

**Curriculum Vitae**  
**JENNIFER SHUBERT**

**CONTACT INFORMATION**

Behavioral Science Department  
Utah Valley University  
Orem, Utah 84058  
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**SUMMARY**

Tenure-track faculty member recognized for innovative curriculum leadership, inclusive pedagogy, and student-centered program coordination. Demonstrates a consistent track record of collaborative leadership through high-impact initiatives—such as revamping core courses to include decolonized content, transitioning to open educational resources, and spearheading cross-departmental assessment improvements. Actively mentors faculty and students, with a particular focus on bridging differences, enhancing global/intercultural perspectives, and fostering equitable learning environments. Committed to data-driven program development, faculty governance, and strategic service that empowers diverse student populations to thrive academically and professionally.

**EDUCATION**

2018        **Ph.D., Developmental Psychology**  
University of Rochester, Rochester, NY.  
Advisor: Laura Wray-Lake, Ph.D.  
Advisor: Judith Smetana, Ph.D.

2017        **M.A., Psychology**  
University of Rochester, Rochester, NY.  
Advisor: Laura Wray-Lake, Ph.D.

2012        **B.S., Behavioral Science**  
Utah Valley University, Orem, UT.  
Honors: Graduated Summa Cum Laude, Outstanding Graduate Award

**PROFESSIONAL EXPERIENCE**

2025        **Associate Professor**  
Utah Valley University

2020        **Assistant Professor**  
Utah Valley University

2019        **Visiting Fellow**  
University of Southern California  
Advisor: Benjamin Houlberg

2018        **Postdoctoral Scholar**  
Baylor University  
Advisor: Sarah Schnitker

## GRANTS

- From Assessment to Action: Leveraging a Daily CBCL to Improve Outcomes for Children in Therapy.* Grant funded by UVU Grants for Engaged Learning Quick Award. Role: Co-investigator. \$8,000 (Fall 2024-June 30, 2025).
- Open Education Resource (OER) Grant.* Grant funded by UVU College of Humanities and Social Sciences. \$3500 (Spring 2024).
- Disentangling Age Effects from Promotive Practices of Civic Engagement: A Participatory Action Study.* Grant funded by UVU Civic Thought & Leadership Initiative. Role: Principal-investigator. \$24,988 (November 23, 2021-June 30, 2022).
- Elevating Diverse Voices in Psychology Research and Post Baccalaureate Education.* Grant funded by UVU Inclusion Committee. Role: Co-investigator. \$8,000 (September 28, 2021-June 30, 2022).
- Elevating Diverse Voices in Psychology Research and Post Baccalaureate Education.* Grant funded by UVU Grants for Engaged Learning Quick Award. Role: Co-investigator. \$3,500 (September 28, 2021-June 30, 2022).
- Whiteness during Black Lives Matter.* Grant funded by UVU Presidential Faculty Award. Role: Principal Investigator. \$8,000 (July 1, 2021-June 30, 2022).

## TEACHING EXPERIENCE

### GRADUATE COURSES

- Research Methods
  - Fall 2022

### UNDERGRADUATE COURSES

- Lifespan Development
  - Spring 2020 x 2; Summer 2020; Spring 2021; Summer 2022
- Infant and Child Development
  - Fall 2019 x 2; Spring 2020; Spring 2021; Fall 2021; Spring 2022 x 2, Summer 2022; Fall 2022; Spring 2023; Summer 2023; Fall 2023; Spring 2024; Fall 2024 x 2; Spring 2025 x 2; Summer 2025; Fall 2025; Spring 2026
- Adolescent Development
  - Spring 2018; Fall 2020 x 2; Spring 2021; Fall 2021 x 2; Spring 2022; Fall 2022; Spring 2023; Fall 2023; Spring 2024, Summer 2024 x 2; Fall 2024; Spring 2025; Summer 2025; Fall 2025; Spring 2026
- Adult Development
  - Fall 2019 x 2; Fall 2020; Spring 2021; Fall 2021; Spring 2022, Fall 2022; Spring 2023; Summer 2023; Fall 2023; Spring 2024
- Social and Emotional Development
  - Summer 2017
- Positive Psychology
  - Spring 2020 x 2; Summer 2020; Summer 2025; Fall 2025; Spring 2026
- Graduate School and Career Preparation
  - Spring 2023; Fall 2024; Spring 2024
- Psychology as a Science and a Profession

