

## Faculty Senate Minutes

March 18, 2025: MS Teams, 3-5 PM

### Call to Order; Silent Roll Call (0 min.)

[session start time 3:00]

#### Present:

Senator (S), ExCo (E), Other Non-Voting Member (O), Designee (D)

Abdenmour Seibi (S)	Diego Alvarado Karste (S)	Ken Adams (S)	Nicole Gearing (E)
Ahmed Alsharif (S)	Donna Fairbanks (S)	Kevin Smith (S)	Nizhone Meza (E)
Aicha Rochdi (E)	Doug Czajka (S)	Laura Ricaldi (S) (E)	Raiden Gaul (S)
Alex Yuan (S)	Douglas Gardner (E)	Laurie Toro (E)	Rich Paustenbaugh (E)
Alma Laney (S)	Dustin Shipp (S)	Maria Blevins (S)	Richard Cho (S)
Anthony Ciccone (S)	Erin Peeples (O)	Matt Flint (S)	Rick McDonald (S)
Ben Moulton (E)	Evelyn Porter (E)	Matthew Duffin (S)	Ron Miller (S)
Chris Lindquist (S)	Farzad Ahmadi (S)	Maureen Andrade (S)	Sayeed Sajal (S)
Christopher Goslin (S)	Howard Fullmer (S)	Max Aeschbacher (S)	Sean Crossland (S) (E)
Colleen Hough (S)	Jennifer Shubert (S) (E)	Mel Gurr (S)	Shelton Weech (S)
Dallas Smith (S)	John Newman (S)	Merilee Larsen (S)	Stephanie Dunn (S)
Dan Perry (S)	Jonathan Allred (E)	Michaela Sawyer (S)	Tracy Sermon (S)
Dan Sutliff (S)	Joshua Fagan (S) (E)	Ming Yu (S)	Tyson Riskas (S)
Deb Dowd (S)	Kat Brown (E)	Nate Jeppson (S)	Wayne Vaught (E)
		Nichole Ortega (S)	Wioleta Fedeczko (E)

#### Absent/Excused:

Ezgi Sertler (E) Ian Gotcher (E) Summer Karafiath (S) Terrance Orr (S)

### Faculty Senate President, Wioleta Fedeczko

[3:00-3:02]

### Approval of Previous Minutes (available in Faculty Senate teams/[website](#))

- Minutes stand approved

### Academic Affairs, Wayne Vaught, Provost & Laurie Sharp, SAP Academic Program, Assessment, and Accreditation

[3:02-3:35]

#### Reinvestment Plan Update

- Emphasis on urgency as the University has 6 weeks to submit recommendations to USHE
  - Highlighted the progress made in evaluating programs based on:
    - Enrollment
    - Completion rates
    - Professional outcomes
    - Workforce demands
    - Instructional costs
  - Stressed importance of faculty and staff involvement in the evaluation process, ensuring that decisions are made transparently and with input from those directly affected by the changes.
    - Link to provide anonymous feedback on the **draft** documents is open until **May 28<sup>th</sup>**

- <https://my.uvu.edu/workplace/digitaltransformation/strategic-reinvestment.php>
- Not all flagged programs will be discontinued; some programs might be reorganized or adjusted rather than eliminated
  - Clarified that discontinuing a program does not necessarily mean the associated classes will no longer be offered. Explained that faculty members would still teach the classes if they serve other programs, and a two-year teach-out period would be followed.

## **Policy, Joshua Fagan, Faculty Senate Policy Liaison**

### • **Introduce**

- [104](#) Program Advisory Boards and Advancement Boards (*Wendy Simmerman*) [3:35-3:40]
  - Revisions to Policy include clarifications on the differences between advancement and program advisory boards, mechanisms for board member removal, and discontinuation of boards

### • **Discussion/Comments**

- [172](#) Advertising [3:54-4:00]
  - Comments discussed focusing on the need for specificity in the review and approval procedures and the importance of transparency in decision-making to prevent misuse of the policy.
- [234](#) Qualified Sponsorships [4:00-4:01]
  - Reviewed comments
- [447](#) Information Security [4:01-4:02]
  - No comments
- [449](#) Private Sensitive Information [4:02-4:03]
  - No comments
- [452](#) Electronic & Information Technology Accessibility [4:03-4:04]
  - No comments
- [601](#) Classroom Instruction & Management [4:04-4:22]
  - Discussed various comments, including need for clarity on what constitutes a classroom, the requirement for finals during finals week, and the definition of non-university professional obligations.
- [616](#) Regular & Substantive Interaction [4:23-4:46]
  - Discussed comments focusing on the need for clarity on how regular and substantive interactions will be measured, the role of Canvas, and the importance of faculty involvement in developing evaluation metrics.
- [649](#) Faculty Sanction & Dismissal for Cause [4:47-4:53]
  - Comments discussed, particularly the need to clarify the term “substantial impairment” and its implications for faculty engaging in lawful activities outside their university responsibilities.
- [655](#) Graduate Faculty [4:54-4:56]
  - Reviewed and discussed comments
- [658](#) Establishment & Administration of Graduate Programs [4:57-4:59]
  - Reviewed and discussed comments, including the need for flexibility in the policy to accommodate small or new programs and to prevent unnecessary leadership turnover.

## **Good of the Order**

[4:59-5:00]

## **Adjourn**

[session end time 5:00]

- Meeting ended at 5:00pm

**Next Meeting: Tuesday, April 1, 3-5 PM** ([Teams](#))

**Upcoming Agenda Items 2025**

April	Introduction to CES	<ul style="list-style-type: none"><li>• Laurie Toro, Director of Faculty Development</li><li>• Bryan Cowley, Business Systems Analyst II</li><li>• Kat Brown, Deputy Provost</li></ul>
April	Campus Climate Survey Updates	<ul style="list-style-type: none"><li>• Office of Institutional Engagement &amp; Effectiveness</li></ul>

**Announcements**

**Bonnie Ballif-Spanvill Endowed Fellowship:** The purpose of the Bonnie Ballif-Spanvill Endowed Fellowship is to support women scholars and their collaborators, scholars of any gender who mentor women students, or scholars of any gender whose work focuses on women. ([Application](#) available in Senate Teams agendas folder dated March 18.)

**Graduation and Commencement 2025:** Note the dates for [Commencement and Convocations](#). Commencement will take place on Wednesday, April 30 at 6:30 PM. Convocations will be held on Thursday and Friday, May 1-2.

**Faculty Senate Input Form:** Faculty Senate now has an anonymous input [form](#) for faculty who have recommendations for Senate topics.

**Cultural Competency Workshops:** Foundations of Inclusion (FOI) workshops are now Cultural Competency (CCW) workshops. If you have an FOI certification, it counts as a CCW certification. Faculty are welcome to attend workshops to continue learning or to earn certifications. Check out all of the available [workshops](#).