**Faculty Senate Minutes**

October 1, 2019

CB 511, 3:00-5:00 pm

***Present***: Pauli Alin, Jonathan Allred, Maureen Andrade, Anne Arendt, Wendy Athens (OTL), Lyn Bennett, Mark Bracken, Laurel Bradshaw, Roxanne Brinkerhoff, Lauren Brooks, Leo Chan, Karen Cushing, Shane Draper, Reid Elem, Max Eskelson, Nathan Gale, Paige Gardiner, Phil Gordon, Barry Hallsted, Young Wan Ham, Matt Hasara, Melissa Heath, Rick Henage, Jessica Hill, Joshua Hilst, Greg Jackson, Candida Johnson (PACE), Jamie Johnson, Janine Knighton, Stephen Ley, Diana Lundahl, Mohammad Masoum, Jeff Maxfield, Dianne McAdams-Jones, Ronald Miller, Elijah Nielson, Matthew North, Alan Parry, Jim Pettersson, Evelyn Porter, Kelli Potter, Denise Richards, Thomas Roybal, Leo Schlosnagle, Dustin Shipp, Annie Smith (Library), Mike Stearns, Sean Tolman, Wayne Vaught, Ryan Vogel, Bob Walsh, Sandie Waters, Alex Yuan, Geoffrey Zahn

***Excused or Absent***: Mark Abramson, Kat Brown, Susan Cox, Seth Christensen, Rick McDonald, Lyn Wells

***Guests:***  Linda Makin, Val Peterson, Scott Cooksey, Dustin Berlin, Jim Godfrey, Deb Marrott

Call to order – 3:01 p.m.

Approval of Minutes from September 17, 2019. Minutes approved with edits. Under Policy 161, change to Sandy to Suzy. Under Non-Policy items, Alan Parry nominated co-chairs for Faculty Workload Committee change to Sandie Waters seconded.

**PROVOST**

* NCHEMS Report from the Utah Higher Education Strategic Planning Committee sent out to senators. Vision 2030 was a response to NCHEMS in preparation for the report. Senate will be addressing today.
* PBA process is ongoing. Working with deans to get requests submitted for new programs for the upcoming year. One of the priorities is that all requests will be tied to student success, completion and reaching our goal of 45% completion by 2025. Vaught shared the finding that students who have flexible offerings have higher rates of retention compared to those only taking face-to-face courses or only taking online
* Academic Affairs is in the process of preparing to initiate program reviews for all programs and how to effectively evaluate them.

**LIBRARY**

* The Roots of Knowledge Speaker Series for the year has been posted to the website under events. See <https://www.uvu.edu/rootsofknowledge/events.html>

**OTL**

* Check announcements for three new offerings for faculty.
* [University College's First Annual Conference on Student Success conference](https://www.uvu.edu/uc/ucconference/) is focused on the theme: The Head and the Heart: Teaching and Learning for the Whole Student. It runs 9am-4pm on Friday, 10/11, in the Clarke Building and Fulton Library.
* Institution has purchased first year support from Instructure for 24/7 support for students and faculty effective on 10/8.

**PACE**

* Working on Vision 2030, reviewing policies, reviewing the NCHEMS report, and involved in the interview process for the new VP/CIO of Digital Transformation. Revamped the PACE Student Scholarship funding, the Staff Development Funding, and in the process of revamping Wolverine Sightings.

**UVUSA**

* Wolverine of the Week last week was Brittyn for being student oriented and assisting other students in the halls including her time volunteering.
* Student Government will be compiling student feedback in response to the NCHEMS report and collecting feedback for the Inclusion plan.

**STANDING COMMITTEE REPORTS**

* Service & Elections
  + Will send out information on election for consulting committee.
  + Still seeking to fill several positions.
* Curriculum
  + Remind all faculty that the WE course designations are due 10/3.