- *Fall 2021; Spring 2022; Fall 2022; Spring 2023; Summer 2023; Fall 2023; Spring 2024, Summer 2024; Summer 2025; Fall 2025*
- Advanced Developmental Research
  - *Fall 2022*
- Research Colloquium
  - *Fall 2023*

## **PEDAGOGICAL TRAINING**

### *Faculty Development Leadership*

- Learning Circle: Motivation Myth Busters (co-facilitator), Utah Valley University **2024**
- Bridging Differences Fellowship Campus Cohort, Greater Good Science Center, University of California, Berkley **2023-2024**
- Learning Circle: Right Kind of Wrong (facilitator), Utah Valley University **2024**
- Artificial Intelligence Faculty Workshop (co-facilitator), Behavioral Science, UVU **2023**
- Learning Circle: Picture a Professor (co-facilitator), Utah Valley University **2023**
- Learning Circle: Radical Hope (co-facilitator), Utah Valley University **2023**
- Learning Circle: Uncomfortable Conversations with a Black Man (co-facilitator), Utah Valley University **2022**

### *International Recognitions*

- Fellow of Higher Education Academy, HEA **2021**

### *Certifications*

- Global/Intercultural Certificate, Utah Valley University **in process**
- Antiracist Pedagogy Certificate, Utah Valley University **2022**
- Teaching First Year Students Certificate, Utah Valley University **2022**
- Livestream Teaching Certificate, Utah Valley University **2021**
- Mentoring Academy Certificate, Utah Valley University **2021**
- Writing Enriched Certificate, Utah Valley University **2020**
- Online Teaching Academy Certificate, Utah Valley University **2020**
- AllAboard Certificate, Utah Valley University **2020**
- Higher Education Teaching Certificate, Harvard University **2019**

### *Attended Trainings*

- McGraw Hill Psychology Symposium, Invited Speaker **2025**
- McGraw Hill Psychology Symposium **2024**
- The Science of Curiosity, Greater Good Science Center **2024**
- Artificial Intelligence in Higher Education, Grammarly **2023**
- Instructor Conference, Wall Street Journal **2023**
- SRCD Decentering Syllabus Webinar #2, Society for Research on Child Development **2023**
- SRCD Decentering Syllabus Webinar #1, Society for Research on Child Development **2023**

- Teaching Institute, Society for Research in Child Development 2023
- Great Teachers Summit, Utah Valley University 2022
- EdTech Summit, Utah Valley University 2021
- Peer Observation for the Enhancement of Teaching, Utah Valley University 2021
- Learning Circle: Critical Race Theory, Utah Valley University 2021
- Teaching Institute, Society for Research in Child Development 2021
- Learning Circle: The Indispensable Guide to Undergraduate Research, Utah Valley University 2020
- Utah Teaching and Learning Group Conference, Utah Valley University 2020
- Teaching Institute, Society for Research in Child Development 2019
- Graduate Teaching Program, University of Rochester 2017
- Teaching Institute, Society for Research in Child Development 2017

### **WORKSHOP AND GUEST LECTURE EXPERIENCE**

- Lifespan Development, Utah Valley University 2022
- Positive Youth Development: How Young People Thrive, Prov. Col. 2020
- Social and Emotional Development, University of Rochester 2017
- Lifespan Development, Utah Valley University 2017
- Introduction to Psychology, University of Rochester 2016
- Adolescent Development, Utah Valley University 2016
- Social Psychology, Utah Valley University 2015
- Positive Psychology, Utah Valley University 2012 – 2015
- Introduction to Statistics, Utah Valley University 2012 – 2013

