**Re-envisioning the Undergraduate Experience Committee Meeting**

**February 1, 2018**

* The SLOs from the homework assignment were grouped into eight different areas. (see SLO Categories handout)
* The areas were: A) Major and Career Awareness, B) Communication, C) Teamwork, D) Quantitative Literacy, E) Resiliency, F) Citizenship, G) Knowledge Foundation, H) Lifelong Learning

Activity: The room was divided into eight groups of five to combine the SLOs into one statement under each category.

* After some discussion and revision the following statements were created and approved with five finger voting:
* Students will make an informed choice regarding their field of study and career path and will be prepared to succeed therein.
* UVU students will demonstrate proficiency in both oral and written communication.
* Students will be able to collaborate, negotiate, and reach a consensus with individuals of diverse backgrounds, abilities, and perspectives.
* Gather, Interpret and analyze data in order to solve problems and draw valid conclusions.
* Students will be able to balance competing demands, adapt to changes and navigate challenges while maintaining personal care.
* Students will recognize their ethical responsibilities and act with integrity as they engage in their local and global communities.
* Students will be able to demonstrate a broad conceptual understanding and apply epistemologies of various disciplines.
* There was some discussion as to whether anything was needed under Lifelong Learning. It was originally decided to leave this one off. It was then brought back but still needs to be reworded.
* \*\*H) Upon graduation students will be able to think creatively and critically adapt to diverse environments and cultures by using applied learning skills to solve problems. Students will exhibit a curiosity and love of learning?

Activity: Ideation

* Groups were formed to come up with as many ideas as possible to on how to achieve category B. Ideas were written on sticky notes.

Homework

* Committee members were asked to provide input to Cheryl on the top three categories they are interested in working on. Groups will be formed according to categories.
* The groups will then do research on the subject. They are encouraged to go out and get feedback and ideas from their school/college, find out what other universities are doing, find books or articles on the subject, etc. and come up with some ideas of how that SLO can be accomplished at UVU.