

Meeting Title:	Faculty Senate
Meeting Owner:	Evelyn Porter, <i>Faculty Senate President</i>
Meeting Objectives:	Collect faculty opinions and official positions to be communicated to university administration
Date:	Tuesday, October 6 th , 2026
Time:	2:30-4:30 PM
Location:	KB 306 & MS Teams

Time	Item(s)	Owner(s)
2:30	Welcome - Silent Roll Call Approval of Minutes	Evelyn Porter, <i>Faculty Senate President</i>
2:35	Presidential Updates	Jon Anderson, <i>UVU President</i>
2:50	Academic Affairs	Steven Clark, <i>Interim Provost</i>
3:05	Divisional Reports Office of General Counsel (<i>Cathy Jordan</i>)	Evelyn Porter, <i>Faculty Senate President</i>
3:15	Faculty Work Session Faculty Workload (<i>Anne Arendt & Craig Thulin</i>)	Executives & Non-Faculty Members Dismissed
3:35	Faculty Senate Priorities	
3:55	Constitution (Policy 103) & Bylaws	
4:20	Good of the Order	All
4:30	Adjourn	

Next Meeting: Tuesday, October 20th, KB 306 & Teams @ 2:30-4:30 PM

Announcements

Faculty Forum: Thursday, October 22nd @ 4:00-5:00pm in Center Stage

See Something, Say Something: Non-emergency #: (801) 863-**5555** (UVU Police)

Questions: If you have questions for President Anderson or Interim Provost Clark to address at the next Senate meeting, please email facultysenate@uvu.edu or you can email [Evelyn Porter](#)

OTL: Wed, Oct 28 - Fri, Oct 30 | MS Teams

Annual Teaching Technology Tune-Up (T3)

T3 is a free virtual event hosted by the Office of Teaching and Learning that will provide you with opportunities to learn and share best practices with teaching technologies at Utah Valley University.

[REGISTER HERE](#)

Keynote Speaker | Lew Ludwig

*Teaching in the Age of AI:
What the Evidence Says, What We Can Do*

The national conversation about AI in higher education often sounds like two camps shouting: embrace it or ban it, transform everything or protect everything. But the national data tell a more complicated — and more interesting — story than either camp suggests.

We'll start with what faculty across the country are actually doing and worrying about, then take up the harder question: how do we help students learn in the age of AI? We'll look at several recent studies on student learning and AI — and at how I saw some of those findings play out in my own classroom.

Then we'll turn to one practical way to make AI useful for your own teaching. This isn't another session on prompting skills. Instead, you'll see how to build an AI project designed around one of your courses that you can use across the semester. You'll leave with everything you need to try it on a course you're teaching now.

No AI experience needed. Skepticism welcome.

Open Office Hours with Honorlock - Monday, Oct 12th @12:00 noon

Join us for an open Q&A session with the Honorlock team. This is an opportunity to get answers to your questions, learn best practices, and discuss common workflows. Topics will include:

- Setting up 3rd-party exams
- Configuring accessibility accommodations
- Reviewing proctored session recordings and reports

Bring your questions about these topics or any other Honorlock-related features and processes. We look forward to helping you make the most of Honorlock in your courses.

[Register Here](#)

Additional Open Office Hours coming on November 5th & December 2nd