**Faculty Senate Minutes**

March 26, 2019

CB 511, 3:00-5:00 pm

***Present***: Pauli Alin, Jonathan Allred, Maureen Andrade, Anne Arendt, Wendy Athens (OTL), Mark Bracken, Laurel Bradshaw, Kat Brown, Leo Chan, Alan Clarke, Karen Cushing, Reid Elem, Max Eskelson, Sara Flood, Nathan Gale, Paige Gardiner, Merrill Halling, Matt Hasara, Rick Henage, Jessica Hill, Sandy Jay, Jamie Johnson, Reza Kamali-Sarvestani, Stephen Ley, Ana Lopez-Aguilera, Diana Lundahl, Jeff Maxfield, Rick McDonald, Ronald Miller, Matthew North, Jeff O’Flynn, Jeff Olson, Hong Pang, Alan Parry, Jessica Pauly, Jim Pettersson, Kelli Potter, Kenzie Prows (UVUSA), Lisa Lambert (for Denise Richards), Thomas Roybal, Sheri Rysdam, Leo Schlosnagle, Annie Smith (Library), Tyler Standifird, Mike Stearns, Craig Thulin, Sean Tolman, Elham Vaziripour, Melissa Noyes (for Ryan Vogel), Bob Walsh, Sandie Waters, Lyn Wells, Geoffrey Zahn

***Excused or Absent***: Mark Abramson, Barry Hallsted, Anthony Romrell, Matthew Taylor, Astrid Tuminez, Paul Weber

***Guests:***  David Connelly, Michelle Kearns, Brian Birch, Joe Jensen, Wayne Hanewicz, Susan Thackeray

Call to order – 3:00 p.m.

Approval of Minutes from March 12, 2019. Minutes approved.

**SVPAA**

* Inauguration will be broadcast for those who were unable to obtain tickets.
* The new Provost/VPAA will start June 1, 2019. Wayne Vaught will be on campus a few times prior to his official start date in order to provide a smooth transition.
* Legislature chose to spend money this year and fund three major building requests in the USHE System. UVU reduced the WSB building ask to $50M and was funded. Hope to be able to break ground this fall.
* Operating budget – Legislature rejected the Board of Regents and Commissioners funding models which worked to UVU’s advantage and provided two important things: 1) increase in funding and 2) WSB building.
* Week of Dreams – Encourage participation in arts events and the inauguration.
* Architectural designs – Inquiry as to faculty participation in building designs. COS and WSB faculty shared that they were significantly involved in planning.

**LIBRARY**

* Book buying year is about over. Begin sending in requests for databases for evaluation.

**OTL**

* Faculty Excellence Award Recipients and Advance HE Fellows Recipients will be recognized at a celebration on 4/4 from 12:00-1:30 p.m. in the Fulton Library Lakeview Room.
* Faculty presentations on their Scholarship of Teaching and Learning Research will be held on 4/12 12:00-2:00 p.m. in the Fulton Library Lakeview Room.

**UVUSA**

* Several students from the Wolverine Club participated in the Venture Capital Competition and won second place.
* UVUSA will continue the Student Taskforce and Mission Platform (STAMP) Initiative. Have gathered over 200 student ideas and are in the process of sorting them.

**PACE**

* Have requested to change to the constitution to add an Executive VP to share the workload since no workload release is provided.
* PACE is in the process for accepting nominations for the upcoming year.

**STANDING COMMITTEE REPORTS**

* Special Assignments & Investigations
	+ Faculty Senate had an ad hoc committee review legal language in regards to contracts. Received report that the Data Protection Plan Agreement has been changed. Committee is reviewing. Clarke shared that the new document is longer and appears to not have really changed in terms of substantive content.
	+ Alin is holding a meeting with Kat Brown in the next week to review immigration concerns previously communicated.
* Service & Elections
	+ All 10 Faculty Senate positions are now filled. Waters will invite new senators to the final meeting so they can participate in nominating and voting for the new standing chairs. Thulin will make sure the list of positions will be included in the next agenda.
* Curriculum
	+ Recommend all curriculum be submitted prior to the end of the semester if want in place for fall 2020. Check curriculum website for dates/times of trainings.
* RTP & Appeals
	+ In holding pattern and waiting until the dust settles on rank and tenure approvals from the Board of Trustees.

