**Faculty Senate Minutes**

February 24, 2015

LC 243, 3:00-5:00 pm

***Present***: Scott Abbott, Christa Albrecht-Crane, Steve Allred, Jon Anderson, Nicholas Ball, Howard Bezzant, Debanjan Bhattacharjee, Kathy Black, Dean Bohl, Mark Borchelt, Mark Bracken, Clayton Brown, Monica Campbell, Leo Chan, David Connelly, Karen Cushing, Courtney Davis, David Dean, Matthew Draper, Debora Escalante, Wioleta Fedeczko, Doug Gardner, Tracy Golden, Barry Hallsted, Laurie Harrop-Purser, Vance Hillman, Matthew Holland, John Hunt, Yang Huo, Ellis Jensen, Ryan Leick, Dianne McAdams-Jones, Gary Measom, Gary Mercado, Rick Moody, David Morin, Tyler Nelson, Shalece Nuttall, CheolHwan Oh, Jeff Olson, Dennis Potter, Makenzie Selland, Leslie Simon, Allison Swenson, Craig Thulin, Violeta Vasilevska, Mallory Wallin (UVUSA), Alex Yuan

***Excused or Absent***: Anne Arendt, Deborah Baird, Joel Bradford, Kat Brown, Marty Clayton, Carolyn Howard, Dianne Knight, Sheri Rysdam, Cyrill Slezak

***Guests:*** Liz Childs, Fidel Montero

Call to order – 3:00 p.m.

Approval of Minutes from February 10, 2015. Minutes approved.

PRESIDENT

* Compensation is priority for UVU in Legislature. Student Participation is another priority.
* Performance-based funding continues to be a hot topic. Holland reported that it appears the Legislature is willing to listen to UVU and hold additional conversations.
* Arts Building is still low in the rankings, but UVU has received $15.4 million through fundraising. This has gotten the attention of the legislators and hopes that we might receive planning funds.

SVPAA

* Olson began meeting with individual departments. Met with Integrated Studies and came away with a deeper understanding of their needs and what they are trying to accomplish.
* Pam Perlich, Senior Research Economist at the University of Utah, will be on campus Thursday, February 26, 2015, in LI 120 at 2:00 p.m. to have a conversation on the demographic future of Utah.

PACE

* Summer University will be May 18-20, 2015. Call for Proposals are due March 4. The event is primarily for staff, but faculty are welcome to attend.
* A group of employees are trying to get an “on campus session” of Weight Watchers. In order to accomplish this, they need to have 20 prepaid members available to meet on Tuesdays from 12:45-1:45 pm. If interested, contact Shalece Nuttall or Alexis Palmer.

UVUSA

* TEDx Tickets go on sale beginning March 1. Cost is $100 for all day pass and $25 for students.
* Student Forum on roadblocks toward graduation will be held March 10 at 2:00 p.m.
* Student Fees will be voted on today. Student Elections are coming up and UVUSA would like faculty to encourage their students to get involved.

POLICY

**MOTION** – Howard Bezzant motioned to reorder the agenda for Policy since as the steward has another obligation. Jon Anderson seconded. All in favor? Motion passed.

Policies 501 *– Undergraduate Admissions and Enrollment*, 503 – *Add/Drop/Withdrawals*, and the University Catalog address all items in Policy 508 – *Off-Campus Programs, Classes, and Tuition*. Childs is asking to delete the policy. Bezzant inquired about the origin of the policy. She responded that she does not know the history of why it was put in place. Childs does not believe new fees would be initiated if this policy goes away.

**MOTION** – Mark Bracken motioned to move to the item to an action item. Howard Bezzant seconded. All in favor? 1 - Opposed. 10 - Abstentions. Motion passed.

**MOTION** – Mark Bracken motioned to approve the deletion of Policy 508. Howard Bezzant seconded. Thulin asked if the deletion of this policy is just clerical in nature. Childs confirmed. All in favor? 3 - Abstentions. Motion passed.

CONSTITUTION UPDATE

Connelly reported that the Senate Constitution is in Stage 2 as of February 19, 2015. It now is taken to other campus entities for review and comment. Once all entities have commented, it will return to President’s Council for review, comments, and approval for Stage 3.

