TENURE CRITERIA
INTEGRATED STUDIES

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Advancement to tenure in Integrated Studies will be based on performance in the following three areas:
    (1)   Teaching
    (2)   Scholarship
    (3)   Service
Each of these is defined broadly. Candidates will be awarded tenure who demonstrate competence in all three areas, and excellence in at least one area according to criteria outlined below and consonant with the standards of the discipline.

As the department RTP committee reviews a candidate for tenure, assessing competence in teaching, scholarship, and service and excellence in at least one of those, it will employ a wide range of criteria. The following suggestions may assist a candidate assembling a tenure file that will demonstrate basic competence and excellence:

(1) Teaching
<u>**Competence in teaching**</u>**. Evidence of competence in teaching may be demonstrated through various combinations of peer reviews, syllabi, statement of teaching philosophy, student evaluations, teaching awards, and other supporting documents.**

<u>**Excellence in teaching**</u>**. Evidence of excellence in teaching may be demonstrated through a more robust combination of peer reviews, syllabi, statement of teaching philosophy, student evaluations, teaching awards, and other supporting documents.**

(2) Scholarship
<u>**Competence in scholarship**</u>**. Evidence of competence in scholarship and creative activity may be demonstrated through various combinations of books published by university and non-university presses, articles in peer-reviewed and competitively-reviewed journals, articles in non-peer-reviewed journals, book reviews, exhibitions, performances, readings, conference presentations, joint research work with students, edited anthologies, articles published in edited anthologies, etc.**

<u>**Excellence in scholarship**</u>**. Evidence of excellence in scholarship and creative activity may be demonstrated through a more substantial combination of books published by university and non-university presses, articles in peer-reviewed and competitively-reviewed journals, articles in non-peer-reviewed journals, book reviews, exhibitions, performances, readings, conference presentations,**

joint research work with students, edited anthologies, articles published in edited anthologies, etc.

(3) Service

<u>Competence in service</u>. Evidence of competence in service may be demonstrated through various combinations of work on the professional, university, college, and/or department level, community outreach, organizing conferences, lectures, and lecture series, service learning, etc.

<u>Excellence in service</u>. Evidence of excellence in service may be demonstrated through a richer combination of work on the professional, university, college, and/or department level, community outreach, organizing conferences, lectures, and lecture series, service learning, etc.