### **AWARDS**

- Athletics MVP Award 2024
- Faculty Excellence Award (Nomination) 2023
- Faculty Excellence Award (Nomination) 2022
- SCULPT Showcase Poster Awards (Student Mentoring), Utah Valley University 2022
- Flexible Teaching Award (Nomination), Utah Valley University 2022
- Thank a Teacher Award, Utah Valley University 2021
- Thank a Teacher Award, Utah Valley University 2020
- Best Virtual Activity, EdTech Summit 2021
- SCULPT Showcase Poster Awards (Student Mentoring), Utah Valley University 2021
- Alfred Baldwin Award for Excellence in Research 2017
- Clinical and Social Sciences in Psychology Conference Travel Award. 2017
- Clinical and Social Sciences in Psychology Conference Travel Award. 2016
- Dean's Conference Travel Award, University of Rochester, NY. 2015
- Clinical and Social Sciences in Psychology Conference Travel Award. 2015
- Clinical and Social Sciences in Psychology Conference Travel Award. 2014

## ADVANCED QUANTITATIVE EXPERIENCE

### Training

- Psychometrics, Statscamp 2024
- Data Mining & Machine Learning, StatsCamp 2022
- Hierarchical Linear Modeling (HLM), University of Rochester 2017
- Structural Equation Modeling (SEM) II, University of Rochester 2015
- Structural Equation Modeling (SEM) I, University of Rochester 2014
- Secondary Data Analysis, University of Rochester 2014
- Categorical Data Analysis, Claremont Graduate University 2012
- Multivariate Regression, Claremont Graduate University 2012

### Software

- Mplus
- SPSS
- HLM
- AMOS
- R

## RESEARCH

### PEER-REVIEWED PUBLICATIONS

\* Denotes student author

- Redmond, N., Schanfield, M., Hsieh, T., **Shubert, J.**, Steward, M., Nappa, L. & Scales, P. C. (2025). Understanding positive youth development from an equity perspective: Challenges facing the field and the equity journey of an applied research PYD organization. In D. K. DiGiacomo & E. Van Steenis, Eds. (2024). *Equity-Oriented Positive Youth Development*. Information Age Publishing.
- Houlberg, B., \*Zimmerman, J., **Shubert, J.**, Schnitker, S., & Scales, P. C. (in press). Profiles of achievement orientation and perfectionism mindsets are linked to competition appraisals and mental well- and ill-being in elite athletes.
- Shubert, J.**, Redmond, N., Syvertsen, A. K., & Scales, P. C. (in press). Unveiling potential: Culturally responsive teaching practices to catalyze social-emotional success in Black youth.
- Wray-Lake, L., **Shubert, J.**, & Syvertsen, A. K. (in press). Critical consciousness: Where moral development and civic development intersect.
- Wray-Lake, L., Alvis, L., \*Plummer, J. A., Syvertsen, A. K., & **Shubert, J.** (2023). Adolescents' developing awareness of inequality: Racial and ethnic differences in trajectories. *Child Development*.
- Shubert, J.**, Houlberg, B., \*Ratchford, J., & Schnitker, S. (2022). Examinations of change in inhibitory and initiatory self-control in the context of endurance running. *Journal of Applied Sport Psychology*, 34(2), 273-293.
- Shubert, J.**, \*Ratchford, J., Houlberg, B., & Schnitker, S. (2022). Disentangling character strengths from developmental competencies: The virtue of patience and self-regulatory competencies. *The Journal of Positive Psychology*, 17(3), 203-209.
- Shubert, J.**, \*Ratchford, J., Houlberg, B., & Schnitker, S. (2022). Differentiation as discrepancies in adolescent's perceptions of patience: An illustration of response surface analysis. *The Journal of Positive Psychology*, 1-17.