**PRESENTATIONS**

* Faculty Mission Statement Survey Report
	+ Document is not only important to senators, but constituents. Senators were asked to provide the report link to faculty in their respective departments. Thulin will be sending a letter out after senate today, and the letter asks for more faculty feedback. He will also link to the report in the email send out the letter.
* Digital Transformation
	+ Last fall Tuminez charge the taskforce to make recommendations regarding how UVU should proceed to make UVU a leader in cost effective 21st Century higher education. Charge is designed for “greater simplicity, productivity, and efficiency, while enabling creativity, innovation and student success. It should support the university’s primary mission of teaching, as well as engaged research and learning.”
	+ Committee is structured through a facilitator/consultant, Ron Kraemer, previous CIO from the University of Notre Dame. Taskforce identified themes such as change management, common enterprise platforms, communications, information-driven decision making, learning platforms, business process analysis, governance which includes business process and data, digital workflow, and talent management.
	+ Thackeray and Hanewicz have made efforts to focus on the role of historical and academic culture as relates to digital transformation which advocates for important resources and supports to the charge of increased efficiencies and productivity. Hanewicz shared that they have emphasized the importance of the users with implementations and potential consequences so we do not repeat past mistakes.
	+ Draft document was provided to President Tuminez for feedback and further direction. Once draft report finalized, will distribute to Faculty Senate for comment.

**DEBATE CALENDAR ACTION ITEMS**

* University Curriculum Chair
	+ **MOTION** – Rick McDonald moved to accept the comments as written. Sandie Waters seconded. All in favor? 41; 0 - Opposed; 1 – Abstained. Motion passed.
	+ **MOTION** – Alan Clarke moved to table the expanded role of the UCC Chair vote until the next meeting. Kelli Potter seconded. All in favor? 40; 3 - Opposed; 0 – Abstained. Motion passed.
* Placement of GE Committee
	+ **MOTION** – Alan Parry moved to accept the comments as written. Sandie Waters seconded. Tolman reiterated options for placement of the GE Committee as 1) a subcommittee of UCC or 2) a standing committee of Faculty Senate. Parry supports it being made a standing committee, but not a member of ExCo. Thulin shared that the constitution defines that a standing committee chair is a member of ExCo.
	+ **MOTION** – Tyler Standifird moved to extend discussion five minutes. Jonathan Allred seconded. All in favor? Motion passed.
	+ Parry shared that the purpose of varying terms of service is to provide institutional memory which continues to be problematic. While the subcommittee would have separation of powers, he does not believe it should be under the power of the UCC. Tolman noted the chair ship is for one year and is voted by the committee members. There is a chair-elect year to provide an overlap. UCC does have a final approval step over all curriculum. All curriculum does go through the UCC. Parry expressed that if GE is under the UCC, then it has less authority to appeal. Tolman noted the UCC Chair is a non-voting member.
	+ Walsh expressed concern that although someone does not possess voting power, they still have input into the overall decision.
	+ All in favor? 29; 8 - Opposed; 3 – Abstained. Motion passed.
	+ Vote for the placement of the GE Committee will be tabled until next week as discussion timed out.
	+ Waters expressed concern that senators did not understand the vote.
	+ Tolman reported that the comments will not be incorporated into the document.
	+ **MOTION** – Sandie Waters moved to extend discussion two minutes. Geoffrey Zahn seconded. All in favor? 27; 13 - Opposed; 1 – Abstained. Motion passed.
* Standard Start Times Bell Schedule
	+ Will hold conversation at next senate meeting on the two options for bell schedules. Comments have been reopened. Intent is twofold: 1) vote on preferred bell schedule and 2) vote on comments.
	+ Thulin reported that Faculty Senate has already passed comments on academic scheduling. McDonald clarified that what is being asked is will Faculty Senate vote to accept a bell schedule or are we going to comment on the two options. Arendt clarified that the comments had been reopened and felt they needed to be voted on again.
	+ Thulin clarified that on policies we comment. On policy-related actions, senate chooses to provide comments to help individuals understand their concerns and may take direct action.
	+ **MOTION –** AnthonyRomrell moved to hold the vote to take action in two meetings. Sandie Waters seconded. Alan Parry proposed a friendly amendment that the vote will be held at the next Faculty Senate meeting on both the approval of comments and selection of bell schedule. Romrell accepted. All in favor? 40; 1 - Opposed; 2 – Abstained. Motion passed.