Thulin inquired if we move forward with the current process, when do we foresee election of the Senate President to occur? Connelly reported that based on previous senate discussions as long as we get through Stage 2 with the new policy, if would be far enough down the path as far as structure to hold the election. Bracken inquired when it would go back on President’s Council calendar. Connelly indicated as soon as he presents it to the other entities and receives approval or comments. It does appear we will have an election during this semester for a new president as the current constitution indicates.

**MOTION** – Craig Thulin motioned to hold under the assumption that the new Constitution will allow for appropriate election of a new Senate President this year. Jon Anderson seconded. Connelly made a friendly amendment to provide updates at each senate meeting on the status of the policy process. Amendment accepted. All in favor? 1 - Abstention. Motion passed.

ITEMS TO CONSIDER

1. Election Question – Where is the President elected? Has not received many responses in regards to the survey.
2. Question of representation - Currently proportional in the policy up for approval. Potter noted that senate passed the representation portion.
3. Ratification Vote – When would this ratification vote occur if we had one? Bracken recommended taking a vote at the end of Stage 2. Connelly provided an explanation of policy stages. Connelly will send an email with information for next senate discussion.

MASTER PLANNING PROCESS

* Holland provided a summary of key points at State of the University which will drive a formal process for physical and academic master plans. He reminded the Faculty Senate that UVU is a regional teaching university preparing students for success through three core elements: serious, engaged, and inclusive. USHE has also designated our mission as open enrollment. We need to demonstrate we can grow, and with increased quality, better throughput, and increased completion.
* Provided overall profile statistics of student demographics.
* What does UVU face in terms of growth?
	+ By2050, population expected to double.
	+ Service Region growth in public schools – 2,000+ in next few years.
	+ By 2020, projecting UVU growth over 40,000+ students. Between now and end of decade we will add the equivalent of Dixie State University, but will not receive resources they have to accommodate this increase. How are we going to address the growth? Need to begin master planning process.
	+ How do we plan for the future?
		- Limits of Orem Campus Proper
		- Business School space
		- Every new building requires parking and traffic issues
		- Interconnected satellite strategy (Thanksgiving Point, Vineyard, Payson)
			* What goes at each site?
	+ Hired consultant to assist in the process. Selected the group because of their collaborative process.
	+ Will not be able to grow the campus in a traditional manner to accommodate the growth. Will need to use technology to keep pace. More integrative, develop hybrid, commitment to better pedagogy and efficiency (not about revenue).
	+ Academic Master Plan (list not exhaustive)
		- Determine demand for programs both qualitative/quantitative
		- Find efficiencies of scale with quality
		- Get faster approval process. Meeting with NWCCU.
		- Need to have a serious discussion about general education. Where are we? Where do we need to go?
		- Keep mission in focus
		- Increase focus on retention and completion
	+ Think about where we are going as an institution 20 years from now.
	+ Bracken inquired about Obama’s plan for the first two years of education. Holland noted it appears to be dying according to lobbyists. He also reported that it is not a one size fits all and really needs to be examined carefully.
	+ Higher Education is watching performance education funding while Public Schools are watching a bill for math education.
	+ Wasatch Campus – UVU is the community college serving that area. As a service provider, we are taking care of them. The campus is currently underutilized. We continue to monitor usage and have also established a virtual sound stage to utilize it better. Holland hopes that someday there will be a viable campus and to hold on for the long run.
	+ Are we going to become a residential campus with the potential growth? Holland noted it is something we are considering now that we have the Vineyard property. How big of a department does Housing become? Holland noted that if done right, we can do lots of things with learning communities and FYE.
	+ Hybrid courses and online learning need to be examined carefully and addressed to meet the growth.
	+ How does the master plan and student demographics fit into the accreditation process that are part of the community college mission? Holland replied that accreditation has not been a problem. NWCCU gets who we are with our dual mission along with USHE, Legislature, and the Regents.
	+ How is Holland envisioning the conversation going forward in regards to how faculty relates to students with hybrid and online learning? Holland said we don’t have a cast in concrete and will leave it to Jeff Olson and the Senate committee to address future needs. Anderson reported that he feels the committee is being heard by Administration at this point. Leick noted the committee needs individuals who are more skeptics to serve. Abbott wants to know how the senate committee is interacting with Holland/Olson. Olson wanted the Senate to begin the process now so when the consultants come in, ideas are already flowing. He wants to have faculty engaged in the process as much as possible. He does not know what the final decision process will be at this time.