- Schnitker, S. A., **Shubert, J.**, \*Ratchford, J. L., Lumpkin, M., & Houlberg, B. J. (2021). Mixed results on the efficacy of the CharacterMe smartphone app to improve self-control, patience, and emotional regulation competencies in adolescents. *Frontiers in Psychology*, 12, 586713.
- Shubert, J.**, Wray-Lake, L., & \*McKay, B. (2020). Looking ahead and working hard: How school experiences foster adolescents' future orientation and perseverance. *Journal of Research on Adolescence*, 30(4), 989-1007.
- Schnitker, S., **Shubert, J.**, Houlberg, B., & Fernandez, N. (2020). Bidirectional associations across time between entitativity, positive affect, generosity, and religiousness in adolescents training with a religiously affiliated charity marathon team. *International Journal of Environmental Research and Public Health*, 17(3), 686.
- Warren, M., **Shubert, J.**, & Wray-Lake, L. (2020). Developmental changes in mindful awareness during middle adolescence. *International Journal of Behavioral Development*, 44(1), 31-40.
- Shubert, J.**, Wray-Lake, L., Syvertsen, A. K., & Metzger, A. (2019). The role of family civic context in character development across childhood and adolescence. *Applied Developmental Science*, 1-16.
- Wray-Lake, L. & **Shubert, J.** (2019). Understanding stability and change in civic engagement across adolescence: A typology approach. *Developmental Psychology*.
- Wray-Lake, L., DeHaan, C. R., **Shubert, J.**, & Ryan, R. M. (2019). Examining links from civic engagement to daily well-being from a self-determination theory perspective. *The Journal of Positive Psychology*, 14(2), 166-177.
- Shubert, J.**, Wray-Lake, L., Syvertsen, A., & Metzger, A. (2019). Examining character structure and function across childhood and adolescence. *Child Development*, 90(4), e505-e524.
- Wray-Lake, L., Schulenberg, J., Keyes, K. M., & **Shubert, J.** (2017). Community service across the transition to adulthood in a national U.S. sample: Age, cohort, and socioeconomic effects. *Developmental Psychology*, 53(12), 2397–2408.
- Wray-Lake, L., **Shubert, J.**, Lin, L., & Starr, L.R. (2017). Examining bidirectional associations between civic engagement and depressive symptoms across adolescence and the transition to adulthood in a national U.S. sample. *Applied Developmental Psychology*, 23(2), 119-131.
- Shubert, J.**, Wray-Lake, L., Metzger, A., Syvertsen, A. (2016). Exploring associations of character profiles and out-of-school time activities among children and adolescents. *Journal of Character Education*, 12(2), 11-27.
- Warren, M. T., Wray-Lake, L., Rote, W. M., & **Shubert, J.** (2016). Thriving while engaging in risk? Examining trajectories of adaptive functioning, delinquency, and substance use in a nationally representative sample of US adolescents. *Developmental Psychology*, 52(2), 296-310.
- Wray-Lake, L., Flanagan, C. A., Benavides, C. M., & **Shubert, J.** (2014). A mixed methods examination of adolescents' reports of their values emphasized in their families. *Social Development*, 23(3), 573-592.

## OTHER PUBLICATIONS

**Shubert, J.**, Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2015, March 9). Character development: Are we putting the cart before the horse? *Human Development*: Letter to the Editor, Response to Lerner and Callina. Retrieved on March 15, 2015 from <http://www.karger.com/Journal/News/224249>

#### **MANUSCRIPTS UNDER REVIEW**

Syvertsen, A. K., **Shubert, J.**, Arruda, E., & Wray-Lake, L. (revise & resubmit). Civic training grounds: How developmental experiences in organized activities promote youth civic development. *Applied Developmental Science*.

#### **MANUSCRIPTS IN PREPARATION**

**Shubert, J.**, Wray-Lake, L., Syvertsen, A.K., & Little, T.D. (manuscript complete). Longitudinal planned missing designs: Principal components as auxiliary variables in multiple imputation.

**Shubert, J.**, \*Webster, M., & Oldroyd, K. (analyses complete). From Roe to reversal: Analyzing narrative responses to the supreme court's decision through the five faces of oppression.

\*Kinnard, L., **Shubert, J.**, Hazelbaker, T., Burson, E., Salazar, J., Syvertsen, A. K., & Wray-Lake, L. (analyses complete). Developmental precursors to antiracism.

\*Salazar, J., **Shubert, J.**, Syvertsen, A., & Wray-Lake, L. (analyses completed). Development of racial awareness among white youth.

