

Draft draft draft draft draft
TENURE CRITERIA
Philosophy and Humanities Department

New Tenure Criteria

March 2011

V. 2

Criteria for Tenure

Advancement to tenure in Philosophy or Humanities will be based on performance in the following three areas:

- (1) Teaching
- (2) Scholarship
- (3) Service

Each of these is defined broadly. Candidates will be awarded tenure who demonstrate competence in all three areas, and excellence in at least one area according to criteria outlined below and consonant with the standards of the discipline, and in conformity with relevant UVU policies. 1

As the department RTP committee reviews a candidate for tenure, assessing competence in teaching, scholarship, and service, and excellence in at least one of these, it will employ a wide range of criteria. The following suggestions may assist a candidate assembling a tenure file that will demonstrate competence and excellence:

TEACHING

Competence in teaching. Evidence of competence in teaching may be demonstrated

through various combinations of peer reviews, syllabi, statement of teaching philosophy, student evaluations, teaching awards, and other supporting documents.

Excellence in teaching. Evidence of excellence in teaching may be demonstrated through a

more robust combination of peer reviews, syllabi, statement of teaching philosophy, all properly administered student evaluations, teaching awards, and other supporting documents.

SCHOLARSHIP

Competence in scholarship. Evidence of competence in scholarship and creative activity may be demonstrated through various combinations of books published by university and other academic presses, articles in peer-reviewed journals, articles in non-peer-reviewed journals, funded grant applications, book reviews, exhibitions, performances, readings, conference presentations, joint research work with peers and students, edited anthologies, articles published in edited anthologies, etc.

Excellence in scholarship. Evidence of excellence in scholarship and creative activity may be demonstrated through a more substantial combination of books published by university and other academic presses, articles in peer-reviewed journals, articles in non-peer-reviewed journals, funded grant applications, book reviews, exhibitions, performances, readings, conference presentations, joint research work with peers and students, edited anthologies, articles published in edited anthologies, etc. In consultation with the candidate, the RTP chair is encouraged to solicit evaluations of scholarly and or creative work from peers outside the university.

SERVICE

Competence in service. Evidence of competence in service may be demonstrated through various combinations of committee work on the university, college, and/or department level, professional activities, community outreach, organizing conferences, lectures, and lecture series, service learning, and other engaged learning activities.

Excellence in service. Evidence of excellence in service may be demonstrated through a richer combination of committee work on the university, college, and/or department level, professional activities, community outreach, organizing conferences, lectures, and lecture series, service learning, and other engaged learning activities.

UVU Policy #635 (Faculty Rights and Professional Responsibilities)