**PRESENTATIONS**

* NCHEMS
  + A consultant brought in by state legislature to make recommendations on higher education to the legislature. The report currently is the PowerPoint presentation made last week. Two areas of concern: 1) what is the governance structure going to be in Higher Ed for State of Utah and 2) is UVU prepared to handle growth in Utah County.
  + UVU is determining how we provide input to the commission in preparation for their meeting on 10/23.
  + Focus around governance with the system. Option 1 – Create a Utah Postsecondary Commission similar to what we are seeing in California now. Option 2 – Merger of the two systems for technical and postsecondary education. Option 3 – Hybrid between the first two options with a chancellor and two vice chancellors. We expect discussion among the commissioners.
  + Another major item in the report is Utah County and the growth wanting to know if we are prepared to handle the growth. Option 1 – Leave status quo. Option 2 – Create community college from MTECH. Option 3 – Allow UVU to more or less create a system of community colleges separate from UVU, but are located around the county. Really about access and providing an affordable way to attend colleges and universities. Utah State would be allowed to expand their land grant mission with their extension programs to allow them to provide education through the extension program.
  + All Higher Ed presidents will hold conversation tomorrow to discuss the report.
  + Commission meets 10/23 to have a discussion surrounding the report. Links to report can be found at: <https://le.utah.gov/interim/2019/pdf/00004113.pdf> and <https://le.utah.gov/av/committeeArchive.jsp?mtgID=16604&fileName=rW030_116_092419_01.mp4>
  + Questions
    - Waters – What is UVU seeking in response to the NCHEMS report? Vaught responded that UVU is seeking input from all to keep conversation open and transparent. Committee has been engaged with faculty and this was another opportunity to engage faculty. Peterson shared that this does show the importance of the Vision 2030 plan. We need to be sure the plan is clear on how we are going to offer education going forward.
    - Lundahl – Department is already working with MTECH what industry is reporting is that MTECH needs to step up to what UVU is doing in preparing students. This conflicts with what UVU is doing. Peterson responded that five concerns from an academic standpoint: 1) Prior Learning Assessments (PLA), 2) Competency Based Education (CBE), 3) collaborative delivery with entities such as MTECH, 4) articulation agreements for stackable credentials (Jess Gilmore is working on), and 5) strategies for distance delivery and work based learning.
    - Shipp – Appearance that UVU is not pulling weight in giving enough sub-bachelorette degrees. Peterson shared that metrics need to be established for each institution. UVU has a target rate of 45% completion. Associate degrees have flattened. State is looking for those that have not completed to achieve some sort of completion.
    - Bracken – Once get collective input from Dixie and Weber, where does the information go? Peterson reported to the legislature as part of UVU’s written report. There is also a November meeting where some recommendations will probably be approved.
    - Hallsted – Challenge on construction side is with high school at MATC and at UVU. SLCC has told students they can go there to receive 16 credits, but if transfer back we are discovering they aren’t prepared. Needs to be better alignment. Peterson noted we do need better alignment and transferability. Don’t expect legislature will have legislation drafted in November. Do plan for more discussion about Utah County and growth. Does expect to see changes in the governance this session.
* FLEXIBLE DELIVERY
  + UVU offers 13% sections online, 20% offered across USHE and 30% nationally
  + Aggregated discussion into six categories: 1) HR/Organization 2) Facilities & Community 3) Process 4) Motive/Measure 5) Policies 6) Tech/Systems 🡪 Categorized into 3 main areas: 1) Institution structures/resources do not support online learning 2) Institution has not prioritized online learning, and 3) Communication: lack of visibility and access. Central problem: UVU students lack access to high-quality online courses.
  + Next step – Obtain faculty feedback to address problem.
  + Qualitative data – Omnibus survey gathered data from many students noting that students want more online offerings. Referenced SUNY 3-2 “tipping point” study indicating that for every three face-to-face courses, need to offer two online courses for more success. The taskforce has really looked at online offerings from a student perspective.
  + Will be launching an online campaign next week and seeking participation in the survey to determine how to proceed. Communicate the benefits of the 15-to-Finish and 3-2 Campaigns.
* **FACULTY SENATE PBA REQUESTS**
  + Professional Development - $5K for travel funds for all senate.
  + Faculty/Staff Ombudsman - $92.5K - $122.5K – Individual would report to Provost Vaught and would represent faculty and potentially staff. Reviewed draft of job description.
  + Reassigned Time - $27,120 – Received for this year only. McDonald has done some research noting that UVU is better off than other institutions.