SENATE EXERCISE

* Questions:
	+ 1. What is this valley/service region going to look like in 20 years and what does it mean to us?
	+ 2. What will UVU need to do to accommodate/participate/lead in terms of those changes?
	+ 3. What is the one thing that is most likely to change UVU, but we may not be aware?
	+ 4. Will we have a football team in 20 years?
	+ 5. How many master’s degrees will UVU in 20 years?

**Group 1**

1. What is the service region going to look like, mean to us?

a. More diversity

b. More apartments are being built.

c. Vineyard growth.

d. A lot of rental properties closer to UVU property.

e. Example, student who has to take multiple classes, what if they have to go to different campuses?

f. Issues with students getting from campus to campus.

g. Opportunities with Thanksgiving Point.

h. Could a complete program be located off the main campus?

i. Build the campus around academic programs that are housed on the various campuses. GE is on the main campus.

j. Maybe GE is completely different where the first year is configured in one way and freshman students get a depth of understanding and then they transfer to the discipline campuses.

k. Infrastructure needs to be built with the campuses. Food and other campus resources need to be available. Decisions need to be thought out and make sure the resources are available for the students.

l. Future consists of even more engagement of students in the workplace.

m. Growth of silicon slopes around the point of the mountain. We need to be located in the middle of that.

n. Competition of MATC with UVU’s automotive program.

o. Facilities, comparing to the other USHE institutions, UVU is not on the same level in quality and quantity.

p. Why not build “up” in buildings and use the space above our heads?

q. How do you get faculty to multiple campuses?

r. Drive from campus to campus and not have parking.

s. Difference of faculty perspective and what each faculty member is looking for some want to teach and some want to do research.

t. Accreditation issues.

u. Faculty should not pay for parking.

2. What will UVU need to do to accommodate and participate in changes?

a. Structure buildings around academic programs. GE at center of campus and upper division spread around. Specialties spread out.

b. Restructure GE to meet needs of the future students.

c. Maybe the GE is on the Vineyard campus?

d. Housing needs to be connected to main GE Campus.

**Group 2**

1. What is the service region going to look like, mean to us?
	1. Who are our students, really? They’re older, working, first-generation, Latino, lower ACT scores, non-traditional students!
2. What is the one thing that is most likely to change UVU, but we may not be aware?
	1. Collect student experiences when they take classes at off-campus locations.
	2. Green campus!!! Water and energy costs need to be reduced! Growing number of students means growing energy needs; UVU needs to use solar power!!
	3. Parking is not a sustainable option for UVU’s growth!
	4. Role of social justice 🡪 reach out to Latino students; how do we help them when they get here! K-16 model?
	5. Better articulation between UVU’s mission and the community—administration, primarily, needs to educate community better about educational principles.
	6. Rigor—as UVU grows, the quality of education needs to be high, move to online teaching does risk a loss of quality.
	7. Restructuring of the decision-making process at UVU – RIGOR needs to have a stronger voice – “seriousness.”
	8. Faculty need to have a stronger role in decision-making process at UVU.

**Group 3**

1. What is this valley/service region going to look like in 20 years and what does it mean to us?
	1. Embrace and tap into “Silicon Slopes.”
2. What will UVU need to do to accommodate/participate/lead in terms of those changes?
	1. Dorm conversation should continue.
	2. Do we want to be the biggest commuter school in the nation? Are we now?
	3. Expansion should be environmentally sustainable.
	4. Offer adjuncts benefits such as health insurance.
	5. What are the details of the land grabs? Are they for specific buildings, for specific programs? Are they for general classroom space? e.g. What the Vineyard land became dorms? Zoning issues?
	6. UVU and the need for international exchanges for faculty and students.
	7. UVU needs to also emphasize global education and future employment.

5. How many master’s degrees will UVU in 20 years?

1. Increasing the number of graduate degrees can help with the adjunct problem.
2. 20 total
3. Many students would welcome additional master degree programs.

**Group 4**

1. What is this valley/service region going to look like in 20 years and what does it mean to us?
	1. Live Interactive to Satellite Campuses (Wasatch, Lehi, Payson, Vineyard)
	2. Live Interactive – Online – Conference Classes
	3. Large Growth – South County and West of Lehi
	4. Hybrids – Still meet together once
	5. Collect upper division together to main campus
	6. Low division and generals at Satellite campuses

Meeting adjourned at 5:00 p.m.