**Re-envisioning the Undergraduate Experience**

**March 1, 2018**

There was some discussion on the presentations from President Holland and Liz Hitch.

Concern about the scope and timeline were somewhat alleviated.

Committee members were encouraged to send any follow up questions to the facilitation team.

Sean gave an analogy of a redesign vs a remodel. This committee has the opportunity to redesign the undergraduate experience. The “building” does not need to be built in the timeframe we have just the design or concept.

A review of the process so far was discussed. There has been some frustration with the process.

The committee did not see any connection between what they have been asked to do and where we are at now. It feels like they are jumping from thing to thing but nothing is tied together. It seems like busy work. The input from the groups did not seem to be used or taken into consideration.

It was suggested that a framework be developed based on information already obtained. The committee could develop short term and long term goals. Other ideas were suggested such as working in smaller groups with time in the meetings to meet together.

The facilitation team will take all of this into account and put together a proposal of how to move forward for next week.

Presentation from AAC&U Conference (see PowerPoint)

There were 5 main takeaways from the conference.

* 1. All institutions that presented a successful framework for re-envisioning their general education program included some element of a “freshman seminar” course for credit. The most beneficial seemed to be interdisciplinary, project-based courses.
* 2. GE is cross disciplinary and as such one area/dept/discipline should not have lead ownership over GE courses. This includes faculty working in interdisciplinary teams for course development.
* 3. Creating a schedule for periodic review and continuous assessment of general education is critical.
* 4. The timeline that we gathered from most presentations averages 4-6 years from conception to full implementation. As we shared our timeline with others at the conference many thought our goal was too ambitious thinking we wanted a full implementation in that timeframe. However, the goal of having a framework in place in the timeframe is achievable.
* 5. The crucial first stage of the reform process for most schools included dialogue across their campuses. A university-wide narrative about the value of GE and transparency from the committee is important.