**Faculty Senate Minutes**

March 3, 2020

CB 511, 3:00-5:00 pm

***Present***: Mark Abramson, Jonathan Allred, Maureen Andrade, Anne Arendt, Wendy Athens (OTL), Lyn Bennett, Mark Bracken, Laurel Bradshaw, Roxanne Brinkerhoff, Lauren Brooks, Kat Brown, Leo Chan, Seth Christensen, Susan Cox, Karen Cushing, Reid Elem, Max Eskelson, Nathan Gale, Phil Gordon, Barry Hallsted, Matt Hasara, Melissa Heath, Rick Henage, Jessica Hill, Joshua Hilst, Greg Jackson, Jamie Johnson, Janine Knighton, Chuck Knutson, Stephen Ley, Diana Lundahl, Mohammad Masoum, Dianne McAdams-Jones, Kevin McCarthy, Rick McDonald, Ronald Miller, Maddie Miskho (UVUSA), Elijah Nielson, Matthew North, Alan Parry, Jim Pettersson, Evelyn Porter, Kelli Potter, Denise Richards, Leo Schlosnagle, Dustin Shipp, Annie Smith (Library), Mike Stearns, Sean Tolman, Wayne Vaught, Melissa Noyes (for Ryan Vogel), Sandie Waters, Alex Yuan

***Excused or Absent***: Pauli Alin, Shane Draper, Paige Gardiner, Young Wan Ham, Jeff Maxfield, Bob Walsh, Lyn Wells, Geoffrey Zahn

***Guests:***  Megan Densley, David Connelly, Michelle Kearns, Michael Parker (Advance HE), Dr. Abby Cathcart (Queensland University of Technology)

Call to order – 3:00 p.m.

Approval of Minutes from February 18, 2020.

Announcement –Faculty Senate meetings will be available in Microsoft Teams. Will need to figure out how to do voting more effectively.

**PROVOST**

* Academic Affairs met today to finalize PBA requests. Looking at faculty hires for student needs or to address enrollment growth and create diversified learning platforms. Several staff positions were submitted and discussed. Most requests aimed at student success initiatives.
* Faculty RTP files have now passed through the Provost’s office. Senate is working on strengthening RTP criteria and will continue to work with the Provost’s office in addition to the departments. Vaught reiterated that the Academic Affairs Office will be setting the bar high and working with faculty to help them be successful.
* Sabbatical recommendation letters have gone out. Provost will be reviewing the process. Wants to encourage more faculty to be eligible, but at a high standard.
* Provost Vaught is currently in the process of meeting with advisor groups around campus. He is trying to get a sense of some of the issues. Does not mean centralizing advising into a single office but want consistency in the messaging.

**LIBRARY**

* Roots of Knowledge speaker Ashley Finley, March 9, at 11:00 am is a cross-over with the conference on Writing for Social Change.
* March is the last month to order books for faculty requests.
* Surveyed students on their awareness of library services. 40% of students did not know they could ask a librarian for research assistance.

**OTL**

* Next senate, Dustin Berlin will be showing and early view of the new UVUOnline website.
* Refer to announcement L regarding a list of faculty presenting at the Teaching For Learning Conference at BYU.

**UVUSA**

* New Student Executive Council
	+ Danielle Corbett, President
	+ Bjorn Engebretsen, Executive Vice President
	+ Lucy Watson, VP of Academic Senate
	+ Marisa Crist, VP Student Activities
* Will be restructuring UVUSA next year. Taking out liaison positions and implementing an Inclusion Officer with two Inclusion Ambassadors. Will discuss what initiatives are happening around campus

**STANDING COMMITTEE REPORTS**

* Refer to agenda for key items of interest
* Service & Elections
	+ HR Benefits Committee member needs to be a Faculty Senate member.
* Curriculum
	+ There is a slight “lift” for new programs. Will be distributing a document for completion in preparing new curriculum.