**Shubert, J.**, \*McKay, B., & Wray-Lake, L. (analyses completed). Critical engagement and perseverance.

Syvertsen, A. K., **Shubert, J.**, Redmond, N., & Wray-Lake, L. (analyses completed). Trajectories of social responsibility values among youth of color.

**Shubert, J.**, \*Salazar, J., \*Taylor, J., \*Stilwell, G., \*Goffe, G., \*McKay, B., \*Anstead, R., Madison, A., \*Mansure, A., & Oldroyd, K. (analyses completed). Whiteness during Black Lives Matter.

#### **PEER-REVIEWED CONFERENCE SYMPOSIA**

**Shubert, J.**, Schnitker, S., Ratchford, J.,\* & Houlthberg, B (2020, March). *Character and the Self Age Differences in the Accuracy of Youth Character Strength Appraisals*. In J. Shubert (Chair), *Character as a Developmental System within the Self*. Symposium accepted at Society for Research on Adolescence, San Diego, CA.

**Shubert, J.**, Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2017, October). *Character strengths, civic engagement, and academic competencies: The mediating role of character centrality*. Paper symposium presented at Society for the Study of Human Development, Providence, RI.

**Shubert, J.**, Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2017, April). *Longitudinal bidirectional relations between character and civic engagement*. Paper symposium presented at Midwestern Psychological Association, Chicago, IL.

**Shubert, J.**, Graham, L. & Wray-Lake, L. (2014, March). Using personal narratives to understand the values that adolescents ascribe to their role models. In B. Oosterhoff (Chair), *Who makes a difference? Adolescent beliefs about civic agents*. Poster symposium presented at the Society for Research on Adolescence, Austin, TX.

## PEER-REVIEWED PAPER PRESENTATIONS

- Shubert, J.,** \*Salazar, J., Madison, A., \*Taylor, J., \*Stilwell, G., \*Goffe, G., \*Mansure, A., \*Moulton, B., & \*McKay, B. (2021, April). *Whiteness During Black Lives Matter*. Oral presentation presented at UVU Showcase of Undergraduate Scholarly & Creative Works.
- Shubert, J.,** Wray-Lake, L., & Syvertsen, A. K. (2021, April). *Planned Missing Data Designs in Longitudinal Research: A Practical Guide* [Flash talk]. Society for Research on Child Development Biennial Meeting, Virtual Conference.

## PEER-REVIEWED POSTER PRESENTATIONS

- Webster, M., Oldroyd, K., & **Shubert, J.** (2024, April). *Roe v Wade Overturned: Unpacking layers of systemic oppression* [Oral presentation]. Utah Conference on Undergraduate Research Annual Meeting, Orem, Utah, United States.
- Shubert, J.,** \*Webster, M., & Oldroyd, K. (2024, April). From Roe to reversal: Analyzing narrative responses to the supreme court's decision through the five faces of oppression [Peer-reviewed poster presentation]. Society for Research on Adolescence 2024 Annual Meeting, Chicago, IL, United States.
- \*Johnson, D., \*Jensen, A., **Shubert, J.,** & Oldroyd, K. (2023) *Influence of deviance in close peer groups and school norms on deviance in adolescents* [Peer-reviewed poster presentation]. Rocky Mountain Psychological Association 95th Annual Convention, Albuquerque, NM, United States.
- \*Salazar, J., & **Shubert, J.** (2023) *Right-wing authoritarianism and the accurate measurement of critical consciousness* [Peer-reviewed poster presentation]. Society for Research on Adolescence Annual Meeting, San Diego, CA.
- Shubert, J.,** \*MacDonald, E., \*Tauzin, A., \*Salazar, J., & \*Eastman, H. (2023). *Participatory action research as a mechanism for change in white students' racial attitudes*. [Peer-reviewed poster presentation]. Society for Research on Child Development Teaching Institute Biennial Meeting, Salt Lake City, UT.
- Shubert, J.,** Oldroyd, K., \*Salazar, J., \*Eastman, H., \*Robinson, J., \*Zinn, K., & \*Farrer, M. (2023). *Roe v Wade: Cognitive reasoning and emotional reactions*. [Peer-reviewed poster presentation]. Society for Research on Adolescence Annual Meeting, San Diego, CA.
- \*Black, Y., \*Marshall, A., & **Shubert, J.** *Informant discrepancies across gender dyads*. (2023) [Peer-reviewed poster presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- \*Marshall, A., \*Black, Y., & **Shubert, J.** *Developmental change in parent child informant discrepancies*. (2023) [Peer-reviewed poster presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- \*Ward, M., \*Woods, R., \*Shumway, D., \*Morales Reyes, M., & **Shubert, J.** *Links between parenting practices and childhood delinquency*. (2022, April). Peer-reviewed poster presented to the UVU SCULPT Showcase 2022 Annual Meeting, Orem, Utah.
- \*Salazar, J., \*Black, Y., Oldroyd, K., & **Shubert, J.** (2022, April). *Promoting Critical Consciousness in Whites through Sociopolitical Discussions* [Peer-reviewed



