**Re-envisioning the Undergraduate Experience**

**January 17, 2019**

First year seminar discussion

* The need to increase UVU’s graduation rate was discussed. The timeline for implementing changes that will have an effect is short.
* The committee needs to draft a white paper to start with.
* The first year center is separate from the first year seminar.
* There is a consensus that GE should not be added to. The decision as to what to eliminate if a first year seminar is added has not been determined.
* The class will be required for all students. Transfer students or concurrent enrollment students with an associate’s degree would not have to take the course. A cut off for transfer students and concurrent enrollment students without an associate’s degree needs to be determined.
* Research shows that in order to be the most effective, the class should be taken in the first year.
* It was suggested that the curriculum be developed first and then a cut off could be determined.
* The course should be multi-disciplinary and include the USHE learning outcomes for the first year.
* The course would also fulfill the USHE requirement to have a HIP in the first year.
* Developing the course with different emphases was discussed. It was suggested the first year seminar course could be tied to the pathway a student is in.
* Outcomes should be developed first and then the course can be designed to accomplish the outcomes.
* The ideal is to limit the course to 30 students. This would require a significant amount of resources.
* An incentive to get faculty to teach was discussed.
* Where the course will be housed needs to be determined as well as how to assess the course.
* A pilot could be done for 2019.
* The first year committee will continue working on it.