



Faculty Senate Minutes

November 7, 2023: [MS Teams, 3-5 PM](#)

Call to Order and Approval of Previous Minutes

Faculty Senate was called to order

Present:

Senator (S), ExCo (E), Other Non-Voting Member (O)

Ahmed Alsharif (S)	Donna Fairbanks (S)	Kenzie Jones ((E)	Rich Paustenbaugh (E)
Alex Yuan (S)	Doug Czajka (S)	Laura Ricaldi (S) (E)	Rick McDonald (S)
Anthony Ciccone (S)	Dustin Shipp (S)	Maria Blevins (S)	Sam Gedeborg (E)
Ashley Nadeau (S)	Eric Russell (S)	Matthew Duffin (S)	Sayed Sajal (S)
Ben Moulton (E)	Evelyn Porter (E)	Maureen Andrade (S)	Sean Crossland (S)
Bryan Sansom (S)	Gareth Fry (S)	Max Aeschbacher (S)	Stephanie Dunn (S)
Christopher Goslin (S)	Jennifer Shubert (S) (E)	Melinda Bender (S)	Tammy Ross Huffman (S)
Dallas Smith (S)	Jim Price (S)	Merilee Larsen (S)	Terrance Orr (S)
Dan Perry (S)	John Hunt (S) (E)	Ming Yu (S)	Tracy Sermon (S)
David Frame (S)	John Newman (S)	Nicole Gearing (E)	Waseem Sheikh (S)
David Knowlton (S)	Jon Anderson (E)	Paul Morrey (S)	Wayne Vaught (E)
Deb Dowd (S)	Joshua Fagan (S) (E)	Peter Sproul (S)	Wioleta Fedeczko (E)
Diego Alvarado Karste (S)	Kat Brown (E)	Raiden Gaul (S)	

Senators Absent/Excused:

Christopher Witt (S)	Jim Sutton (S)	Kevin Smith (S)	Michaela Sawyer (S)
Colleen Hough (S)	Justin Schellenberg (S)	Michael Hollister (S)	

Minutes stand approved

Faculty Senate President

- UVU Ombuds [Application](#): Due December 1

Innovation Academy

R401 Proposal [Draft](#) to Assign the UVU Innovation Academy as a New Administrative Unit

Tammy Clark, Associate Provost, Innovation Academy

Wayne Vaught, Provost

Ben Moulton, Chair, Curriculum Committee

Fred White, Program Director, Integrated Studies

- Innovation Academy would become a new administrative unit
- Innovation Academy would be able to provide degrees and certificates for the integrated studies program
- Provide support for faculty who are interested in developing a multidisciplinary curriculum
- Some of the proposed certificates are diversity equity inclusion proficiency certificate, social impact proficiency certificate, and digital literacy proficiency certificate. We don't have immediate plans for those but those are some that we are looking at.

- Concern about degrees coming out of non academic department.
- Provost Vaught explained that degrees are not awarded by academic departments but rather by the university. This is a structure that helps to award the bachelor's degree based on minors that exist within departments.

Provost Wayne Vaught

Q: USHE had a meeting last night and it felt like they were making the 90 credit programs a priority. Has that come to your office and what is your reaction? Where is UVU regarding the 90 credit programs?

A: There is some enthusiasm from the UBHE regarding the 90 degree programs. I tried to explain to them that there are some degrees and opportunities where that makes sense. There are some that don't make sense and faculty will be opposed. We also have concern about how it would harm students. There are reasons we have 120 hours. The board passed a resolution that the Utah System of Higher Education remove any barriers or roadblocks that would prevent institutions from creating 90 hour degrees and work with them on it. Every school has expressed an interest about exploring where some of these opportunities might lie. Any program or new degree would have to go through the normal vetting process. Nothing has been approved yet. I think a lot of conversations need to happen.

DEI Inclusion Plan

Rasha Qudisat, Chief Officer, Diversity and Inclusion

- This is a 4 year plan for 2024-2028.
- Rasha reviewed how the timeline of the current plan.
- We are currently at draft 3.0 which means to date more than 150 individuals of the UVU community have contributed to the document in some capacity.
- Requesting Faculty Senate to review the document and give feedback before November 13
- **Q:** We have shifted from using the word diversity to using the word inclusion. Are we trying to finesse the legislature by this terminology?

A: It use to be DEI – diversity, equity, and inclusion. We revisited our vision and mission as the Office of Inclusion and Diversity and the committee agreed to retitile the concept. Conceptually, we start with equity. This is how we start equitable practices, policies, and guidelines to create an inclusive environment. If we are equitable and inclusive, then we will attract diverse employees and students.