- poster presentation]. Rocky Mountain Psychological Association 93<sup>rd</sup> Annual Conference, Salt Lake City, Utah, United States.
- \*Salazar, J., \*Foisy, M., \*Eastman, H., & **Shubert, J.** (2022, April). *Critical Consciousness in White College Students* [Peer-reviewed poster presentation]. Rocky Mountain Psychological Association 94<sup>th</sup> Annual Conference, Salt Lake City, Utah, United States.
- \*Foisy, M., \*Salazar, J., \*Eastman, H., & **Shubert, J.** (2022, April). *Associations between Civic Communication in Schools and Civic Motivations* [Peer-reviewed poster presentation]. Rocky Mountain Psychological Association 93<sup>rd</sup> Annual Conference, Salt Lake City, Utah, United States.
- \*Kammer, L., & **Shubert, J.** (2022, April). *Associations Between Pro-Environmentalism and Moral Identity in Adolescence* [Peer-reviewed poster presentation]. Rocky Mountain Psychological Association 93<sup>rd</sup> Annual Conference, Salt Lake City, Utah, United States.
- Shubert, J.**, \*Salazar, J., Madison, A., \*Taylor, J., \*Stilwell, G., \*Goffe, G., \*Mansure, A., \*Moulton, B., & \*McKay, B. (2022, April). *Whiteness During Black Lives Matter* [Peer-reviewed poster presentation]. Society for Research on Adolescent Development Biennial Meeting, New Orleans, LA, United States.
- Eastman, H. & **Shubert, J.** (2022, March). *Civic Engagement and Thriving among Youth of Color* [Peer-reviewed poster presentation]. Society for Research on Adolescent Development Biennial Meeting, New Orleans, LA, United States.
- \*McKay, B., & **Shubert, J.** (2021, April). *The Contribution of Critical Consciousness, Self-efficacy, and Discrimination to the Development of Perseverance in Youth of Color*. Poster presented at UVU Showcase of Undergraduate Scholarly & Creative Works, Virtual Conference.
- \*Goffe, G., & **Shubert, J.** (2021, April). *Disentangling Civic Intentions vs. Behaviors: An Experimental Approach*. Poster presented at UVU Showcase of Undergraduate Scholarly & Creative Works, Virtual Conference.
- \*Anstead, R., & **Shubert, J.** (2021, April). *Differentiating Outcomes Associated with Religious Involvement and Spiritual Identity*. Poster presented at UVU Showcase of Undergraduate Scholarly & Creative Works, Virtual Conference.
- \*McKay, B., **Shubert, J.**, Wray-Lake, L., & Syvertsen, A. (2021, April). *The Contribution of Critical Consciousness, Self-efficacy, and Discrimination to the Development of Perseverance in Youth of Color*. Poster accepted at Society for Research in Child Development, Virtual Conference.
- \*Anstead, R. & **Shubert, J.** (2021, April). *Parental Expectations and Patterns of Change in Suicidal Ideation across Adolescence*. Poster accepted at Society for Research in Child Development, Virtual Conference.
- \*Prince, B. & **Shubert, J.** (2021, April). *Gender Role Conformity: The Role of Parental Socialization Practices*. Poster accepted at Society for Research in Child Development, Virtual Conference.
- Shubert, J.**, Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2020, March). *Planned Missing Data Designs in Longitudinal Research: A practical guide*. Poster accepted at Society for Research on Adolescence, San Diego, CA, United States.
- Shubert, J.**, Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2019, March). *Developmental change in character strengths across childhood and adolescence*