**PRESENTATIONS**

* Curriculum
	+ Reviewed key features of the Future State: 1) department collaboration and majority consensus, 2) resources and support to help create quality curriculum, 3) overall process time is reduce, and 4) timely feedback on required changes.
	+ Deadlines are 9/15 for new courses and 4/1 for new programs. This is 1 ½ years before fall start date for new programs.
	+ Curriculum consists of new courses and new programs and any changes.
	+ Reviewed flowchart for Future State Program Process. Tried to define roles of various groups in the process. AAC requested to be added towards the final stage of approval.
	+ Reviewed flowchart for Future State Course Process. Deans wanted approval ability in early stage, but only get one week. If they have not approved during that time, will automatically be pushed forward.
* Shared Governance – What do our peers do?
	+ The boarders of the sandbox are set by Legislature, NWCCU, and USHE. Board of Trustees and President add contents.
	+ Decision was made to only look at peers in Utah as outside the regulatory and accrediting bodies varied greatly. Focused on dual mission institutions in Utah.
		- Weber State - Constitution was last updated in 1966. They bring all curriculum to senate.
		- Dixie State - Stated they have meaningful participation. Committee is not sure what this means.
		- Results of the survey will be discussed at future date.
		- UVU’s Senate Constitution does not include the rights of the Faculty Senate, but Policy 635 does and reflects almost word-for-word what we have on AAUP guidance.
	+ As UVU looks at our own “sandbox,” must consider unintended consequences. By making certain choices can bind ourselves on both sides.
	+ Will be holding a “Pondering with the Provost” on 4/6, Centre Stage, 3-5 pm.
* Momentum Year
	+ The first USHE Major’s meeting was held last Friday, 2/28. Took on added importance due to HB 45 last year. First round of meetings was comparing GE courses to be sure of equal transferability. Next round will be more difficult as push out of GE.
	+ Tristan Denley recently presented his “Momentum Year” in the Georgia system in redesigning GE where he noted five key areas: 1) Making a purposeful program choice, 2) Creating a productive academic mindset, 3) Attempting first 30 hours of a clear pathway, 4) Attempting 9 hours in Academic Focus, and 5) Complete initial English and Math.” He reported that this is a “recipe” not a “picklist.”
	+ Denley shared that the more credit hours a student takes, the higher the graduation rate. UVU follows the same trend. Finding ways for students to attend full-time considers many factors.
	+ Shared UVU’s student completion rates with completion of Math and English GE in 1st year.
	+ UVU continues to perform work in many areas of Vision 2030 plan.
	+ Connelly noted that UVU needs to be more creative in course offerings for students in order to help them be more successful in juggling schedules.
* Higher Education Academy (HEA)
	+ UVU has been accredited with HEA for three years and have 70 Fellows. Parker and Cathcart provided and overview of what is happening internationally with the HEA program.
	+ Advance HE is an independent, not-for-profit, charitable and non-regulatory organization. Mission is to continuously improve teaching.
	+ Why Here?
		- Growth of fellowship globally. Reaching about 130K members.
		- Developed the new “Associate Fellow (Indigenous)” for staff that can demonstrate that they have meaningfully integrated indigenous perspectives into their curriculum.
		- Shared the program that institutions in Australia partnered with Chinese to improve evidenced-based insight to support students from those cultures. Bringing together educators, visiting China, and having a culture exchange with a goal of mutual gains.
	+ Impact of Fellowship
		- Produced an analysis of survey data from six universities. Based on transformation of self, transformation of practice, and transformation of peers to affect student success. Scholarship of teaching and learning cause reflection.

**SENATE RESOLUTIONS AND PROPOSALS**

* SB 111 proposes that the Industry Advisory Council include a degree-granting institution faculty.
* **MOTION** – Rick McDonald moved to support resolution. Alan Parry seconded. All in favor? 40; Opposed – 0; Abstained - 1. Motion passed.
* Tuition and Fee Waiver Policy postponed

**POLICIES: PROPOSALS OR STAGE 1**

* Faculty Evaluation of Administrators has been postponed until fall 2020.

**NON-POLICY RELATED ACTION CALENDAR**

* Ratification of Council of Academic Standards (CAS) Bylaws
	+ Vote is to ratify changes as noted in comment document with additional changes as recommended by Bennett. All in favor? 33; Opposed – 2; Abstained - 6. Vote was canceled as no motion was made.
	+ **MOTION** - Alan Parry moved to approve the CAS Bylaws as stated with the changes proposed in the comment document. Jon Allred seconded. All in favor? 35; Opposed – 1; Abstained – 5. Motion passed.
* RUEC Recommendations
	+ RUEC only makes recommendations to the Faculty Senate.
	+ Four recommendations presented (see agenda link for more details):
		- Vote 1: Organize a Pathways Implementation Committee by fall 2020
		- Vote 2: Organize a First Year Seminar Oversight Committee by fall 2020
		- Vote 3: Create a Graduation Distinction for undergraduate research and other scholarly or professional work. Two additional components involve tracking a HIPs and faculty development such as team-based learning.
		- Vote 4: RUEC Continues, with membership presently constituted.
	+ Discussion on what a “no” vote would mean on Votes 1 and 2. Oversight on FYS means the committee would take portions and incorporate into the FYS. Hallsted shared that he teaches a 405G course where three entities all want different items contained on syllabus.
	+ FYS are designed in a particular way, methods, content, assessment strategies, etc. If your course does not meet the requirements of a FYS course, don’t participate.
	+ Comments
		- Pathways – RUEC has no power to recommend degree requirements for pathways. However, the implementation group and work with administration to determine requirements.
		- No recommending that a FYS be required of all students at this time. Just recommending that an assessment be done on the existing FYS volunteers to determine if making it a requirement for all students makes sense.
		- Some programs fit nicely into a pathway while others will require work to fit into a pathway.
		- Senate Concerns:
			* Who determines what committees will be formed and who determines what faculty will be serving?
			* Tracking of HIPs and how the data can be used.
		- Arendt reminded senate that the senate vote will be on the four different recommendations.
* Faculty Senate Bylaws
	+ Faculty Senate is requested to review the existing bylaws and submit comments for any items that might need updated or changed.

**STRATEGIC DISCUSSIONS**

* Benchmarking of Departmental Curriculum
	+ Benchmarking against peers can be problematic. Need to define comparison group.
	+ WSB is subject to AACSB Accreditation. Would like to see UVU benchmark up to a certain level of proficiency about normal.
	+ Connelly shared that this is the heart of HB 45 and the more departments do this, the less likely the legislature is going to tell you what to do.
	+ Students do have to go head-to-head against other students and would like to help them be as competitive as possible.
	+ Vaught reported that UVU does not plan to benchmark against R1 or R2 institutions, but against more “like” institutions.
	+ Consider developing guidelines when seeking institutions to benchmark against.
* Shared Governance Survey
	+ Shared survey data responses.
	+ Highlighted that the senate feels their primary role now is consultative. Do feel role should be system for aligning priorities, also feel need equal rights.
* LGBQT+
	+ Faculty Senate is a supporter of a campus-wide standing advisory committee. If interested in serving, contact Emily Branvold.

Meeting adjourned 4:56 pm