Policy Debate Calendar ([process overview](#))

Stage 2: Introduce and Discuss

136: Intellectual Property [[Policy](#)]

- Was last approved in 2006 so it is substantially out of date and out of compliance with federal copyright and patent laws.
- The previous policy did not include use of third party copyrighted material or trademarks which this version includes
- Also includes recorded class lectures as intellectual property
- **Q:** How does this interact with issues of student accessibility services? If a professor opts out of getting their lectures recorded, but then they have a student with accommodations that needs the lecturer recorded or the professor has to slide their slides or notes with the students. If those count as professors intellectual property, how does that legal requirement for accommodating students jive with these new legal issues or protections?

A: This policy relates directly to who owns the IP. Is it the faculty member who owns the IP or the university or the student? You bring up some good points regarding accommodation. This policy does not address ADA requirements. There may be another policy that covers that. This policy related to who owns the IP. But this is a good point, and Eric Gardanier will review the proposed policy and see if anything needs to be added or changed to address ADA accommodations.

445: Institutional Data [[Policy](#)]

- Last updated in 2004
- Change of title to Institutional Data Governance and Management
- Data governance belongs to the people that are accountable for collecting the data and improving the processes that protect it.
- Aligned data governance roles as defined in the document with those individuals and organizations on campus that have the capacity to make those decisions and are accountable for them day to day.
- New data laws have been implemented and we need to make sure we are following those.
- We wanted to make sure we had flexibility.
- The policy establishes a Data Governance Council which would be at an executive level and also include specific data governance roles throughout the levels of the university who have accountability right now for these systems.

450: Processing of Distributed Administrative Data [[Policy](#)]

- Becomes redundant with the new draft of 445.

Stage 2: Discuss Comments

376: Reduction in Force [[Policy](#)][[Comments](#)]

No comments on the policy

Motion to suspend the rules and advance to a vote immediately.

Motion passes

Rick McDonald calls the question

Voting Results: 35 agree, 0 disagree, 1 abstain

649: Faculty Remediation, Sanction, & Dismissal [[Policy](#)][[Comments](#)]

Review of comment document

632: Advancement in Academic Rank [[Policy](#)][[Comments](#)]

Review of comment document

Stage 1 Approvals (no time allotted)

Policy 151 Pregnancy Accommodations [[Executive Summary](#)]

Adjourn

Meeting adjourned at 5:00 pm

Announcements: *No time allocated. Please review and send to your departments, as applicable.*

- UVU Thrive: Covering Basic Needs:** The end of the semester is closer than you think, along with winter break and the holiday season. This time of year can be challenging for some students, whether they are facing increased financial stress due to upcoming tuition payments or struggling to

afford increased expenses for the holidays. UVU faculty and staff members can support students by connecting them to basic needs resources so students can focus on their academic success. The CARE Hub increases access to basic needs like food, housing, health, and safety. If your students need help meeting their needs, you can direct them to our website or our new food pantry and office space in SL 101. For a complete list of well-being resources visit www.uvu.edu/mentalhealth or access through the [UVU student app](#) by tapping the *Wellness* icon at the bottom.

- b. [Student Care](#)
- c. **UVU Library OER Survey:** Please consider taking a short [survey](#) about using OER resources by November 10. Twenty participants will receive a \$10 food voucher.
- d. **Working Mother's Conference 2023:** The [UVU Working Mothers Conference](#) will be held on November 13, 2023. All employees are welcome, including working fathers, allies of working mothers, and those who supervise working mothers.
- e. **Fulton Library:** Prepare for a successful semester with the Fulton Library's [faculty resource guides](#), which offer in-depth topic overviews to help kickstart your research. Our latest faculty guide addresses a higher education hot topic: ChatGPT and AI. Regardless of your stance on AI, the [ChatGPT and AI Text Generators guide](#) offers an introduction to the advantages, limitations, and potential applications of AI. With tips on writing AI prompts, citing AI-generated content, and finding additional articles, our guide helps you use AI text-generators and understand their impact on higher education.
- f. **Office of Teaching and Learning:** The Office of Teaching and Learning (OTL) has launched a [Request an Instructional Designer](#) form so you can request a consultation meeting with an Instructional Designer at any time. Consultations will typically be through Microsoft Teams but may be in-person if needed.
- g. **Weekly Faculty Newsletter:** Check out and submit your accomplishments to the Faculty Newsletter. It comes out every Tuesday and contains stories about faculty, events, and policy updates. You can contact [Barb Smith](#), Director of Internal Communications, with suggestions.
- h. **MarCom College/School Reps:** Faculty and staff have college/school marketing and communications reps to help with marketing classes, events, majors, and more.

CET	Maddison Eborn
CHPS	Troy Pattee
CHSS	Allie Stratton
CoS	Chris Gonzalez
SoA	Erika Stone
SoE	Anna Tibbits
WSB	Emmy Bell