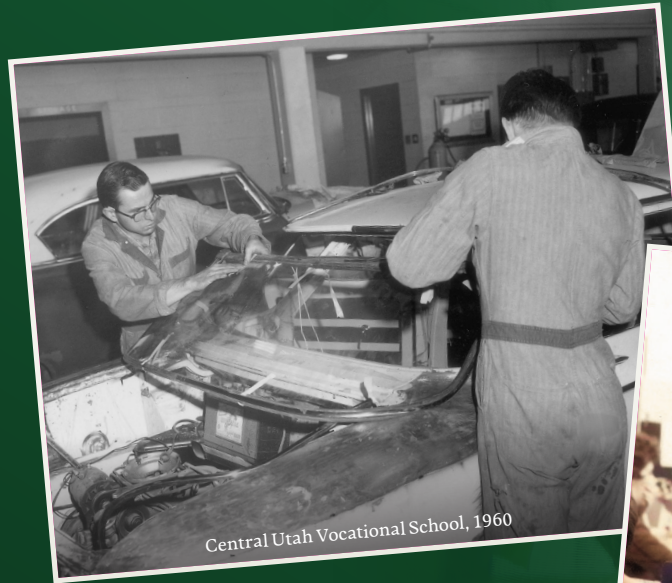
Mitchell Riley
 Interned at Air Force
 HQ at Pentagon



Holly Sweeten
 Interned with the Office
 of Governor Herbert



Phil Varney
 Interned with Rep.
 Stewart and Chief of
 Staff at MNG Ventures



Central Utah Vocational School, 1960



Utah Technical College, 1968

“What we care for, we will grow to resemble.
And what we resemble will hold us, when we are us no longer.”

Richard Powers, *The Overstory*

an EverGREEN LEGACY

Gifts have two lives: the benefit to the students who receive them and to those they will impact with the fruits of their education.



Because you chose to give to UVU, you have transformed lives and helped build Utah's workforce. Throughout its trajectory from a small technical school to the state's largest institution, UVU's growth was made possible by those who saw potential in our students, regardless of their background.

Throughout the EverGREEN campaign, the institution saw even more growth. In 2025, UVU enrolled a record **46,809 students** (a 5-year increase of 14.3%) and graduated **12,940 alumni**. Donors funded **190 new scholarships**, which made the dream of education a reality for thousands of students. With **74% of alumni** living in Utah 10 years after graduation, your gifts shape the future of the state.

During the class of 2025 commencement, Francisco Calderon-Mora held his graduation cap with a photo of his parents (*above*) and echoed this idea, saying “Let's chase our dreams. Let's build careers, travel, start families, do exciting things ... Let's stay connected in a world that often tells us to do otherwise, because those connections are the things that last.” ■



A Long-Lasting Impact

THE POWER OF WHAT WE STARTED

At the heart of UVU is a community of supporters who believe in possibility, potential, and in one another. Throughout the EverGREEN Campaign, that belief became action. It became buildings and programs, scholarships and safety nets, innovation hubs and cultural spaces. It became thousands of individual moments when someone chose to give so that a student could grow.

But the true legacy of EverGREEN cannot be measured in dollars, square footage, or even milestones reached. Its truest measure is the students whose lives now look different, brighter, more stable, more possible, because someone cared enough to invest in their journey. This campaign told a powerful story:

When access meets opportunity, excellence is inevitable.

We saw this in the expansion of health and public service education, where new facilities and partnerships are preparing tomorrow's caregivers and first responders. We saw it in the rising strength of engineering, technology, and finance programs that are shaping Utah's workforce and fueling its economy.

Whether you funded a scholarship, supported the CARE Hub, invested in a named facility, gave through payroll deduction, or made your first alumni gift, you are part of this ring of growth. You planted seeds knowing they would blossom not only in this generation, but in generations you may never meet. EverGREEN has proven that UVU's mission is not just words. It is a living promise that education can uplift families, strengthen communities, and fuel industries.

As we close this chapter, we do not close the work. The campaign may be complete, but the momentum it created is still accelerating. The new centers, scholarships, institutes, and facilities will continue to expand UVU's reach and redefine what is possible for students who come to this university with hope and ambition. **The future is not something we wait for; it is something we build.** And thanks to EverGREEN, UVU is building a future that is more accessible, more innovative, and more resilient than ever. ■

To leave your mark and establish your legacy, please visit uvu.edu/give.



Utah Technical College



Utah Valley State College



Utah valley University



BECAUSE OF YOU,

our donors, partners, employees, alumni, and friends,

UVU is EverGREEN.

Rooted deeply.

Growing boldly.

And committed to transforming lives for decades to come.



Central Utah Vocational School, 1941



Utah Valley University, 2025

UVU UTAH VALLEY UNIVERSITY.™

uvu.edu/give