- and in school contexts*. Poster presented at Society for Research on Child Development, Baltimore, MD, United States.
- Shubert, J., & Wray-Lake, L., Syvertsen, A.K., & Metzger, A., (2019, March).** *Character development in the school context: Developmental change in character strengths across childhood and adolescence*. Poster presentation accepted for presentation at Society for Research on Child Development, Baltimore, MD, United States.
- Shubert, J., Wray-Lake, L., Syvertsen, A.K., & Metzger, A., (2018, April).** *Developmental trajectories of character strengths across childhood and adolescence*. Poster presentation presented at Society for Research on Adolescence, Minneapolis, MN, United States.
- Shubert, J., Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2018, April).** *The role of ecological assets on developmental trajectories of future orientation*. Poster presentation presented at Society for Research on Adolescence, Minneapolis, MN, United States.
- Shubert, J., Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2017, April).** *Character development across childhood and adolescence and the role of parenting practices* [Peer-reviewed poster presentation]. Society for Research on Child Development, Austin, TX, United States.
- Shubert, J., Ball, C., Wray-Lake, L., Curren, R., DeHaan, C., & Ryan, R. M. (2016, April).** *A narrative approach to virtuous character and moral identity* [Peer-reviewed poster presentation]. Society of Research on Adolescence Annual Meeting Baltimore, MD, United States.
- Shubert, J., Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2016, April).** *A person-centered approach to exploring the role of ecological assets in character development* [Peer-reviewed poster presentation]. Society of Research on Adolescence Annual Meeting Baltimore, MD, United States.
- Shubert, J., Wray-Lake, DeHaan, C., Ryan, R.M., & Curran, R. (2015, May).** *Character as an adaptive regulation: an application of RDS theory to character development* [Peer-reviewed poster presentation]. Association of Psychological Science, New York, NY, United States.
- Shubert, J., Wray-Lake, L., Metzger, A., & Syvertsen, A.K. (2015, March).** *Character strengths and values: Theoretical integrations and empirical tests* [Peer-reviewed poster presentation]. Society for Research on Child Development, Philadelphia, PA, United States.
- Shubert, J., Wray-Lake, L., & Rote, W. (2015, March).** *A domain specific approach to the parenting practices and moderators of youth civic behaviors* [Peer-reviewed poster presentation]. Society for Research on Child Development, Philadelphia, PA, United States.
- Rote, W., Wray-Lake, L., & **Shubert, J.** (2015). Predicting individual family members' perceptions of parental value socialization [Peer-reviewed poster presentation]. Society for Research on Child Development, Philadelphia, PA, United States.
- Syvertsen, A.K., Metzger, A., Wray-Lake, L., **Shubert, J.**, & Shramko, M. (2014, March). The intersection of citizen and self: Adolescents' perspectives using mixed methodologies. In A. Metzger (Chair), *Ecological and internal assets: Understanding contextual influences and the dynamics of the self system on*

*positive youth development* [Peer-reviewed poster symposium]. Society for Research on Adolescence, Austin, TX, United States, United States.  
 Shubert, J., **Wray-Lake, L.**, Metzger, A., & Syversten, A.K. (2013, June). *Typologies of character among children and adolescents* [Peer-reviewed poster presentation]. International Positive Psychology Association meeting, Los Angeles, CA, United States.

## INVITED TALKS AND PROFESSIONAL PRESENTATIONS

Bifactor Modeling Techniques. (2017, December). Invited Talk. Having Statistical Discussions Group, Rochester, NY.  
 A person-centered approach to exploring the role of ecological assets in character development. (2016, February). Developmental Brown Bag, Rochester, NY.  
 Character development and engaged citizenship among children and adolescents. (2015, July). Invited Address (with L. Wray-Lake). Military Child Education Coalition, Washington, D.C.