**ACTION CALENDAR**

* Completion 2.0 Plan
	+ **MOTION –** Alan Parry moved to approve comments as written. Sandie Waters seconded. All in favor? 38; 2 - Opposed; 4 – Abstained. Motion passed.
* RUE
	+ Jensen provided overview of recommendations from RUE that have been reorganized and additional background information.
	+ First Year Seminar did make a substantive change by removing a pilot program in the coming year in order to define the First Year Seminar better.
	+ There is no proposal at this time to change GE to accommodate something else. This is an open question to explore more at this time.
	+ Time is of the essence, but any changes to GE to improve retention and completion do require time in order to move the needle.
	+ Pathways are trying to help the student find a space and reduce the implications to the student when they opt to switch majors.
	+ Explain what is being proposed with the Certificate of Proficency in Research under HIPs item v. Committee has not defined it, but maybe if you take certain classes or engage in specific conferences followed up with specific coursework and presentations, would receive a certificate or stamp on your diploma.
	+ **MOTION** – Rick Henage moved to accept the recommendations as noted. Sandie Waters seconded. Clarke would like to continue debate. North reiterated that the committee intent is to explore further in more detail, but in smaller groups. All in favor? 41; 0 - Opposed; 0 – Abstained. Motion passed.

**ONLINE TEACHING CERTIFICATION**

* Reviewed comments. Asked senators to not lose sight of accreditation requirements and online learning to address growth and space limitations.
* Schlosnagle expressed concern that summarizing his comments caused a loss of content. Discussion occurred about the process of summarizing comments and if senators feel the summary does not represent the intent of the comment, to be sure and raise the issue.
* **MOTION** – Jessica Hill moved to extend discussion five minutes. Sandie Waters seconded. All in favor? Motion passed.
* Schlosnagle reviewed his original comments and reiterated that his department is concerned about a proposed training that is outside a faculty member’s contract, policy, and state or federal law. Maxfield expressed concerns about mandating training, that departments should be overseeing training, and an allowance for faculty currently teaching online. Zahn expressed support in favor of training for online courses. Walsh expressed concern that the training does not truly support oversight of faculty providing quality education online.
* **MOTION** – Jonathan Allred moved to extend discussion 10 minutes. Sandie Waters seconded. All in favor? Motion passed.
* McAdams-Jones reiterated the regulations that institutions are bound by need to provide quality.
* Waters expressed concern that if Faculty Senate does not agree on something such as flex learning, that administration will be forced to make a decision as it does involve an accreditation issue.
* Inquiry made as to the possible ways to ensure quality, but not mandate training in order to obtain faculty buy-in. Schlosnagle responded that faculty buy-in to trainings they choose based on their needs and reject trainings that are mandatory. As for issue for accreditation, is not aware of a law that requires flex training. McAdams-Jones interjected that flex training is not required, but it contains the requirements NWCCU is looking for.
* Lambert shared her insights on the benefits of training for faculty in order for provide quality education for students. Discovered that her participation in training enlightened her on how to improve her teaching quality. She shared that faculty should consider themselves life-long learners.
* Allred reported that the flexible training is really professional development and will only help faculty improve and enhance their teaching.
* Walsh would like evidence that the flex training provides positive results. Time of the issue expired, and further discussion will take place in the next meeting.

ADVANCE HE EXPANSION PLAN

* Postponed until 4/9

**GOOD OF THE ORDER**

* Hill will revise comments on Flex Learning.
* Writing for Social Change Conference will be 4/1-2 from 9:00 am to 5:00 pm in the Sorensen Student Center.

Meeting adjourned at 5:04 pm