**CONSENT AGENDA**

* Resolution
  + Proposed a resolution to recognize Dr. Shively’s service to UVU.
  + **MOTION** – Sandie Waters moved to adopt the resolution. Leo Chan seconded. All in favor? 38; Opposed – 1; Abstained - 0. Motion passed.
* RTP Criteria Change
  + Referenced some complications with RTP criteria. Some faculty submitted their portfolios under criteria that had not been approved by the SVPAA/Provost. Criteria are to be included in their portfolios for faculty to be evaluated against. This criteria can be what the faculty and department believed to be approved even if it was not approved due to criteria update complications.
  + Vaught noted that whatever the faculty member included in their portfolio for criteria is what they will be evaluated against.
  + Concern expressed that the variance might be problematic for different departments.
  + All in favor? 33; Opposed – 1; Abstained – 3. Recommendation approved.

**POLICY DEBATE**

* Policy 152 – *Accommodations for Individuals with Disabilities*/Policy 153 – *Americans with Disabilities Act Grievance Process* - Deletion
  + Vote to Support the implementation of policy – All in favor? 34; Opposed - 0; Abstained – 5. Vote is to Support.
  + Vote to accept comments as those of Faculty Senate – All in favor? 40; Opposed – 0; Abstained – 1. Vote approved to accept comments.
* Policy 160 – *Animals on Campus*
  + Vote to Support the implementation of policy – All in favor? 36; Opposed – 3; Abstained – 0. Vote is to Support.
  + Vote to accept comments as those of Faculty Senate – All in favor? 38; Opposed – 0; Abstained – 0. Vote approved to accept comments.
* Policy 635 – Faculty Rights & Responsibilities
  + 11 – Approved
  + 12 – Approved
  + 19 – This was a list of many policies that faculty need to follow with a summary. There is no reason to summarize each. Approved
  + 22 – Strike because only quoting federal law. Consider a statement after the quote. We can’t change what is a protected class. **MOTION** – Elijah Nielsen moved to strike comment from summary document but leave in complete comment document. Jonathan Allred seconded. All in favor? 26; Opposed – 8; Abstained – 3. Motion passed.
  + 33 – Approved
  + 48 – Approved
  + 52 – Concern over the language of “as necessary” as this can lead to other problems. Need to be careful about language that faculty legislates to not write something ideal. Discussion of pros and cons surrounding the language and requiring, mandating, enforcing senior faculty to mentor junior faculty. **MOTION** – Sandie Waters moved to extend discussion five minutes. Lyn Bennett seconded. All in favor? Motion passed. **MOTION** – Sandie Waters moved to call the question to leave comment as it is. Elijah Nielsen seconded. All in favor? 23; Opposed – 11; Abstained - 0. Comment stands as is.
  + **MOTION** – Sandie Waters moved to extend discussion five minutes to complete the policy. Lyn Bennet seconded. All in favor? 30; Opposed – 7; Abstained - 1 Motion passed.
  + 61 – Approved
  + 68 – Approved
  + Vote on policy will occur at next meeting.
* Stage 3 Comments can be made on the Policy Pipeline
* Non-Policy
  + **MOTION** – Jonathan Allred moved to postpone Faculty workload concerns to next senate meeting. Sandie Waters seconded. Alan Parry made a friendly amendment to add Faculty Development Committee to the motion. Amendment accepted. All in favor? 33; Opposed – 0; Abstained - 1. Motion passed.

Good of the Order

* Gordon inquired if lecturers are allowed to vote on curriculum. Tolman responded that the intent of the policy is that full-time faculty are the ones who have purview over curriculum. Bracken shared that a lecturer does not have the expectation of service and this action moves them into a role of a tenured or tenure track faculty member. Richards stated we need a policy on what a non-tenured track faculty member can do in terms of workload.

Meeting adjourned at 4:58 pm