Some History: Four Adjectives

- Inclusive
- Engaged
- Serious
- Large
Integration Model 2009

Synthesis

Aspirations

1. Mission Statement
2. Roles
3. Core Values
4. Strategic Directions
5. UVU Engagement Model (3 P's)
6. 2018 Guiding Concepts
7. Core Themes for Accreditation
Inclusive
Engaged
Serious
Large

Student Success

Secure Resources
Manage Growth
Operate Effectively
Integration Model 2009

Synthesis → Story → Action

Aspirations
1. Mission Statement
2. Roles
3. Core Values
4. Strategic Directions
5. UVU Engagement Model (3 P’s)
6. 2018 Guiding Concepts
7. The Four Adjectives
8. Core Themes for Accreditation

Core Themes

Student Success

Administrative Imperatives
- Secure Resources
- Manage Growth
- Operate Effectively

Planning and Priorities
- Presidential
- Divisional
- Departmental
- Individual
Utah Valley University is a teaching institution which provides opportunity, promotes student success, and meets regional educational needs. UVU builds on a foundation of substantive scholarly and creative work to foster engaged learning. The university prepares professionally competent people of integrity who, as life-long learners and leaders, serve as stewards of a globally interdependent community.
**Mission**
- High institutional awareness

**Core Themes**

**Administrative Imperatives**
- In shallow water

**Objectives**
- In our booklet

**Indicators**
- On our website
STUDENT SUCCESS

UVU supports students in achieving their educational, professional, and personal goals.

1. UVU supports students’ preparation and achievement of academic success at the University.

2. UVU provides a meaningful and well-rounded university experience.

3. UVU prepares students for success in their subsequent academic, professional, and lifelong learning pursuits, including serving as leaders, people of integrity, and stewards of their communities.

Example from Booklet

Core Themes

Objectives
UVU supports students in achieving their educational, professional, and personal goals.

1. UVU supports students’ preparation and achievement of academic success at the University.
2. UVU provides a meaningful and well-rounded university experience.
3. UVU prepares students for success in their subsequent academic, professional, and lifelong learning pursuits, including serving as leaders, people of integrity, and stewards of their communities.

Indicators

A: Retention Rates
-1- to 2-year retention rates (full-time students, all degree types)
-1- to 2-year retention rates (full-time bachelor's degree-seeking students)

B: Graduation Rates
-Graduation rate with 150% of program time by entering cohort (all full-time students)
-Graduation rate within 150% of program time by entering cohort (full-time bachelor's degree-seeking students)
-History of degrees awarded

Example from website:
https://www.uvu.edu/iri/indicators/corethemes/student/
A: Retention Rates
- 1- to 2-year retention rates (full-time students, all degree types)

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
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<tr>
<td>2010-2011</td>
<td>54%</td>
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<tr>
<td>2011-2012</td>
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<td>2012-2013</td>
<td>58%</td>
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<tr>
<td>2013-2014</td>
<td>59%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>61%</td>
</tr>
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</table>

2020 Goal: 68%

Example from website:
https://www.uvu.edu/iri/indicators/corethemes/student/
STUDENT SUCCESS

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Example from Booklet

Example from website: https://www.uvu.edu/iri/indicators/corethemes/student/

Indicators

B: Graduation Rates
- Graduation rate with 150% of program time by entering cohort (all full-time students)

Example from website: https://www.uvu.edu/iri/indicators/corethemes/student/
“I’ve never seen anything quite as well done in higher education.”

NWCCU Accreditation Team Member, Nov. 2014
Areas of Focus 2016

1. Improve student retention & completion (SS1).

2. Expand & enhance the array of courses, programs, and delivery methods to meet students’ goals and the region’s educational need (I4).

3. Strategically allocate divisional/departmental resources to achieve institutional objectives (OE1).

Why These?
Why Now?
What’s Next?
Why These

• SWOT & Self Evaluation
• Accreditation Pressures
• Legislative Accountability & Performance-Based Funding
• Funding - Growth
• Student Profile
### Tax Funds per FTE Student

#### 2011-2012 to 2014-2015 USHE Comparison

<table>
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<td>UofU</td>
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<td>7,386</td>
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</tr>
<tr>
<td>UVU</td>
<td>2,711</td>
<td>6,702</td>
</tr>
</tbody>
</table>
UVU Now & Into the Future
• 76% are employed
• 56% work more than 30 hours per week
• 45% are married
• 23% support at least one child
• 37% attend part-time (less than 12 credits)
• 41% are 25 or older
• 36% are first-generation students
Why Now

What's Next

Other Questions?