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| **Concept Name: Freshman Seminar** | | | |
| **Brief Description:**  All students would be required to take a Freshman Seminar to acclimate them to UVU, understand the meaning and purpose of a liberal arts education (and what general education means), develop discernment in using information, learn to think critically and analyze ideas, etc. | | | |
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| Preliminary Questions and Decisions | Who would deliver?  What common elements would be required in all sections?  Who facilitates the planning?  Who develops the common curriculum?  What are the costs?  Who would teach? Where would it be housed?  Would this be a separate department- who would run it?  How does the idea add value to student experience? | | |
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| **Scoring** | | | |
| **Criteria** | **Explanation** | | **Score (1-5)** |
| Scalability | Can the idea be duplicated/implemented across various areas with consistency?  Can rigor be upheld? | |  |
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| Meets Key Constraints | Time, money, buy-in, classroom space, space in the students degree plan | |  |
| Fits within current structures | Identify all departments needed to **align** the implementation. In this Seminar idea, it would be Scheduling, Student Success & Retention, Curriculum, etc. | |  |
| Implementation Requirements | Approved curriculum, classroom space, Teachers | |  |
| Proposed Assessment | Assessment shows clear application and alignment of ELOs.  Student reflections and surveys- taken at the beginning and at the end to assess. | |  |
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