## PROFESSIONAL ACTIVITIES

### PROFESSIONAL AFFILIATIONS

- Society for Research on Child Development
- Society for Research on Adolescence
- Midwestern Psychology Association
- Society for the Study of Human Development
- Association for Psychological Science
- International Positive Psychology Association

## PROFESSIONAL SERVICE

### Department Level Service

- |   |                       |
|---|-----------------------|
| • Search Committee Member (3 lines)                         | <b>Fall 2025</b>      |
| • Open Education Resource Curriculum Committee Chair        | <b>2023 – Present</b> |
| • Committee Chair, Department Assessment                    | <b>2024 – Present</b> |
| • Committee Chair, Program Assessment                       | <b>2021 – 2024</b>    |
| • Faculty Mentor, ED-VIP                                    | <b>2021 – 2024</b>    |
| • Faculty Mentor, Psi Chi                                   | <b>2021 – 2023</b>    |
| • Member, BESC Leadership Council                           | <b>2022 – 2023</b>    |
| • Program Coordinator                                       | <b>2022 – 2023</b>    |
| • Committee Chair, Committee for Scholarly Works            | <b>2021 – 2022</b>    |
| • Faculty Mentor, Psychology Club                           | <b>2020 – 2021</b>    |
| • Convocation Graduation Ceremony                           | <b>Spring 2024</b>    |
| • Search Committee Member, Clinical Psychology Hire         | <b>Spring 2024</b>    |
| • Search Committee Member, Social Psychology Hire           | <b>Spring 2024</b>    |
| • Search Committee Chair, Lecturer Psychology (4 lines)     | <b>Summer 2023</b>    |
| • Convocation Graduation Ceremony                           | <b>Spring 2023</b>    |
| • Search Committee Chair, Tenure Track Psychology (9 lines) | <b>Spring 2023</b>    |

- Search Committee Member, Lecturer Psychology **Summer 2022**
- Convocation Graduation Ceremony **Spring 2022**
- Search Committee Member, Lecturer Sociology **Fall 2021**
- Search Committee Member, TT Family Studies **Spring 2021**

#### **College Level Service**

- Committee Co-Chair, CHSS Student Outcomes Committee **Fall 2024 - Present**
- Student Learning Outcomes Committee **Spring 2024**
- Mentor, CHSS Mentoring Program **Fall 2022 – Present**
- Committee Member, SRI Taskforce **Fall 2022 – Spring 2023**
- Online course reviewer CHSS Flexible Learning Council **Summer 2021**

#### **University Level Service**

- Policy Liasion **Fall 2025 – Spring 2027**
- Executive Committee, Faculty Senate **2023 – Present**
- Academic Integrity Committee **Fall 2023 – Spring 2023**
- Service and Elections Chair **Fall 2023 – Spring 2025**
- Faculty Senator, BESC **Fall 2022 – Spring 2025**
- Committee Member, Smart Justice Committee **2020 – 2021**

#### **Professional Service**

- Consulting Editor for Journal of Youth and Adolescence **2024 – Present**
- Consulting Editor for Journal of Research on Adolescence **2023 – Present**
- Editorial Board for Social and Emotional Learning: Research, Practice, and Policy Journal **2023 – Present**
- Ad-Hoc Reviewer **2018 – Present**
  - *Child Development; Child Development Perspectives; Journal of Research on Adolescence; Journal of Youth and Adolescence; Journal of Positive Psychology; Applied Developmental Science; Journal of Child and Family Studies; Child & Youth Care Forum; Infant and Child Development; Journal of Adolescence; Journal of Youth Development; Adolescence and Education; AJPM Focus; Journal of Applied Developmental Psychology; International Journal of Applied Positive Psychology; Nonprofit and Voluntary Sector Quarterly; Psychology of Religion and Spirituality*
- Conference Reviewer
  - Society for Research on Adolescence **2020 – Present**
  - Society for Research on Child Development **2020 – Present**
- Grant Reviewer
  - John Templeton Foundation **2024**
  - NSF Reviewer **2020**
  - John Templeton Foundation RFP **2019**